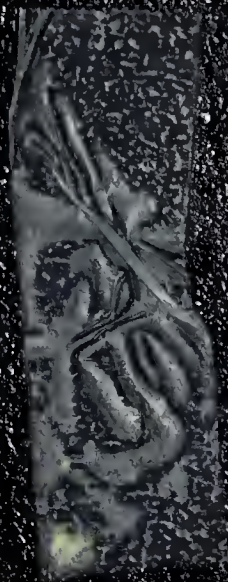


INDIAN
RECORDS
1909-18



WALL
SIGNS

VITAL SIGNS



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VITAL

S I G N S

GAR-FIELD SENIOR HIGH SCHOOL
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Mrs. Cavalieri, showing off her Oriole pride during the 1997 baseball playoffs, and Mr. Darrough pose for the camera outside the main office. Both the faculty and administration were vital to making us the School of Champions.



Mrs. Cantrick helps Rafael Russell in class. Having a role model as a teacher, and a willing student in class created a comfortable atmosphere in our school.





VITAL SIGNS

“Vital Signs?”

What does that mean? Well, in contradiction to the physical vital

signs that a doctor takes, this year's yearbook has taken vital signs to a whole new level; we would like to show you the vital signs of Gar-Field!

There was a heartbeat, a pulse that ran through each student, as well as every faculty member. This was a heartbeat of Indian pride that jump started on the morning of September 2, 1997. Seniors delved into a vision for the future, juniors felt a new sense of freedom with the ability to drive, sophomores relaxed as they were no longer the youngest in the school, and freshmen entered our world with a combined sense of uncertainty and excitement.

We all received our daily dosage of hardships and victories. Classes gave us all a run for our brain waves, and a taste of the “real world.” Yet, through everything, the human touch of friends was always there to ameliorate the traumas and multiply the joys.

Our heartbeat was one of life, laughter, tears, and cheers. It molded our thoughts and made our memories. In looking back, we will see the heartbeat that formed who we were. People will graduate and move on, but surely no one will forget the vital signs that gave us life.

•Erin Nicholson, Editor-in-Chief

Anthony Peters helps Naveed Massjouni prepare for their cross country track meet. These two students represent aspects of student activities, athletics, and sportsmanship that exemplify life at Gar-Field Senior High School.

VITAL SIGNS

Student Life

Every year, one aspect of Gar-Field maintains its position as the school's most vital element. This is, of course, the student body. This year, the trend was no different. As always, the students were extremely active and constantly involved in all parts of life at Gar-Field. This involvement constituted the heart of the school and made us the *School of Champions*. The daily routines of the student body were microcosms of student life. Although each day was unique, many followed similar patterns and structured the lives of the students and the school.

This daily routine was, however, more than just the mere movement of each student to and from school and between classes. It was the basis for the development of friendships and the experiences of life. The diversity of the student body was the perfect medium for this development. Every new friendship and new learning experience contributed to Gar-Field as a whole.

Students had unique ways of expressing themselves, but found they had similar goals and ideas. Groups of people who shared common interests built friendships and went through each day relying on one another for not only entertainment, but also for support. Friendships spanned the entire student body, building continuity through all grade levels.

School spirit was expressed by all students in their support of athletic teams, involvement in clubs, effort in the classroom, and activities outside of school. Students wore their school colors with pride and distinguished themselves from the crowd. The student body brought vitality to Gar-Field and preserved its position as the most vital element.

Homecoming 1997 proved to be the most well-attended in the school's history. Students of all grade levels were "Dancing in the Streets," or rather in the halls, with their peers. Photography tricks reflect the uniqueness of the evening.





Movin' On Up

These were two of the most anticipated days in the graduating classes' minds. Baccalaureate and Graduation had finally arrived. Some saw this as the happiest time in their life; they were finally going on, and leaving high school behind. Others were sad about the thought of leaving high school and all of their friends. "It was a nerve wrecking experience", stated Beth Stockman. For some it would be the last time to see friends and faculty that they had come to know over the last four years.

Baccalaureate was held at Hylton Chapel in Dale City, and was the first sign of the end for seniors. It was one of the last events before graduation, and a chance for students to prepare for the big day. It was a time for students to reflect on the past four

years and think about the future. As Sheela Kori said, "Senior graduation was so exciting. It was something I had looked forward to for such a long time."

Before the ceremony, questions raced through the minds of the soon-to-be graduates. Was it the end already? Am I really graduating? High school would be over in a few short hours. Where had the time gone?

As seniors lined up in the halls of G-F on June 13, 1997, they prepared to walk up on stage and receive their diploma, and end their time as a high school student. Family and relatives filled the football stadium anxiously awaiting their loved one's big moment. Flashbulbs erupted and video cameras rolled as student after student made the short walk

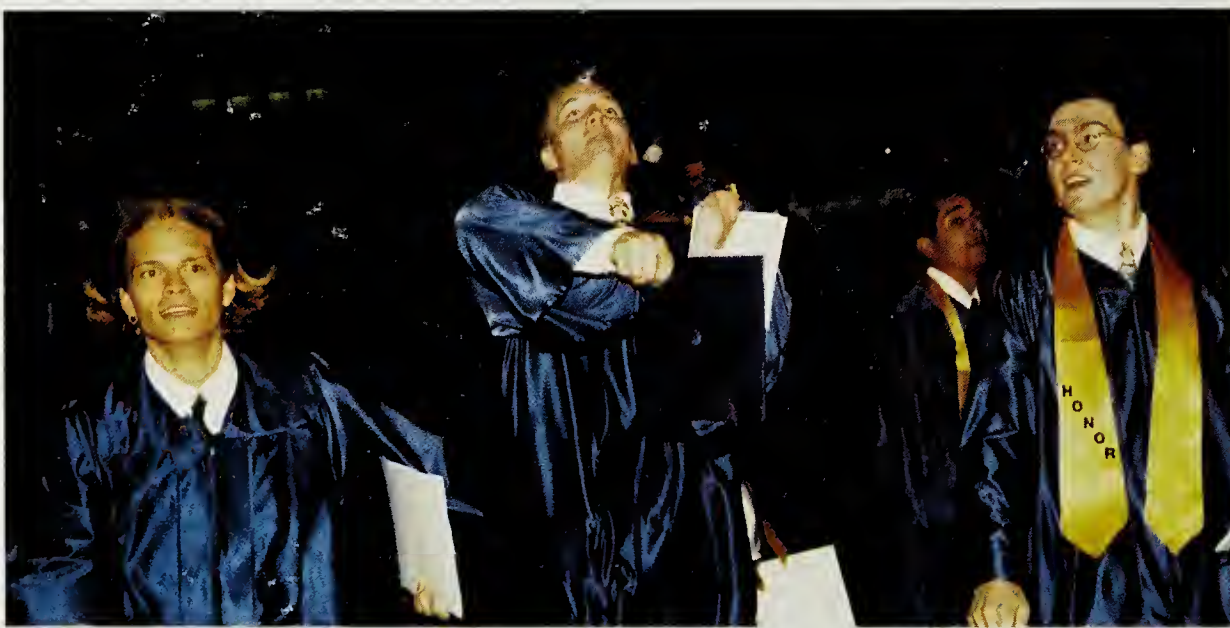
across the stage to receive his or her diploma.

The speaker was Jim Vance, a news reporter from NBC. His speech touched everyone in the crowd, especially those who were about to graduate and start the next step in their lives.

It was so exciting. I had waited for such a long time.

-Shelia Kori

For some, the next step was college, and for others it was a career. But despite everything, many could relate to Mr. Vance's words. This day brought mixed emotions, but it was definitely a day of pride and excitement.



After a long night of waiting for their four years of high school to come to a close, Tommy Cope, Danny Broughton, and Matt Novacek throw their caps in the air. The tossing of graduation caps is the final ritual of graduation.

While preparing for the Baccalaureate ceremony, Sarah Hill helps Kayla Barnes adjust her sash. The honor society members were distinguished by their gold sashes.





Waiting patiently for their turn at the podium, salutarians Tammy Ambrose, Mike Sweeney, and Harmon Bajwa, along with valadictorian Matt Novacek eagerly listen to Principal Dallek's introductory speech. These speeches reflected milestones of their high school careers and would be remembered forever.



Gina Burke, Eric Burke, Liliand Burgus, Joe Bruss, Marquise Brown and Elise Brown stand solemnly after receiving their diplomas. This was a moment of triumph felt by all of the graduates.

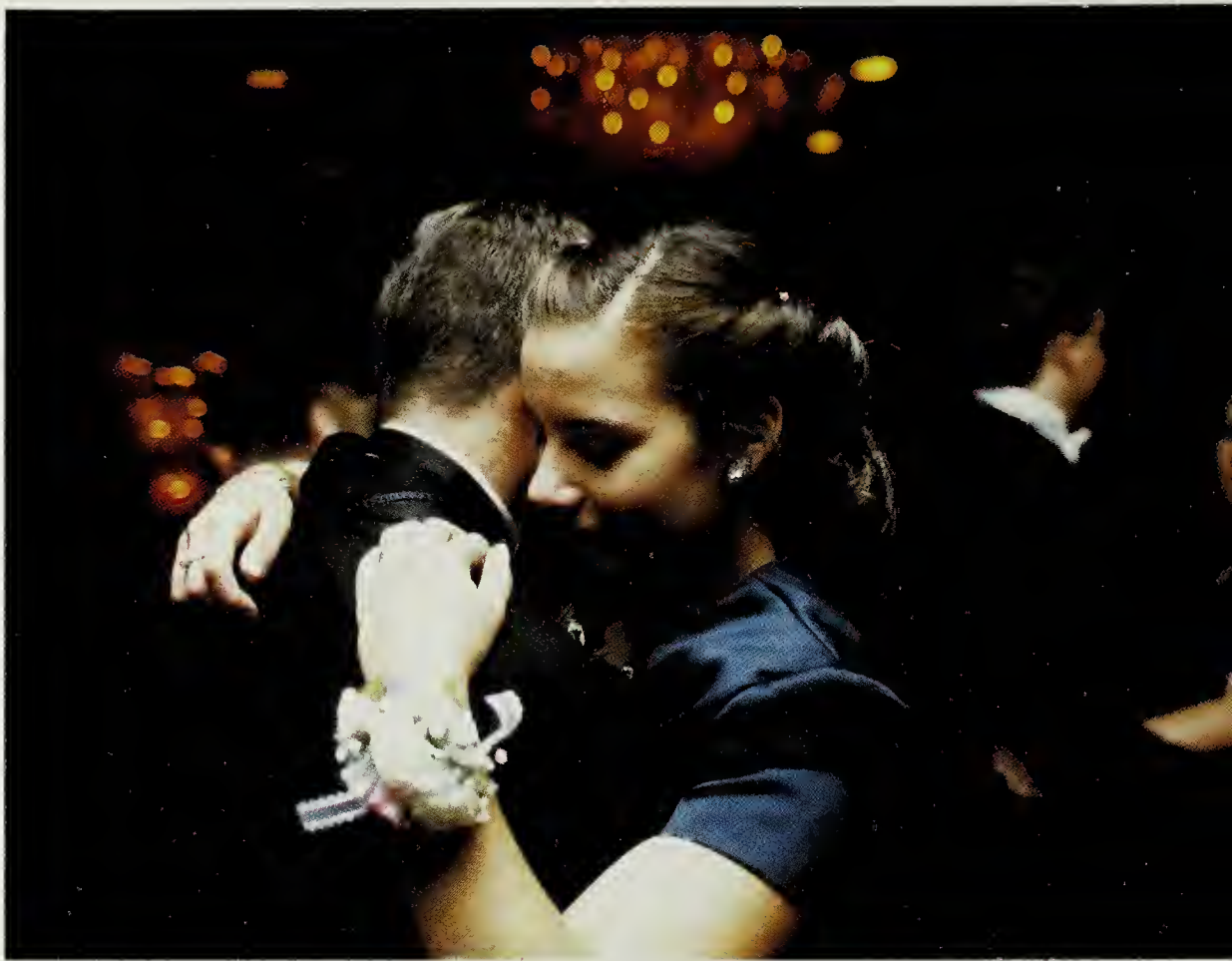
While awaiting the Baccalaureate ceremony at the Hylton Chapel, Christa Gargan lends a hand to friend Pat Johnson. Dressing in cap and gown for Baccalaureate prepared the seniors for their upcoming graduation.



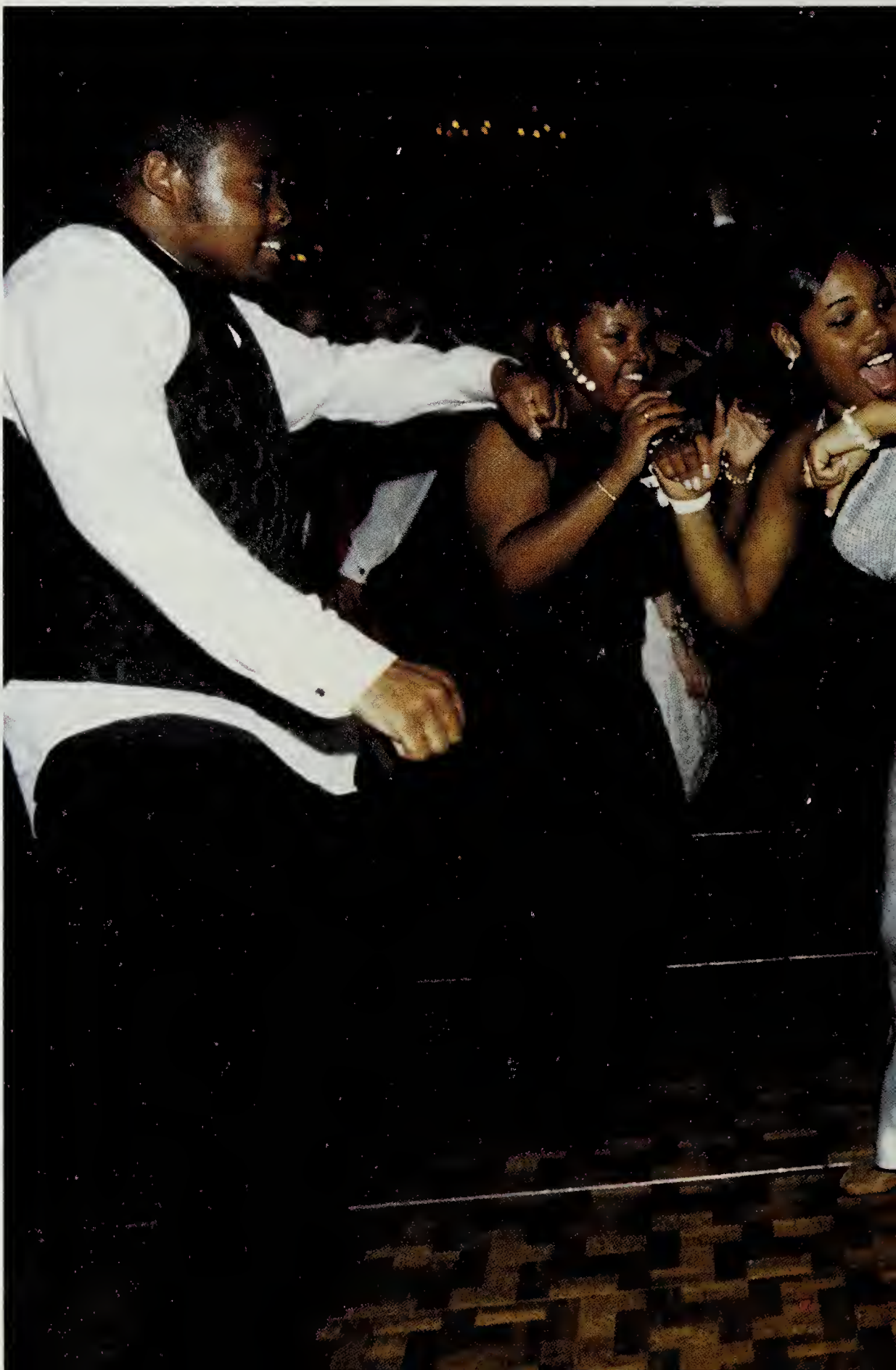
Having the time of their lives at prom, Jennifer Flom and Eva McCarthy were caught off guard by the flash of the camera. Jen displays the colors of the season in her light purple dress.

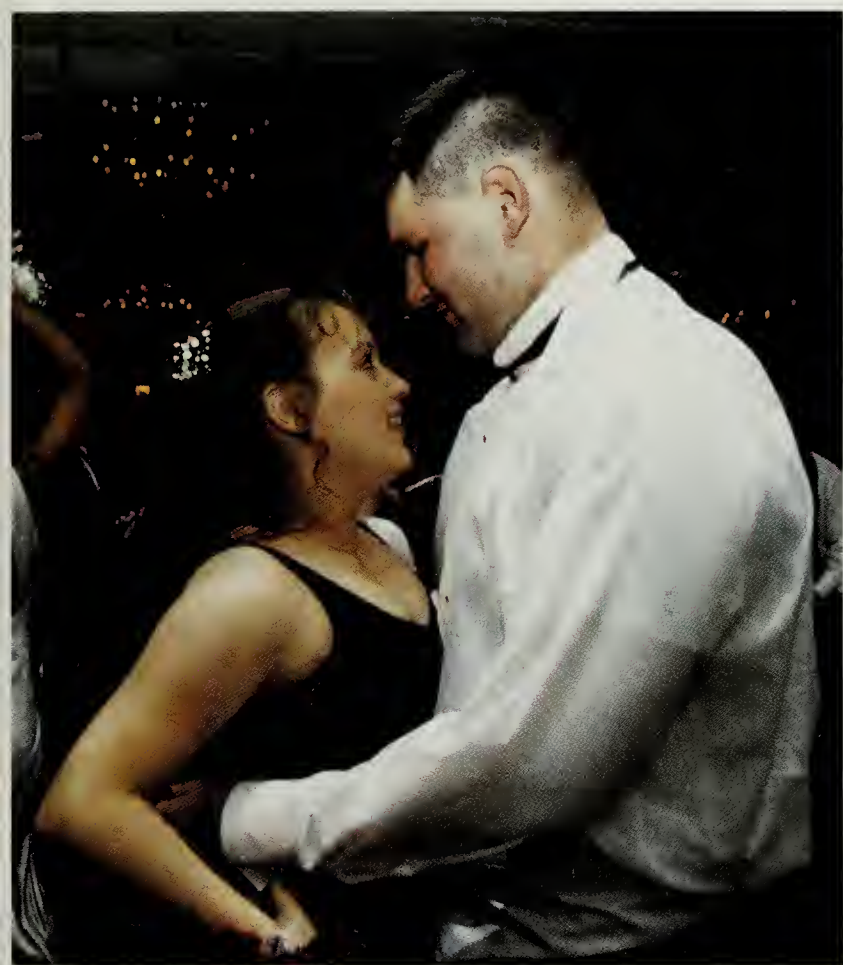


Romance is in the air for Josh Lawson and date, a student at Woodbridge High School. This shows how rivalry between schools is kept on the field and doesn't interfere with relationships.



Breaking it down, Antonio Mendez and friends enjoy prom night. For many students, this was the final dance of their high school career.





Taking a break from the fast music, Katie Garber and date share an intimate moment together. Many couples enjoyed time away from the loud crowd.

As they check in at the front entrance, Neda Farahmand, Borzou Azabzafari, Tracy Kinoshita, and Brian Lathan prepare for a night filled with fun and excitement. It was necessary for couples to purchase tickets to be admitted to the prom.



Hold on to the Night

As the year came to an end, prom was one thing that many students were looking forward to. This was a special night for seniors, as they approached the end of their high school career.

The theme of the 1997 Prom was "Hold on to the Night." Many students felt that this night was worth being held on to. "Being able to spend an elegant night with my date and my friends made the night memorable," stated Ned Farahmand.

For most students, the night consisted of dinner before the prom and then parties afterward. The prom itself, however, was what was being most anticipated weeks in advance. After

searches for dresses, tuxes, limos and restaurants, the night had finally arrived. "The weeks leading up to prom were really hectic. We went through something like five limo companies until we found the right price for the white stretch we wanted. I searched high and low for the perfect dress. After one month, I found it. Unfortunately, when I arrived at prom, two other girls had the same dress. It didn't matter, though. I had a magical and memorable night of friends and non-stop dancing. It was all worth it," commented Rachel Dean.

For seniors this symbolized the end to their wonderful

years at Gar-Field, which made the night extra-special. "Prom was a good way for me to say goodbye to all my close friends who were going off to college", said Colette Mainardi.

"I had a magical and memorable night of friends."

-Rachel Dean

This night was certainly one to remember and hold on to. No one would ever let go of the memories.

On Friday during Spirit Week, Brittany Pundham shows her excitement and enthusiasm toward the weekend's Homecoming events through her attire. She led the student body with her enthusiasm at the pep rally.



The football team runs through a 'crash through' as the crowd yells with excitement. A pep rally was a sure way to involve a crowd.



Spirit of Red, White, and Blue

Spirit Week is the one time during the year when students can dress in vivacious outfits and show their support for the school. "The importance of Spirit Week is showing pride in your school. When you are older you won't have goofy dress days at work. You may have thought you were too cool then, but looking back, it will seem like a lot of fun. These things are what will stand out when you are thirty years old remembering your high school years," stated Mrs. Tull.

Students definitely showed their vitality

during that week. "Spirit Week rocks! There's a lot more spirit this school year than last, and it makes it that much better," exclaimed Heather Moore.

Each day of Spirit Week was a different dress up day. For example, "Twin Day Tuesday," where friends dressed alike, and "Wacky Wednesday," where people wore their most energetic and lively clothes. The most spirited day was Friday: red, white, and blue day. Students came in with painted faces and excited attitudes. The school day on Friday ended with a

pep rally, another way students showed school spirit. One could literally feel the excitement when one walked into the gym. "Spirit Week is great. It gets me all fired up for the football game. I go out on the field, knowing that my school is behind me!" Chet Lindenmuth excitedly said.

The spirit displayed throughout the week was also shown at the game and at the Homecoming dance.

With his face painted, Charlie Caldwell was ready for the Homecoming game. Many students found that face paint was an easy way to express school pride.





Showing their support for the senior class, Theresa Peters and Joe Raekstraw sell spirit links. During Spirit Week, each class competed to see who could raise the most money by buying links.

Sabrina Furr and Jami Bedford exemplify their outrageous school spirit on 'Wacky Wednesday'. Their wild outfits caused many double looks from fellow students in the hallway.



See Mr. Johnson - SS08
See Mr. Zimmerman - P.E.
Ask any teacher or principal.

CHAMPS
CONFLICT HAPPENS AND
MEDIATION PREVAILS

3. WE RESPECT OUR TEACHERS
AND EACH OTHER

4. WE TAKE CARE OF OUR
SCHOOL.

5. WE ARE PROUD TO BE
GAR-FIELD INDIANS!



All decked out in red, white, and blue, Tim Dertzbaugh holds his Gar-Field flag. As a stuntman for the Varsity cheerleading squad, Tim was ready for the Homecoming game.

Participating in '80's Day', Sara Blindaver crimped her hair and wore an over-sized sweater. These were two major fashion crazes of the decade.

Game Day!

The time that all of Gar-Field had awaited since the beginning of September had finally arrived: Homecoming Weekend. It was Friday night, and the crowd excitedly poured into Ralph L. Barnett Stadium expecting another Big Red win. And while the outcome of the game was not positive, the spirit shown by the crowd was.

What started with a light drizzle, soon turned into a monsoon. The pouring rain sent most fans ducking for cover. Despite the rain, the game and the halftime activities continued.

The score at halftime had Osborn leading by

only ten points, which left most of the Gar-Field crowd optimistic about the second half. "The display of spirit throughout the game was incredible. I was so pumped up that I forgot about the rain," commented Erin Nicholson.

The whistle sounded, signaling the start of halftime, and the floats began to make their way around the track. This year's theme "Dancing in the Streets" was portrayed by all four class floats, the winning design was awarded to the Sophomore class for their 1950's style float. All of the floats had

The couple, Prince Chris Townsend and Princess Shemika Kendell stand proudly as they represent the Senior class of '98. The Senior class was very pleased with the outcome of the homecoming court.

their moment of glory as they paraded around the track and heard the crowd's cheers.

Homecoming court was also awarded during the halftime festivities. The moment had finally arrived for the select few seniors who had been selected Princes and Princesses by their fellow classmates. There was only room for one King and Queen at Gar-Field: Nick Powers and Sinnet King managed to edge out the other prospective royalty by a narrow margin.

Gar-Field would not be victorious today, but everyone who attended the game was excited about the dance.



As the sophomore float passes by, the small but rowdy crowd cheers. The sophomore class was awarded the title of best float for 1997. Their hardwork and efforts finally paid off.

It may only be warm ups but Gary Day puts out an excellent homecoming effort. It's this hard work and cooperation that makes our football team such a success.





The brightly decorated junior float carries much pride in representing their class. The students spent many hours after school to prepare.

Best friends Missy Gorum and Jennifer Young show their support at the Homecoming game. Many other students also showed school spirit by painting their faces, going confetti crazy, and cheering loudly.



The loud crowd anxiously awaits the halftime activities. A combination of the rain and cold prompted many fans to leave during halftime, but this dedicated group of fans could be seen until the very end of the game.

Princess Rachle Dean, accompanied by King Nick Powers, await the announcement of King and Queen for 1998's Homecoming court. Although in the rain, many people were at the game cheering on the Homecoming court.

Dancing in the Streets

The theme of the 1997-1998 Homecoming dance was "Dancing in the Streets". This provided the perfect atmosphere for an evening of fun, romance, and memories for all who attended. "The music was good and the decorations were really nice," commented Sarita Kendall. The continuous music, the decorations, and the lighting created glamour and excitement throughout the hall.

It was a record-breaking turn out with more than 420 couples in attendance. The hall was overflowing with couples and friends dancing and taking, enjoying their night. "I had a great time this year because all my friends were there," explained Missy Gorsum.

Males were included in the Homecoming court for the first time. Females enjoyed voting on the princes. As tradition dictates, the dance honored the Homecoming court. All of the students formed an asile in which the Princes escorted the Princesses, followed by the King and Queen, Nick Powers and Sinnet Kem.

"Being one of the first Princes ever was very exciting and an experience I'll never forget," quibbled Jim Carson.

Homecoming was a memorable experience for all who attended. The adventure and agony of finding the perfect dress or suit, the search for the date of your dreams, the stress of where to eat and all

the last minute disasters, became worth it when one was in the arms of their date.

For some, Homecoming was more than an opportunity to be with one's date. Many enjoyed being with their friends and hanging out with them in a different environment. Students treasured these moments, ones in which you can let loose and just have a good time.

As the night came to an end, it was obvious that everyone was not ready for it to be over. Many couples lingered behind, trying to make the moment last a little longer. Even as everyone was forced to exit the building, a few stragglers could be seen trying to party in the parking lot.



Nicole Brulotte and Jason Dennis Moorman find time alone during the dance. The happy couple took a break from dancing and enjoyed each other's company. Time alone at such a big dance was difficult for some to accomplish.



Homecoming King and Queen, Nick Powers and Sinnet Kem, enjoy their time as Gar-Field's royalty. Being voted King and Queen was a huge honor, and the two enjoyed it immensely.



These friends pose for a picture by the counter in the lobby at the dance. Dark colors were the fashion trend in dresses for Homecoming.



This group of friends ascend the stairs at their arrival at the dance. The four spent the fun-filled evening as a group.

Brittany Pundham and Nick Galgano pose for their pictures. The photographers provided a temporary growth spurt so that the couple would fit into the frame. Pictures provided lasting memories of the big evening.





6: 00 a.m. alarm rings

6:08 hit snooze button again

6:15 hop into shower

6:23 dress and comb hair

6:37 eat breakfast and finish homework

6:52 start car and head off to pick up friends

7:10 park car in student lot

7:17 head to locker, talk to friends

7:25 bell rings, off to class

7:30 another day begins at Gar-Field

9:08 first class is over

9:15 tardy bell rings

10:55 Lunches begin

12:27 last block today

2:02 classes are over

2:05 meet up with friends

1. Dana Wilder jokes about her knee injury.
2. Becca Smith rushes to finish her assignments at lunch before the bell rings.
3. Angel Collins styles a mannequin's hair in cosmetology class.
4. Akeem Scott, Lauren Jenkins, and Trevel Pouncy collaborate on a biology lab.
5. Matt Seymour, Rocco Galgano, and Jason Hube create their own music at lunch.
6. Jason Kneeper finds time during lunch to climb the light pole.
7. Felicia works on the freshman homecoming float after school one day.

A

Day

IN

The Life

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Girls took much longer to get ready for school than guys. Amanda Mouw spends time every morning to try to make her hair look perfect.



Upon exiting the building, Chris Gaande, Rocco Galgano, and Matt Seymour stop to converse by their car. By hanging out in the parking lot before school, these friends avoided going to class for as long as possible.



These friends choose to go in the entrance by the lobby. Although occasionally redundant, arriving at school was a new and different experience for students every day.





Applying make-up before school added to the rush in the morning. Megan Bailey adds a touch of color to her lips to finalize her look.

The buses line up in the bus tunnel each morning to drop students off. Most freshmen and sophomores rode the bus every day.



Wake up, Sleepy Head

It was 6:00 a.m. on Monday morning. You woke up to the sound of your alarm clock signaling the beginning of another school day. For many students, a snooze button came in handy, as it took several buzzes of the alarm to finally wake them up. "I set my alarm for 5:30, but I hit the snooze button five times before I actually dragged myself out of bed," recalled Marissa Manabat.

After getting up, picking out the right clothes to wear was another obstacle. Sorting through closets and searching for the matching sock were all too common experiences. "I just throw on whatever's clean," commented Lyndsey Lunsford.

Most of us had trouble getting up and starting our morning routines. There never seemed to be enough time in the mornings. After showering and getting

dressed, the chances of being late for school were good. Students were often seen eating breakfast in their cars while on their way to school. There was little time in students' busy morning schedules to eat. "Once a month, my church youth group met at McDonald's for breakfast," expressed Nicole Brulotte.

Some people found mornings to be easier than others and even showed an added sense of motivation. For some getting up early was simple but for the majority it was not. "I have to take a cold shower in the morning to wake up," admitted Brooke Frazier.

By the time 7:10 rolled around it was time to drive to school. After picking up a friend or two, most were off to school. But for some, stopping for coffee at seven-eleven or Exxon

was sometimes a necessity. Getting to school before 7:30 was impossible, because of waiting for busses to get out lot, and traffic jams. Accumulating first period tardies was all too easy. "After getting out of bed, and picking up my friends, I'm always late to first period," commented Scott Stoneburner.

We all had one common goal when we woke up each morning, and that was to get to school in some way or form. We achieved that goal in many different ways. But no matter what it took, we all entered the halls of Gar-Field, ready or not, to start a new day.



Studying a foreign language takes a lot of hard work and commitment. These three friends study for a test in Spanish.



Lunch was an important time for friends to see one another. This group of buds share their events of the day.



Friendly Ties

Seeing good friends was one of the main things that students looked forward to when coming to school each day. After sitting through endless classes, talking to a friend was one of the only interesting parts of school. "Friends are essential, without them school would be dull," commented Cora Hubbard.

A friend was someone to catch a ride to school with, someone to party with, and among other things, someone to get advice from. Any activity always seemed better when it was done with friends. "My friends and I get together

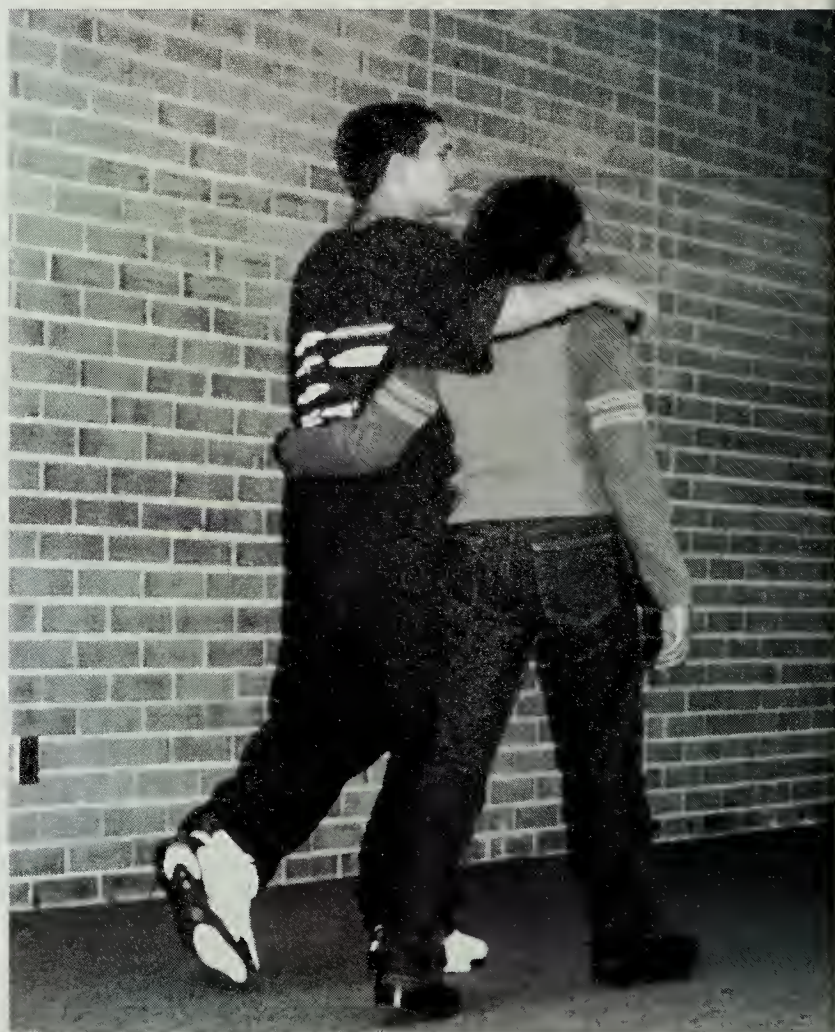
and party on the weekends," admitted Dan Kuhns.

Some friends had known each other since elementary school, while others had just met this year. Making new friends was easy because so many different types of people attended Gar-Field. Having the same taste in music, sports, clothes, and numerous other things were what most people looked for when choosing friends. "My friends are really supportive, and I would not have made it through high school without them," revealed Erin Nicholson.

Hanging out with one's

friends was an important part of every student's weekend. Whether you were going to the Friday night football game, the movies, a concert, a party, or just to McDonald's spending time with one's friends made every activity more fun. "On Friday's I usually go to the football game, but on Saturdays I just hang out with my friends," stated Kelley Samanka. Friends were a vital part to our lives at GarField.

High school was a time where friends become an important issue. They were there for support and for laughs. Friends Casey Vera and Danielle Cornelius share a moment on the way to class.





Close friends hang out with each other whenever they can. Good pals Terri O'Grince and Alexandra Lambert spent so much time together that they were able to read each others minds on what to wear.

Sandy Ado carries his friend Kelly Pakard to class. Friends stuck together between classes when they were unable to see each other in class.



Participaation is a crutial element in this class. Here, Nick Zimbrow gets a makeover from Julie Gido and Abby Coffie.

Spirits were high during Gar-Fields Homecoming game. Scenes like this were common as friends got together to cheer our team on.

Hitting the Books

The computers in the library supplied a great deal of information to the students. Austin Flohr and John LeMay do research off the computers for their history project.

For most students, classes were the most essential part of coming to school. Besides the normal required classes, there were some interesting electives offered at Gar-Field.

The class of 1998 was very anxious and excited about being able to take Psychology and Sociology. These classes are only offered to seniors and many students had been waiting patiently for the opportunity. These classes were especially interesting because they concerned human behavior and relationships.

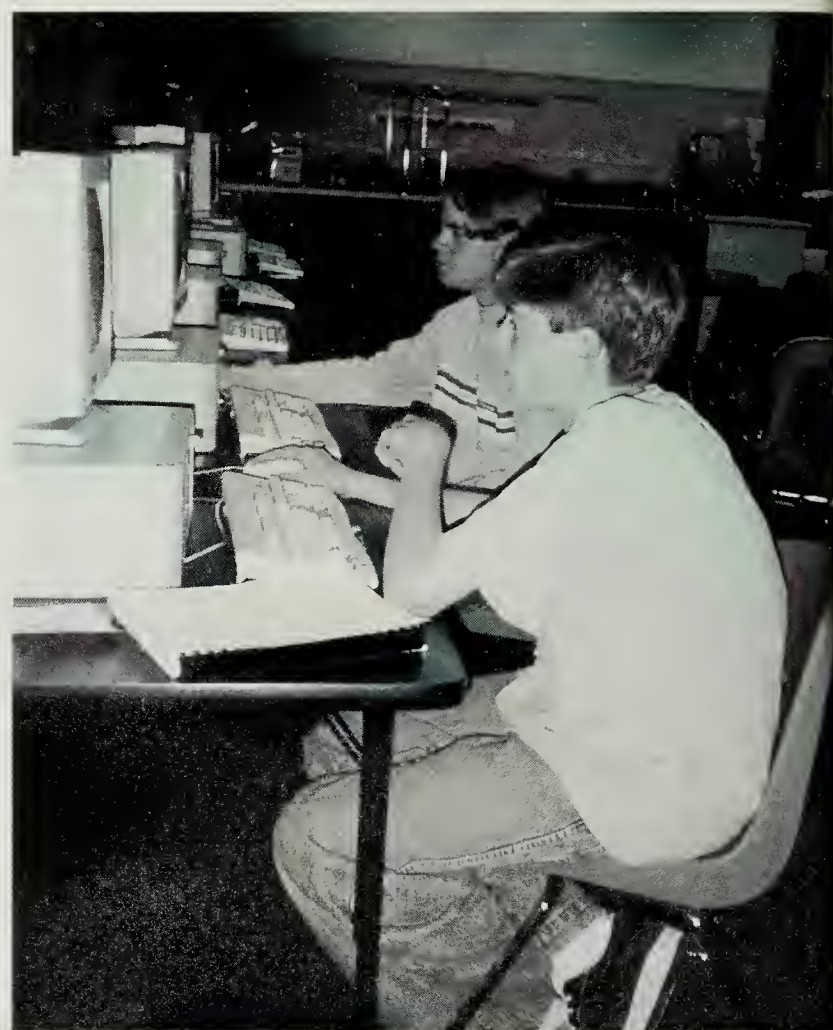
"Before my senior year, I thought Sociology looked like a lot of fun. I was really glad that I finally got the opportunity to take it," exclaimed Martha Dunn.

Other electives were offered to all classes. The music program was popular among many students; the choir, band, and orchestra filled quickly with talented participants. Many students had been part of the music program since they were in middle school and continued the interest into their high school years. "I've been

in band since sixth grade. It's challenging, but fun. The hard work pays off in the end," admitted Nathan Thompson.

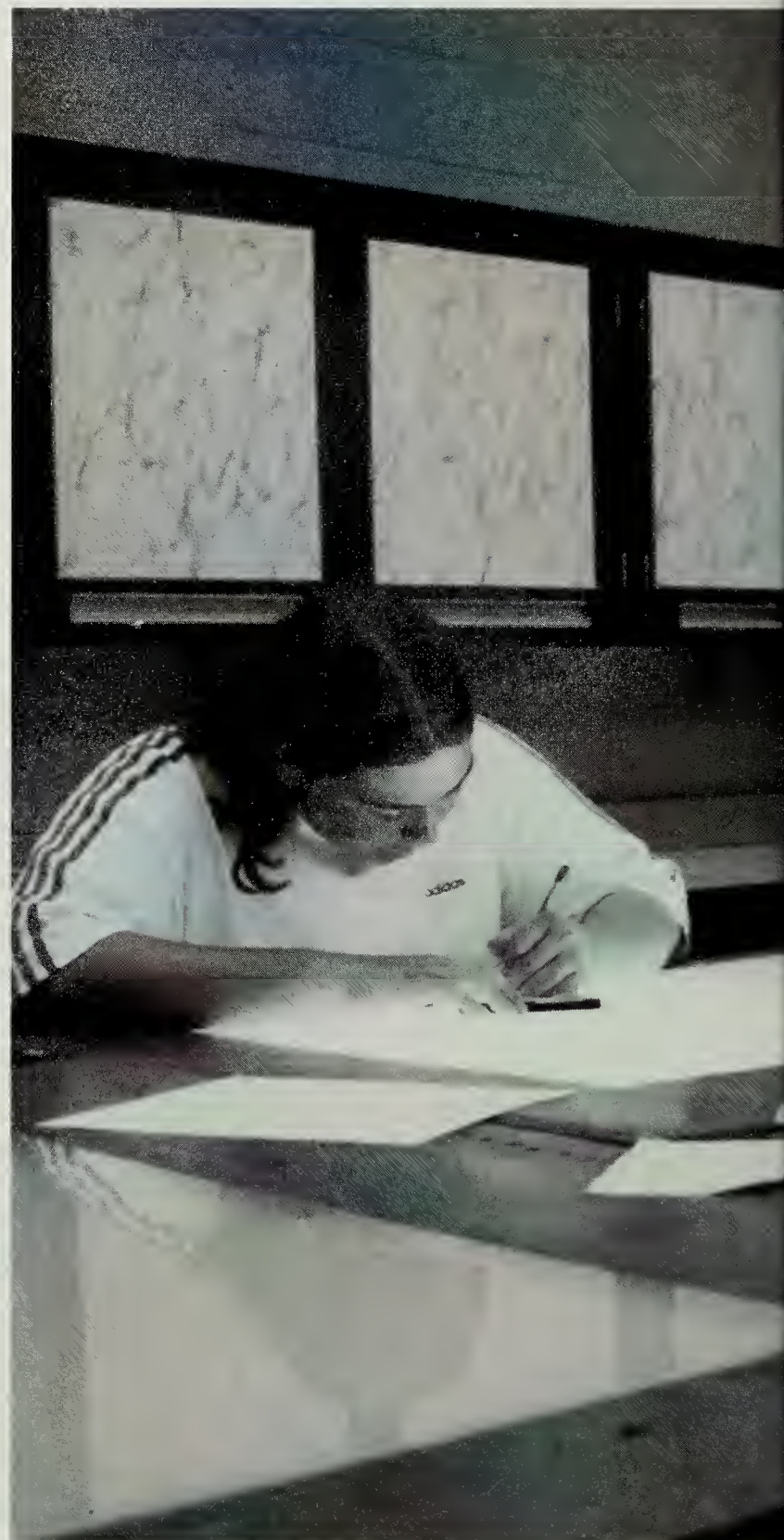
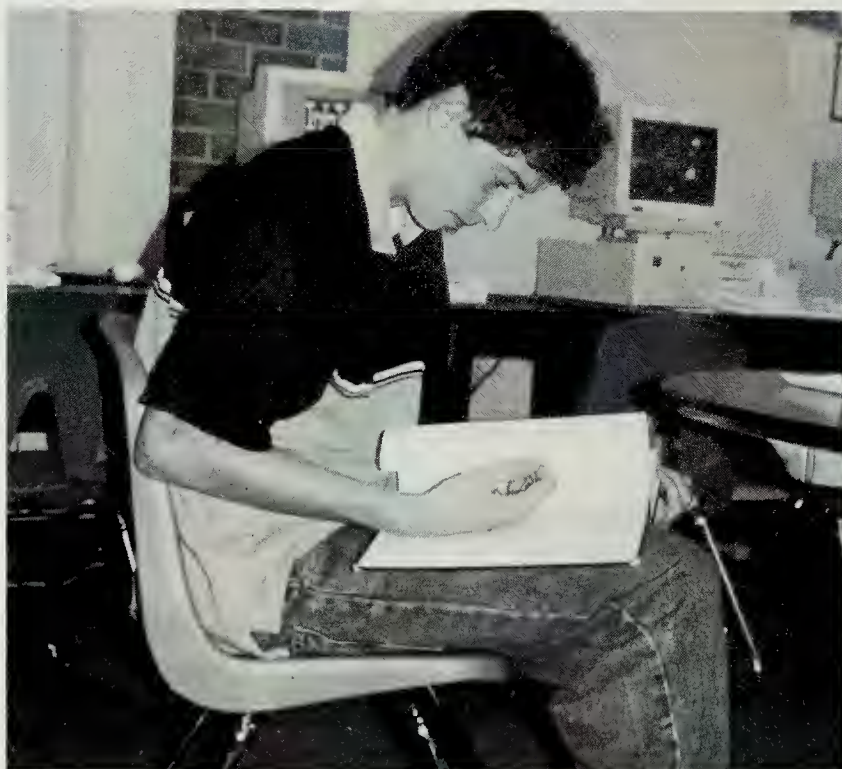
To some students, many classes were just being introduced, and they were excited about the amount of variety. From Keyboarding to Journalism, there were enough classes to make everyone happy and interested in learning.

With the wide assortment of elective classes, Gar-Field students had an enormous number of options to fill their schedules.



As well as the physical activities that are a part of P.E. classes, students are also tested on their mental understanding. A student makes up a test that she missed for Mrs. Shelton's PE class.

Working hard to complete an English assignment, Wesley Pickell gets information from a resourceful book. Students were always able to find a place to finish their assignments.





In Physics, Megan Wescott and Megan Parent ponder a problem. Physics was just one of the many difficult classes offered at Garfield.

People have different ways of getting a job done. Some go to the library while others find a quiet corner. Greg McChain studies diligently outside of Ms. Wise's office.



During class, Scottie Howard, Morgan Hall, and Steven Salinds draw precisely in Graphic Communications. Many students took pride in doing their work to the best of their ability.

The library is home to various periodicals. Fatima takes advantage of the magazines during class.

The Tie That Binds

School was usually a place that was totally separate from one's home, but for some students this was not the case. Many students had siblings that attended Gar-Field as well, which brought on some mixed reactions. For some students the experience of having a sibling at school was positive. Sarita Kendall agreed that having her sister at school was a great experience, "I love having my sister in this school," she commented.

Some of the younger siblings were lucky to have the same teachers that their brother or sister had in the past. For those who had left a positive impression on teachers, this came in handy. "I have a lot of teachers my sister did, so I started on

a good foot", stated senior Tracy Kinoshita.

On the other hand, those students with less delightful siblings may have started the school year with on strike against them. "My brother is known as a partier, so it didn't help my rep with teachers", commented freshman Nick Galgano.

At times problems arose between who could drive the car to school or who would have the car if one person had to stay after school. These dilemmas were smoothed out, however, and most of the time siblings seemed to get along fine. Courtney Baker adds, "I'm glad my two sisters are in this school, I don't know what I would do without them."

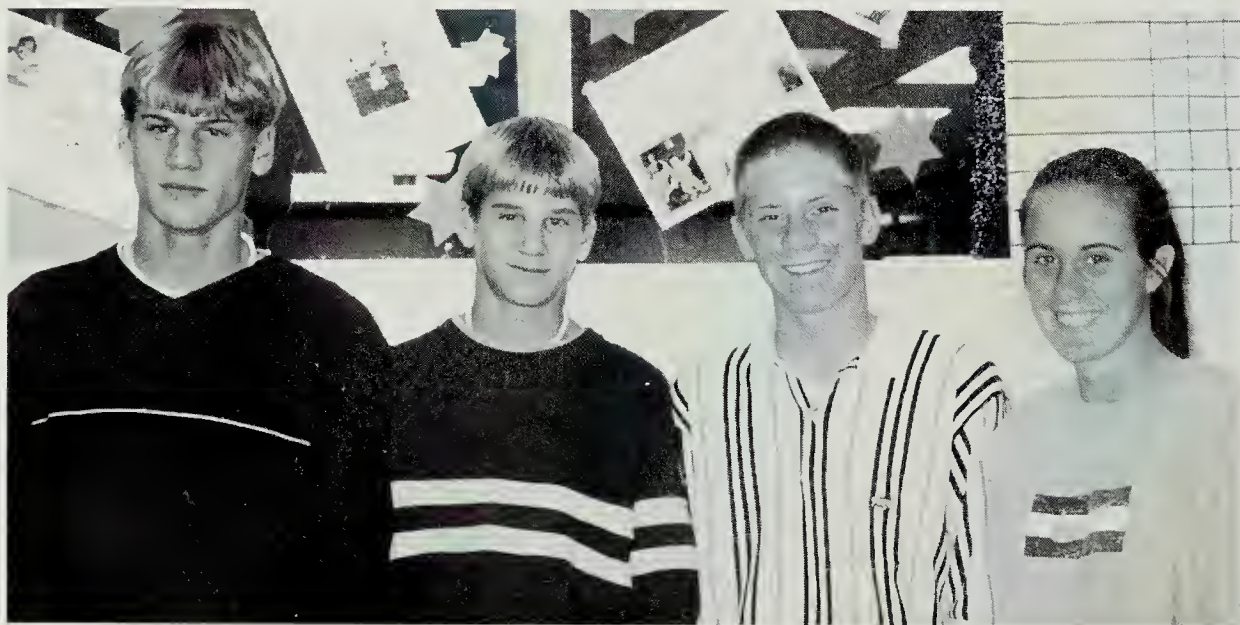
Minor quarrels or problems did develop, but in the end family was still

family, and they stuck together no matter what. Siblings still turned to each other in their times of need, and depended on each other for moral

"I love having my two sisters in this school, I don't know what I would do without them."

-Courtney Baker

support. The bond that had formed between siblings sometimes seemed to get stronger as they helped each other out through their high school years.



Long time friends Ryan and Chris Brune, and Sarah and Steven Jansen pose for a picture. Big brothers and sisters are often helpful in getting to know the school campus.

Taking time out of his busy schedule, Rocco Galgano talks to his younger brother, Nick. Being the third Galgano at Gar-Field, Nick knows the every day challenges of high school.





Gar-Field can't get enough of these Hilton kids. Right now, Charles, John, and Carolyn attend. Being one of eight children can be hard at times, but having family members at school has its advantages.



Having a sibling in the same school is very helpful, but takes a lot of patience and understanding. Chris Nalevenko assists his little sister, Jenney, with her French homework.

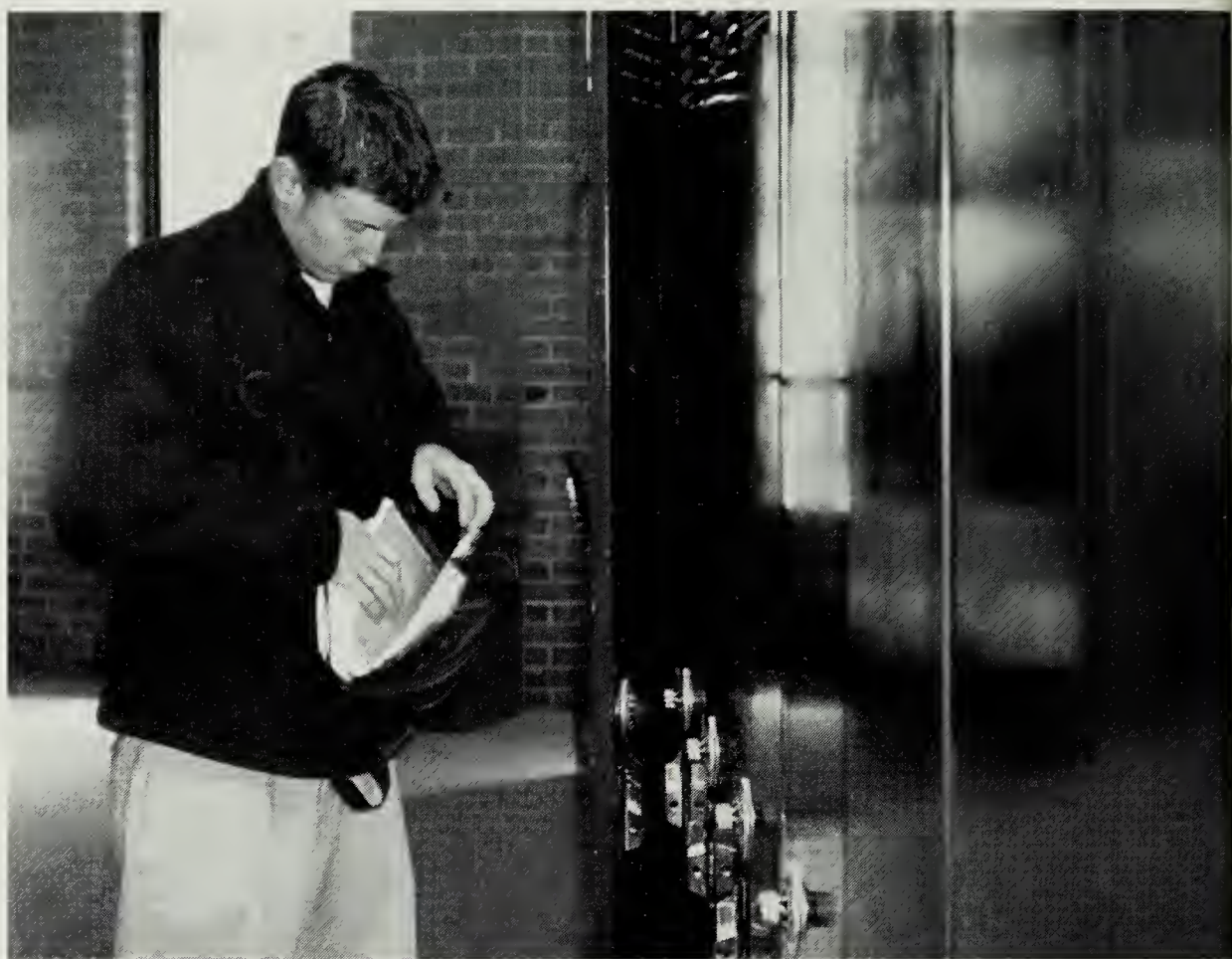
Big brother Jason Knepper laughs with his sister Katie between classes. Brothers and sisters in the same school shared a special bond.



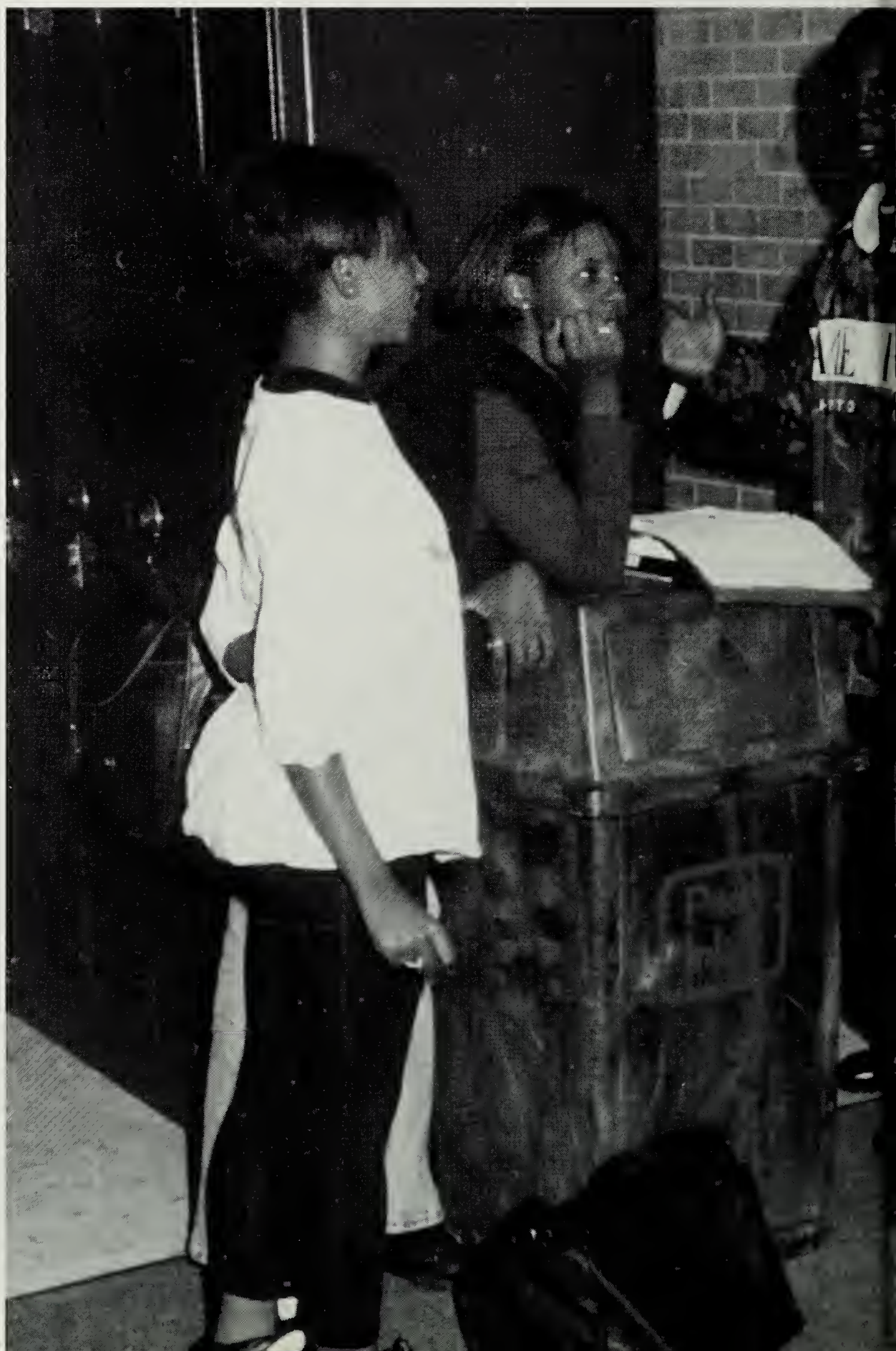
As the bell rings between lunch shifts, students scurry up the stairs to either eat lunch or return to class. The 25 minutes allotted for lunch provided the necessary break between classes.

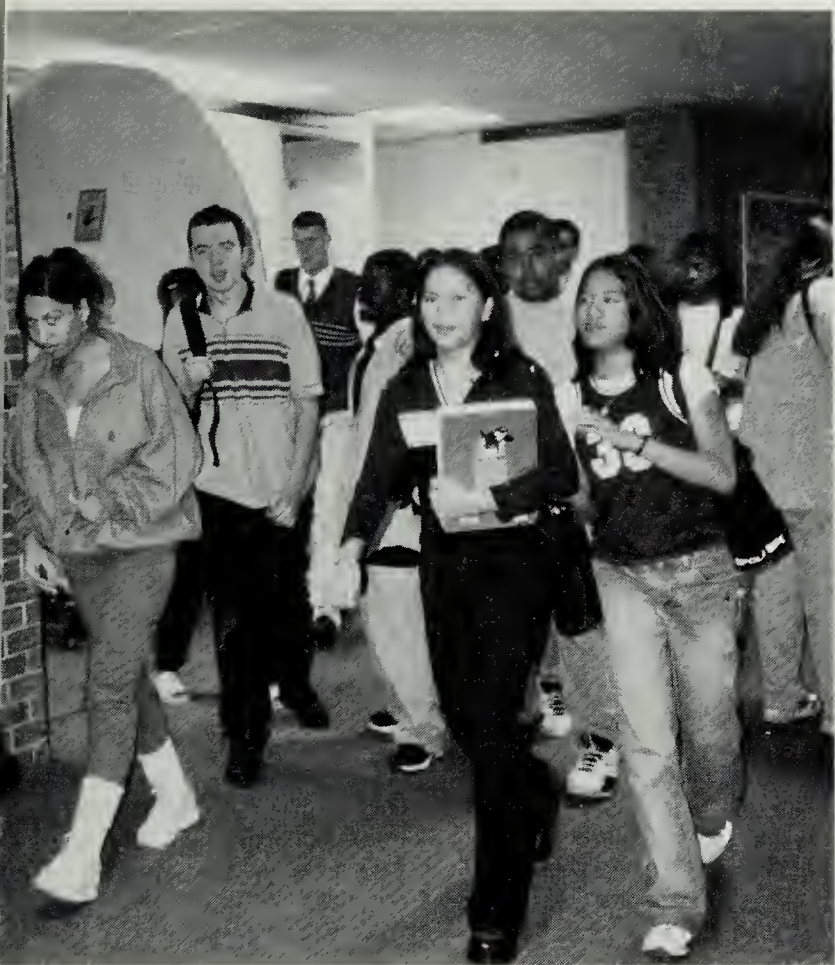


Making a quick switch, Chris Nalevanko stops by his locker. Students use the seven minutes between classes to make their loads lighter and at the same time get materials for their next class.



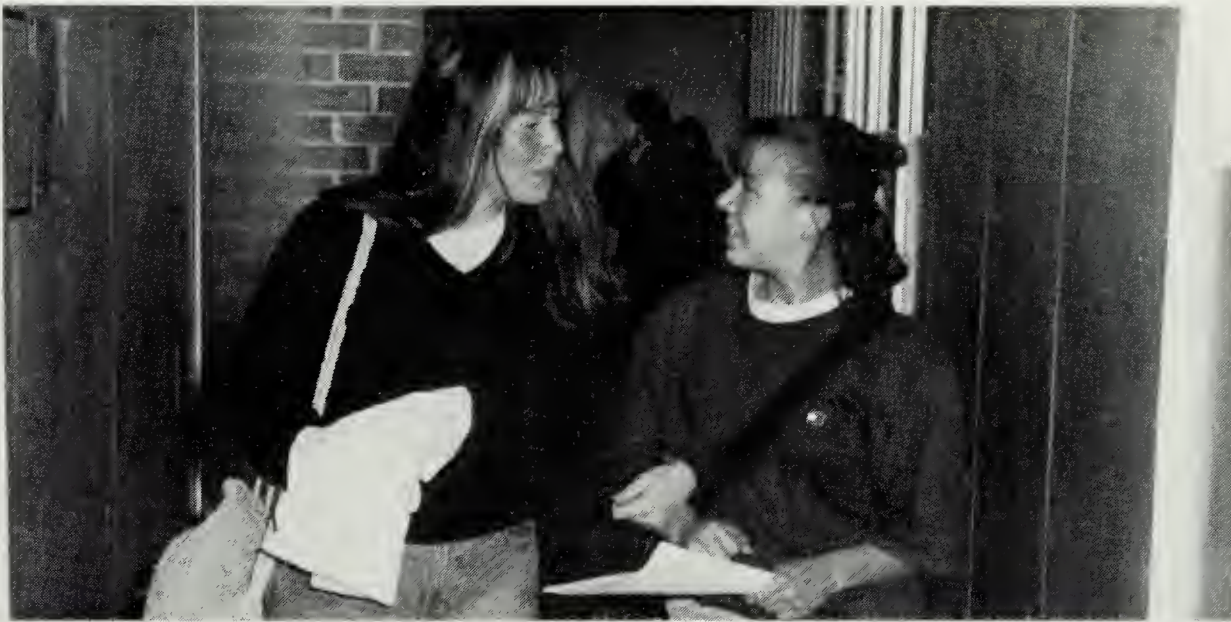
Between classes this group of friends unite to share a few words. Tanya Mutaboyrena, Kristen Wilson, George Wilson, and Brandon Johnson met by the trash can near the senior locker bay.





Chatting while walking to their next class, Marissa Manabat and Maybelle Siervo weave through groups of students in the hall way. Getting to class on time was important to most students because of the strict tardy policy.

While exiting the foreign language pod, Ali Jung compares grades with Shavonne Gooden. Walking arm in arm was a unique way of sharing friendship.



Seven Vital Minutes

For many students, the time spent between classes was a time to wind down before the next class started. After ninety minutes of class, the seven minutes of freedom was well deserved. The time between classes was a vital part of a student's day. "I think the time in the hallways is important because it gives us time to socialize with friends so that we won't have to do it in class," expressed Pamela Nunez.

Some students rushed to lockers to exchange books in the time allotted between classes. Upperclassman were lucky, they had upstairs lockers near most of their classes. Underclassmen often found it hard to go to their downstairs lockers during school.

"The lockers downstairs are too far away from all of my classes; I am only able to go to my locker before school, during lunch, and after school," complained Carie Sullivan.

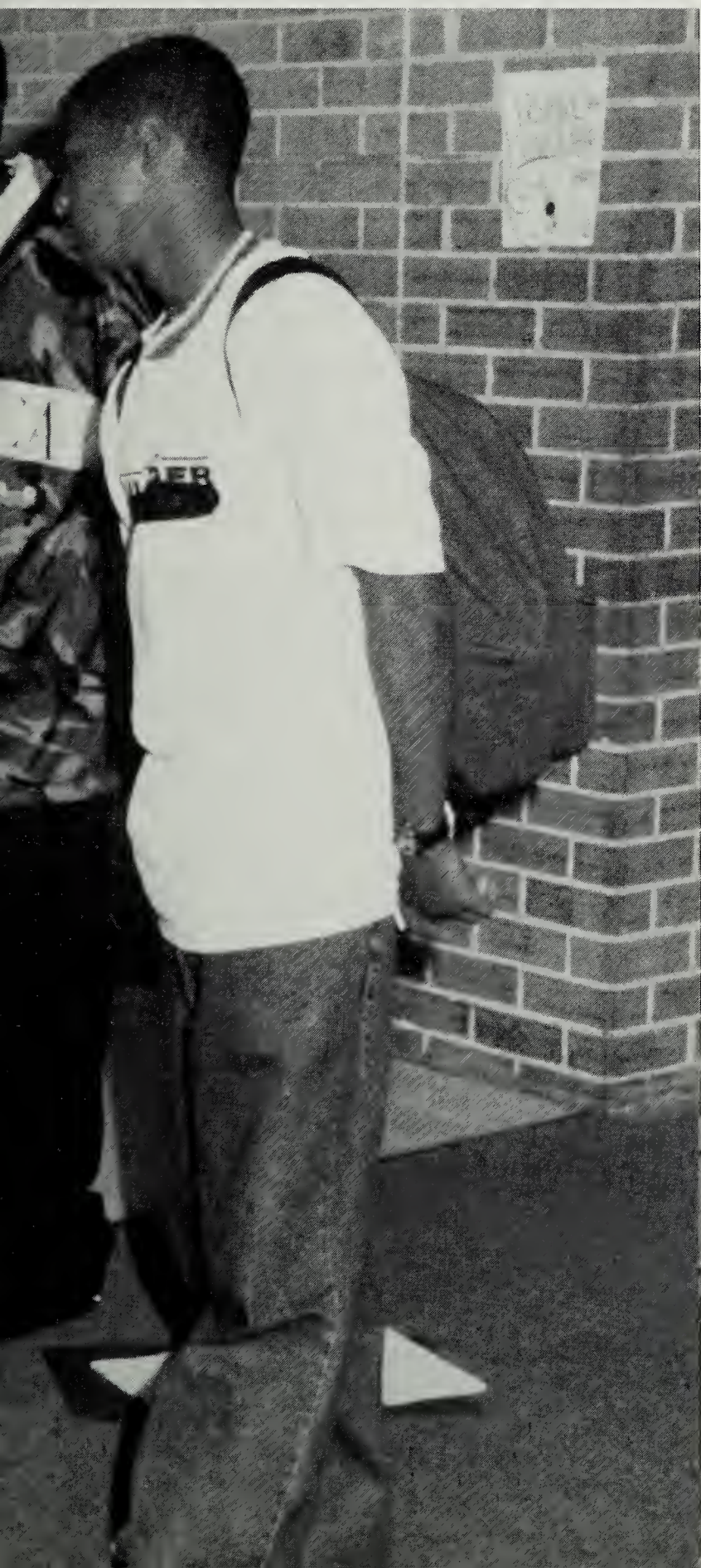
While some students were retrieving books, others talked with friends and caught up on the gossip of the day. For a lot of students, the time between classes, was there only time to talk with friends that they had not seen in class. "I don't get to see my friends after school so I count on the time in between classes to talk to them," Courtney Nohilly pointed out.

For many students, the five or seven minutes wasn't enough time. Tardy books were filled with the names of those students who spent more than seven minutes in the halls. Many excuses were given for tardiness, but most

were far from the truth. Occasionally a person could not make it to class because of "people jams" in the hallways. "People need to move to the side of the hallway, or wait until they get to class to talk. There are too many people in the hall to do that," explained Brandon Cypers.

It was hard to get to the English and History pods because of the crowds of people surrounding the entrances. "They should stagger the people who get out of class so everybody would not be leaving at the same time. The problem would be less," suggested Jamil Ewull.

What students did with their time was important to them, and a vital part of their experience at Gar-Field.



Two friends prepare to eat their lunch after waiting in line to buy their food. Some students were left with little time for eating before the bell rang.

Enjoying a sunny day, Sid Chowdhry, Matt Seymour, Becca Smith, John Hilton, and Kelly Smith eat their lunches outside. Some students preferred to eat outdoors rather than in the cafeteria. Lunch was a great way to relax and socialize.



Food for Thought

For most students the highlight of fifth period was lunch. Besides eating lunch, lunchtime provided the opportunity to finish up homework, talk with friends, or a chance to go outside. "Lunch is my favorite time of the day because it's a break from my classes," explained Yee Choy.

For anyone who forgot, or didn't do, their homework for sixth and seventh period, lunchtime provided valuable time for catching up. During lunch, students could be seen throughout the halls of Gar-Field, at lunch tables, and in the library busily studying and writing papers. Between after school activities,

jobs, and socializing, homework was sometimes a low priority. "I worked until late at night so during lunch sometimes I had to spend time finishing homework," admitted David Bowes.

After spending three hours in windowless classrooms, eating lunch outside was a way to get fresh air and sunlight. In addition to eating, students could be seen playing frisbee and football outside. During winter months eating outside became increasingly difficult, but a dedicated few could be seen bearing the cold of the outdoors and eating outside. "Is it outside with my friends and catch up

on homework," commented Mandy Tuttle.

During lunch, groups of friends could be seen throughout the school talking, eating, and catching up on the day's activities. Having a lunch shift with one's closest friends was always a primary concern. "At the beginning of the year I was worried I wouldn't have lunch with all my friends," revealed Kerry Johnson.

While picking at the school food, Sandrine Chebove and Markeena Williams consider packing their lunches next time. Buying lunch at school was an easier option for many students.





Richelle Raffield pushed aside her lunch in order to complete her homework at the last minute. Some students chose to use lunch time as a study period.



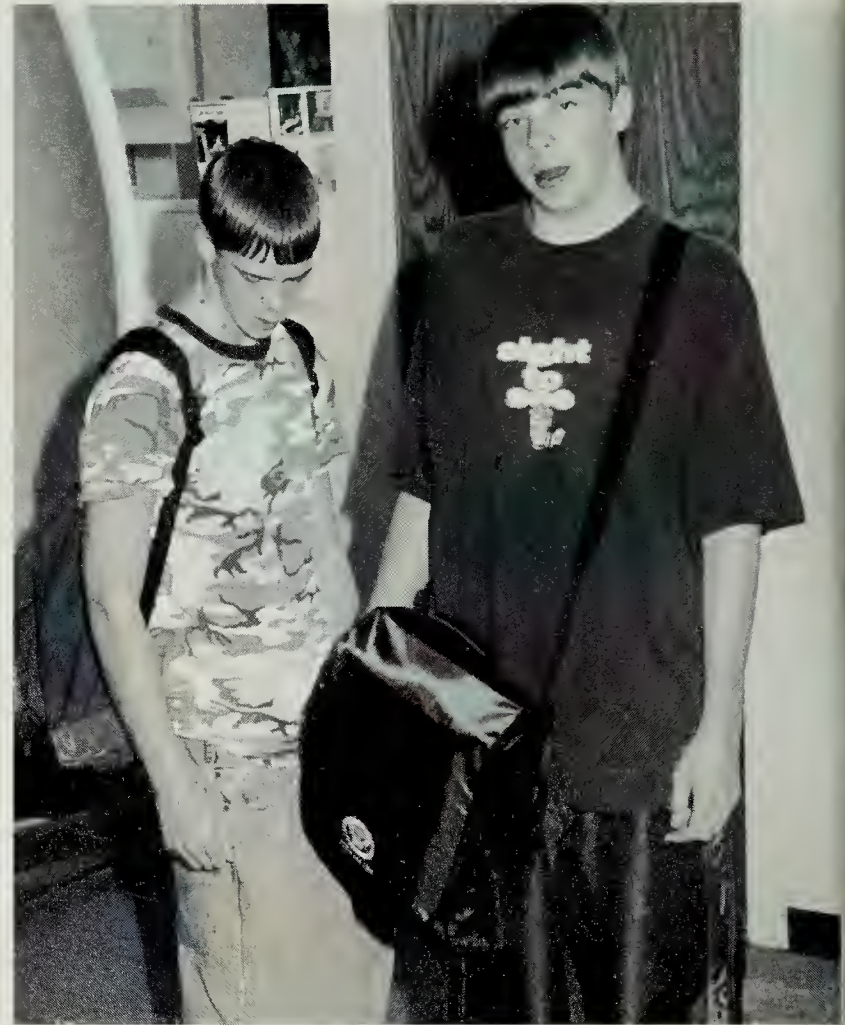
Two freshman guys enjoy spending lunch talking about the day's events. Sometimes spending lunch with friends was more important than eating.



At their favorite spot, Katie Auman and friends talk about the day's events over bag lunches. Sitting in the hallway was another option students had to spend their lunchtime.

Payton Nash laughs with her friends at lunch as they discuss what kind of sandwiches they have. Even in high school, peanut butter and jelly was still a popular lunch brought by students.

This new style of backpacks, the satchel, is popular among the students. Gideon Mahone and Adam Newell have opposing views when it comes to what they carry their school necessities in.



Lookin' Good

As you walked through the halls of Gar-Field, you encountered a number of different fashions. For most students, their own particular style was an important part of who they were and how they wanted people to perceive them. "Everybody has their own unique style," commented Jim Carson.

While many people went with the "in" fashions, others had their own style and way of dressing. "Just try to be yourself," stated Mike Scott.

Most people's style reflected a part of

themselves, whether it be dressy or grunge.

Comfort was also a basic element in people's individual styles. Many students at Gar-Field wore what was comfortable, especially on those tiresome mornings. "Some days I come to school in sweats when I'm in a lazy mood," admitted Kate Dunn.

When one woke up late, it was often easier to just throw on a sweatshirt and jeans than worry about what matches what.

No matter what

one's style or fashion was, it was evident that everyone was unique and had a different way of expressing themselves through their wardrobe. "Style is important to me. I'm not worried about what other people think. It's the way I dress. I don't have to wear what everyone else is wearing to look good. I have my own style," stated David Walker.

Everyone had their own style. Alison Zwanzig agreed, "Why be like everyone else when you can have your own personal style to express yourself??"



Stephanie Larson, Amber Bishop, and Rebecca Nanser eat lunch in style. Sporting tank tops and V-neck shirts, these girls show their pride in fashion.

During class, Thurston White checks himself out to make sure he looks good. Students often got in trouble for pulling out their mirrors while being taught.





Expressing his unique style, Dan Huynh laughs with a friend. Many students used their style to convey their personalities.

Making a fashion statement, this student stops to look at the camera. Braids were a popular alternative for bad hair days.



Although some chose to dress fashionably, others chose to take the more laid back way out. The casual look was the more comfortable way to go for Lamar Johnson and his friends by the gym.

Waiting for a friend, Kelly Samenka takes time out to model her style. Many others are often seen with this same look.

Breaking Out

When the bell rang at 2:02, students had one thing on their minds, leaving behind their teachers and classrooms. Many students first priority was to get home and wind down, while others wanted to have fun. "I never go directly home after school. I always go to my friends' houses to chill," commented Vanessa Ramirez.

For many students the question of how to get home came up everyday. Some rode in their own cars, or got rides with friends. Cars were often seen leaving the parking lot packed full of kids anxious to get home. "I usually end up taking three or four of my friends home everyday," remarked Scott Stoneburner.

Students who did not own a car, or could

not bum a ride home were stuck riding the school bus. Although they might not have admitted it the bus did take most students home. "Most of the time I drive to school but sometimes my dad needs the car, so I end up taking the bus," said Pat Burke.

The majority of students went home after school but some stayed to participate in after school activities. Many played on sports teams or were members of clubs. "I have too many after school activities so I don't get home until 6:00," remarked Roxmary Camacho.

The thought of going home, motivated students throughout their classes. The least amount of time at school the better was the attitude of most students. Anything

standing in the way was unwelcomed. "It's frustrating waiting for the buses to leave, I don't think it's fair that they

"I never go directly home after school. I always go to one of my friends houses to chill."

- Vanessa Ramirez

have the right-of-way," complained senior John Lemay. Even so no problem that came up stood in the way of the homebound students



This group of friends meets outside after final dismissal. A meeting place for friends was a convenient way to plan for the rest of the day's activities.

Happy that the day is finally over, Renee Blanford smiles as she awaits her ride home. Some students preferred riding home on the bus after school.



While entering school, Jeremy Glasbrenner tries to remember where he parked his car. Driving home from school provided a quicker route home.



As Richelle Ratfield and Mike Coppersmith watch their steps, Jamie Fink smiles, gracious that the day is finally over. Some days seemed to take forever to get through.

Megan Nogart looks outside in fear of cold weather as she leaves school. With winter fast approaching, students needed to wear warm jackets upon exiting the building.



Strumming his electric guitar, Jeremy Neal plays a new cord. Jeremy belonged to the band called Bang Rangers.



Practicing with fellow bandmate Billy Sekkon, Jason Knepper strums his guitar. Calling themselves Arse Elves, the pair often played at local cafes.



Rocking out the garage, Tin Fish play for a group of friends. Bands often played anywhere they could from backyards to small clubs.





Taking time out of lunch to play his guitar, Billy Parish practices a song for class. Many students in bands took advantage of music classes offered at Gar-Field.

Preparing for an upcoming show, the members of Die Feen rehearse a new song. Student bands took pride in writing their own material.



Rock On

Many Gar-Field students took their personal love of music to create their own bands. From metal to punk, or go-go to pop, these students found fun ways to express their creativity.

One band, Tin Fish, with a pop-punk flavor, managed to build up quite a fan base by playing many successful shows throughout the year. Lead singer Chris Casby spoke excitedly about the band's success, "We've moved up from playing at birthday parties to getting gigs at small, yet popular, clubs."

Another band, Arse Elves, took a different approach. "Shows are not as important to us. We are experimenting with

computer generated sounds and music right now," explained Jason Knepper.

Other bands, such as new wave Die Feen and punk-rock Bang Gangers were comprised of non-Gar-Field members. Some members found it difficult to schedule practices. Die Feen frontman Daniel Williams described the situations, "Being the only one from my band at Gar-Field makes it hard to organize rehearsals."

In addition to playing shows, many bands recorded their music at local studios. Stu Crew, a band headed by Scott Stonebunner, planned on releasing a

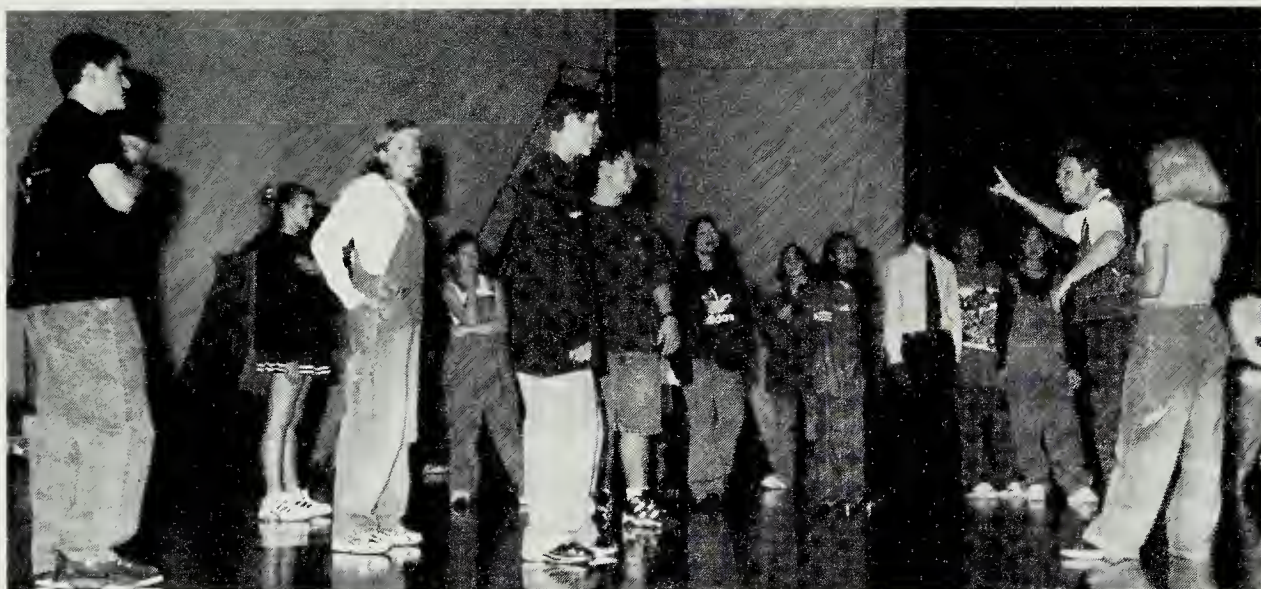
debut album in the fall.

"We've moved up from playing at birthday parties to getting gigs at small yet popular clubs."
-Chris Casby

Whether one was a member or just a fan, Gar-Field had music to offer everyone. Student bands were popular in allowing students another form of expressing their tastes.

With spray paint in hand, Ayasha Ware works on the homecoming float. Many hours were spent preparing for the presentation of floats after the big game.

The Drama Club learns new choreography on the stage after school. Many students spent several hours a week preparing for upcoming plays or musicals.



After School

While some students went home to relax after school, others stayed after and participated in clubs and sports.

At Gar-Field, students could find at least one club that expressed their interests. Whether one was interested in Spanish, saving the environment, helping others, acting, or even writing, there was always a club that they could join.

Gar-Field's sports teams also offered students the opportunity after school to contribute their talent to the *School of Champions*.

After school activities required commitments of time from not only the students involved, but also from the sponsors. They devoted time to planning many activities and meetings.

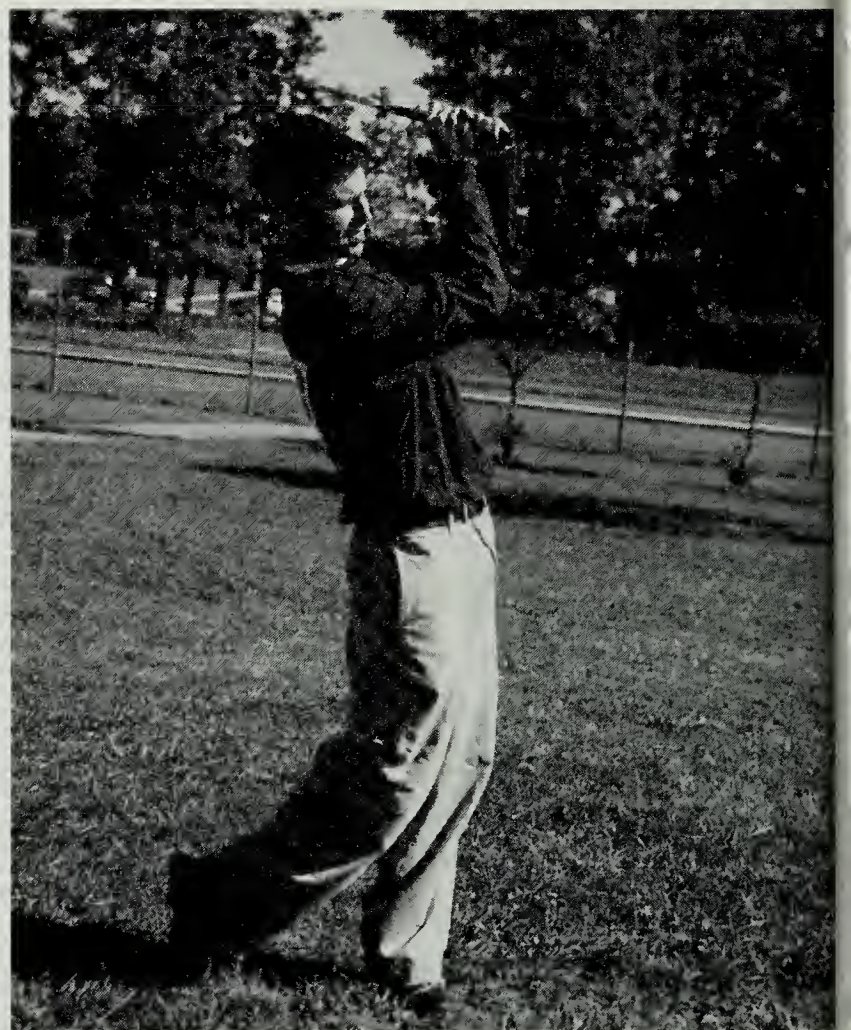
"Without teachers to sponsor clubs, nothing could be accomplished," stated Valerie Leon.

Students' after school activities did not always take place at school. Some students were able to give a portion of time from their busy schedules to volunteer in the community. Gar-Field students could be found donating time in many different ways.

Students were found volunteering in the library, giving time to children, helping out in their churches, and even as members of the local chapter of the volunteer fire department.

Because there was a wide variety of after school activities, anyone could find one club to suit his or her interests. Students took advantage of these opportunities to better themselves, their school, and the community.

Taking his best shot, Chris Nalevanko works on his golf stroke. Going golfing after school was a fun and relaxing way to wind down after a tough day at school.





Preparing for homecoming takes a lot of hard work and participation. Matt Smiley, Kiesha Pickett, Josh Powell and Mike Guilfoyle all pitch in to make the senior float a success.

Working on her political campaigning, Shannon Olson phones people and asks for their opinions on the upcoming elections. Campaigning was a popular way for seniors to rack up their community service hours.



Members of the cross country team rest on the picnic table at practice one day after school. Athletics were a huge part of many school activities schedule.

Kelley Samanka works on an art project after school. Students were found staying after to make up tests throughout the school year.

Bringing Home The Bacon

Busy at the Nautica outlet at Potomac Mills, Macon Foscue takes time out to straighten up the clothing display. Many students found employment at the outlet mall located just across the street from our school.

For many students the end of the school day did not signal the end of their work day. After spending almost seven hours working at school, some students spent another few hours working at an after school job.

Whether it was taking orders at McDonald's or stocking shelves at a grocery store, students found many ways to earn money. The weekly allowances which at one time seemed like a lot of money, now seemed like pennies compared to the money it cost students to have cars and go out on the weekends. Jobs were an opportunity for students to earn money so that they could afford

to have the things that their parents would no longer pay for. "I work at Potomac News as a district manager so that I can afford to pay for my car, buy clothes, and go out on the weekends; my parent will not pay for anything, so now I have to work," stated Enoc Parada.

There were many jobs available to students who sought a way to earn money. Some students found jobs that allowed them to use their talents. Other students found jobs that helped them prepare them for their future. Jobs such as working at a restaurant were popular among students. "I took a job at

Chili's so that I could earn money to go on a cruise in the Caribbean with my friends after graduation," commented Megan Westcott. With so many businesses needing employees in our area, there was never a shortage of jobs.

It was not uncommon to see a classmate working at the mall where one was shopping. The mall employed many Gar-Field students and was a good place to work and earn money.

No matter what one's reason for getting a job was, one of the motives was always money. Money was essential to students' lives and earning it was essentially the only way of setting it.



Sara Leketa folds t-shirts at her part-time job at FADZ. She was able to exercise her creativity by customizing clothing.

While working at Georgetown Leather in the mall, Matt Seymour scans the store for customers. His job consisted of happily greeting customers upon entering the store.





Busy wiping down a freshly washed car, Jason Cacala spends his afternoon at his job at Tacketts Mill Car Wash. His job offered him opportunities to work indoors and outdoors.

Nikko Nasca finds working at Banister Shoe Store quite convenient. While putting away a stack of shoe boxes, she was able to smile at the thought of her upcoming paycheck.



Working at Mrs. Field's, Amanda Mosser mixes batter for a fresh batch of cookies. Many students found the mall a convenient place to work because of its close proximity to their school.

Taking a ride on the cart, John Hilton keeps busy at Shopper's Food Warehouse. At times when work became boring, students found various ways to entertain themselves.

Sleeping In Style

Whether it was just a place to sleep, a place to listen to music, or a place to escape the pressures of a hard day, students found comfort within their bedroom walls.

Students found different ways of decorating their rooms to fit their own unique styles. From plain white walls to walls plastered with artwork, each student's room reflected his or her personality.

"My room glows in the dark," said Bruce Baumgartner, who covered his walls and ceiling with glow-in-the-dark stars.

"If you didn't know

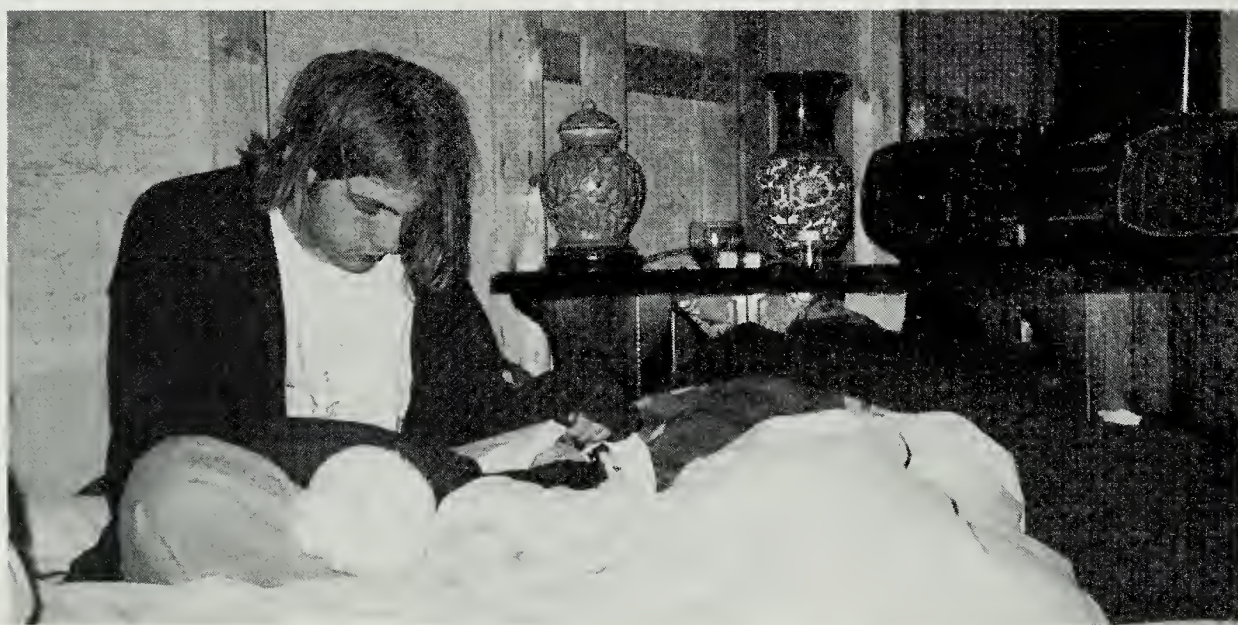
me, you would have a good idea of my personality just by looking at the walls of my room," said Emily Ostrander. Many students' rooms were a collaboration of their lives, including their dreams, hobbies, and interests. Posters of idols, photos of friends, and other paraphernalia adorned the walls of many bedrooms.

Matt Seymour stated, "My room has clothes strewn about the floor and, if you're not careful, you could step on a guitar or yesterday's unfinished sandwich." No matter how impossible it was for some to see the floor, students found pleasure in locking themselves in their rooms.

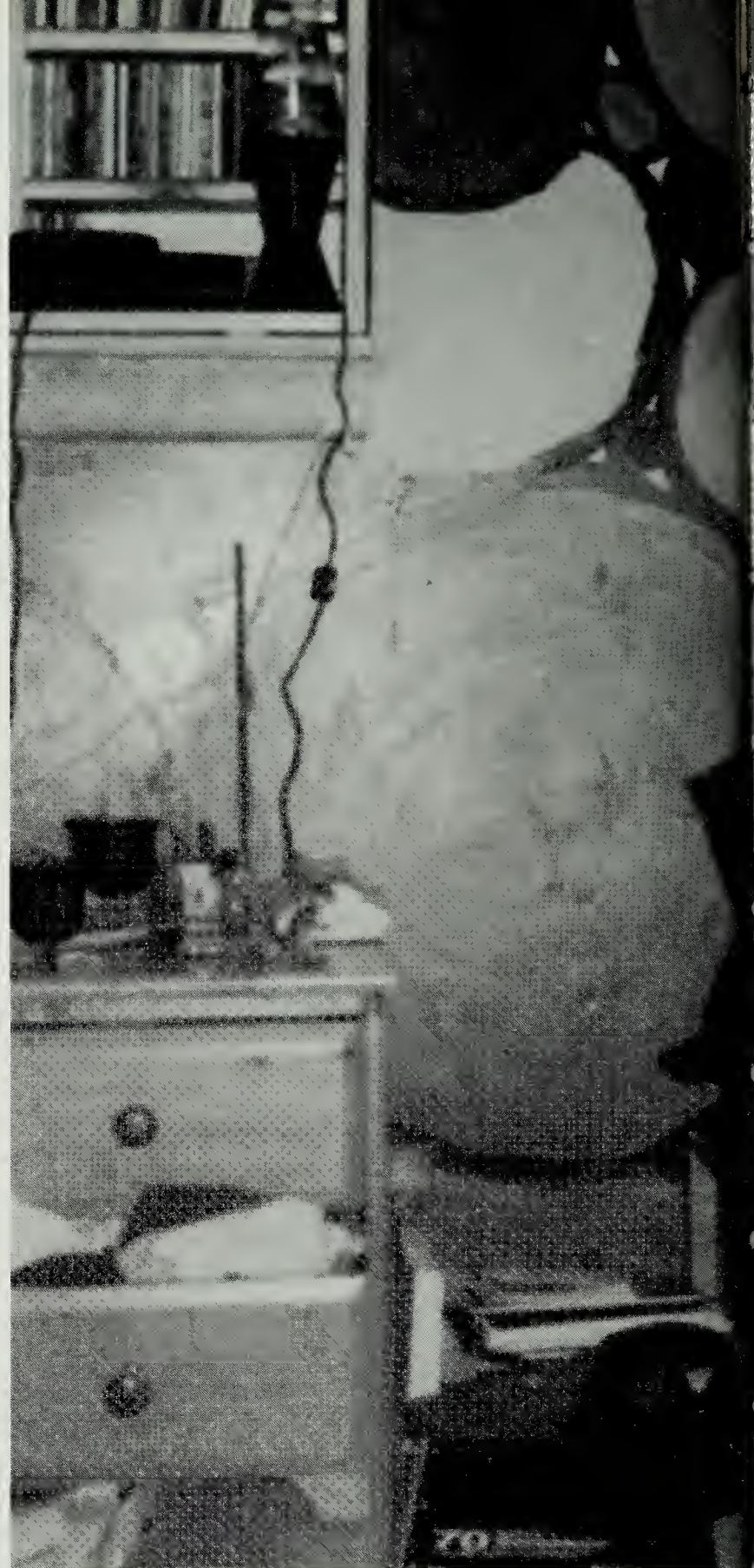
"It's where I can go to get away from the world. I can relax and feel no outside pressures when I am in my room," explained Mike Guilfoyle.

Although it was an escape for some, sharing a bedroom with siblings was not uncommon among students. "It's not so bad sharing a room with my little sister, as long as we don't fight all the time," exclaimed Jamy Smith.

Students expressed themselves in various ways through room decoration. Even if it happened to be the messiest place on the planet, it was also the best place to spend time.



Relaxing on his bed, Todd Hart reads a book. Bedrooms provided a quiet place for students to do as they pleased



Bedrooms were a place to get away from the rest of the world. Billy Sekhon takes time to ponder the day's events.





Sitting in her unique room, Kelly Smith does her homework. Many students loved to paint their room to reflect their creativity.



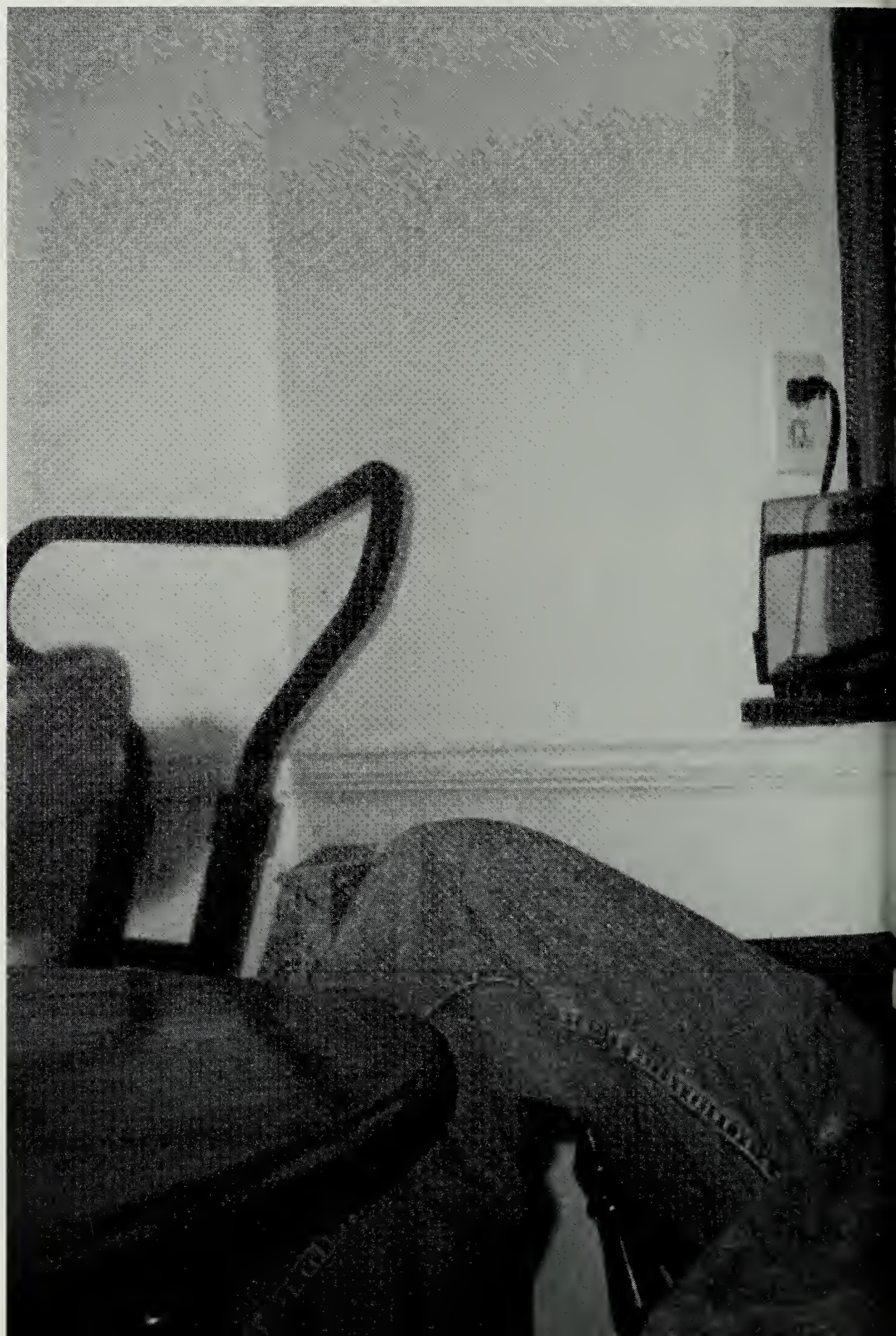
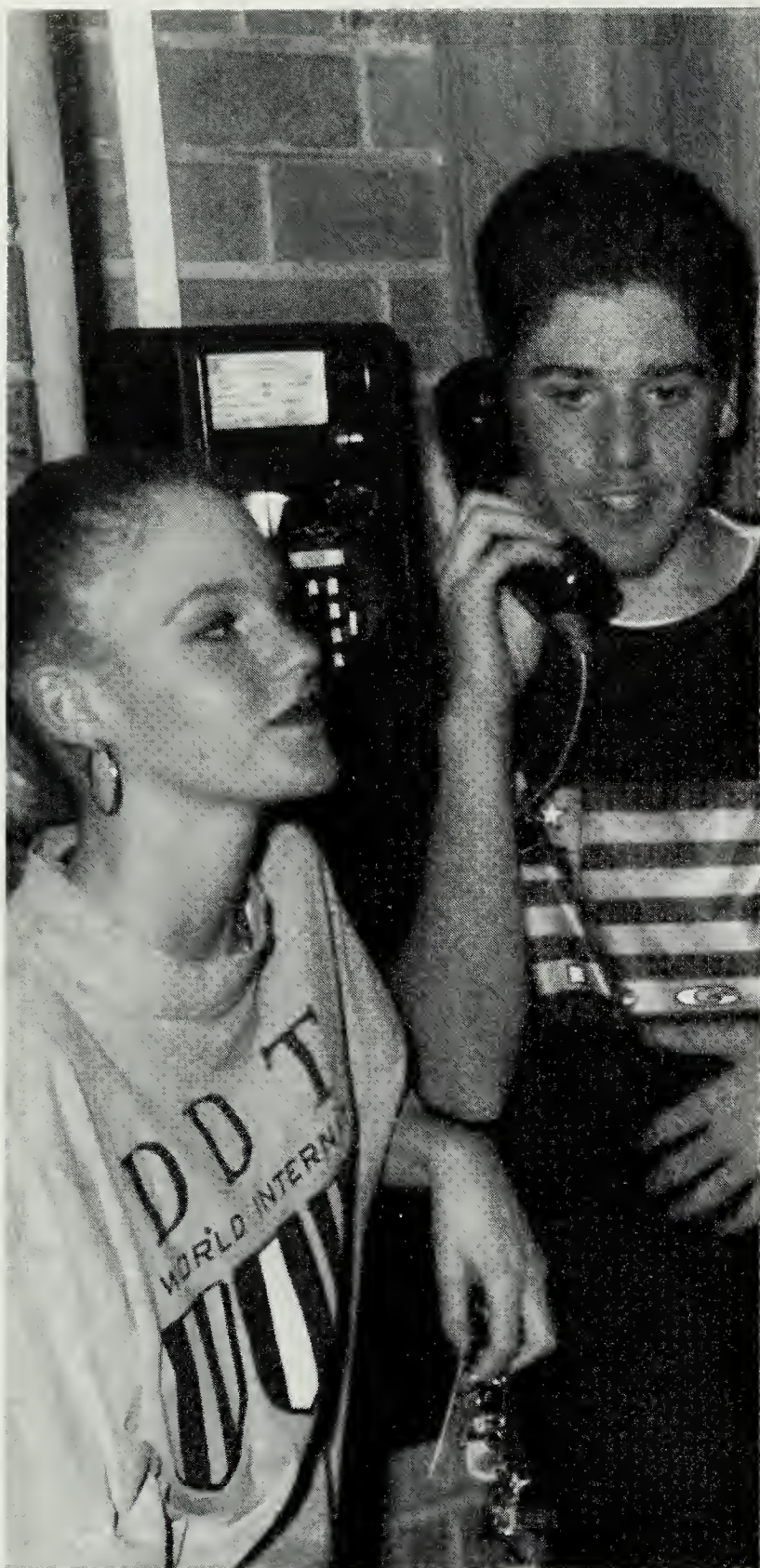
Some students kept their rooms disorganized because they didn't have time to keep it clean. Jamy Smith found a neat corner to sit in before going to gymnastics practice.

While changing CD's, Lindsey Sharp gets a pat on the head from her mannequin, Gladys. This decoration was an expression of her eccentric personality.

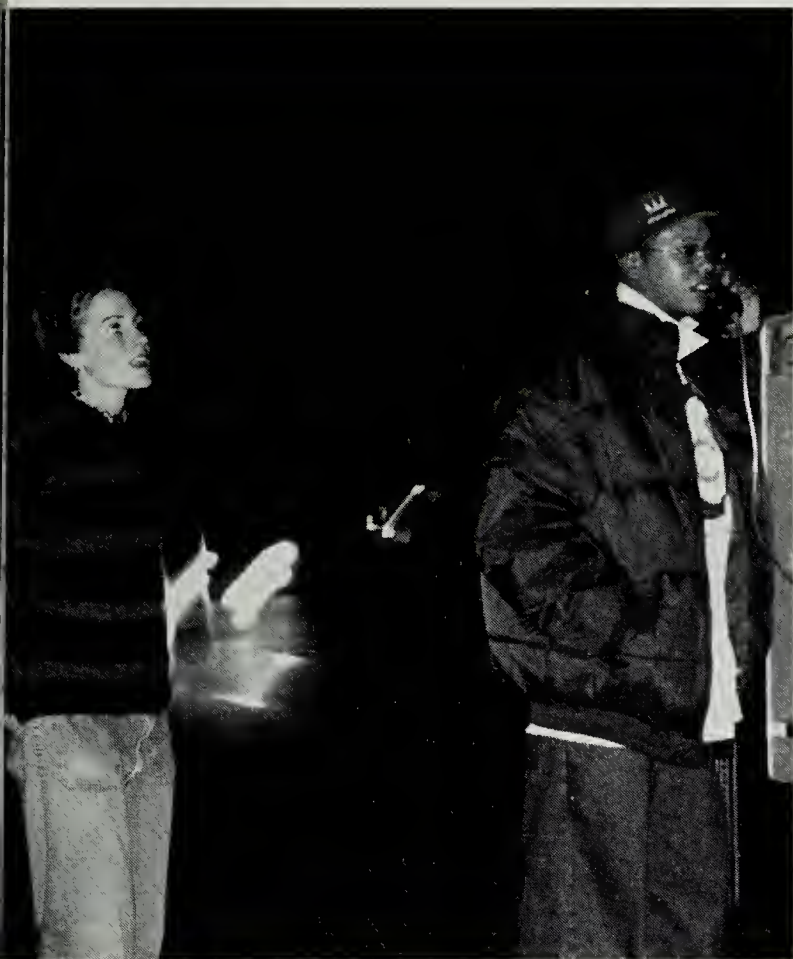


Tony Buchanan waits for her friend, Tony Elanage, while he uses the phone at lunch. Sometimes lines for the phone extended all the way down the hallway during lunch.

While Tabatha Draper jokes with her mom on the office phone, Shenenia Wilson laughs and smiles. Sometimes, if a student needed to go home early, it was necessary to use a phone in one of the offices.



After receiving a page, Chris Zieders returns a phone call. When unable to get together with friends he used the telephone to keep in touch.



Even at evening functions, the payphones were in great demand. Kelly Smith waits to use the phone after David Blackette.

Lashawn Carey calls for a ride home after school. Students who stayed after school sometimes needed to use the pay phones in order to contact their rides.



Phone Addiction

"Ring, ring, ring!" This was a sound that was quite familiar to Gar-Field students. Whether it was the ring of a cellular phone or the ring of a phone in a bedroom, this sound was heard rather frequently. As some might expect, the phone played a vital role in the social lives of students.

"Telephones are an essential part of every teen's life, and everyone should have one," stated Candice Sample.

For students, the telephone was their communication link to friends outside of school. Whether it was to find out homework or talk about the day's events, the telephone was an indispensable device.

"The phone saves me time from going to my friends houses just to talk to them,"

commented Diana Bailey.

Weekends were an opportune time to speak with friends on the telephone. Because of heavy schedules during the week, many students were unable to talk on the phone often. In order to maintain an awareness of the school's current issues, many students utilized their free time on the weekends to discover the information they missed.

"Every Friday night the phone is always ringing off the hook and it drives my mom crazy!" exclaimed Jenny Cahill.

"Although talking on the phone may seem to be a waste of time, I still like to know what's going on," stated Martha Dunn.

Some students used the phone to open up the lines of communication. When

***"Tele-
phones are an
essential part
of every teen's
life, and every-
one should
have one."***

***-Candice
Sample***

unable to speak to someone in person, the phone was an effective tool to "break the ice."

Snuggling together to keep warm at a football game, Katie Cartwright and Zane Archer enjoy the game. Football games are a great opportunity to spend time with your friends.



Lounging at her house watching a movie, Sarah Jansen takes a break from school. Weekends are a good time to relax and spend time with your friends.



Cutting Loose

By the time Friday rolled around most students anxiously awaited the weekend, and started to make plans. "What are you doing Saturday?" "Where's the party this weekend?", "Are you going to the game tonight?" Questions such as these were heard throughout the halls on Fridays.

In the fall most students spent Friday nights cheering on the Gar-Field football team, afterwards there was a variety of different places to go. Some students went to the 50's McDonald's, or Red Robin, while others found parties to go to.

"When the game ended my friends and I always met at McDonald's. We'd then plan somewhere to get together for the rest of the night. It did not matter where we went as long as we were together," commented Mike Guilfoyle.

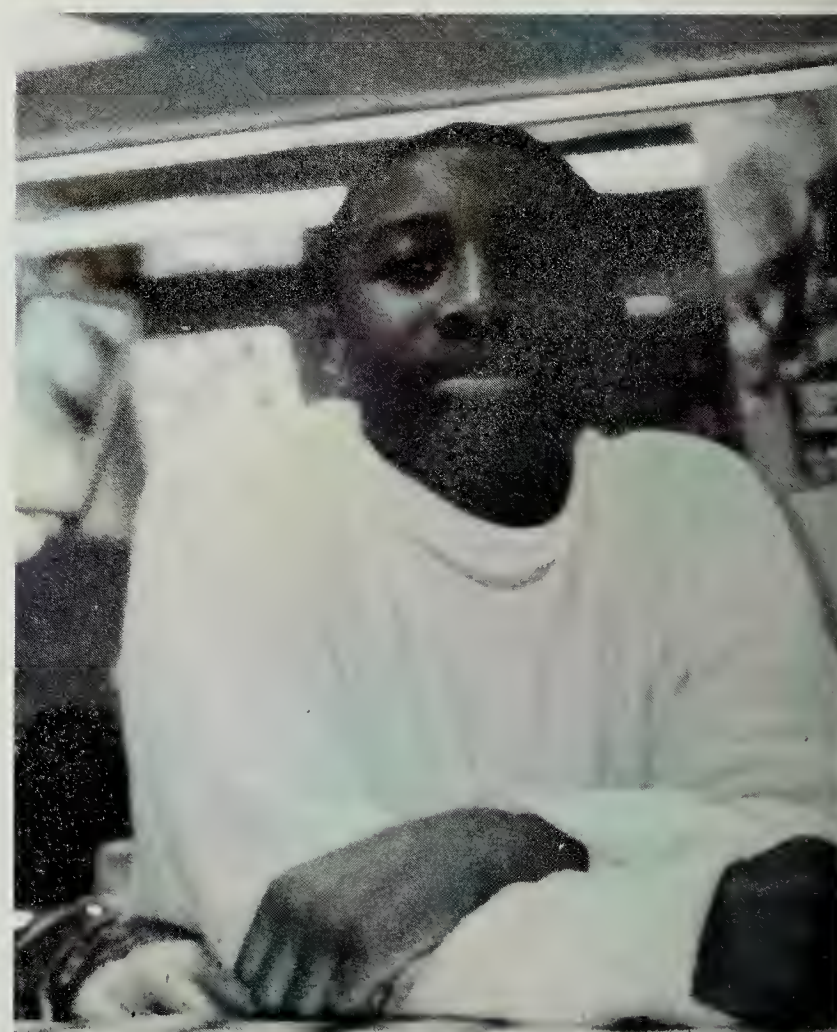
After sleeping in on Saturday morning the question of what to do that night came up. Seeing the latest movie, or going shopping were some of the most popular things to do. Others decided to go to a friend's party or just rent a movie and veg out. "I'm always on the look out for a cool party,

but some Saturdays I just wanted to rent a movie with my girlfriend," relayed Adrian Watkins.

Most students spent Sunday with their families or catching up on homework. Adam Hoffman shared, "On Sundays I would help out around the house, and watch a few games. In the evenings I would do homework and finish up projects."

Whatever the activity, weekends allowed us to escape the pressures of school and just have fun.

Hanging out at McDonald's, Sandy Addo poses for the camera. After the football games McDonald's was the hot spot for high schools.





Enjoying each other's company, Michelle Dorer and Nick Powers share a few laughs. Students often hung out at each others houses on weekends.

Off the basketball court Christina Plutz shows her athletic ability. Many students could be found in the bowling alley on weekends.



All tied up, Katie Knepper celebrates her friend's birthday. Since birthdays only happen once a year, people really get down and funky.

Taking a break from partying, Ali Jung, Kristy Jackson, and Katie Jung sit on Kristy's car. For this group of gals, weekends were always exciting.

Females: What confuses you most about the opposite sex?

"They are from MARS. Men hold in emotions that women can't wait to share."

-Mrs. Paulette Jones

"What's with their cars?"

-Melissa Hunt

"The way they can blow everything off so easily."

-Melissa Swift

"They are always asking the same question."

-Cora Hubbard

"When they say they'll call, but then they don't. When they ask you to call at a certain time and then they aren't there."

-Julie Dmold



"Why do guys act so different around their guy friends than around you?"

-Yee Choy

"Why do guys say there's nothing wrong when something is bothering them?"

-Turcores Turner



"Why do they do such dumb things?"

-Sarah Rush

"Why are they so overprotective?"

-Danielle Cornelius

"Everything!!"

-Megan Norgart



"Why do they have to impress people so much? And why do they walk so funny?"

-Kari Neil

"Why are guys so superficial?"

-Aundia Limerick

"The way they act."

-Latoya Bradley

"Why can't guys stay with a girl?"

-Stephanie Bonta

"Why do they have to be such players?"

-Lillibeth Jones

"Hygiene!"

-Natasha Drain

Males: What confuses you most about the opposite sex?



"Why do girls always say they're fat?"

-Brad Petruskas

"Girls never take the initiative."

-Josh Powell

"Why do they always go out with guys that are no good for them?"

-Quincy Ledbetter

"Women always change their minds!"

-Jason Lichtenberg

"Why do their emotions and feelings change so fast?"

-Kevin Devine

"They take things for granted."

-Raymond Gonzales

"Girls talk to much. They always tell secrets to their friends who have no business knowing. Then before you know it, the whole school knows."

-Aaron Darson

"I don't understand how girls can say another girl looks cute."

-Rick Fitzgerald



"Why do girls cry and not know why?"

-Casey Vera

"Girls can never make up their minds."

-Westley Dietz

"Why does it take girls so long to get ready?"

-Pat McFarland

"Why do girls have so many mood swings?"

-Bradd Hobdy

"Why do they talk so much?"

-Officer Lavelly

"They always think they are smarter and better than guys."

-Nick Galgano



VITAL

SIGNS

Seniors

As Charles Dickens stated, "It was the best of times, it was the worst of times..." From the first day of school we were counting. We had a vision and we were going to make it. Graduation was right at our fingertips. After many years of classes, we could finally say it was our last year together. We were amazed at how quickly our school years had passed as well as anxious to move into the new stages of life. Our transition year had arrived, and we were building the bridge into the "real world."

Along with our bragging rights came many responsibilities. From SATs to applications, we all knew stress like the back of our hands. Our thoughts were filled with deadlines. We wracked our brains for creativity for college essays and school projects. We also found time to do community service for AP Government or American Studies II classes. Our sole comfort lay in the fact that everyone else was experiencing them as well. With each passing day, another last time for something slipped right by us.

Before we knew it, acceptance letters were coming in and decisions were being made. While some students opted to stay close to home, others could not wait to leave home and take on the responsibilities of adulthood. No matter what we elected for our futures, major changes were inevitable.

Although there was much to do, there were also great times to be had. Whether at football games or prom, our class banded together as we edged closer to the fateful graduation date, and times with friends were treasured as we would soon all separate. Simple moments of laughter could always alleviate our stress.

Through it all, we learned to take deep breaths, surpass the difficulties, and feel the glories. We soaked in and impressed upon the vital signs of Gar-Field one last time.

Rowdy seniors show their excitement at the Homecoming pep rally. Chants of "Go Big Red" were screamed by seniors to support their team. The class was voted the loudest at the rally, making them the most spirited in all of the school.







Mr. and Ms. Gar-field
 Danny Commander and Dishawn King



Most Likely to Succeed
 Kevin Stansfield and Erin Nicholson



Most School Spirited
 Jim Carson and Chastity Evans



Most Involved
 Matt Smiley and Rachel Dean



Most Talented
 Charles Hilton and Danielle Johnson



Best Eyes

Casey Vera and Sabrina Furr



Most Humorous

Josh Powell and Lolita Turner



Most Likely to Become Famous

Matt Smiley and Danielle Johnson



Best Smile

Gordon Burke and Jami Bedford



Best Personality

Nick Powers and Lisa Roberts



Best Dressed

Steve Zeiders and Jessica Stump

Many seniors such as Natasha Whalen anxiously awaited graduation, a day when their lives would take a new turn. As she contemplated her future plans, she began to feel excited.



The symptoms ranged anywhere from excessive tardies, numerous absences, to lack of interest in school work, and this was just the beginning. The only cure for this widespread disease, Senioritis, was Graduation Day.

How

For some students who were really anxious to head to college, the signs of Senioritis started showing at the end of their junior year. Most Seniors were diagnosed with Senioritis in late May and early June.

"As soon as the weather gets warm, the last place I want to be is in school," explained Brooke Bayliss. Toward the end of the year, the assistant principals' offices became overflowed with seniors drifting in and out, asking for early dismissal passes, tardy passes, and excused absences.

Do You

When students were asked what was the major cause of Senioritis, the response was unanimous, "Stress!" The stress began in November with the writing of college

applications, once those deadlines were met, midterms were knocking and the door and demanding the seniors' full attention. After cramming for everything from advance placement English to Latin I, the seniors turned their attention to SAT's. These were the trials and tribulations of senior year, and the

Feel?

major cause of the Senioritis epidemic.

"The last month was the worst," added Megan Norgart. "You're so close, yet graduation is so far away," she continued. Most graduating classes are filled with seniors that just can't wait to receive their diploma, and the class of 1998 was no exception.

What person has had the greatest impact on your high school life?



"My mom has had the greatest impact on my high school life because she has stuck by my side and encouraged me to try and keep going."

•April Manuel



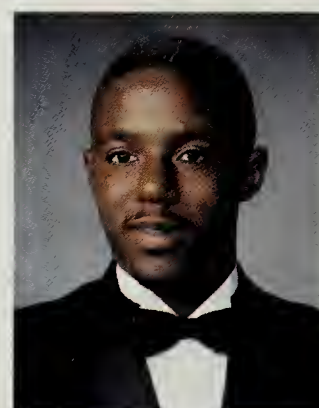
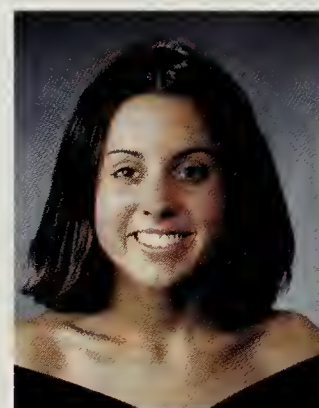
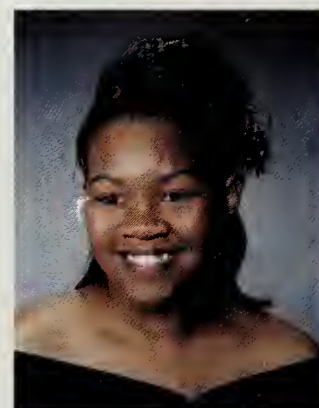
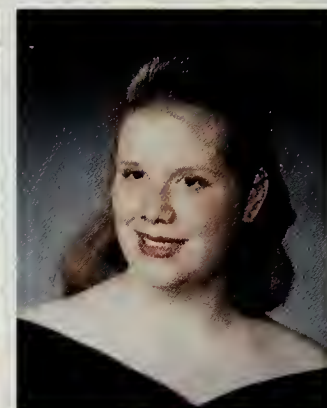
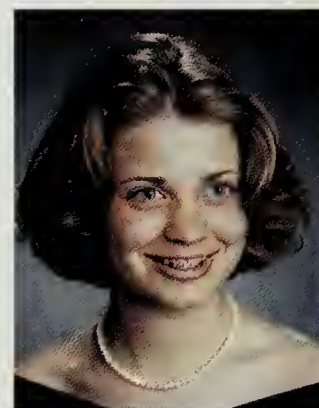
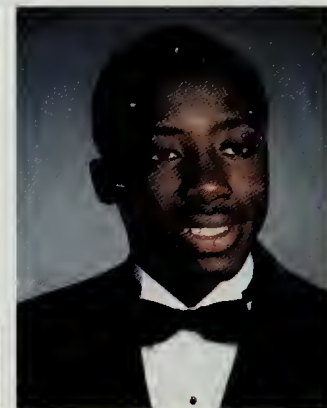
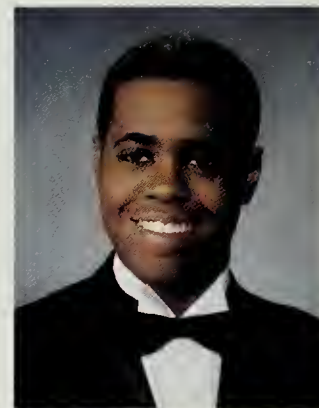
"Nikko Nasca, my girlfriend. We have been together since my sophomore year and we have experienced many things together as a couple."

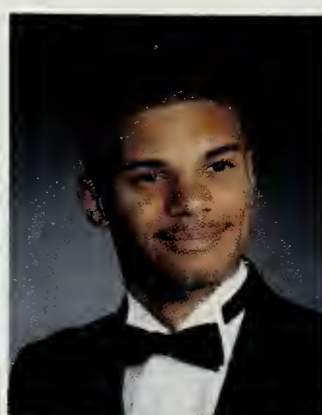
•Matt Klancer



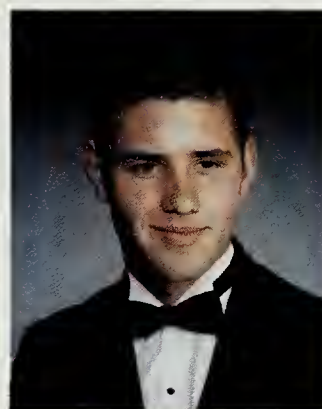
"My father, because he has always been there for me. He is always concerned about how I feel when he should be worrying about himself."

•Heather Coles

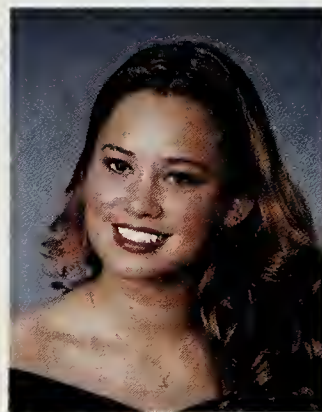
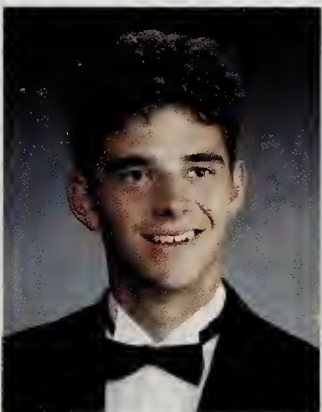




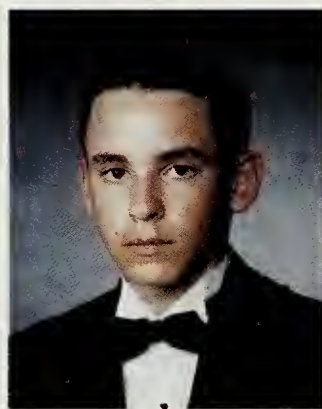
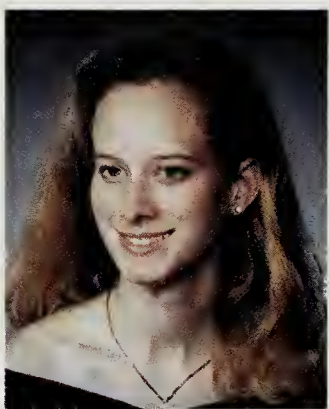
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 Omolara Akinlotan
 Brian Anderson
 Joseph Anderson
 Michael Anderson
 Joseph Anelli Jr.



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 Katie Auman
 Muska Ayazi
 John Bacchus
 Jeffery Barefoot
 Darrell Barger
 Ryan Barker



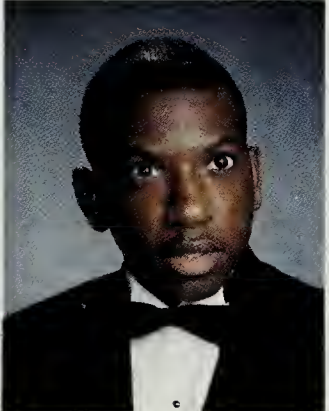
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 Jennifer Bartron
 Amber Bass
 Bruce Baumgartner
 Christina Bayley
 Brooke Bayliss
 Jami Bedford



Kristin Bellando
 Keith Benderoth
 Kristopher Benoit
 Michelle Benoit
 Barbara Bernard
 Karla Berrios
 James Besser



Leon Black
 Renea Blandford
 Sara Blindauer
 Amanda Bomar
 Charlene Bonilla
 Martha Borrayo
 Gregory Bosworth

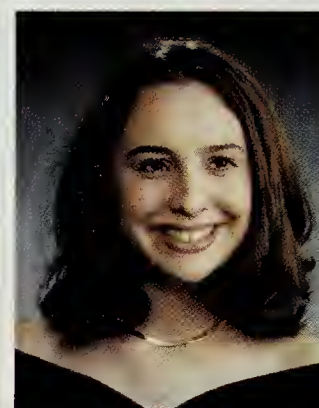
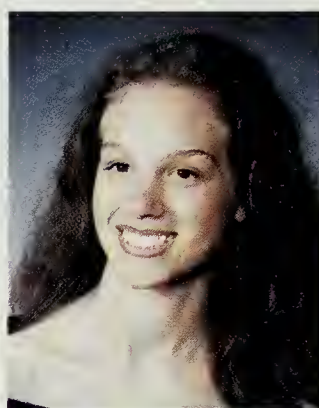


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 Ramona Bowie
 William Brack
 Jeffery Breeden
 Eric Bridges
 Brandi Brinson
 Andrew Broaddus

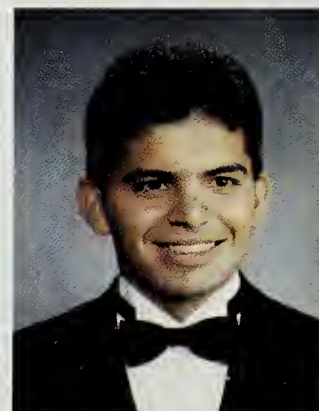
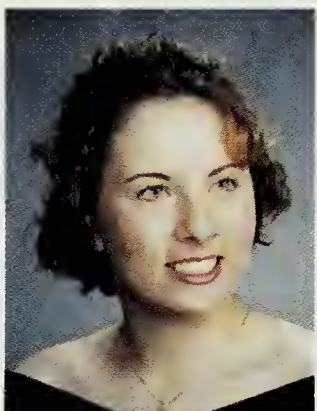
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 Ryane Bulka
 Gordon Burke III
 Kristen Butler
 Latonya Butler
 Mechelle Butler
 Nicole Brulotte



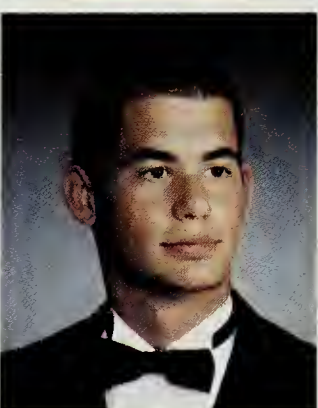
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 Daniel Cabrera
 Stephanie Cacho
 Jennifer Cahill
 Charles Caldwell
 Chris Cameron
 Autumn Campbell



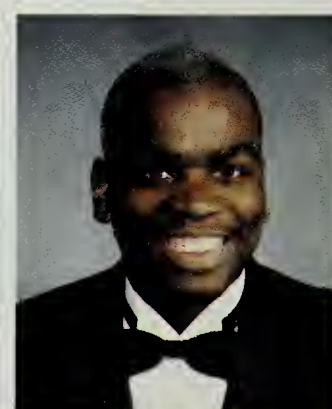
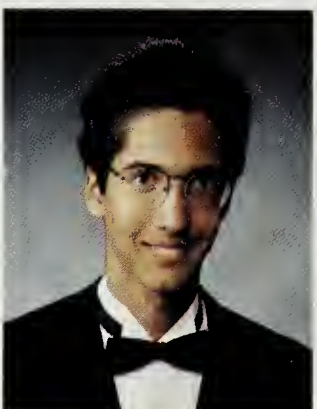
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 Lashawn Carey
 Thomas Carrano
 Santiago Carrillo
 Nicole Carroll
 James Carson
 Katie Cartwright



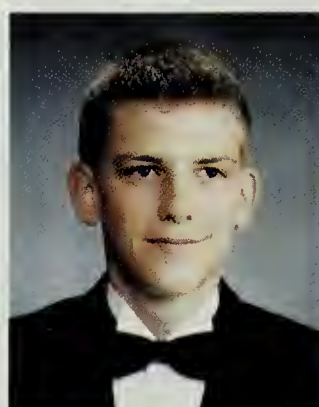
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 Jason Cecala
 Thomas Chapman
 Jose Charles
 Asia Chavis
 Chris Chittum
 Chenen Chou

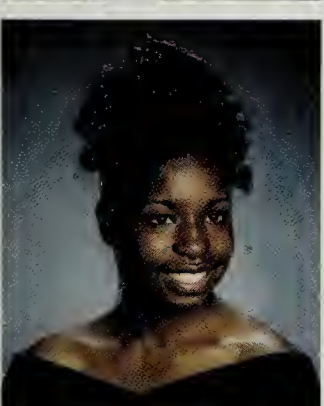
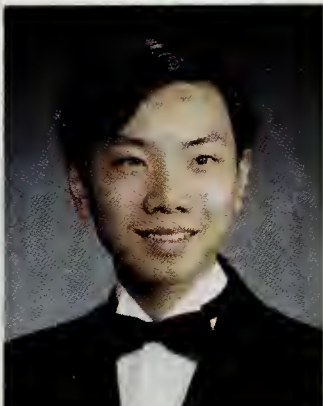
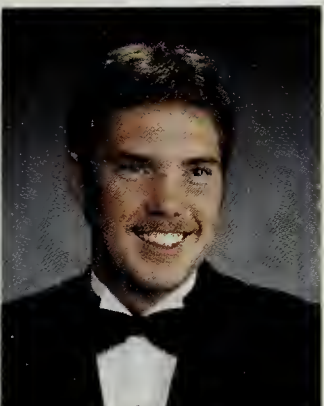
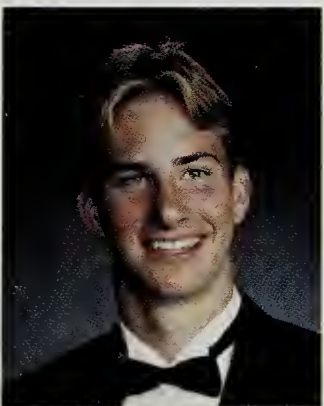


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 Shasta Chumley
 Michelle Clark
 Jonathan Clarke
 Damien Cohen
 Ebony Coleman
 Heather Coles

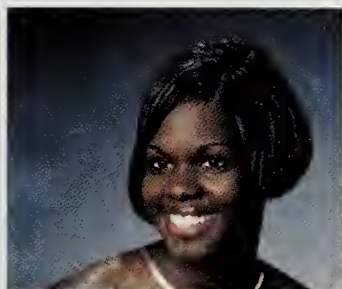


Erica Cook
 Jonathan Cooper
 Michael Cooper
 Ryan Conner
 Danielle Cornelius
 Nichole Cornell
 Shanna Conklin





What advice do you have for the underclassmen?



"The most important thing is to only change for "you" and not "them." Only you can control the future. Stay true and Jesus will always love you."

•Chastity Evans



"Never forget who your real friends are. New friends will stick with you for a while, but the people you have known since childhood will be with you forever."

•Lisa Westley



"Study and enjoy your free time because when you become a senior everything starts to get very hectic."

•Jean Langan

Taking a break, Sarah Hawkins reads about senior privileges. Senior parking, early dismissal on Friday, and a special gift from Mr. Dallek are among these privileges.



After three grueling years of hard work, one might expect that as a senior one would receive numerous rewards. However, many felt that the class of 1998 received few. Privileges such as two minute early dismissal on Fridays, ending classes earlier than underclassmen, having the locker bay nearest to the parking lot exit, and senior teaching day, did not strike the class of '98 as much of a reward. "When you hear about the privileges seniors are given at other schools, it makes the Gar-Field seniors seem unappreciated," commented Kelli Hicks. Some of the privileges given to seniors at other schools include the freedom of leaving campus for lunch and parking spots closest to the school.

"Each class should be able to make up their own privileges so that they are able to have input on what they want," commented Michelle Kuzma.

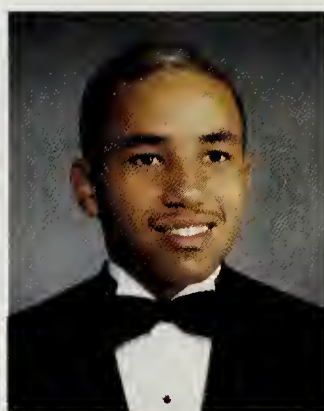
Many seniors felt the biggest reward was knowing it was their last year in high school and that graduation was just around the corner. According to Jerry McClam, "The most rewarding privilege is graduation. It is the result of four years of hard work."

Privileges for some were a way of showing off the fact that they were seniors to the rest of the school. When they were dismissed early, they could walk through the halls proudly knowing that their high school time was almost over.

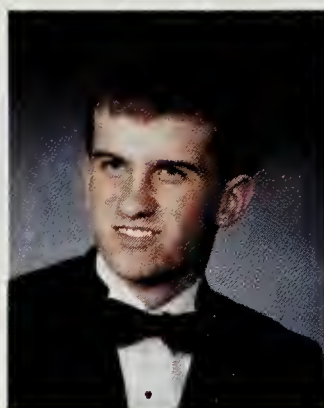
The Privileges

Are...

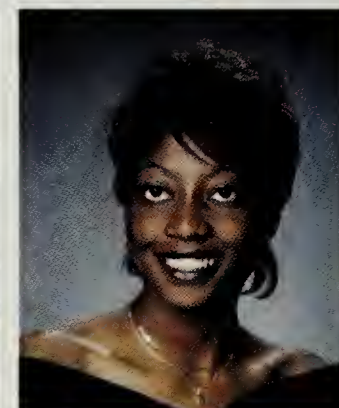
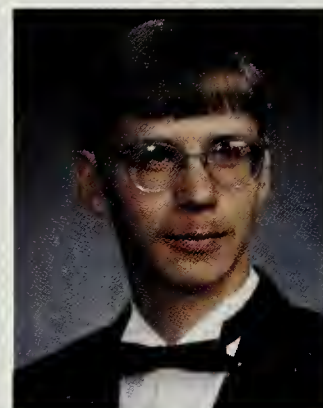
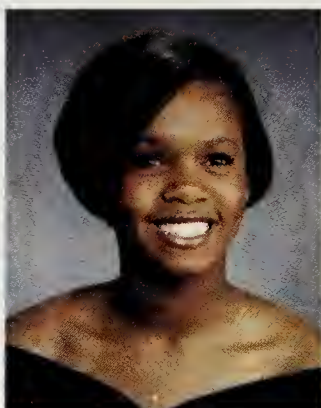
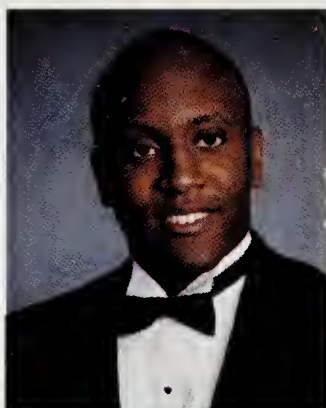
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 Nevin Cuff
 Gabe Cunningham
 Katie Cunningham



Crystal Curry
 Nicole Cuttino
 Mark Daly
 Alfred Davis
 Meredith Davis



Aaron Dawson
 Rachel Dean
 Elizabeth Denny
 David Dickinson
 Akofa Dogbatse



While working at "That's Entertainment" in Potomac Mills mall, Nick Wirt rings up another satisfied customer. Being friendly was a main characteristic that helped many employees to be better workers.

Eric Montgomery spends his day helping customers at the "Tommy Hilfiger" store located in Potomac Mills. Since the mall opened, it has been a popular place for students to apply for their first job.





Anna Drago
Shineka Dukes
Erica Dunn
Martha Dunn
Lynda Easley



Michael Eaton
Joe Elshafie
Katie English
Heidi Erickson
Glenn Escario



Patrick Ferris
Chastity Evans
Nicole Evans
Chandre Ewell
Neda Farahmand



As the senior class neared the awaited day of graduation they began to seriously ponder their direction in life. From the time a student walked through the door of their first grade classroom they were bombarded with the million-dollar question, "What do you want to be when you grow up?" The answers were all different. Some quickly and confidently replied that they wanted to be doctors or lawyers, while others quietly thought about their response.

Most of us at least have an idea of what we want to do, but some are still deciding. Seniors examined job options at the career center in the guidance office.

"Mr. Cryan from the career center has been very helpful in my research into Earth Science," said Damon Smuzynski.

Some students found that the career they felt was best for them required a college education. Two to four years of higher education became a necessity for seniors who chose this route.

"I am interested in psychology, but was dismayed to find that I would have to stay in college for four or more years," stated Bev Webster.

Seniors also found that they were ready to begin working and prepared for "real jobs" after graduation. These jobs varied from cosmetology to auto mechanics.

Regardless of which path seniors decided on after high school, much thought and consideration went into choosing the right career. As the final moments that the senior class shared together were drawn to a close, career decisions were sure to separate them all.

Real

World

Regretting that he didn't study for a test, Derek Mordan looks to see what he did wrong. Some students at Gar-Field find it hard to study while balancing school and a job.



Looking back on four years of high school, seniors wanted to be able to say, "Those were the best years of my life, they were so much fun!" The truth was, deep down, most seniors have something they wish they had or hadn't done in high school. They all had regrets.

Don't

As Sara Mammen, '97 graduate, reminisced her high school days, she stated, "I wish I had stuck with Indianettes. I should have pushed myself more than I did." Sports and clubs sometimes make great self-esteem boosters for high school students. It may help to make you high school career more enjoyable.

Everyone knows that getting good grades takes dedication and time; they know that academics are the key to being successful. "I wish I had applied myself more towards my academics, I know I could

Look

have done better," said Derek Mordan. Darryl Walker also stated, "Of course I have regrets, I wish I had gotten better grades." Matt Plutz, '95 graduate definitely knows from experience. He stated, "I'm so glad that my mom made me study all those nights. Sometimes the projects and tests were hard, so studying really paid off."

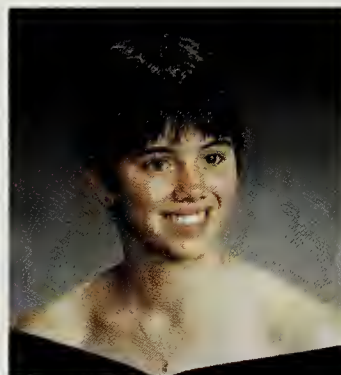
Back

"High school flies by so quickly. Make sure you live each day to it's fullest and just enjoy it as much as you can," said Claudia Williams, '97 graduate. Mike Guilfoyle wished, "I should have been myself more, partied more, and just had more fun altogether!" But remember, it was not all fun and games Gar-Field!"

Who was your biggest crush in high school?



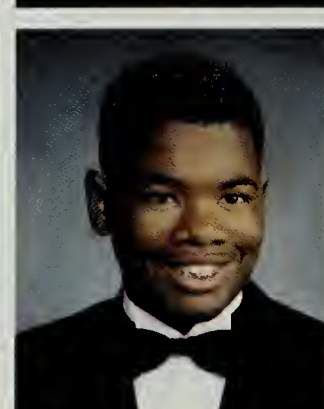
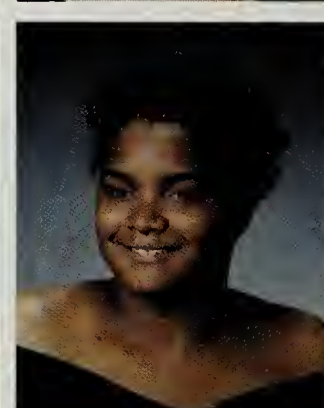
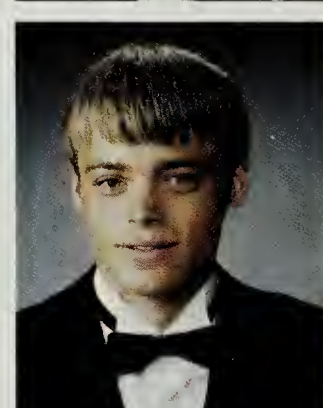
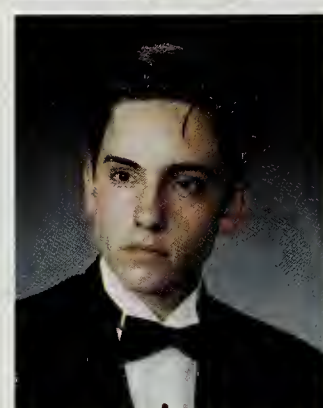
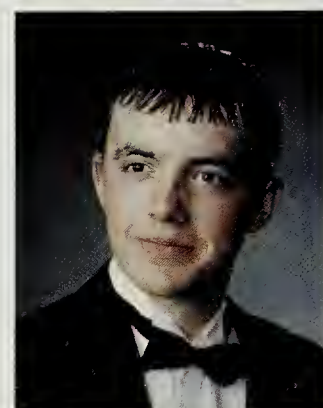
"I liked him for two years. I watched him date my best friend and I never had the chance to tell him how I felt."
*Julie Gido



"I liked my crush for three years. I watched him walk around and I followed him! Then I found out he liked me and I didn't even know it."
*Shannon Olson

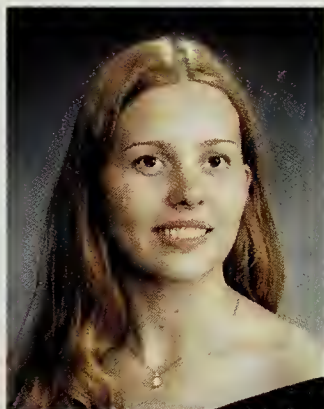
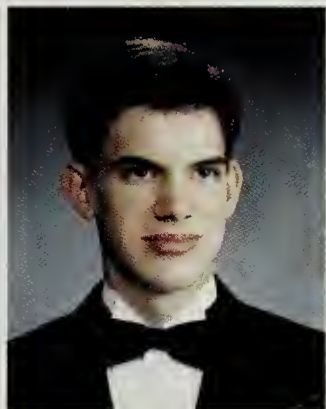


"It started in middle school, but last year it hit me all at once. I followed my crush until he had to know I liked him."
*Ramona Bowie

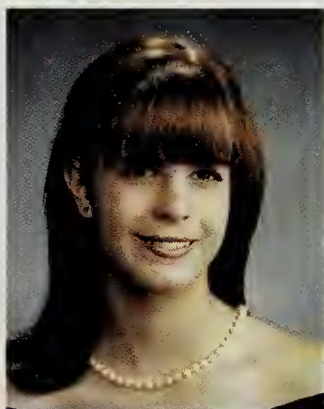




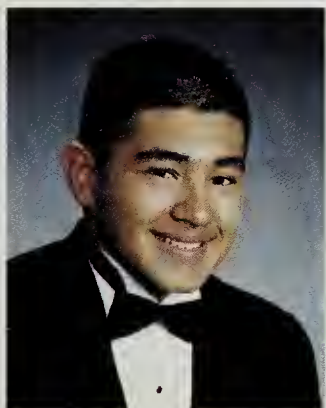
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Mariah Fore
Paul Fossum
Sabrina Furr



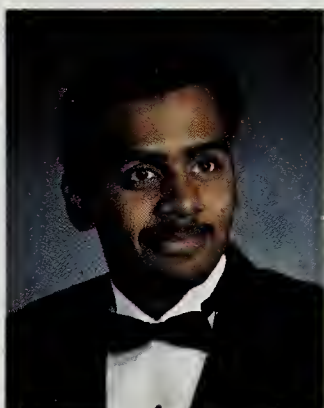
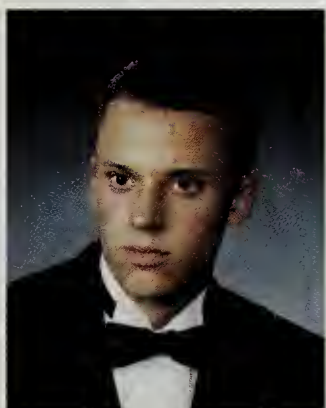
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Katheryne Garber
Brian Garrett
Nancy Gaytan



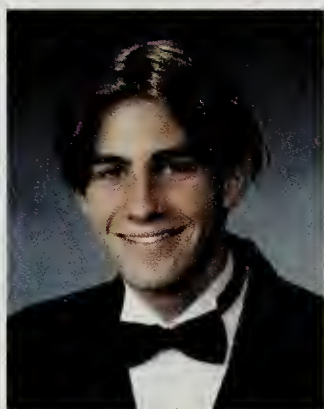
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Joshua Gleason



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D'Arcy Gogoll
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Kendra Graham
Nicole Gray



Ben Gregson
Shannon Griffin
Michael Guilfoyle
Karan Gupta
Amy Hall
Gary Ham
Crystal Hammond

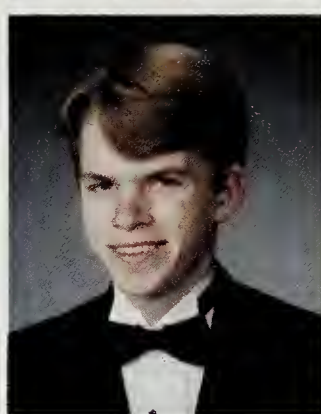


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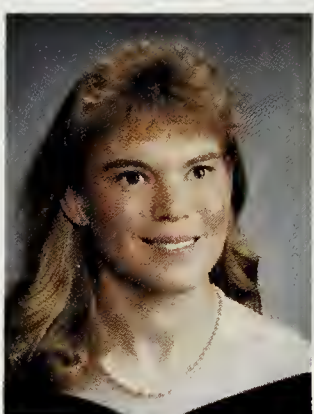
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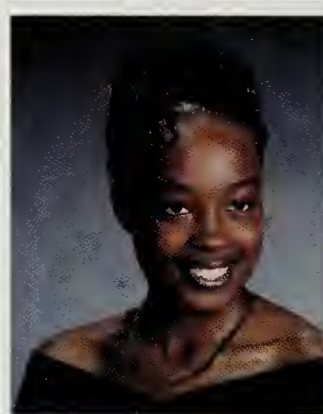
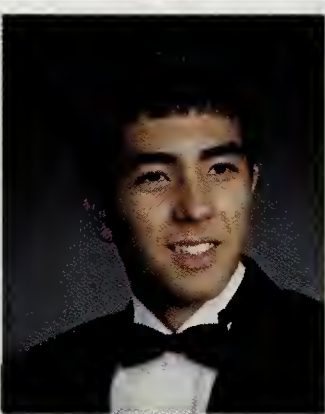
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 Kelli Hicks
 Charles Hilton
 Henry Hinton III
 Adam Hoffman
 Carrie Hoffman
 Dante Holtan



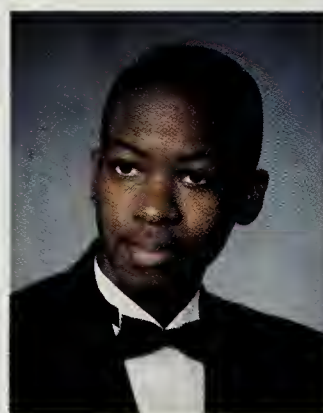
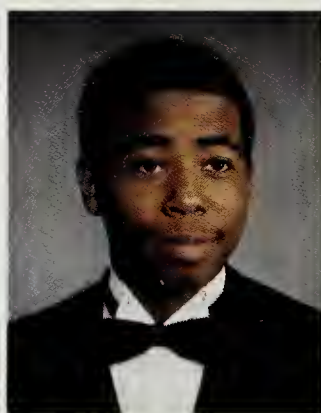
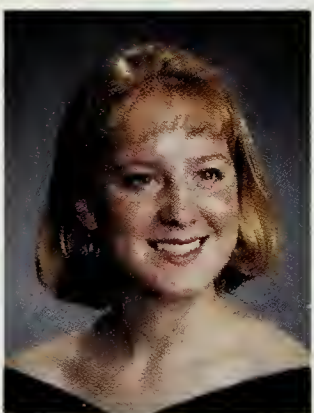
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 Joel Hunko



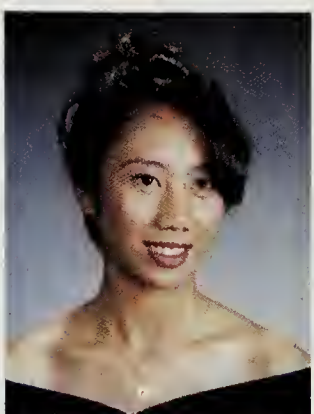
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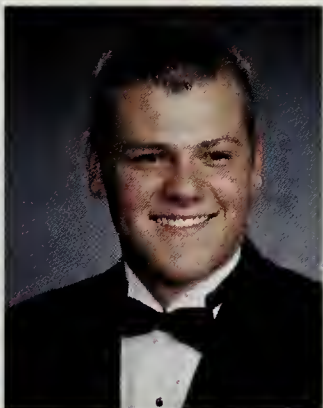
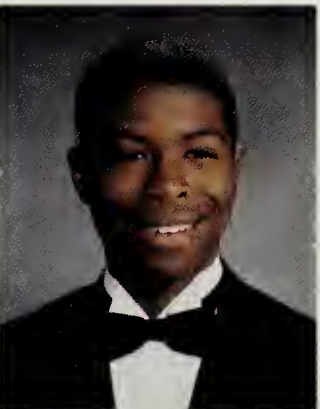
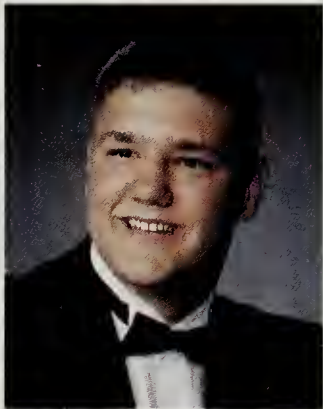
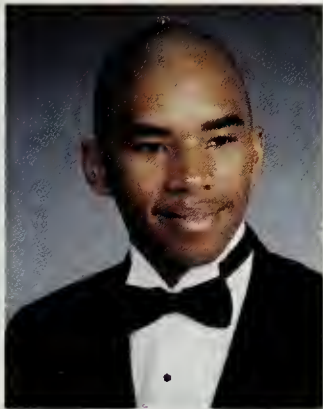
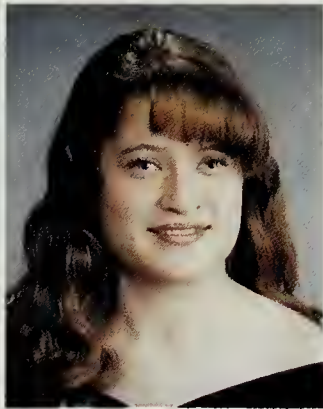
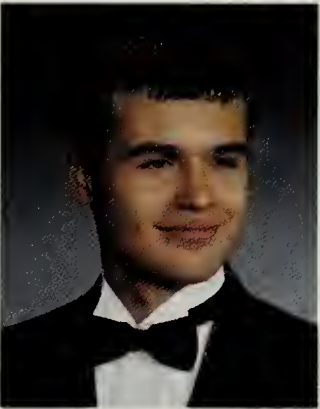


Danielle Johnson
 Jwan Johnson
 Lamar Johnson
 Nick Johnson
 Timothy Johnson
 Tracey Johnson
 John Kelly

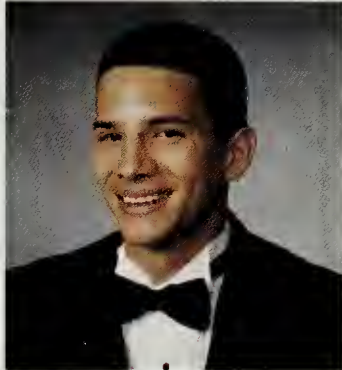


Sinett Kem
 Shamicka Kendall
 Katie Kersh
 Jami Kessel
 Sanjana
 Khoobchandani
 Andrew King
 Dishawn King





If there was
one person
past/present
you could
meet: Who
would it be?



"I would meet my best friend Tiffany Lewis. She passed away, and there is not one thing I would not do to see her again."

• Casey Vera



"I have always wanted to meet Mother Teresa. I admire her philanthropic deeds. She has been a true role model."

• Nicole Brulotte



"I would like to meet William Wallace. I admire his patriotism, love, and ideals."

• Andrew Broaddus

Damon Smuzynski volunteers at a local Democratic office during the 1997 Gubernatorial Campaign. The outcome of the election was disappointing to those voting for the Democratic party.



Bowling with the disabled, campaigning with the politicians, working in daycare; these are some of the jobs seniors may choose to do for their required fifteen hours of community service.

To make seniors more involved in their communities and to prepare them to enter into the real world, teachers gave grades on the completion of the community service projects. Some teachers felt that by forcing students to get a taste of Good Samaritanship now, they won't be intimidated to come back for the full course later. Yet some students felt it was an intrusion.

"I just don't like being forced to do the political thing," David Moore said about the six hours of political campaigning he is required to do as an A.P. Government student.

"How is it going to make you a better person if you're only doing it to get a higher grade in class?" said Jamel Jackson.

Some students found value in the project though.

"I think it's a good idea because you're getting out and helping other people do things," said Amanda Bomar.

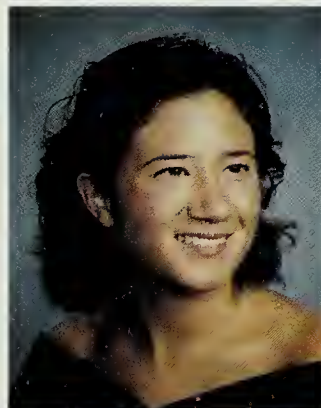
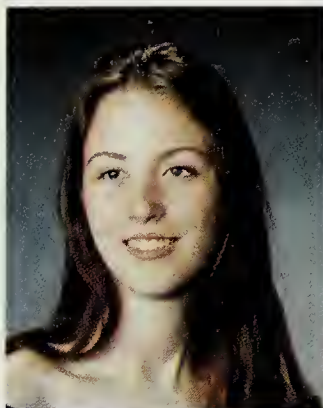
"It's not too hard, it's only fifteen hours, and you have forever to do it," commented Cheryl Stanler.

Joel Hunco stated, "The community service project doesn't really affect me because I volunteer for a camp anyway."

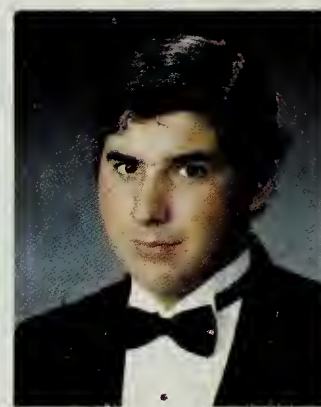
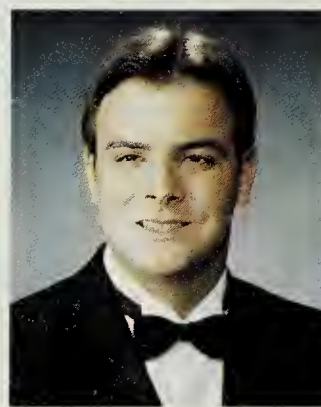
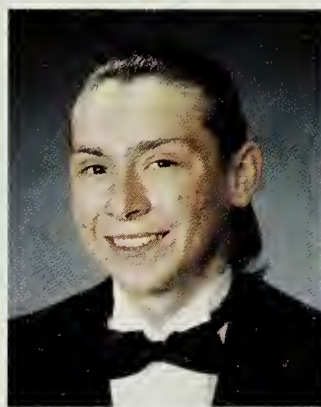
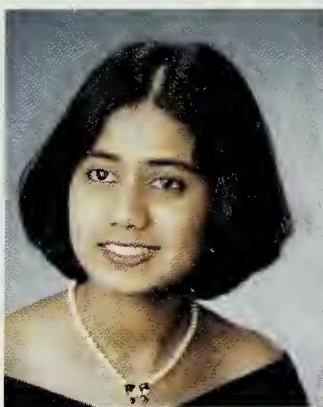
Nick Powers said "It's a good project because it gets you involved in the real world and gives you a sense of responsibility."

A Helping Hand

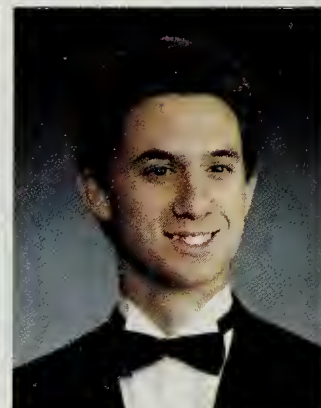
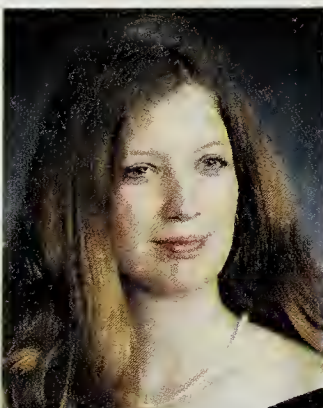
Briana Kingrey
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Tracy Kinoshit
Matthew Klancer
Jason Knepper



Brian Koppel
Vidya Kori
Jeremy Koutnik
Benjamin Kreamar
Matthew Kuzma



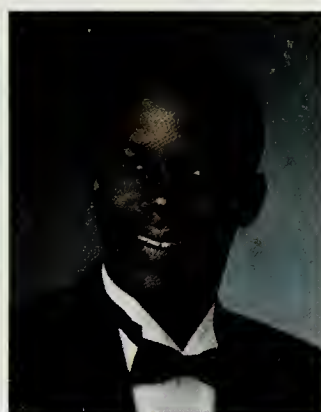
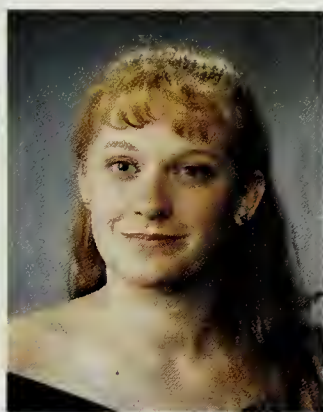
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Sarah Lace
Jean Lanagan
Kelli Lanham
David Lavikoff



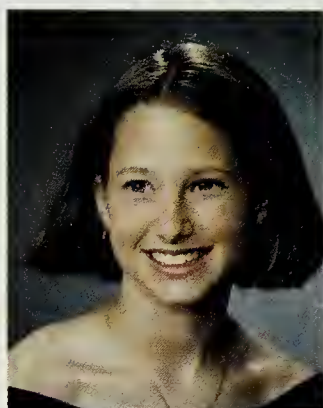
Mary Petrovich and Gary Ham give a little hug for the camera. Couples at Gar-Field could only steal a few minutes away from their busy schedules to spend time with each other.

Smiling, Christin Talbot and Chris Tomlinson share a moment together before going to class. Couples found few moments to check in with each other before running off to another class.

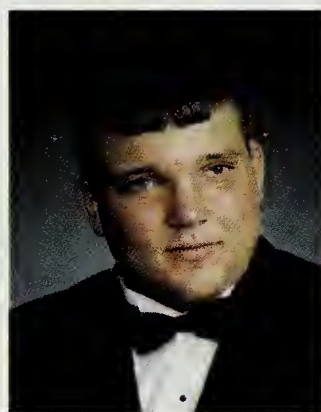
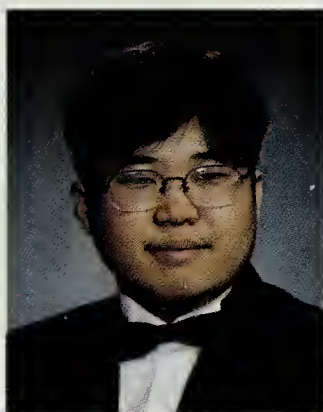
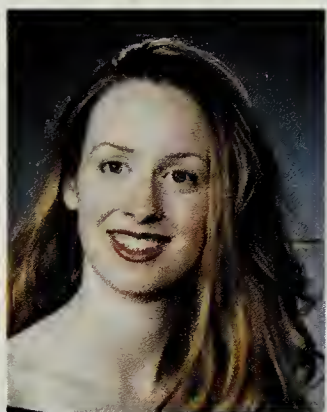




Katie Lawson
Sherry Lawson
Amy Lawter
John Ledbetter
Quincy Ledbetter



John Lemay
Jennifer Lemen
Celeste Lenon
Robyn Levin
Colby Lewis



Jennifer Lewis
Nick Lichtenfels
Kyu Lim
Aundria Limerick
Chet Lindemuth



As a senior Christin Talbot looked at a picture of her boyfriend, Chris Tomlinson, she was reminded of the first time they met. "We met the week before Homecoming our junior year. We both had different dates, but somehow we ended up going together. The night was so perfect," Christin recalled.

Some couples started out as best friends, but for some it was love at first sight. But what happens when the stress of graduation and moving on to college comes into view? Will that love that the couples had be strong enough to withstand college life, or will they have to settle for less?

"My boyfriend, Gordon Burke, and I have discussed the college scene and have decided that we are better off at different colleges. Just because we plan to pursue two very different careers does not mean we still will not keep in touch," stated Rachel Dean. Some couples like Matt Klancer and Nikko Nasca have accepted the fact that even after two years of dating, college is a big step forward and it may result in less time spent together. Speaking from experience, Margaret Rowland and her boyfriend Danny Broughton both say it is tough having a relationship when you go to two different schools. "The two of you have to stay together, and most importantly, make the time to be together," stated Margaret Rowland.

Some couples find ways to stay close. "My girlfriend and I are applying to the Naval Academy together and hopefully we will both get accepted. We would love to stay together throughout college," added Bruce Baumgartner.

Whatever happens to these couples after high school, they all agree that they will remember their high school sweethearts forever!

True

Love

Many seniors dream about the day they will walk out the school doors for the last time. Saying goodbye would be easy for some, but for others saying goodbye to high school memories would be one of the most difficult obstacles they face.



September 2, 1997 was the first day of the school year. Underclassmen and faculty arrived at Gar-Field as well as the new senior class. The class of '98 anxiously waited for graduation to come. Finally it

The

had arrived; much faster than some had expected. Graduation marks the first step into the real world. Chastity Evans said, "I feel that this will be my chance to find myself." It was the end of high school life and the beginning of adulthood.

In the past, graduation has been one of the happiest moments in the lives of some twelfth graders. For others it was one of the most depressing. Some students were ready to experience college life and some were going straight into the workforce. Missi Neuman said, "Graduation day will be very memo-

Last

orable for me, and I feel that it is the first step into real life. For all that it is, graduation was, and will be, a day to remember, considering all the

pressure of taking exams, preparing for college, and the cost of graduation."

Seniors graduating with twenty-four credits or more received an advanced diploma, those with twenty-two received a standard diploma. Seniors graduating with a GPA of 3.5 or greater graduated with Honors.

Receiving diplomas was the one goal all seniors

Goodbye

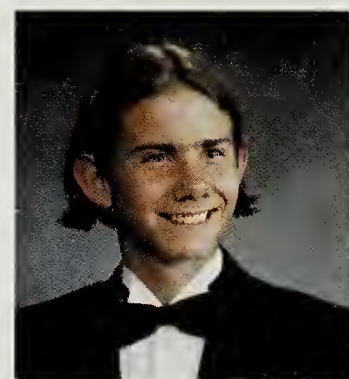
looked forward to. Graduation for the class of 1998 marked their entry into the real world.

Which was your favorite year in high school?



"My most memorable and favorite year was my junior year. I was adopted. It was the best."

•Renea Blandford



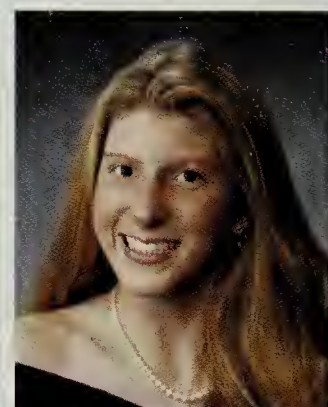
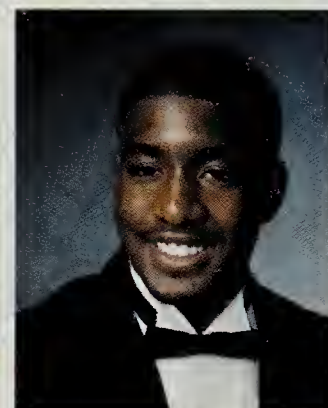
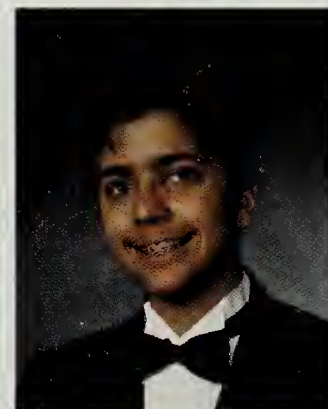
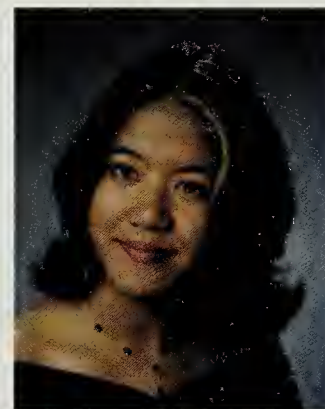
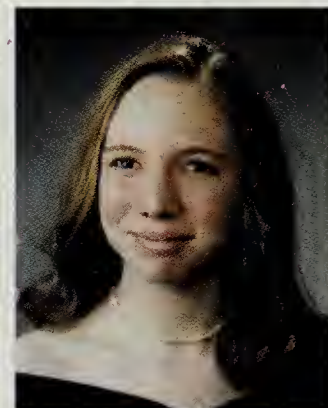
"My sophomore year was my most memorable year. I moved to Brazil and it was a great experience."

•Daniel Bryant



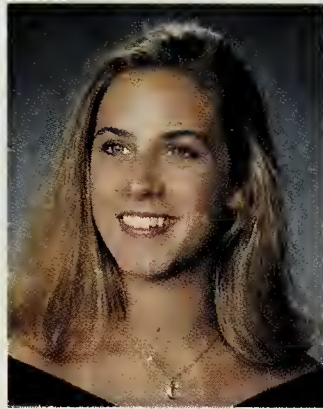
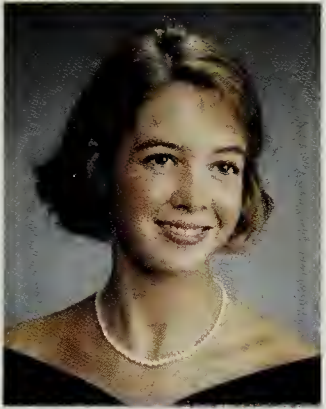
"My sophomore year was my favorite. It is the year to form your friendships that last throughout the years."

•Margaret Rowland

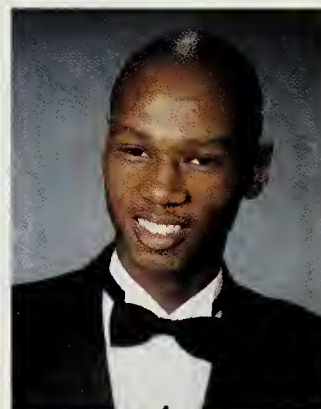
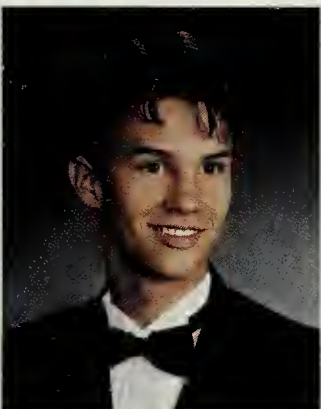




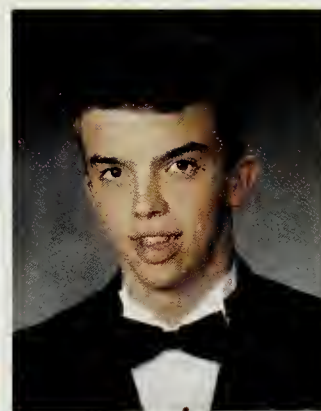
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Jennifer Lopretto
Rachel Lovett
Tomeka Lovett
Perinda Lowe
Paul Luke



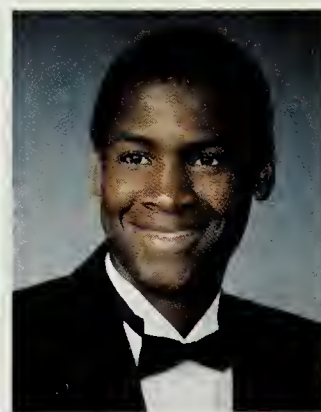
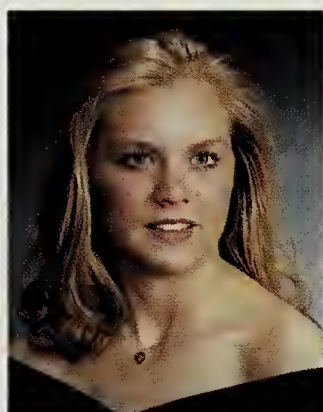
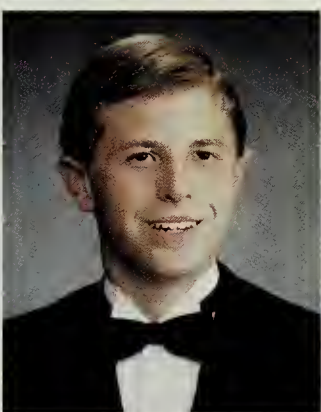
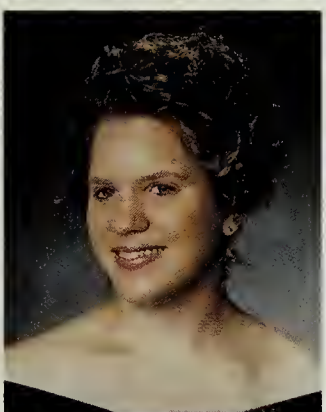
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Sharron Lynch
Christina Madison
Cassandra Mahatha
Colette Mainardi
Jennifer Major
April Manuel



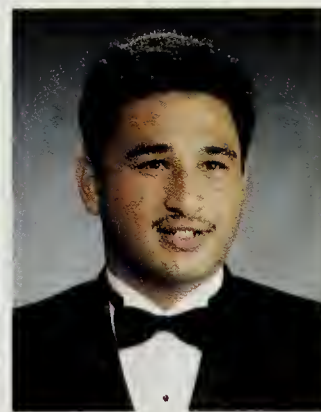
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Jose Maldonadoii
Maleka Matthews
Jeffrey Maxwell
Crystal Mayo
Danielle McBride
Jeremy McCall



Eva McCarthy
Jerry McClam
Patrick McFarland
Chaqueta Mckay
Heather McNabb
Jessica McPeak
Todd Megill



Lourdes Mesias
Lauren Miller
Lee Miller
Zachary Milam
Jennifer Moeller
Jason Modezik
Erik Montgomery



David Moore
Rebecca Moore
Derek Mordan
Elizabeth Motley
Katrina Mott
Lisa Nadeau
Hamidullah Naderi

Chris Nalevanko
 Nikko Nasca
 Katrina Neal
 Jeremy Neal
 Kristy Neff
 Melissa Newman
 John Newell



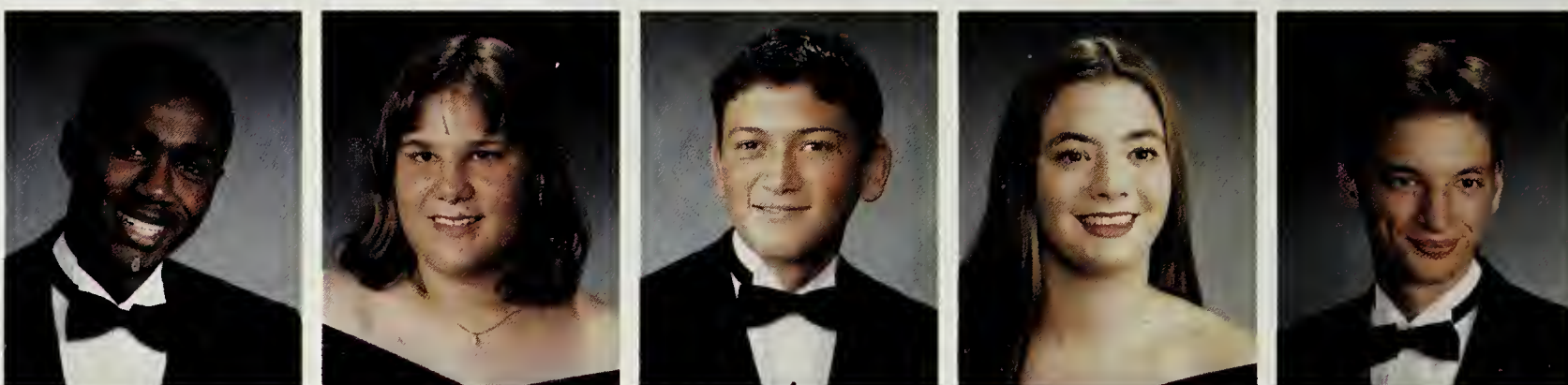
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 Erin Nicholson
 Nicole Nicholson
 Matthew Nissen
 Megan Norgart
 Champei Nouv
 Michael Novacek



Shea O'Connell
 Michael O'Leary
 Felicia Oliver
 Shannon Olson
 Julie Omole
 Jamie Outlaw
 Demario Owens



Sylvester
 Owususekyere
 Kate Pancratz
 Enoc Parada
 Megan Parent
 Chris Parker
 Kelly Pembroke
 Carisa Perez

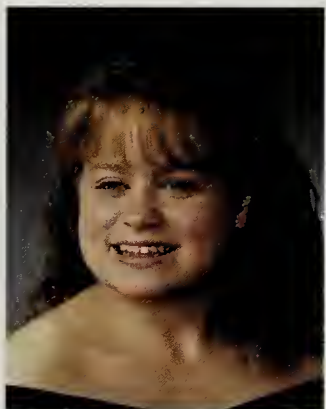


Anthony Peters
 Teresa Peters
 Chris Petrovich
 Mary Petrovich
 Keisha Pickett
 James Pieper
 Chris Pitera



Kante Pittman
 Christina Plutz
 Brandi Potter
 Joshua Powell
 Nicholas Powers
 Joyce Price
 Sam Puffenbarger

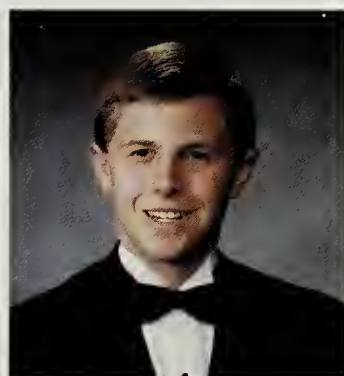




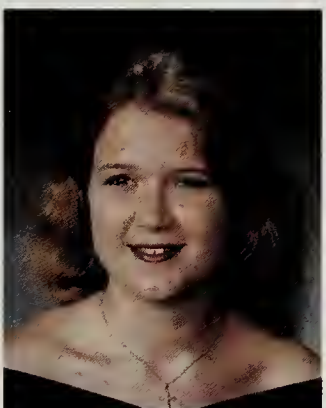
When you look back on high school, how will you remember these years?



These have been the best years because I have met friends that will last a lifetime. I also really enjoyed the teachers at Gar-Field.
• Becca Smith



I hope that these will not be the best years of my life. I am expecting to move on and reach greater heights. I don't want to be an Al Bundy.
• Zach Milan



My years at G-F have definitely been memorable but the best times are still to come. After graduation, I'll look back and realize that these years were the best.
• Christina Madison



In the career center, Jeremy Williams searches for information about various colleges with the help of Mr. Scott. Guidance counselors were always ready to help students using the available resources.



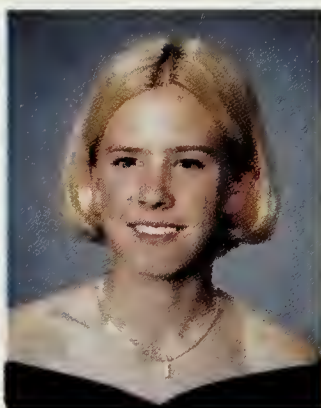
During one's senior year, all one may think about or say to oneself is "it is my last year of high school and I'm out of here!" They may be out of high school, but there is still more much more ahead. One of the most important parts of being a senior is going through the college application process. Colleges look for student involvement, high SAT scores, grades, work experience, and challenging courses. Narrowing your list of schools down to a few top choices was also difficult. Marissa Manabat commented, "It was hard to pick my top choices, so I applied to the four schools I really liked."

The cost to send in application fees ranged from \$30 to \$70, depending on the school. Writing essays and getting teacher recommendations were part of the whole application process also. A lot of time was required, as well as patience. Jenny Cahill added, "College is very important because most jobs require a college degree." It is important to know the school and the environment. Some students did not really have to apply because they were being recruited.

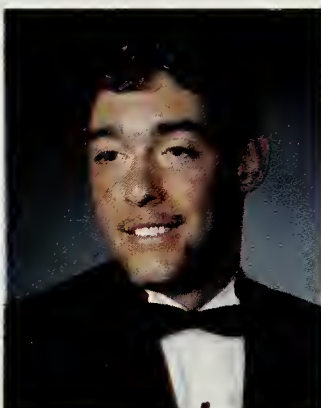
Some seniors found it much easier to apply earlier in the year. Applying early also meant extra money. The deadline for early admissions was usually around November 1. Kelli Hicks said, "I applied to Mary Washington early." The deadline for regular admissions was usually in January. The college application process was a beginning to college life.

The Waiting Game

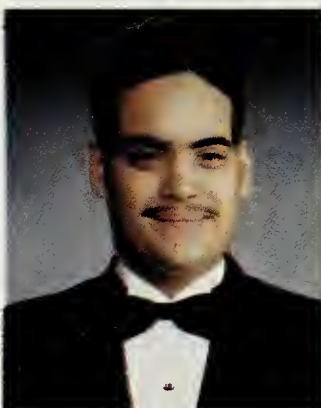
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 Joe Rakestraw
 Liz Ramsey
 Marcellus Revely



Holly Ringwold
 Billy Rios
 Elisha Roberts
 Michael Rochelle
 Kaiysha Roebuck



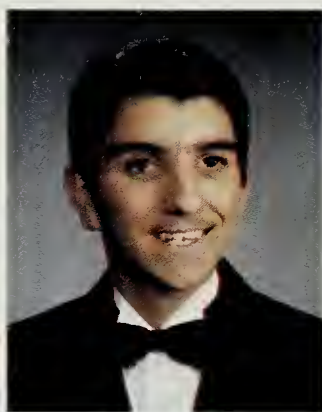
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 Jonathon Rodriguez
 Sherell Rowe
 Margaret Rowland
 Erin Ruane



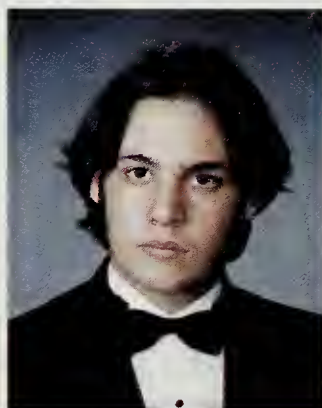
Hanging out. Erik Hernandez and David Curtiss get books for their next class. Some seniors did not have that much time to chat with friends between classes so they conversed on the way to their next class.

Gossiping at the trash can. Nick Powers, Pat Wood, and Brooke Bayliss give juicy details about stories they heard throughout the day. Seniors utilized the seven minutes between classes to meet their friends at the "normal" hangout spots.

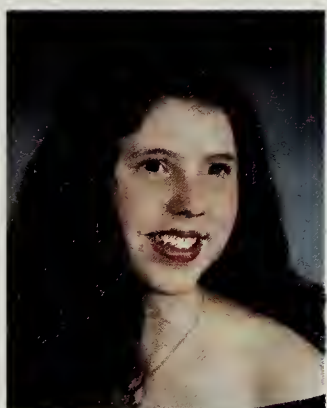




Sara Rush
Donald Rushing
Candice Sample
Raul Sanchez
Chris Santiago



Christina Saunders
Gerald Saunders
Melissa Saure
Frank Schiavone
Joshua Schipono



Mary Schoenborn
Chris Scholl
Michael Scott
Shannon Segres
Baljinder Sekhon



A bench, a lunch table, a spot in the shade under a tree. Most seniors had a favorite spot that they went to whenever they had spare time. A favorite spot might have been leaning against a wall for a few minutes between classes or meeting friends and talking with them in the bathroom. No matter where it was almost every senior had a favorite spot.

Some favorite spots were original, like Sabrina Furr's: "I like to sit on top of the trash cans in the hallways because I can clear my head between classes." Others like Jamie Bedford preferred to sit on the floor by the senior locker bay. "I like to relax with my friends before school starts. It gives me a chance to have a little fun."

Even during school, seniors found a chance to hang out with friends. Senior Shea O'Connell took advantage of lunch periods to visit with friends. "After I was done eating lunch, I would always go into the bathroom and talk to people in there." Lisa Wesley took advantage of nice weather and went outside sometimes during lunch. "It was nice to actually see the sun and to breath in some fresh air after being cooped up in our dark school all day."

Even though many seniors found a chance to relax, some were still too busy to take a breather. Demanding schedules and the long school hours required a time out. Seniors used every available opportunities to kick back, relax and chill with their friends in their favorite spots.

Where

Are You?

Taking on the responsibility, Danielle Johnson informs the students of upcoming activities and events on the morning announcements. Obtaining this privilege consists of completing Speech and Drama I and an audition after school.



"Good morning, Gar-Field..." Those were the familiar words that started each day at Gar-Field. During this time, teachers frantically tried to take attendance while quieting down the students. Many students did not understand how important the announcements were to the functioning of the school.

The

The announcements were used as a means of communicating important information to the students. We often heard announcements about games, practice schedules, upcoming events, and even a soap opera. How could one forget the drama of Mr. and Mrs. Gar-Field's breakup?

Despite the importance of the announcements, it was the people behind the microphone that make the difference. Junior announcer Heather Moore explained, "It was exciting to close the announcements with words that people had to look up in the dictionary to find out the meaning. The

Morning

challenge was that there were only so many types of days you could have. I found over seventy." There was more to it than just reading the announcements. "I saw it as a sort of challenge. I had to make 'soccer practice is cancelled today' sound interesting," said senior announcer Charles Hilton.

News

The job of the announcers was not given to just anybody, though. "Each person who auditioned had to have completed Speech and Drama I. That way we did not have hundreds of kids auditioning all at once," said Mrs. Martin, who organized the auditions. "I couldn't believe I was chosen because when we had auditions I forgot the words to the Pledge of Allegiance," commented Matt Smiley. The announcements were an important guide for students about activities and events.

What was your most embarrassing moment?



"I was so embarrassed when my voice cracked in Mrs. Marx's World Studies class my freshman year,"

• Joe Rakestraw



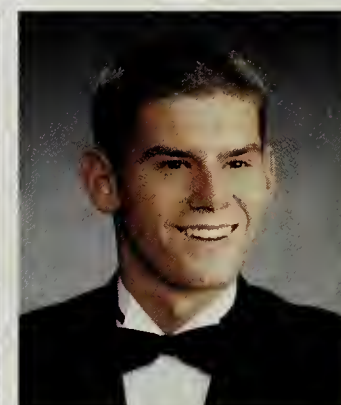
"In my freshman year I fell waist deep in mud on a field trip. In order to go home, I had to go through the main hall in front of everyone!"

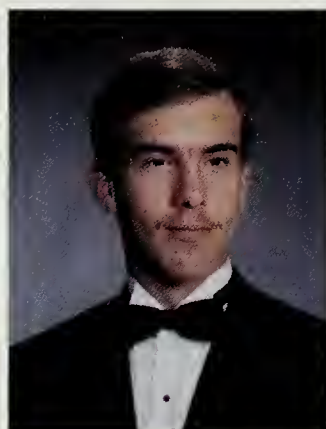
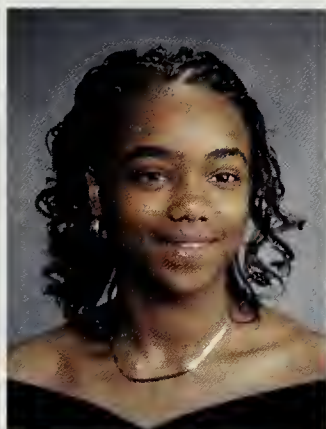
• Chris Townsend



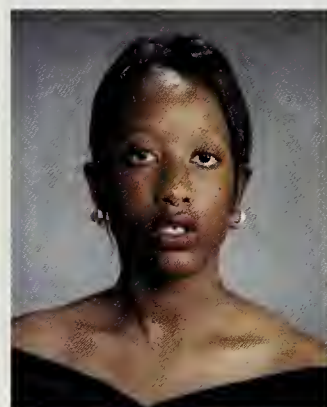
"Last year during the Dominants spring show, I collided with Lee Miller during 'Footloose'. It was so humiliating!"

• Charles Caldwell





Matthew Seymour
Velvet Siervo
Lindsey Sharp
Adam Silvis
Kendra Simpson
David Sloan
Matthew Smiley



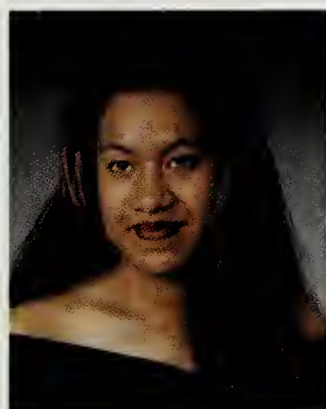
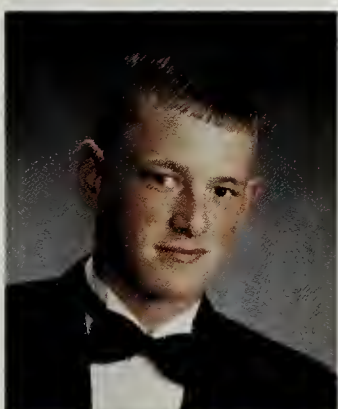
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Jessica Smith
Kelly Smith
Sandra Smith
Sara Smith
Sharise Smith



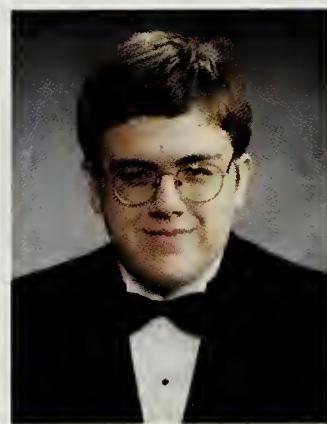
Tiffany Smith
Damon Smuzinski
Natalie Snedburney
Kenneth Snodgrass
Robert Snyder
Amanda Sorbello
Scott Spencer



Cheryl Stamler
Kevin Stansfield
Cynthia Stewart
Khalid Stewart
Carrie Stickles
Cheryl Stokes
James Stone

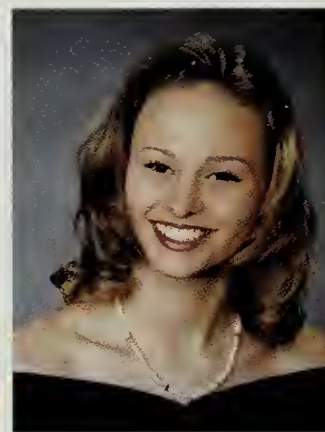


Jessica Stump
Colleen Sullivan
Andrew Surrena
Emily Surrena
Christina Talbot
Myrna Tasi
Charlene Taylor

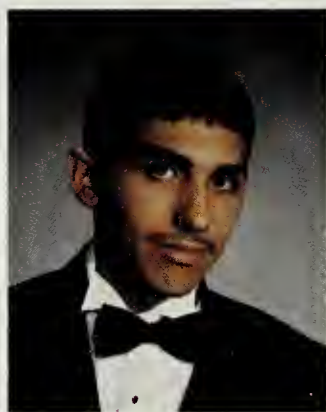
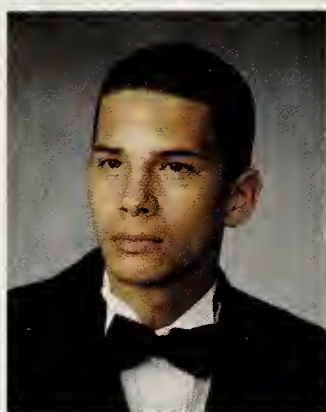


Penny Taylor
Sharidah Taylor
Amber Thorpe
Marie Tokora
Chris Tomlinson
Leigh Ann Touchette
Chris Townsend

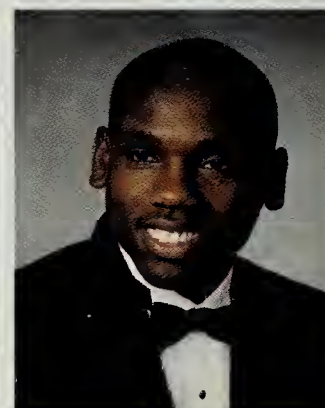
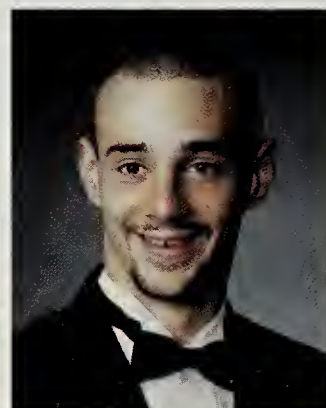
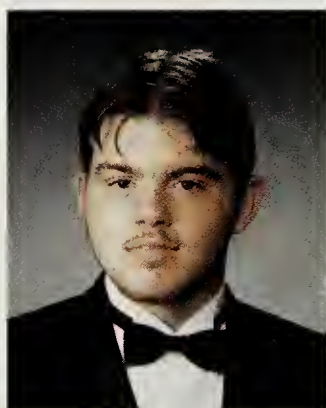
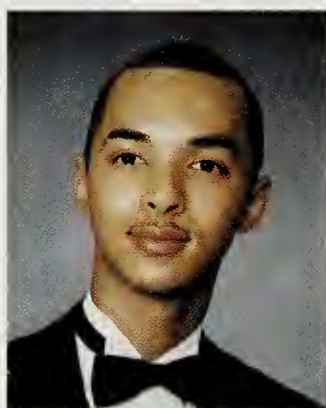
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 Lolita Turner
 Renee Valastek
 Ronnie Van Lowe
 Linda Vaquerano



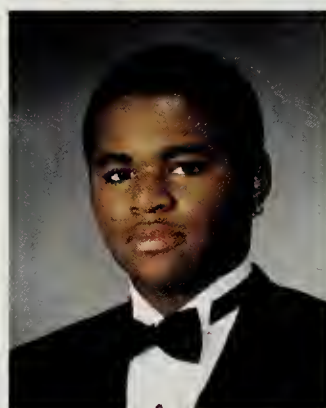
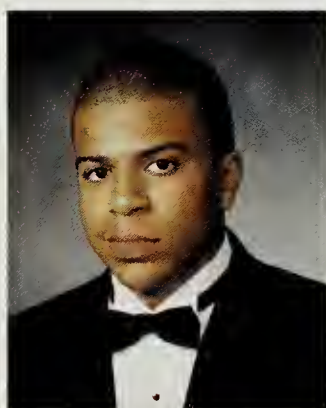
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 Carolyn Wade
 Naveed Wakil
 Deandre Walker



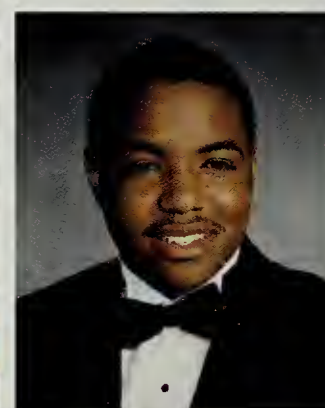
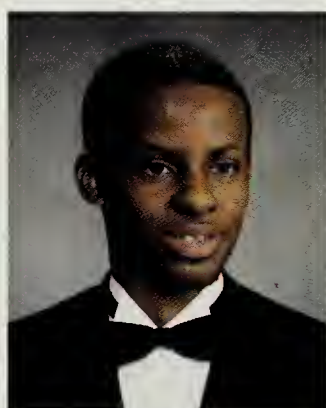
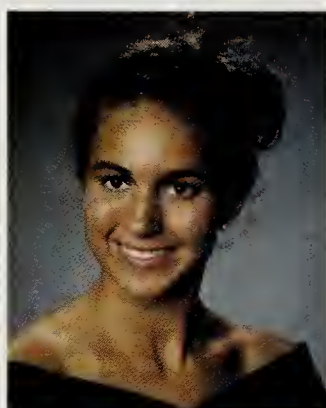
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 Steven Wagnass
 Randy Ware
 Allison Ward
 Adrian Watkins



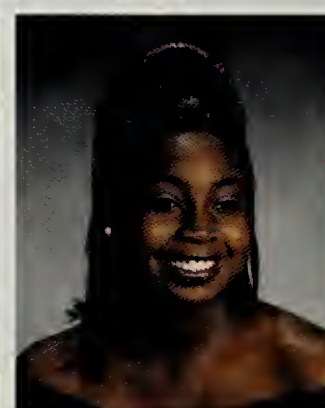
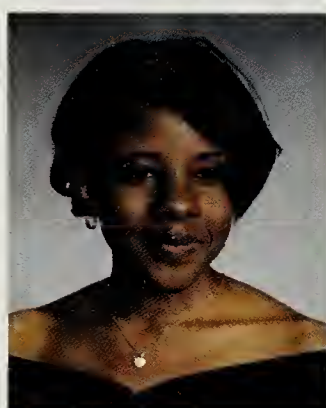
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 William Watson
 James Weathers
 Philip Weber
 Micca Wiegands
 Megan Westcott
 Lisa Westley

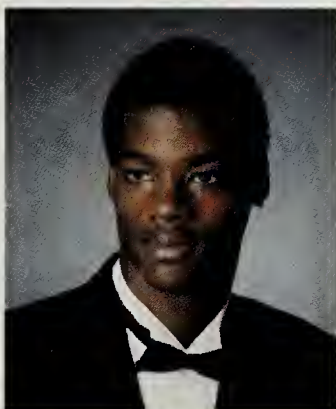
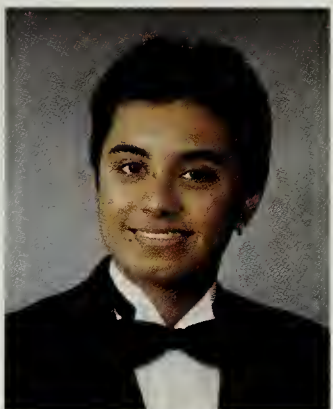


Natasha Whalen
 Troy Williams
 Brian Williamson
 Beatrice Willie
 Craig Wilson
 John Wilson
 Justin Wilson



Kristen Wilson
 Patrick Wood
 Nicole Woods
 Nicole Woodward
 Chinita Woody
 Jeremy Woskovunik
 Samuel Wright



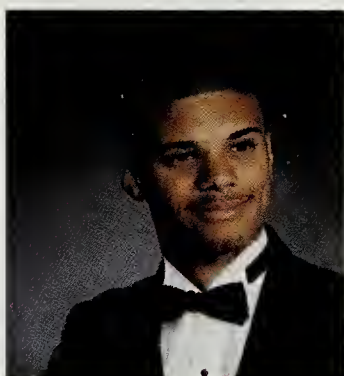


What will you miss most about high school?



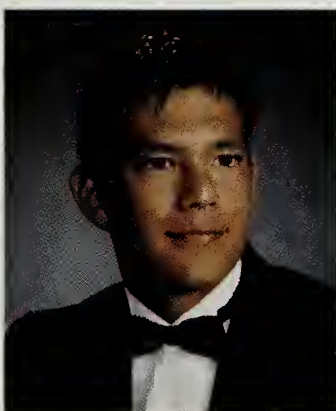
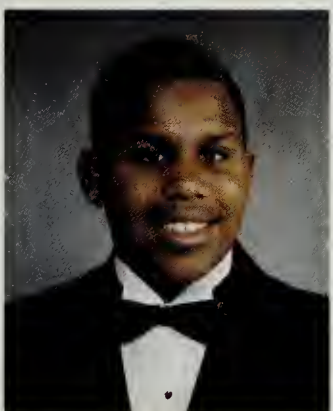
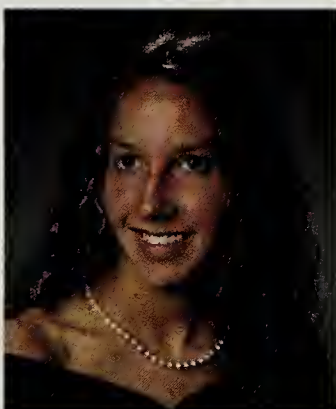
"I will miss all the close friends I have made during my high school years and the memories we have made."

• Glenn Escario



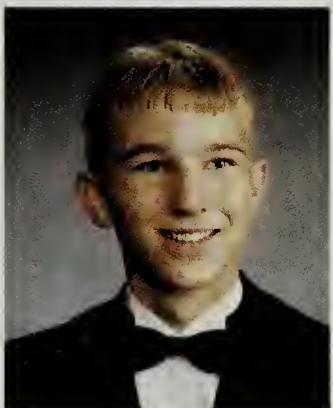
"I will miss the school and gossip life of high school and escaping the boredom of those long everlasting summers."

• Mike Anderson



"I will miss the fact that I had no real responsibility like paying bills and keeping up with a career. It was just homework to parents!"

• Amy Hall



Many seniors dream about the day they'll walk out the school doors for the last time. Saying goodbye will be easy for some, but for others saying goodbye to high school memories will be very difficult.



For four straight years there were certain people in our lives we saw everyday, they were our teachers. They taught us the things we needed to know in order to succeed in the future. There were some teachers we didn't always get along with, but then there were those certain teachers that made a difference in their students lives. Those teachers were the ones that made class fun and helped their students grasp difficult concepts.

Hard

The senior class of '98 said goodbye not only to their friends and school, but also to their teachers. For some it wasn't a big deal, but for others it was difficult to say goodbye to certain teachers that made class worth going to.

When asked about his favorite teacher, senior Joel Hunko stated, "Mr. Bailey was my favorite teacher. I had him for four years and never once did he fail me."

To Say

"My favorite teacher was Mrs. Goble, my Algebra II/Trig teacher. I liked her because she's the only teacher who ever laughed at my jokes," added senior Josh Powell.

All of our teachers contributed to our lives in some way and helped us arrive at those moments we all anticipated: graduation and our acceptance to college. Years from now, when we are in college, we will remember the teachers we had in high school. At that moment we will realize that the teachers that put us to sleep were not nearly as boring as the lectures we will have to sit through in college.

Goodbye

Angelina Yannello
Jennifer Yip
Robert Young



Stephen Zeiders
Jessica Zinn
Allison Zwanzig



To prepare for the SATs, Nancy Flores looks through her notes on test taking tips. This was the first year the SAT Prep course had been offered at Gar-Field.

Being seniors, Heidi Holtzman and Carrie Hoffman felt the stress of taking the SAT test. The two jumped at the opportunity to improve their test scores and studiously read their notes.





Modeling a list of SAT tips, Allison Zwanzig shows the camera what the students in the preparation class had been learning that day. The list was a basic list of class objectives for the day.



Students Against Testing

You spend an entire Friday night learning every word in the dictionary and memorizing as many math postulates as possible; five hours of cramming every ounce of math and verbal knowledge into your brain. For what? To get up and take a test at 9 o'clock on Saturday morning. Many students felt that this one test could determine futures for many, was not much more than another stressful factor for getting into college.

"Registration deadlines are coming!" What senior didn't hear these words pass the lips of their counselors when the subject of SAT's came up? When completing college applications, one always came across the blank asking for the infamous math and verbal scores. Why is so much emphasis placed on one test.

"I think the SAT's bring a lot of pressure onto high school students. Also colleges place much importance on this test," said Marissa Manabat.

Other students felt that even if there was no pressure put on them by the tests, the SAT's were not very precise in the measurement of one's knowledge. Keith Benderoth stated, "The SAT's are not a good indicator of a person's knowledge. My sister didn't score very well on them, but now she's on the Dean's List in college."

Regardless of one's opinion, just about everyone had the opportunity to sharpen their #2 pencils, place themselves in an uncomfortable chair, and fill in all of the bubbles before the timer "dings". As for students such as Erica Cook, "I studied a lot and still had to take them more than once."

SATs



Class Couple

Matt Klancer and Nikko Nasca



Biggest Apple Shiner

Mike Guilfoyle and Erin Nicholson



Most Talkative

Kareen Terry and Chastity Evans



Most Athletic

Danny Commander and Dishawn King



Most Outrageous

Matt Seymour and Lindsey Sharp



Most Changed Since 9th Grade

Chris Nalevanko and Allison Moore



**Most Likely to
Cause a Scene**

Adam Hoffman and Jennifer Flom



Biggest Pary Animal

Derek Mordan and Eva McCarthy



Biggest Flirt

Phong Tran and Jennifer Flom



Tardy King and Queen

Justin Washington and Renee Valaslek



Most Dazed and Confused

Pat Wood and Brooke Bayliss



Most Moody

Mike Guilfoyle and Missy Kazma





Investigating who we are

Sociology is defined as the science dealing with the investigation and analysis of human relationships: their causes and consequences. What exactly does this mean? Mr. Aleo would call it their "reality."

Sociology was a class only offered to seniors and was one of the more popular electives chosen. Margaret Rowland

said, "I would like to study sociology in college." Others took the class for experience and out of interest.

At the beginning of the year, the class focused on one-on-one interviews to get to know one another. Then students investigated foreign cultures. With this assignment the students were able to better understand some other student's cultures. They also

participated in other activities, such as personal study habits and time management.

As in many other classes, group work and class participation was required.

"We worked in groups a lot and I really enjoyed it," said Barbara Bernard.

The majority of students that took sociology thought that the class was one of the more interesting classes offered at Gar-Field.



Taking a break in sociology before an upcoming test Brian Anderson, Zach Milo, Celeste Lenon, Astria Neuman, and Barbara Bernard catch up on the latest gossip while supposedly studying. Sociology was a popular class chosen by many seniors.

Pondering a thought, Amanda Bomar, Matt Awwad, and their group work on an assignment in class. Group work was a favorite among students because if one person did not understand there was always someone who could help.





Presenting her sociology project on Ireland, Kim Campbell shows the physical elements of the country's terrain. Sociology provides students with the ability to study people in their environments.

Discussing grades on a recent group project Mr. Aleo chats with his students about ways to improve their overall performances.



Working in groups, students in Mr. Aleo's seventh period sociology class discuss possible plans for an upcoming project. The most intriguing project for the class was the physical-challenge lab.

As he walks to his car after school, Josh Powell anticipates turning 18. Many seniors look forward to their eighteenth birthday and a new sense of independence.

Hanging out in the parking lot, Jason Knepper strikes an "I'm 18 and you can't do anything about it" pose. Being 18 comes with a lot of responsibilities, not just fun and games.



Wishing he were already home, Bob Graft is waiting for a ride because his car is in the shop. Seniors often depended on each other for rides when they weren't able to drive themselves.



Reaching the Turning Point

As seniors moved closer to the fateful dates of their eighteenth birthdays, each began to encounter a variety of feelings. Many students were thrilled with the idea of becoming an adult as well as obtaining the right to vote. Others saw the turning point as a long awaited opportunity to move out of the house and sign their own official documents.

One thing was certain, each student gained more responsibility. For some people, this meant the freedom to stay out past the county curfew, but others still had to abide by their parents' rules. Robbie Bouchard commented, "My parents are going to make me come home by 1:00 am when I turn eighteen."

One meaningful thing about turning

eighteen is receiving the right to vote. This is an important step toward adulthood. "Despite the fact that my choice for President may not win, at least I still have a hand in democracy," stated Christina Madison.

For every student, their eighteenth birthday signaled the long awaited end of childhood. While some were happy to see it go, others would miss it.



While waiting for his friends after school, Adam Hoffman chills in his car before football practice. He was one of the few seniors granted the right of emancipation by his parents.

Celebrating an eighteenth birthday, this group of friends pose for the camera. Most seniors decide to go out with their friends when they turn 18 instead of staying at home with their parents.

Will I be accepted?

The process of getting into college can be as stressful as being in college itself. Juggling clubs, grades, and applications could be enough to cause some premature gray hairs. When asked how she planned to balance her time, Catherine Lindon stated, "I will have to plan carefully, with the help of a lot of sugar."

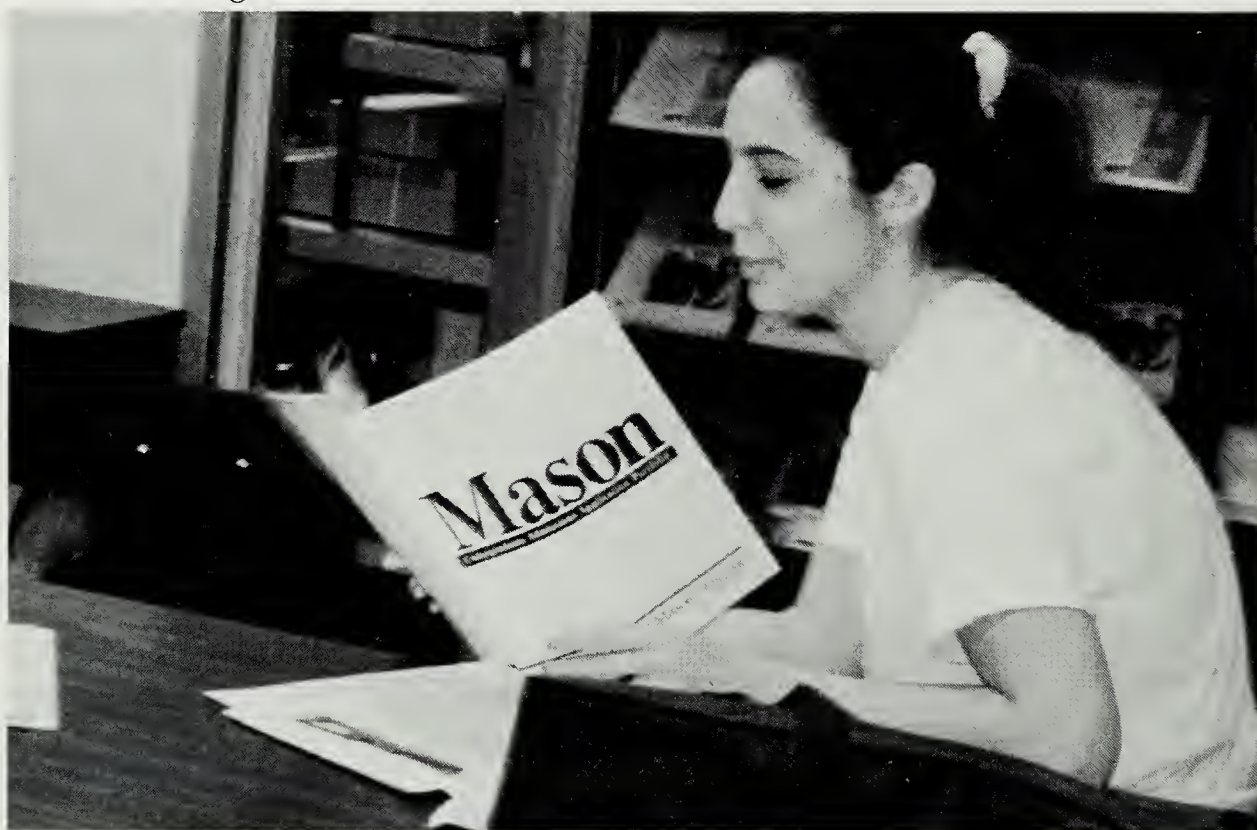
Colleges looked at a number of things when deciding who

would be admitted to their schools. An important factor in college acceptance was the SAT, which are designed to measure academic aptitude in verbal and numerical reasoning. Along with test scores colleges looked at GPA's, after school activities, and the essays on the college application.

Many students believe that a college education is essential for

for success. Micca Weiggands commented, "I think it sets you up for the rest of your life and makes you who you are going to be." Jennifer Lewis, an aspiring veterinarian, said, "There's a lot of stress that comes with getting into a good college, but it's well worth it."

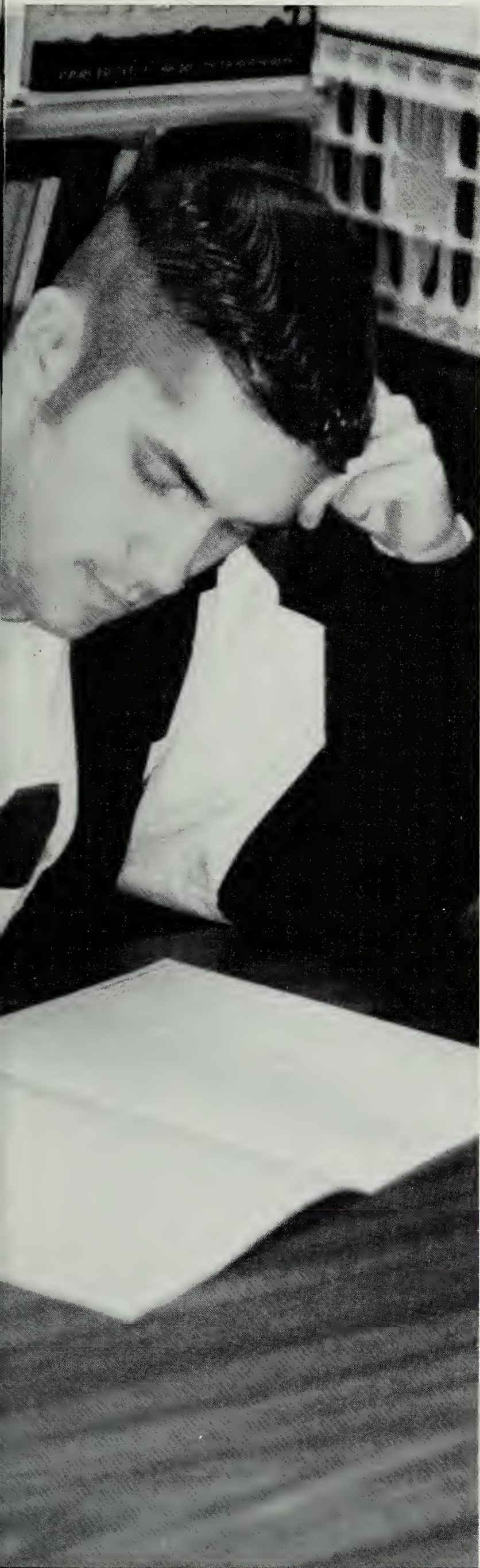
These were just some of the concerns seniors had while preparing for college.



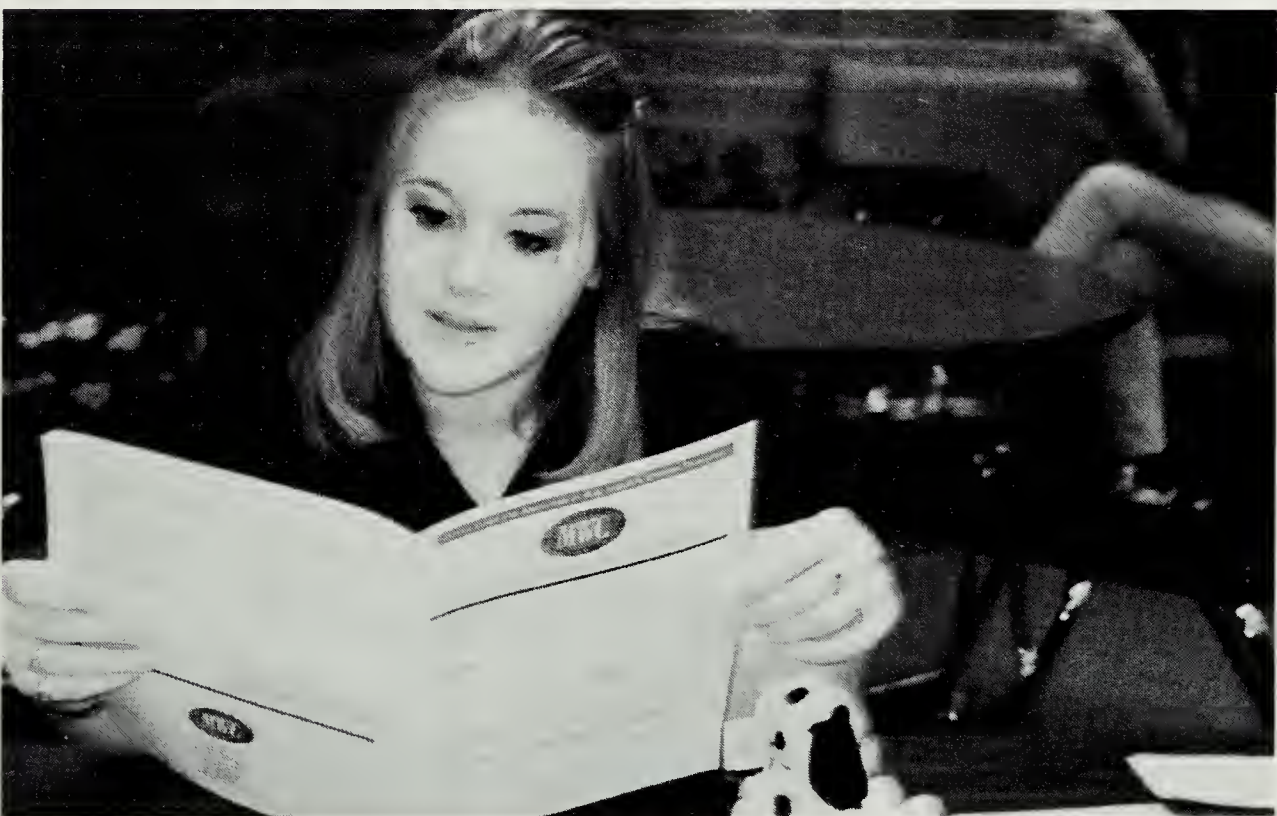
Applying to colleges is just one of the things on Jenny Cahill's mind. Virginia schools such as George Mason, and James Madison were popular to seniors and their parents.

Working in the career center, Natasha Cuellar concentrates on the Expan program to look up the college of her choice. This program helped seniors to locate colleges, jobs, and financial information.





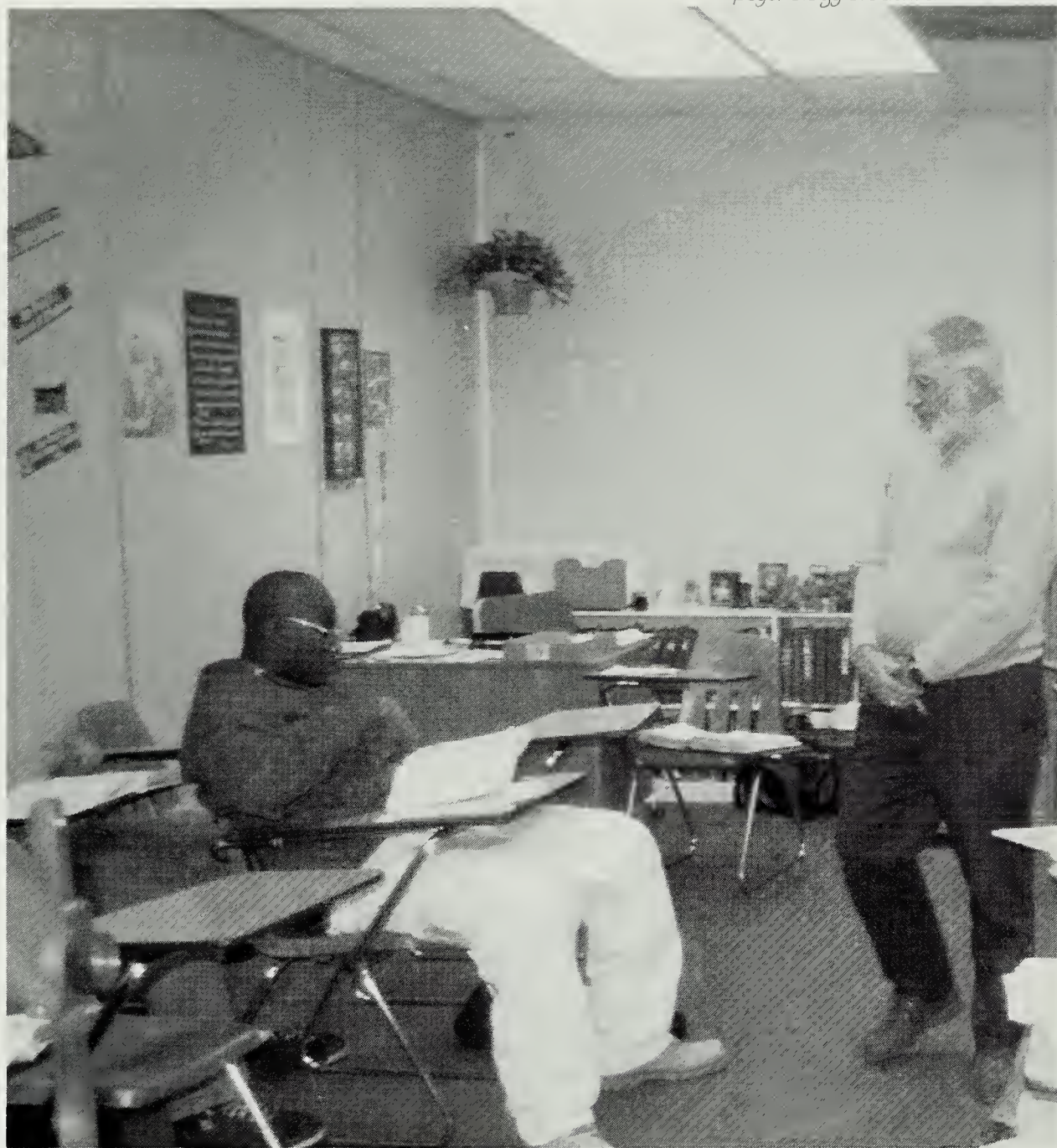
In the career center, Lynsey Lunsford searches for information about various colleges with the help of Mr. Cryan. He was always ready to help students using the available resources.



Filling out her applications, Brandy Potter checks over them to make sure they are absolutely right. Mary Washington College was a choice of seniors who wanted to stay closer to home.

Calling on Demario Owens, Mr. O'Shea asks him a "\$50,000 question." Mr. O'Shea always liked putting his students on the spot by asking valid questions.

Studying notes in class, Shanna Conklin and Nikki Hammond prepare for one of Mr. O'Shea's famous quizzes. Pop quizzes were often expected but dreaded by psychology students.



Following along in her book, Barbara Bernard concentrates on what Mr. O'Shea has to say. She was intrigued by the new concept learned, as many psychology students often felt about this area of study.



Mind Games

Calling all seniors, what are two of the most popular electives? Psychology and sociology are. The majority of seniors took one of these classes, and underclassmen looked forward to taking them.

Psychology, the study of the human mind and behavior, was more than just a regular elective. Alcoholism, depression, and dealing with the conflicts of everyday life, are few of the many

topics covered in the course. They learned about themselves, and their actions as well.

When asked what their favorite reason for being in the class Keisha Turner replied, "I like learning about how the mind works."

Keith Benderoth responded, "I enjoyed learning about behavior and why people do things."

Other students, such as Sara Blindauer

and Jason Harvey, felt the best thing was having such a terrific teacher Mr. O'Shea.

Most seniors agreed the class should only be for them. Besides being a "Senior Priviledge", it required a high maturity level in which some underclassmen just didn't have.



While Mr. O'Shea lectures the students take notes and listen. Lecturing was a major component of learning the fundamentals of the human mind.



Reading their notes carefully, this group of seniors tries to memorize information regarding Sigmund Freud. His theories played a major role in the development of the psychoanalytical theory.

Farewell In The Fall

In many cases, graduating seniors had been with their friends throughout their entire school experience, but there came a time when everyone had to say good bye.

Seniors realized that many valuable friendships changed. "I knew I'd meet new people each year, but I still kept my old friends," added Amanda Walters. When asked what she

will miss most about her friends at Gar-Field, Rachel Dean said, "the good times we shared, the laughs, and the shoulders we cried on are irreplaceable."

According to Jessica Stump, prom night with friends was one of her favorite high school memories.

Adrian Watkins commented on the fun he had; "Going to Friday night football games, and then looking forward to partying

with my friends afterwards was the best." "I got to know most of my friends because we were all interested in the same things and went to the same places," explained Brian Anderson.

Friendships involve more than just spending time together. In addition to the many benefits of good friendships, students have learned some valuable lessons.



Working together in the library, Chastity Evans, Sabrina Furr, and Katie Cartwright help one another on an assignment. Friends always found time to gossip and do their work at the same time.

Wrestling buddies Derek Mordan, and Adam Silvis chat in the hallway about their meet the night before. Good friends found numerous opportunities throughout the day to share what is on their mind.





Playing around in the hallway, Charles Caldwell and Donald Rushing pick on "poor little" Robyn Herman. They spent many periods together singing, dancing, and teasing each other.

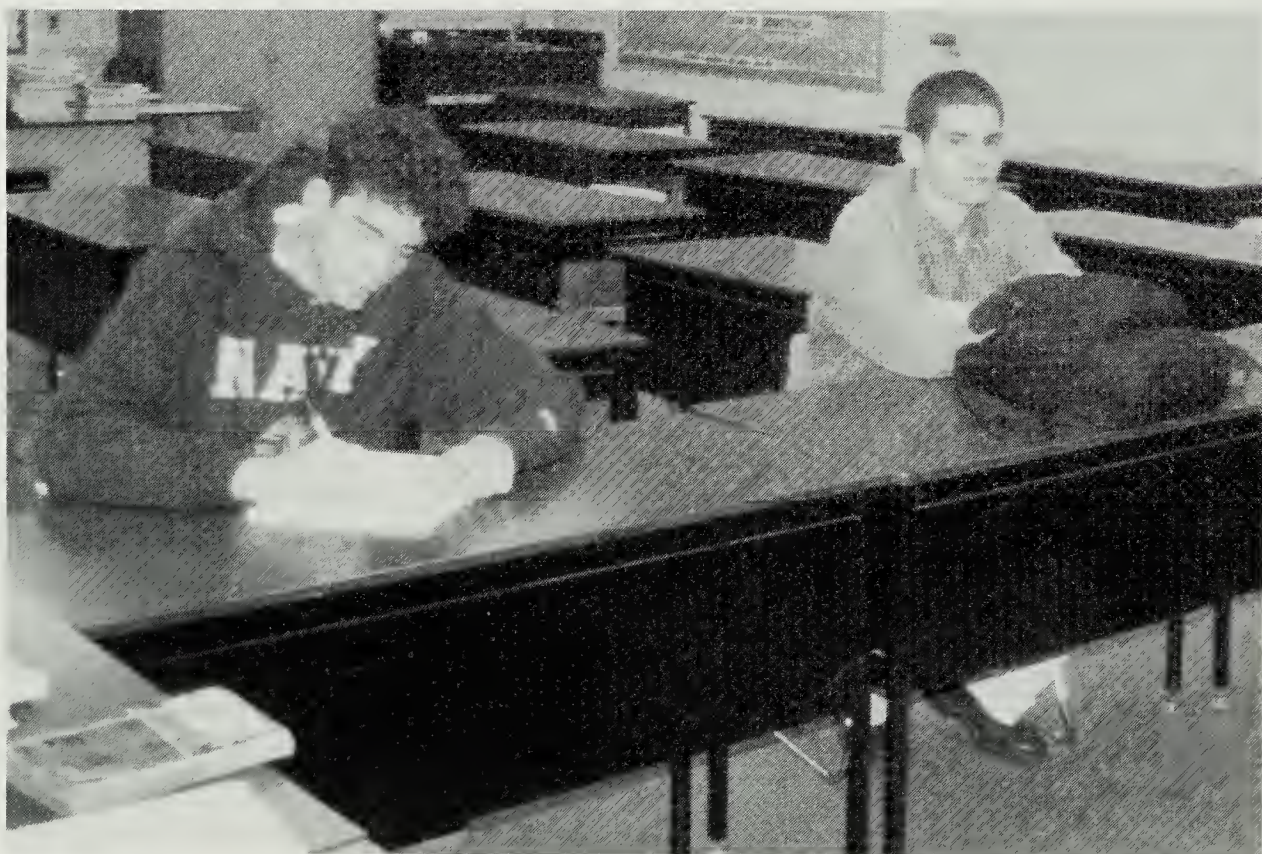
Hanging out on the beach of Hawaii, Josh Powell, Danny Broughton, and Nick Powers bask in the warm sun. During beach week many seniors chose to venture out to the best beaches.



During physics class, Jim Carson, David Cable, and Justin Wilson work on their domino lab. Friends were a great help with projects and other work that was more fun in a group.

At the end of a GEMS seminar, Henri Harps, Robyn Herman, and Megan Westcott manage their time by finishing up some homework. Part of the class was used as a study hall.

Using his study hall period wisely, Chris Townsend works on homework from his other classes. GEMS students used their study hall as a time to catch up on their homework.



Hurrying to finish before the bell, Bruce Baumgartner uses the last few minutes of class to finish his journal. At times students didn't know what to do with their 45 minutes of study hall.



A "GEM" of a Class

GEMS, or Gifted Education Multidisciplinary Seminars, was a class open only to seniors who were enrolled in the Gifted Education Program. This class offered those seniors a unique opportunity to interact with one another.

"GEMS allowed students to discover their own way of thinking," said Mr. Snyder, the GEMS instructor.

This class was conducted with a small group of people allow-

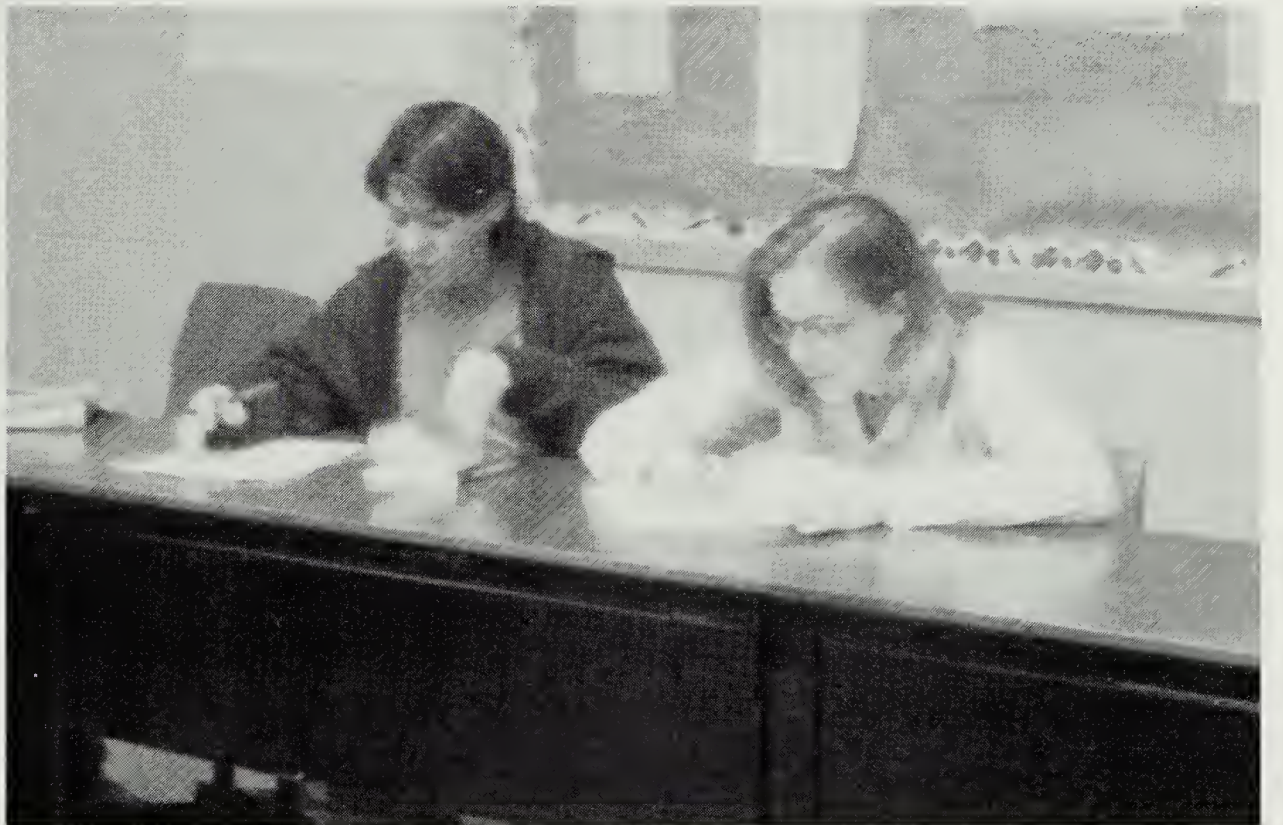
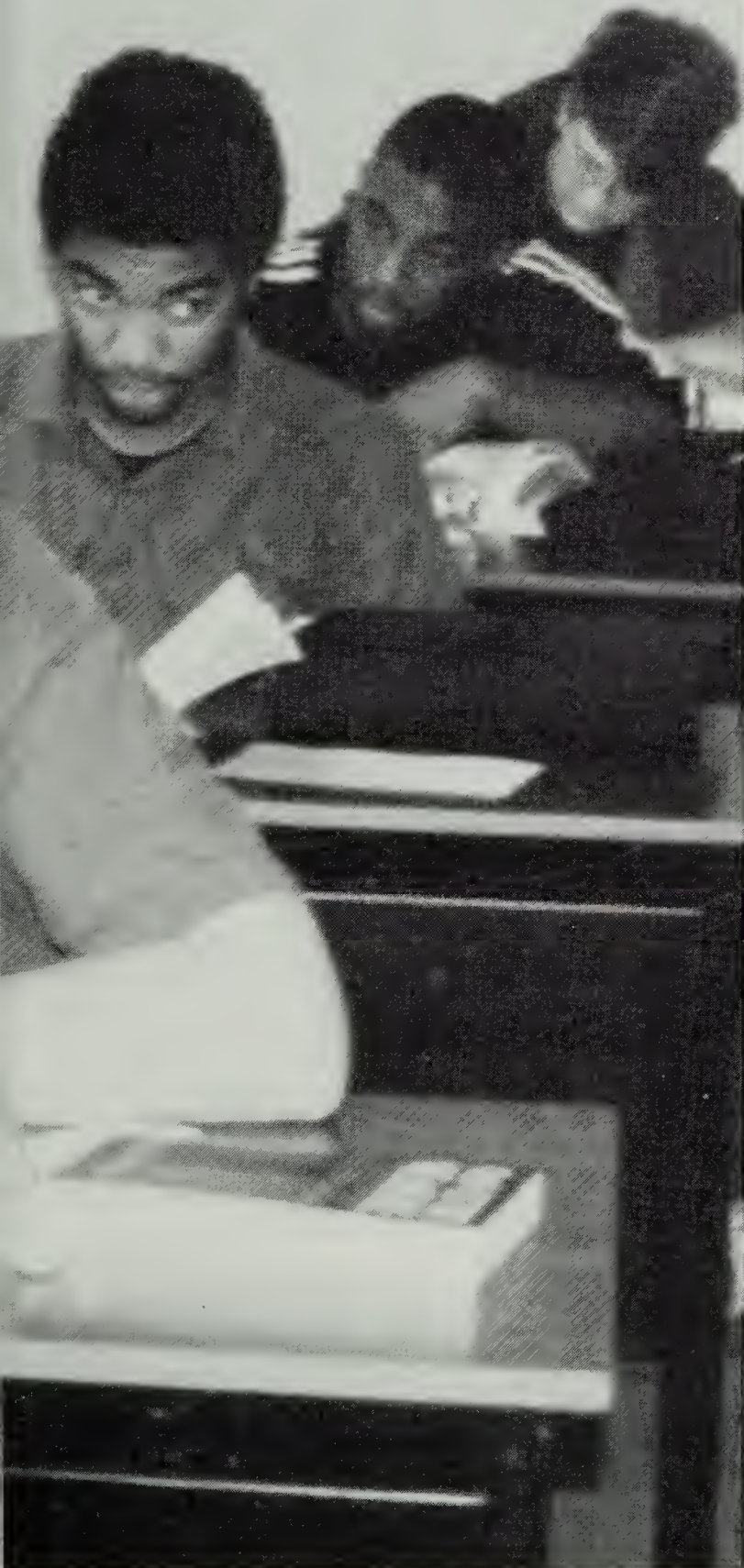
ing topics to be discussed more openly. The students used oral communication to achieve a higher level of understanding for the philosophies they studied. Some of the topics discussed in the GEMS classes were linguistics, ethics, morals, and social sciences.

Megan Westcott said, "This class allowed me the opportunity to engage in stimulating and educational discussions on a level where I'd otherwise be unable

to."

The idea that GEMS is an easy class is incorrect. The students in the GEMS program wrote essays, completed journal entries, and were required to complete a major project. The project consisted of studying a major aspect of philosophy and then presenting their projects to the class.

The GEMS program taught its students to go beyond finding the obvious answers, and became an insight into their future.



Reading a book of their preference, Jesse Zinn and Katie Monahan summarize the chapters they read the night before.

Listening to lecture in GEMS, Leon Black, Jenny Moeller and Donald Rushing laugh as Mr. Snyder cracks a joke.

VITAL

S I G N S

People

U.S. Congressman Claude Pepper stated, "Life is like riding a bicycle, you don't fall off unless you stop pedalling." This year's underclassmen met many challenges head on, and they refused to quit in whatever endeavors they pursued and challenges they faced. Many freshman did not know what to expect as they entered the crowded hallways of G-F on September 2, 1997. As they searched for their classes, thoughts of middle school and friends left behind flashed through their heads. While some students wished to return, many others were excited at the idea of a new school and new friends. Yet, for a few, the transition was made easier by the help of an older sibling. No matter how each freshman felt on the first day, there was no turning back, and each was to add his or her own twist to the Vital Signs.

Sophomores were elated this year to no longer be the youngest of the school. Finally, all the teasing and bragging would be passed on to another class. Together, they would experience everything from Driver's Education to the first hints of college preparations. Sophomores learned to get involved, and many began to feel right at home in G-F.

Juniors entered into what many claimed to be the most difficult year of high school. Eyes looked more toward college and the process of SAT taking began. Many delved into Advanced Placement classes, and began to feel the stress of classes at college-level. The ability to drive gave a new sense of freedom to those who had a car. Through all the rigors, the class of 1999 stuck through and survived.

Underclassman Nyema Miller sits quietly as Mr. Daney shows her what went wrong on the computer. Finding loopholes was often the key to success in a class that utilized technology such as this.





Jason Abel
Carla Abraham
Jessica Acevedo
Augustine Acheampong
Derek Acosta
Elizabeth Adams
Taryn Adams
Darren Addison
Sandy Addo
Vincent Andriance



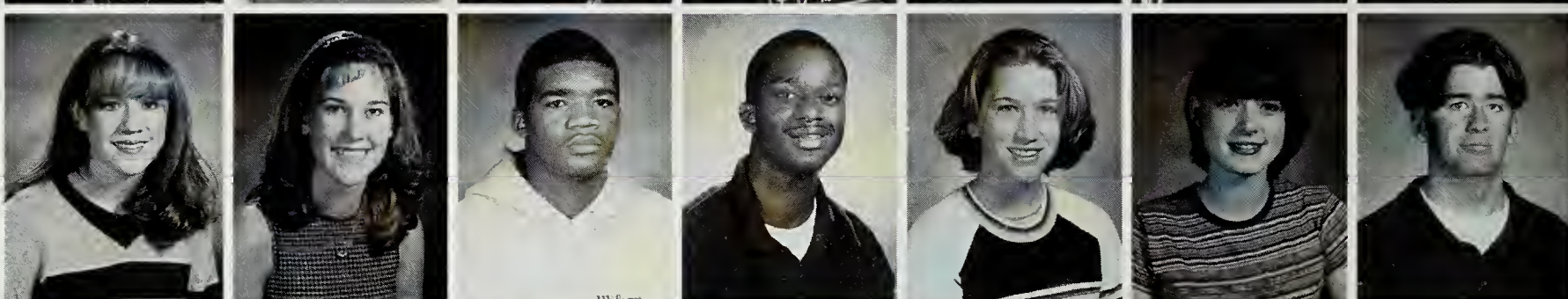
Gina Aguilera
Maryam Ahmad
Barkat Ahmed
Omowumi Akinlotan
Djann Alexander
Sanaz Alikhanthriz
Antoine Allen
Brandon Allen
Dustin Allen
Leslie Allen



Troy Alston
Adam Alter
Caitlin Altizer
Jorge Alvarenga
Justin Amaya
Kristopher Ambrose
Amanda Amentler
Saloumeit Amouhashem
Aaron Andrews
Victoria Andrews



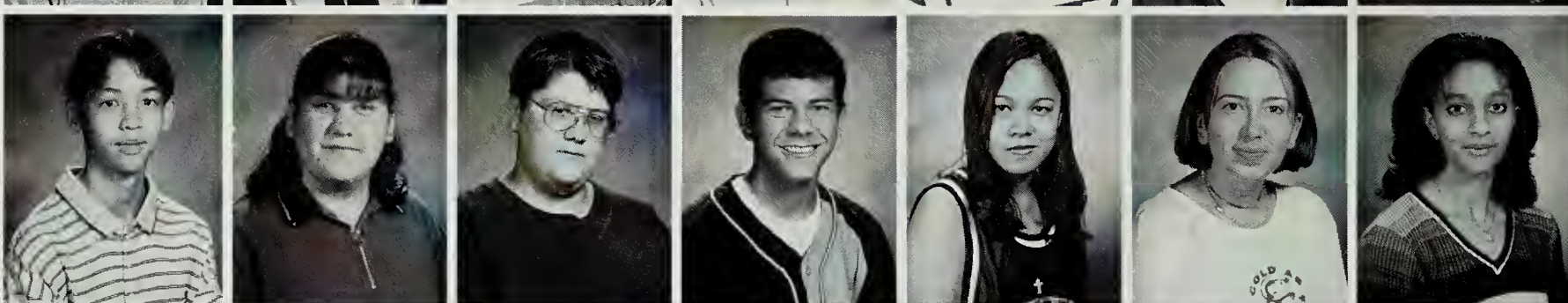
Amanda Anderson
Angela Anderson
Ivory Anderson
Jonathan Anderson
Kristen Anderson
Cynthia Anelli
Brian Angell
Tiffany Anthony
Karen Antio
Darin Apple



Rebecka Arango
Thomas Ardis
Alberto Armesto
Denis Arnez
Alphonso Arnold Jr.
Albert Phill Asante
Tyrone Asia
Yvis Asin
Julian Askew
Joshua Atkins



Justin Auandee
Andrea Augustoski
Rickey Augustoski
Luis Avendano
Kristine Aventino
Alice Avera
Suhad Awwad
Micheal Ayers
Makiz Ayubi
Micheal Babin



Nicole Bachmann
Davonta Badie
Armando Baez III
Megan Bailey
Christine Bailey
Diana Bailey
Sarah Bailey
William Bailey
Courtney Baker
Jeffery Baker



Precious Baker
Roland Balanga
Alan Baldwin Jr.
James Balz
Steven Bambling
Mark Banning
Rasmei Bao
Dorothy Bapple
Heather Barany
Jennifer Barany



Walk This Way

According to the dictionary, fashion is the make or form of something, or a prevailing style. Our hallways this year showed all sorts of different styles from clothes, to shoes, hair, all the way to little things like accessories.

Basically, fashion is another form of expression. Many students had their own taste in fashion. School was a place for some students to sport the latest fashion trends, while others sported a look of showing who

This shoe, worn by James McDowell, sported an athletic look that was comfortable and stylish. Shoe trends differend among all students and provided a way for uniqueness.

they really were.

One trend that was very popular this year was shoes. Shoes were one outlet for students to show their style and to make a fashion statement.

Many students came to school with similar shoes, yet some were quite unique. Nike, Adidas, Fila, Reebok, Dr. Martins, and Timberlands were all very popular this year.

Farrah Gleason said, "My favorite pair of shoes are my Adidas. My ex-boyfriend and I have matching pairs. I also like my platforms because they make me taller."

Kate Bradford said, "My favorite pair of shoes that I own are my Adidas All-Stars, because they are comfortable and I can wear them with almost everything. I also like my platforms, for the same reasons most people do: to make me taller."

Looking down in the hallways at all the different shoes was one interesting way to pass time and keep up on what was in.

Regardless of the shoe, and no matter what look students sported, each had their own unique and fashionable style.



Silver vs. Gold

Should I get my birthstone or that pretty purple stone? How many times should I get my name engraved and which two of my 10,000 extracurricular activities should I choose to put on the sides?

These questions became all too familiar when the time came to order class rings this year. Students wanted their rings to be absolutely perfect. Amber Earp said, "Class rings are a permanent momento of our four years at Gar-Field. They will provide inspiration for us to remember all of our high-school days."

After they ordered their ring and

paid the hundreds of extra charges, students could then only wait for the arrival of their rings. When the announcement was made that class rings could be picked up during lunch, the upper lobby became flooded with sophomores and juniors.

The final step in the ring process was getting friends to turn their ring and lock it for good.

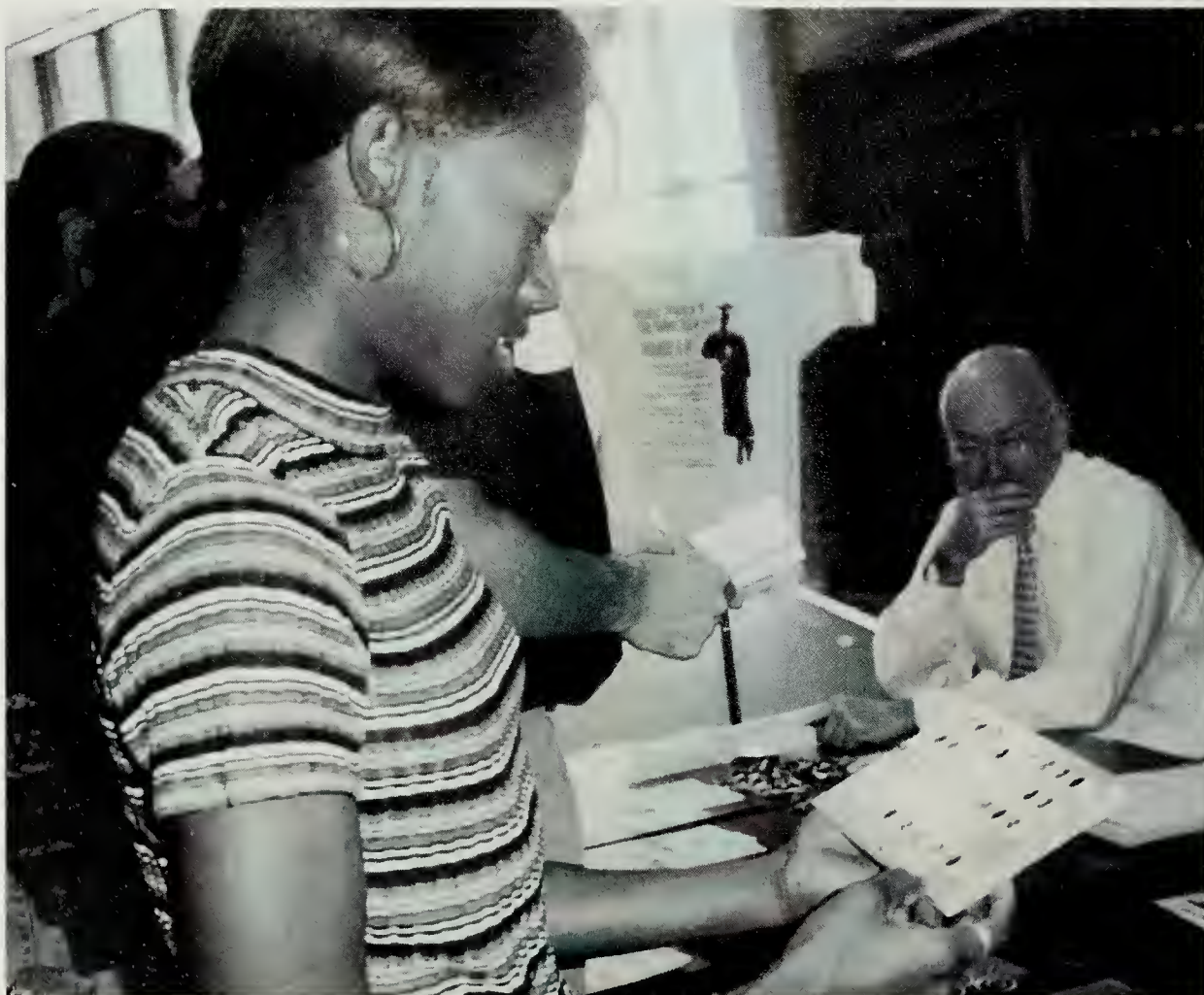
Class rings also became a status symbol with couples. Some guys gave their class ring to their girlfriend to wear. "I thought that giving my class ring to my girlfriend would be a special bond between us. When I see her

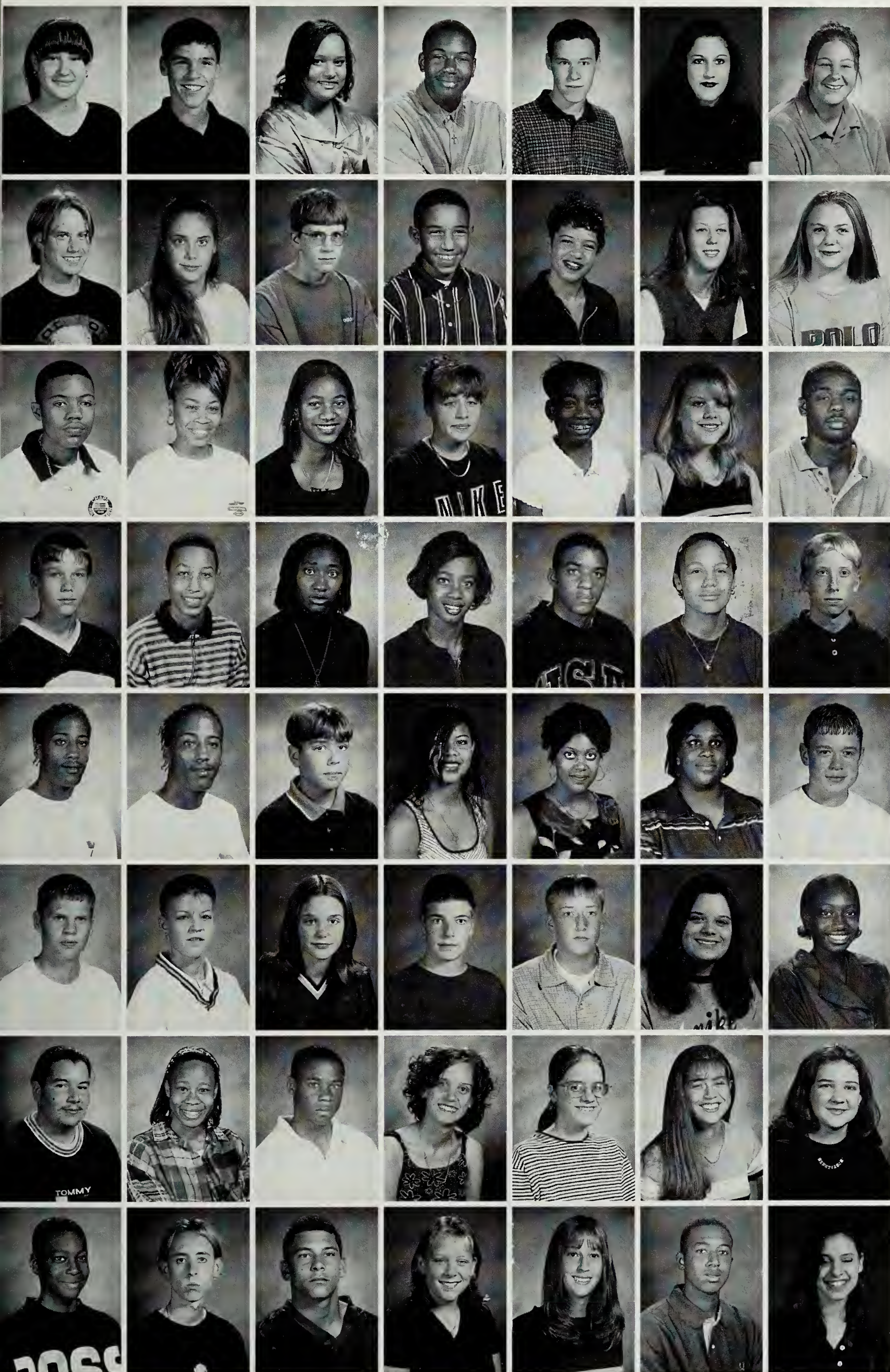
wearing it, it reminds me how much she means to me," said Brandon Skeens.

For some, however, after the initial fascination with the rings was over, it was placed back into the felt bag never to be seen again.

For whatever reason students chose to purchase class rings this year, they proved to be one of the many souvenirs that students can cherish for years to come.

Buying her class ring, Sheena Johnson examines the stones to pick out the perfect color. Sophomores were given the option of buying their ring this year or during their junior year.





Stephen Barb
Joshua Barber
Haris Barekzai
Angela Barker
Brian Barlow
Della Barnes
Raymond Barnes Jr.
Jason Barnette
Kelly Barnette
Pamela Barr

Ignacio Barragan Jr.
David Barrett
Michael Barrett
Steven Barrick
Johanna Barron
Ryan Bartron
Harry Basnight
Neeah Basnight
Amber Bass
Traci Basso

Brandi Bates
Ramona Bates
Wendy Bates
Richard Battle
Latoya Beale
Nikia Beamon
Kimberly Beavers
La Toya Beavers
Tiffany Beavers
Lawrence Bedeau Jr.

Chavon Bell
Danielle Belt
Traci Belt
Walter Benedix II
Charles Bennett
Cynthia Bennett
Sharvon Bennett
Christian Benton
Monica Benton
Justin Bergo

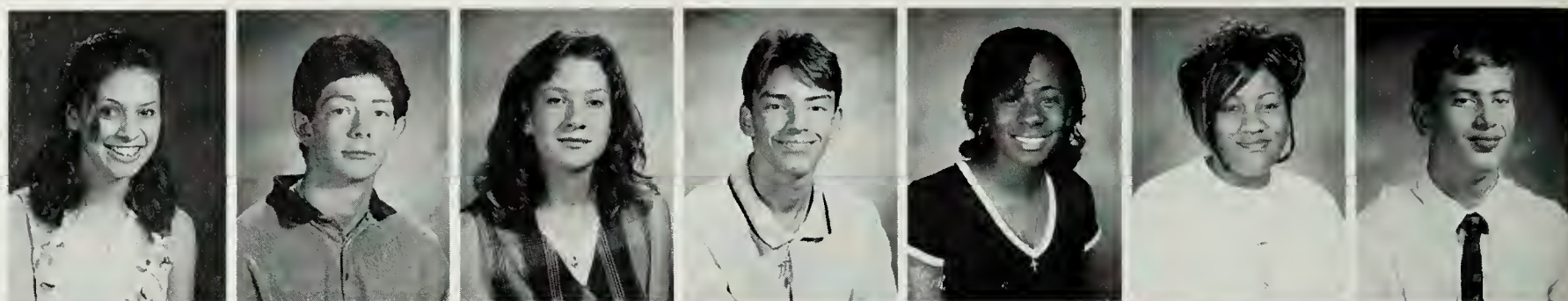
Stephanie Bernard
Amber Bernardi
Emma Berntzen
Donta Berryman
Dontall Berryman
Jason Besser
Isabell Betancourt
Annette Bethea
Jennifer Bethea
Todd Bettiker

Sorabh Bhargava
Sorabhi Bhargava
Adam Biddle
Benjamin Biegel
Heather Biller
Amber Bishop
Gregory Bishop
William Bishop
Alyse Bixon
Sohpia Blackshear

Nicholas Blain
Amanda Blanchette
Jennifer Blandford
Ricardo Blondet
Jomaine Blount
Joseph Blount Jr.
Jessica Boatwright
Victoria Boatwright
Rachel Bobolia
Jennifer Bock

Melissa Boese
Ryan Boese
Tracey Boland
Jared Bolling
Adam Bomar
Nolan Bonaparte
Stephanie Bonta
Kelley Boom
Richard Boone
Bree Booth

Brianne Booth
Jeremy Booth
Jessica Booth
Edward Bosch
Francise Bostick
Janet Bostick
Kevin Bosworth
Elliott Bouchard
Jessica Bouford
Amanda Bowes



David Bowes Jr.
Bethany Brackett
Kate Bradford
Garvin Bradley
Latoya Bradley
Jeremy Bradshaw
Ana Bravo
Kristin Brebner
Frances Brechtlein
Katherine Breeding



Erin Breeden
Sarah Breidenbach
Ashly Brent
Megan Bresnahan
Barry Brewton Jr.
Angel Bridges
Megan Brinsfield
Donald Britt
Bernard Brittingham
Stacy Brittle



Donovan Brock Jr.
Sara Brock
Patrick Brooke
Andre Brooks
Patrick Brooks
Tamika Brooks
Tamir Brooks
Anthony Brown
Christopher Brown
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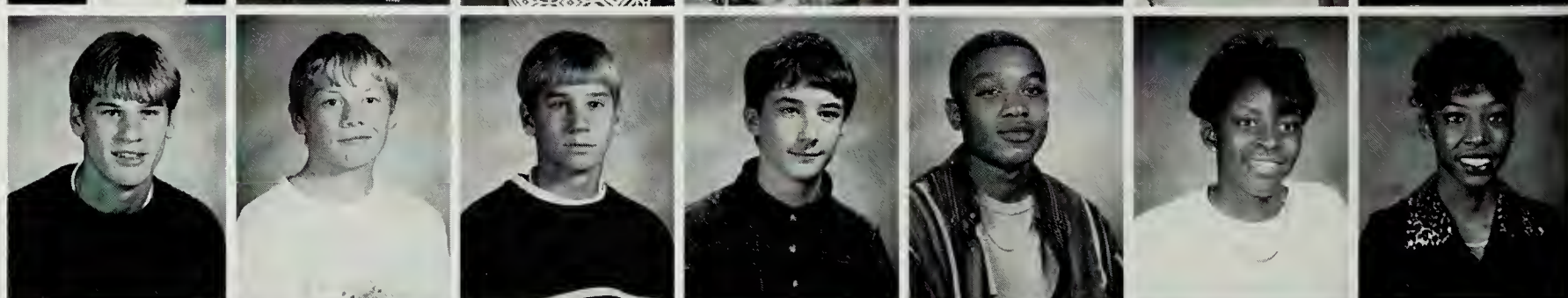
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Timothy Brulle



Ryan Brune
Ian Brunken
Christopher Brune
David Bryan
Eric Bryant
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Rachel Bryant
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Christopher Buchholz
Christopher Buckley



Alexandra Budda
Michael Bulmer
Tashia Bunch
Adam Bunn
Stefanie Burbage
Jaime Buresch
Jesse Burke
Jonathan Burke
Mia Burke
Pat Burke





Hitting the Road

"The thing that excited me most was getting my driver's license," Jessica Stansfield said as she glanced back at her sophomore year.

Almost every sophomore would say the same as she did. The most important thing to many sophomores was being able to operate a vehicle alone, without their parents watching over their shoulders like hawks. This meant no more waiting outside in the morning in thirty degree weather for the bus. No longer did they need to beg mom or dad to drive them and some of their friends to a movie Saturday night. They ran their own

As sophomore Aaron Cody plays with his toy car, he imagines himself driving in the real world. Tenth grade was usually the year students learned to drive.

errands, and did their own "thing."

"I remember the day Christa Clapper got her driver's license. She drove four of us to the pumpkin patch. We spent the day playing in hay and acting like little girls," said Emily Talbot.

Driver's education took up a semester of tenth grade physical education. "We teach our students in the classroom how to be smart decision makers and how to drive responsibly," said Mr. Wright.

Many conflicts occurred when some sophomores got their licenses.

"My mom is making me get a job to help pay for insurance," said Alan

Olearchick.

Age sixteen symbolized a milestone in the life of many sophomores. That was the legal age for getting a job without needing a work permit.

"It was pretty easy for me to get a job, I simply applied to West Minister Nursing Home. This was a place where most high school students do not usually work," said Jenna Blandford.

"There is something special about this year's sophomore class," commented Lauren Westcott, "we will be bringing in the new millenium, and setting precedence for a whole new era."



Adjusting to the First Year

As we opened the doors to high school, we slowly began to realize that our middle and elementary school days were over.

"High school is hard and crazy, but it's better than middle school," Adam Newell said.

Many new fears were experienced this year. New school, teachers, friends, getting lost and not being able to find a class were just a few of these many fears that the freshmen class faced throughout the year. These experiences seemed like a lot to adjust to, but eventually all of these changes were accepted by the class of 2001.

"It was a little hard adjusting to a big school," commented Marshall Collins.

Being the "little

people" had it's advantages at times. Many of this years' freshmen had friends or brothers and sisters in higher grade levels that contributed to making their first year better.

"My sister Sharidah is a senior. She is always introducing me to her friends, letting me use her locker, and looking out for me. She even got me to join the step team with her. She is not just my sister, she is my friend," stated Ellen Taylor.

Many new experiences were introduced to the freshmen class this year. Some of these experiences that were introduced to the freshman class were Homecoming, meeting new people, driving, jobs, after school activities, and the experimentation with different looks and styles.

"I went to Homecoming this year, and found it strange that it was held in the hall," said Janina Patterson.

Although everyone's freshman year was different, the one thing they all had in common was that everything was about to change. With these changes approaching, the next four years were guaranteed to bring new beginnings and experiences that would prove to be interesting.

Throughout the year, the mistakes that we made and the lessons that we learned helped to make the first year of high school one that would not easily be forgotten.

Freshmen students, working on an English exercise, discuss run-on and fragmented sentences. At the beginning of the year, freshmen had to adjust to their new schedule and new faces.





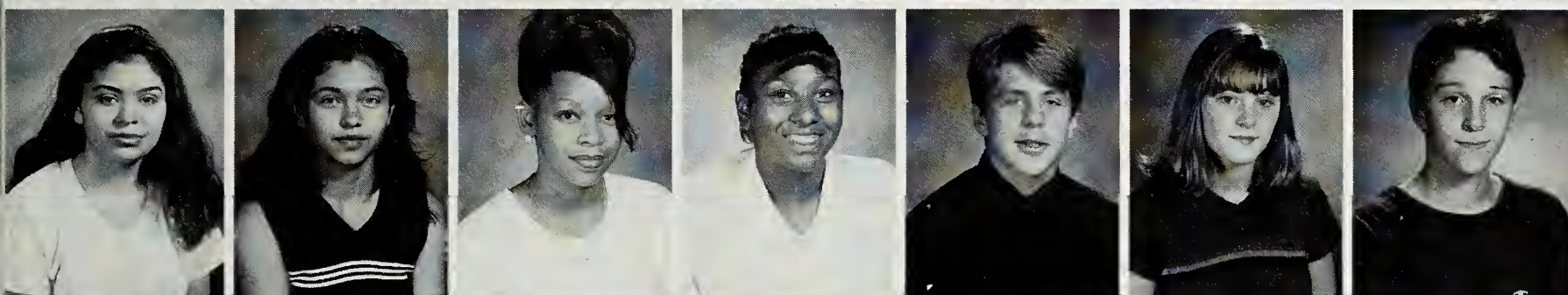
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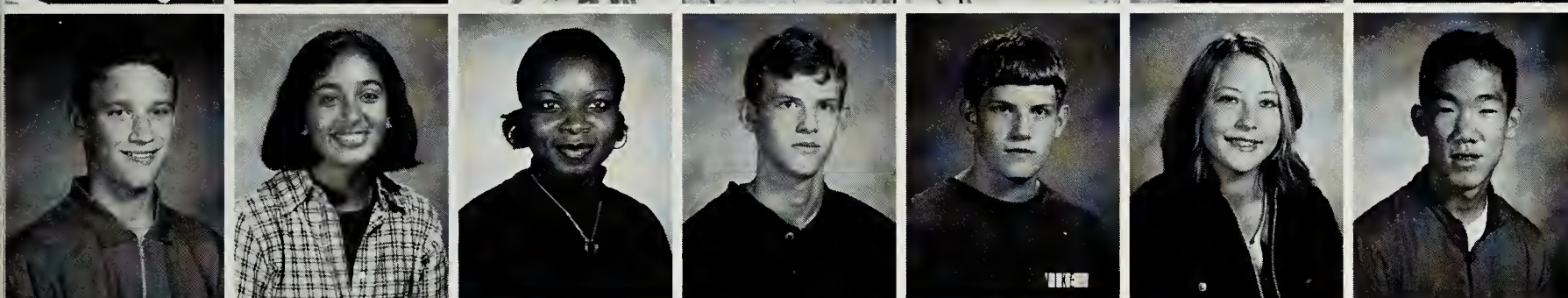
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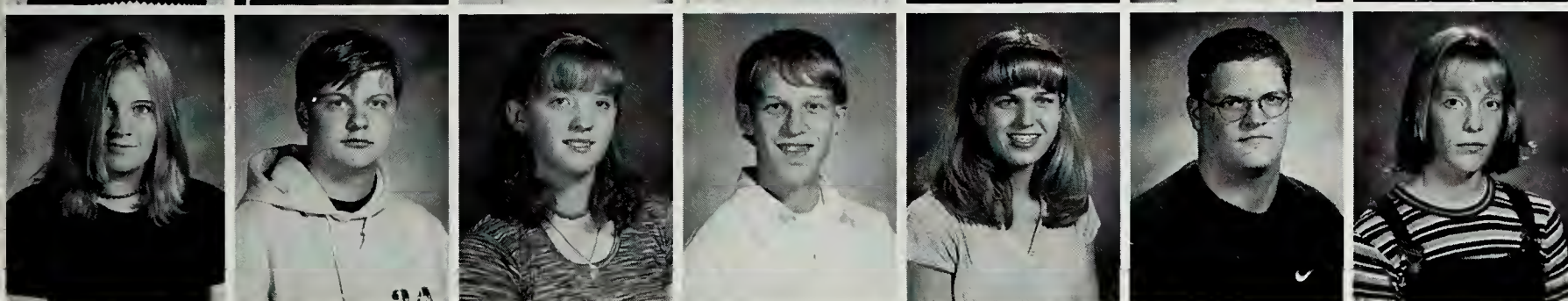
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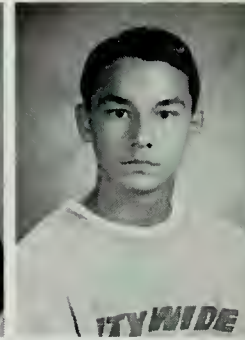


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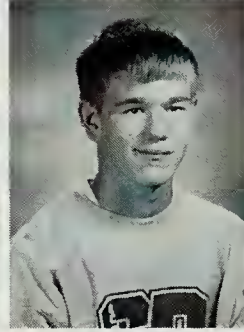
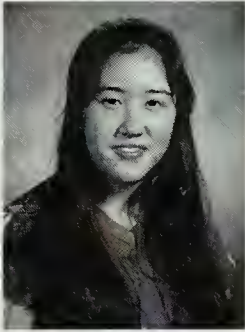
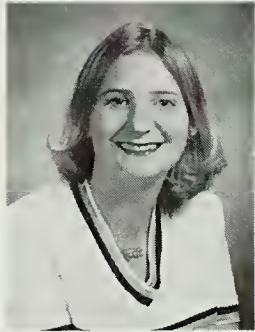


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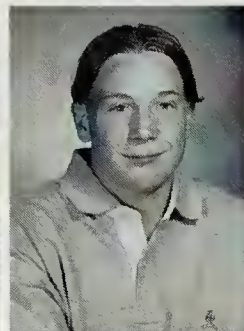
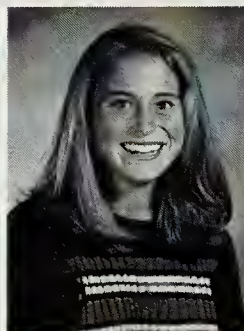
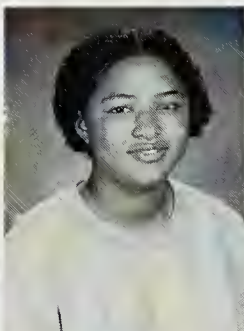
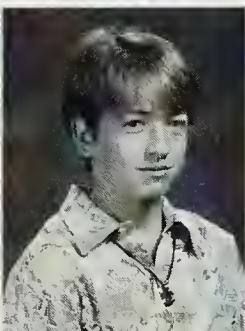
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Kyle Coffie



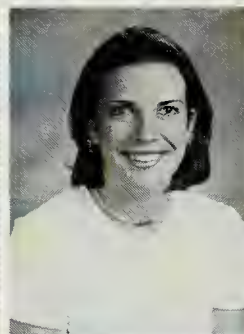
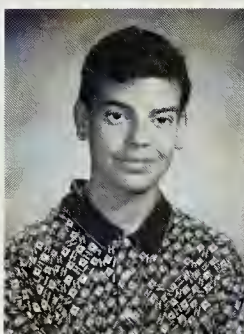
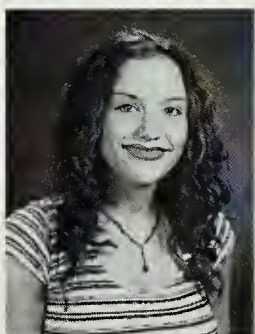
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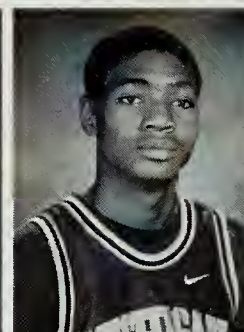
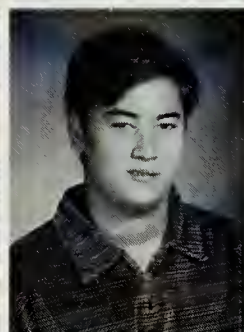
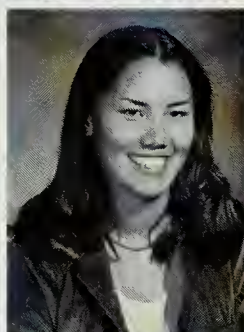
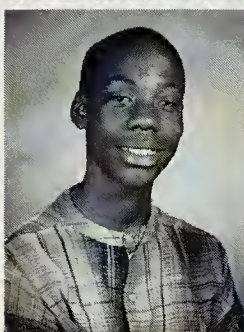
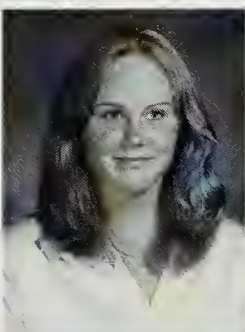
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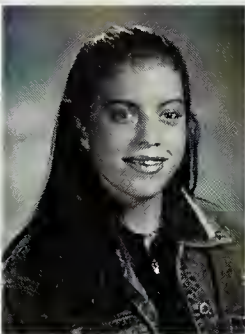
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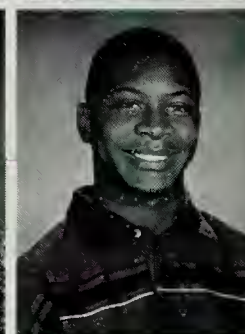
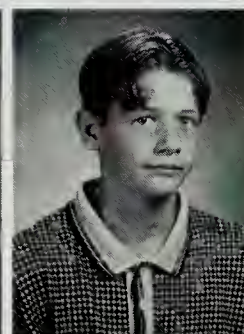
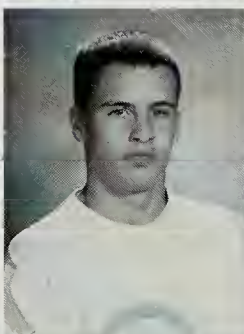
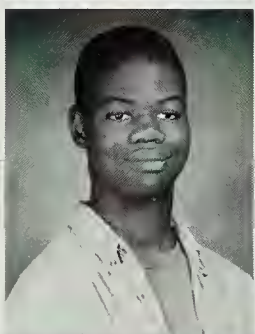
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Mathias Covert
Cherena Covington



Nicholas Cox
Nicole Cozza
Crissy Cracchio
Maria Cracchiolo
Holly Craft
Stacey Craft
Erin Crider
Louis Critelli
Alicia Crittendon
Richard Crosby IV



Benjamin Cross
Mark Cowder
Michael Crump
Jemmy Cuevas
Nicole Cuneo
Sean Cutchin
Brandon Cyphers
Caitlin Czeh
Antoinette Dabney
Kristin Dailey



Katie Dallek
John Daniels
Tabitha Daniels
Maame Dankwah
Nana Ama Dankwah
Jacqueline Dargan
Janeth Dasilva
Jose Da Silva
Arlea Davies
Amanda Davis



Three Down, One to Go

It has been three years since the junior class entered the halls of Gar-Field as naive, young freshmen. Freshmen year—the year we established ourselves and got accustomed to block scheduling. It might have been a tough year of transition from middle school to high school, but many found that it was not too hard.

Next, our sophomore year when we thought we were “big and bad” because we were no longer freshmen. A new type of block scheduling brought about added confusion. We were no longer at the bottom of the heap, and just two years from the top.

After two long years of being the underclassmen, our junior year arrived: **FINALLY.**

Working on the computers, these juniors cannot believe they will be seniors soon. Some juniors get senioritis before their time, but this can be expected from the class of 1999.

Accompanying the thrill was also the anxiety of the tough year ahead. Many took on several Advanced Placement classes to add to the stress of their lives.

One benefit was the possibility of being exempt from final exams if an “A” average was maintained in a class. Many students drove to school, had their own car, and moved up into the varsity team of a sport. There were also PSATs, SATs, and the college search that added to the heavy workload. It was a year of new and exciting experiences. Many students handled the new responsibilities with ease, but some struggled and had to deal with the new-found pressure.

Junior year was a chance for many to learn how to deal with the types of challenges one might face later in life. This was a very important skill to

learn because sometimes the pressure was intense. “This year has really taught me about responsibility,” commented Rachel Bryant. “Between AP classes, my car, and looking at colleges; let’s just say it has been a hectic year.”

For some, it was a little more than just hectic. “You know that rumor about your junior year being your hardest year? Well, trust me, it is!” said Lauren Rowe.

Despite the stress and responsibility that came along with being a junior, there were also many good things about it. “My junior year has been my best year so far,” noted Brian Stokes. “I had so much more freedom to do what I wanted.”

Although junior year seemed like it was one long year of torture for some, it was an experience that changed and affected every member of the class of 1999 in a unique way.



Oh No!

Did Anyone See?

Remember the time when your face turned bright red, everyone was laughing, you were so embarrassed, and to this day some of your friends and even your family still tease you about it, or constantly remind you of that moment. Four years at Gar-Field, you are bound to have something embarrassing happen to you. Some brave students now can laugh about it, and do not mind sharing their story.

Nicole Hawkins said, "When I was a freshman I lost my schedule, and I went to a class I thought I had. I sat in the class for a while, and finally realized that I was in the wrong class. I told the teacher and walked out. The whole class was laughing. My sister still

teases me to this day. She always calls me clumsy and says 'at least I know what classes I have.'"

Sometimes you do not think anyone actually noticed what happened until you find everyone turning around and staring.

"Graduation of '96, my family and I got there early just to get good seats. It was real hot, and I was out in the sun for an hour, so I got really dehydrated. I started feeling sick, so my cousin and I got up to get some water. We were standing at the top of the bleachers and I suddenly got dizzy and fell down the bleachers. My skirt was over my head and my leg got caught in the railing—that was the only thing that stopped my fall.

Everyone was laughing,

but I was too embarrassed to laugh at all," said Stephanie Bernard.

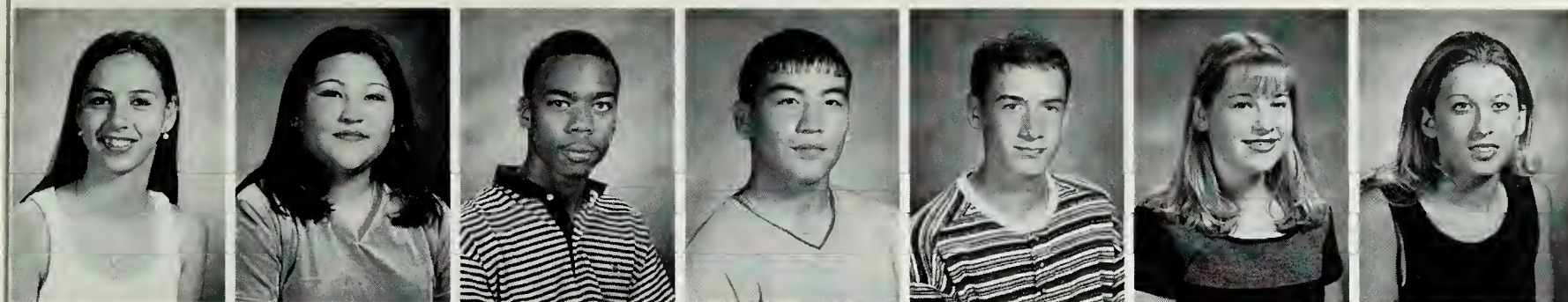
Nicole Cozza had her own embarrassing experience at basketball practice one day.

"It was during basketball conditioning and I was running backwards then had to go around a cone and sprint forward, but my shoes had no gripping on them, so I fell flat on face."

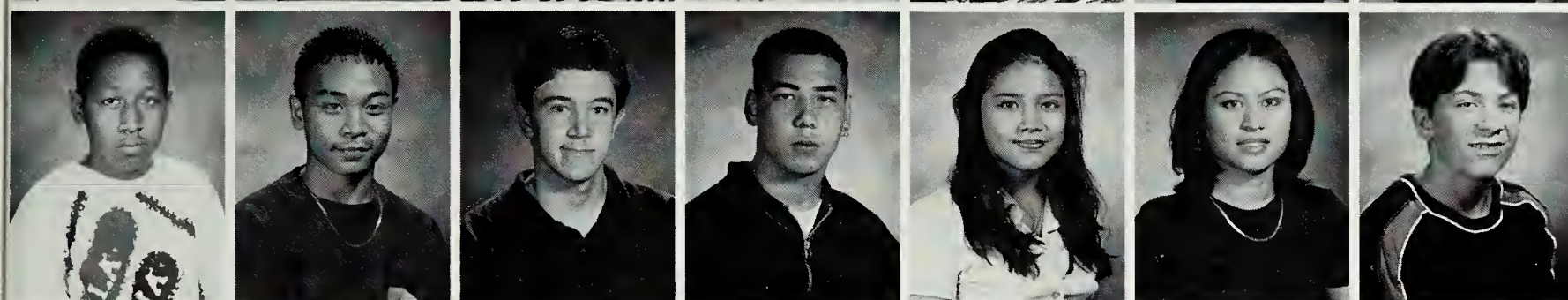
Funny or not, these moments will always follow us. Considering some people do not ever let us forget. One day, hopefully, we will learn to look back and laugh with everyone else.

Tripping up the stairs, Aaron Andrews looks to see if anybody saw him. It was embarrassing moments like this that underclassmen dreaded.





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Chloe Davis
Heather Dean
Sherry Day
Joseph Day
Gary Day
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Jessica Davisson
Stephanie Davis



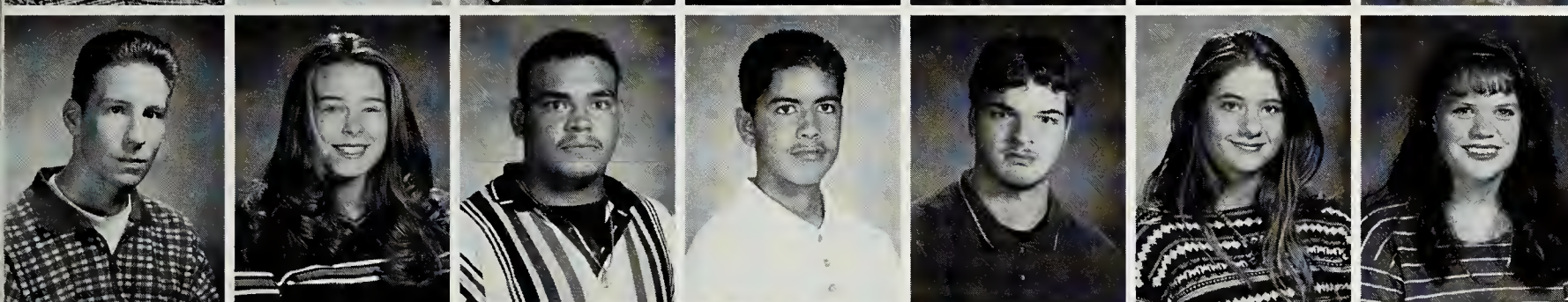
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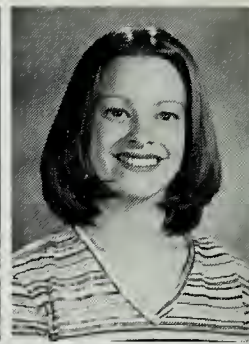
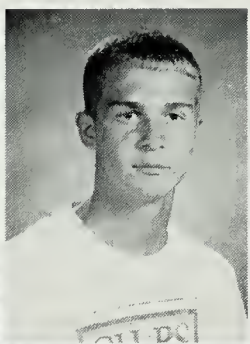
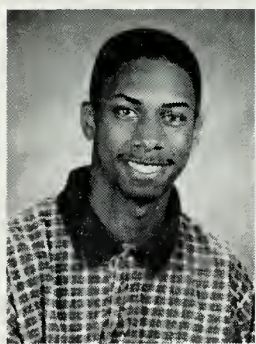


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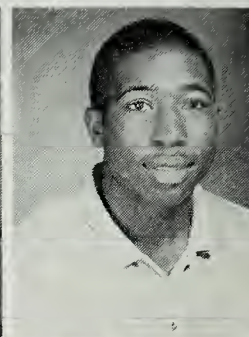
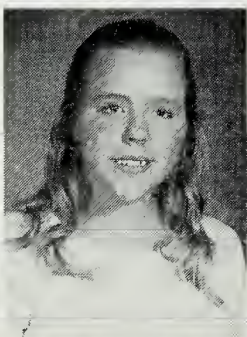
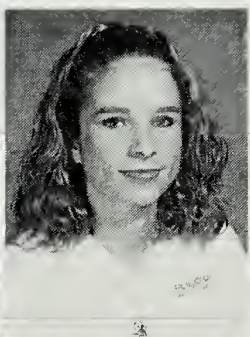
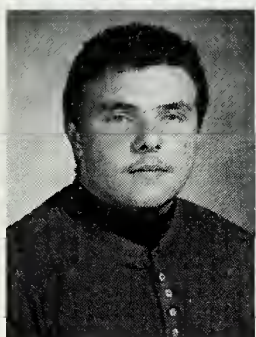


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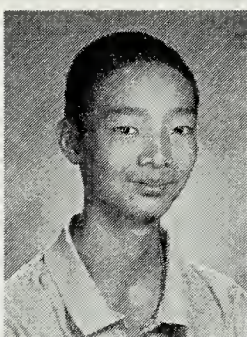
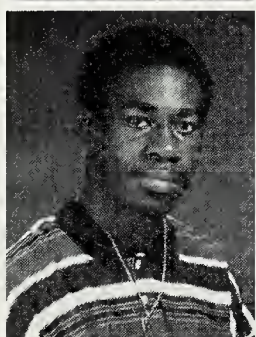
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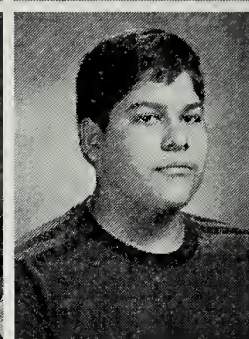
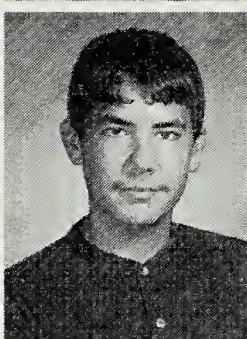
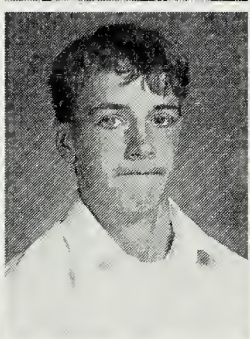
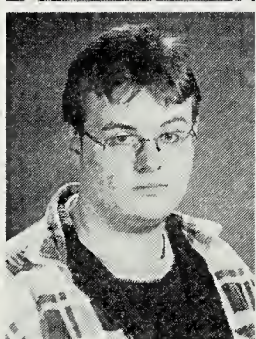
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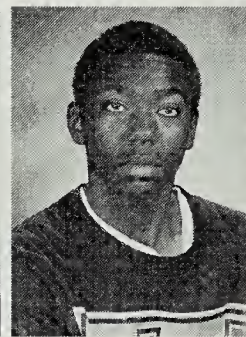
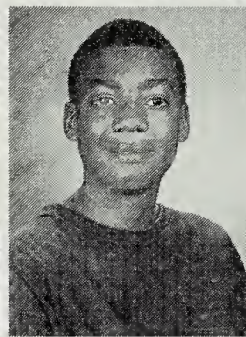
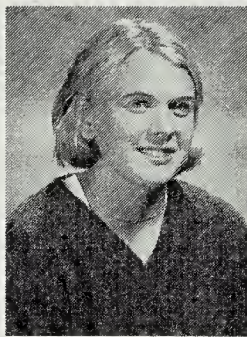
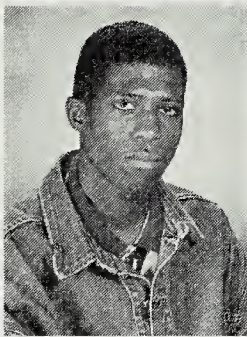
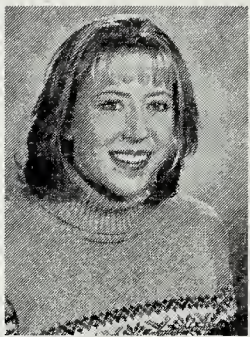
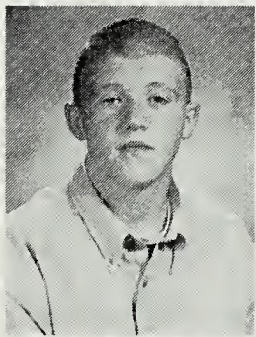
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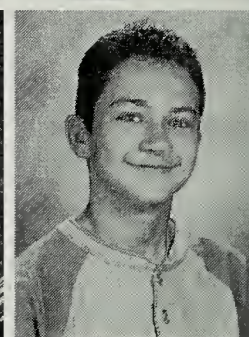
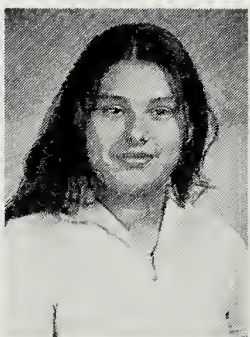
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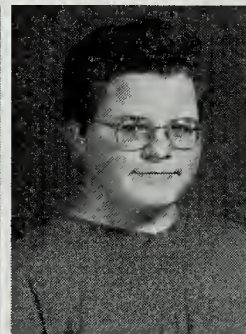
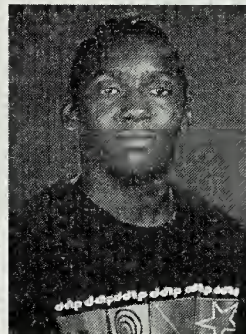
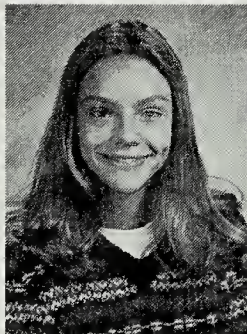
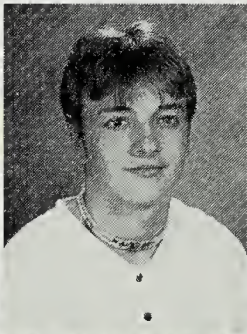
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Kevin Fless
Austin Flohr



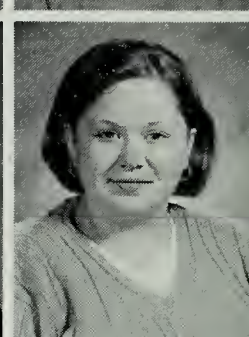
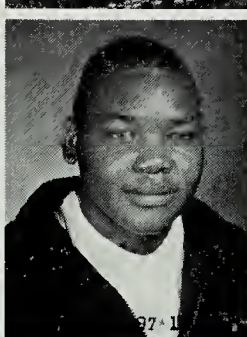
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Nora Flores
Omar Flores
Marissa Flores Roque
Alison Flynn
Michael Fobes
Ramiro Fonseca
Brian Ford
Erica Ford



Roger Fortier
Sarah Fortier
Macon Foscue IV
Amanda Fossum
Marlon Fountain
Christopher Fox
Michael Fox
Julie Frank
Myra Franklin
Nikki Franklin



Carmen Frasier
Brooke Frazier
Melissa Frazier
Sean Frazier
April Frederick
Natasha Free
Shannon Freeby
Christopher Freeman
John Frese
Katherine Fricke



Resisting the Urge to Spend

With all the money students made, the urge to spend was often too powerful a force to resist. There were plenty of overspenders circulating the malls on any given occasion. If a young adult were given a hundred dollars, it would probably have been spent in a week.

Tony Degroat said, "I work at my uncle's dollar store and usually spend the money I make on ice cream, the mall, and my friends."

Many, however, would save up for years for something they had their heart set on, such as a car or a special event.

"I make minimum wage working at Dairy Queen, so I'll have to work for a while before I can get a car and to help pay for the

insurance," said Richard Jones.

Lauren Edwards said, "I make about eight dollars an hour from wages and tips, and I'm saving some of it for Christmas presents. The rest I spend on new clothes."

As the standards of fashion and technology increased, so did the prices. The latest trend of communication, e-mail, meant more spending for teens. For many students, connecting to America Online was a very exciting event, not only did this mean that a student had access to the internet but also could talk to people around the world. In a country so focused on material gain and comfort, these things are especially important. Not only are they fun to

have, they also serve as a kind of status symbol to impressionable youths.

"Being concerned with your appearance doesn't make you a shallow person. It's being obsessed with your appearance that makes you shallow," commented Valerie Leon.

Whether it was leaving a good impression, charity for your friends, or keeping up with the latest trends, spending money was never easy.

Resisting the urge to spend money, sophomores Stacey Siefke, Christina Clapper, Gina Kronenburg, Emily Talbot, and Stacey Johnson took a trip to the pumpkin patch. Free entertainment was hard to find, so when ever the chance was available, they leapt at the opportunity.



Doing It Our Way

"How are we going to make it?" That was a popular question many underclassmen asked themselves throughout the year. Some students thought that by sleeping in class, kissing up to teachers, and winging all tests possible, they just might get by. Others probably felt guilty as they looked back over the past year. Some students set goals for themselves. The purpose of these goals was to encourage the students to work harder in their classes. Although students had different ideas concerning their goals, many goals had some common factors.

Students like Abby Coffie said, "My grades are pretty average and I try really hard. Some of my goals during

grades and getting accepted into a good college. My parents always emphasized that grades were important to get into college."

Another student, Stacy Brittle, said, "My main goal is to finish high school and get decent grades. I have always had a hard time studying, but if I put my mind to it, I can do anything I want."

Some students found that some years were easier than other years. This feeling depended largely upon the classes students were taking and the teachers' expectations. Students took a variety of classes to explore different areas. Lisa Thompson was one of the many students that took an Advanced Placement class.

She said, "In my AP history class we did a lot of projects, and we moved

really fast during the year. Sometimes I felt like I could not keep up, but I could always count on my parents for support."

Other students like Kate Bradford took a class dealing with children.

Kate said, "Child Life and Literature is a lot of fun. It is a really good learning experience for people who like to work with kids."

Courtney Nohilly said, "This was my second year at Gar-Field, and I feel I've accomplished a lot already."

Regardless of how much stress students faced throughout the year, they felt that the hard work would pay off one day.

Asking for help from Mrs. Loveland, Janna Rasmussen and Brian Angell receive assistance on how to complete their English Project. Most students depended on help from teachers so they could make it through their school year.





Michael Fricke
Matthew Fritzing
Carolyn Frock
Anthony Frontiero Jr.
Marilynn Gabbard
Megan Gagnon
Genette Gaisie
Michelle Gaitan
Nicholas Galgano
Miguel Gallardo

Timothy Galloway
Inger Gandler
Stonie Gannom
Carlos Garay Ortega
Danielle Garber
Carlos Garcia
Daniel Garcia
Derek Garcia
Elena Garcia
Giovani Garcia

Abigail Gardner
Megan Garrett
Partrick Garrett
Lisa Gaskins
Kirsten Gaulke
Ronald Gay
Tyrone Gayles
Douglas Genotti
Elizabeth George
Jessica George

Lesley George
Matthew Gessessie
Samuel Gherghis
Anthony Giarrizzi
Kristina Gibbons
Derrick Gibson
Latasha Gibson
John Gido
Robert Gil
Elizabeth Gilbert

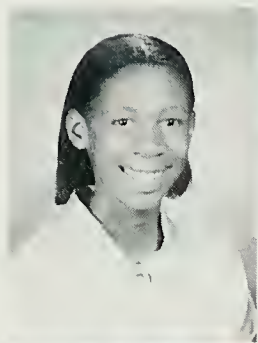
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Carl Glufing
Christopher Glycer
Megan Goffney
Ryan Gogan
Jennifer Goldammer
Jessica Goldammer

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Raymond Gonzalez
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Monica Gordon
Naty Gordon
Erin Gore
Gregory Goroum

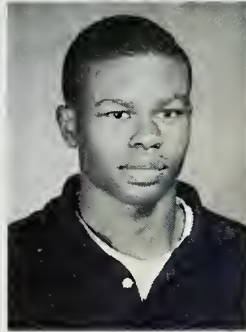
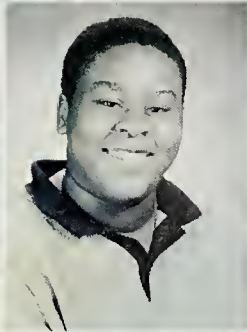
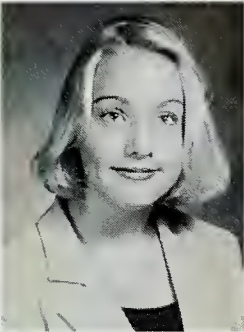
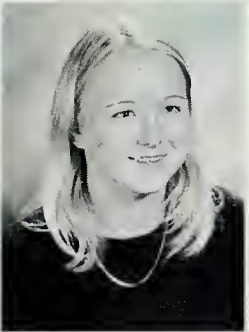
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Victoria Graff
Lauren Graham
Rachel Graves
Christopher Green
Christie Greene

Kellie Greene
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Nicholas Gregson
Ryan Greyson
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Kwasi Griffin
Olivia Griffin
Robert Griffin
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Dominique Grigg

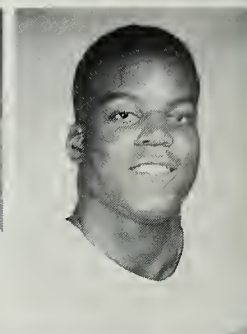
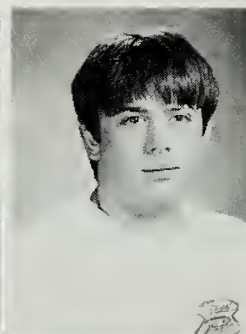
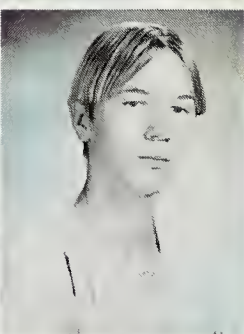
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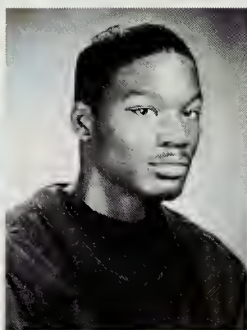
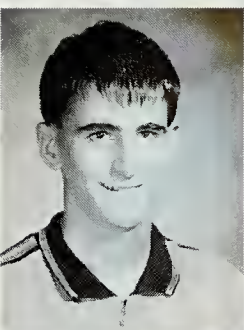
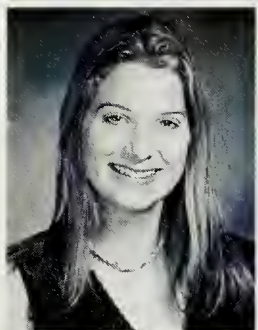
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Kadar Hall
Kevin Hall
Morgan Hall
Sahra Hall
Karin Hallenbeck
Henry Hallie



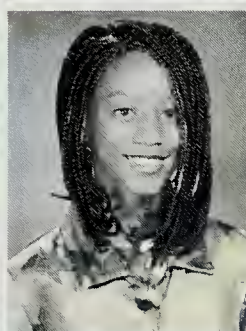
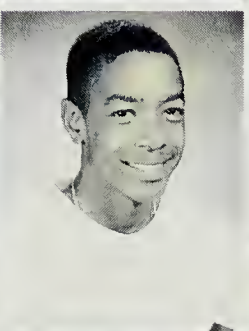
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Jamila Harley



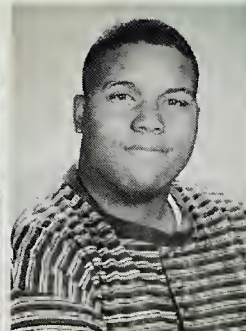
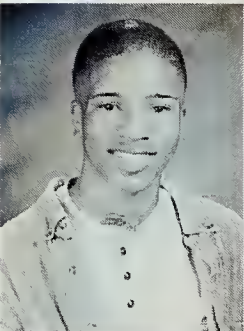
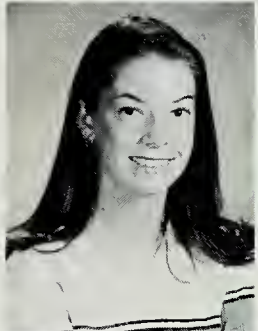
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Bridgett Harris
Ebony Harris
James Harris
Jennifer Harris
Joshua Harris



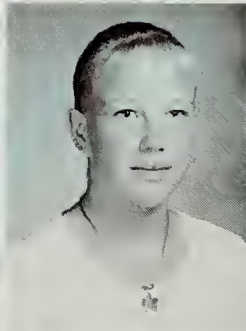
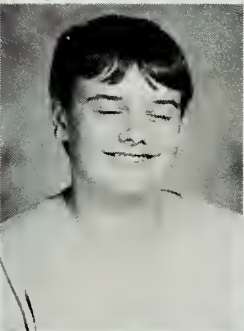
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Michael Harris
Jalonel Hart
Jason Hart
Matthew Hart
Matthew Haselton
Sean Haselton
Lashea Haskins



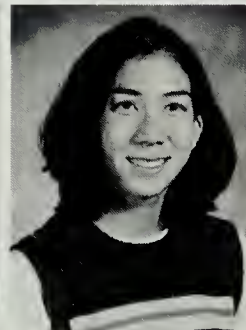
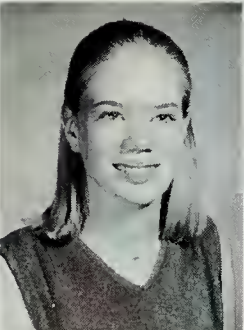
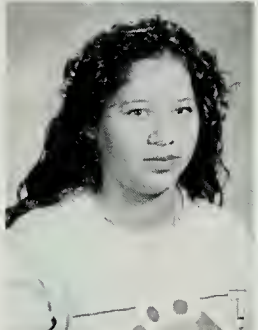
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Stephanie Hayes
Shannon Haynie
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Robert Hearn

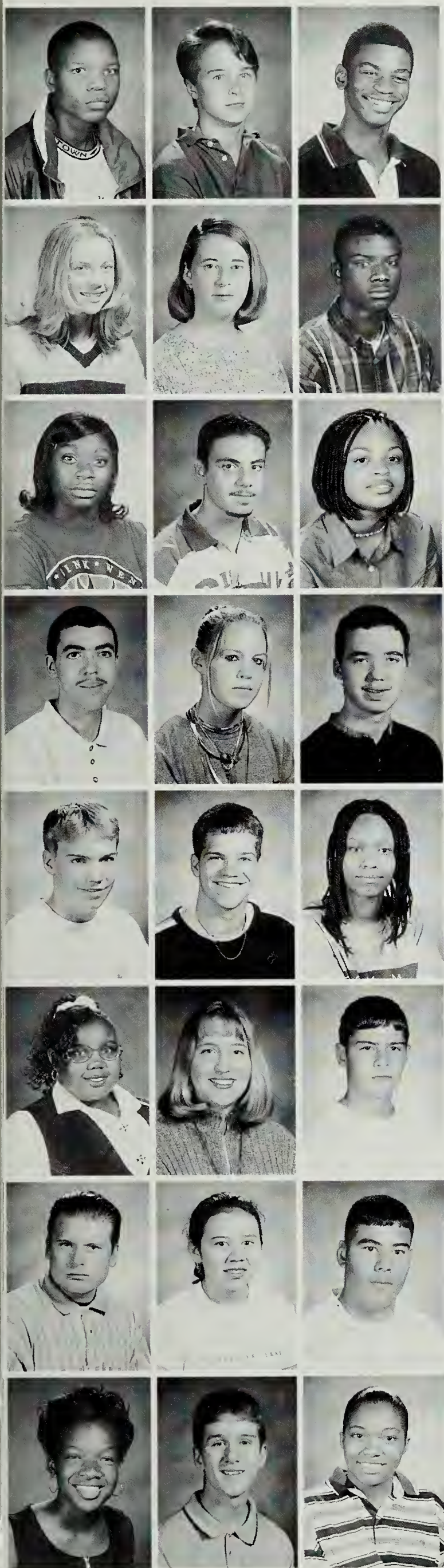


Jonathan Hebener
Bobby Heckman
Kenneth Heckman
Candice Heffner
Jessica Heim
Samantha Heinlein
Aaron Henry
Eric Hernandez
Heidi Hernandez
Jimmy Hernandez



Meyvi Hernandez
Shanean Herndon
Ann Herrmann
Sabrina Hersi
Adam Hicks
Jennifer Hicks
Michael Hicks
Stephanie Hicks
Greg Higgins
Audrey Hightower





Will We Have a Spark?

Sweaty palms, excessive cologne, the inability to find the right shoes, and an out of control cowlick were all problems that students encountered when the night of their first date came around. Unfortunately, many students discovered the night that was supposed to be enjoyable and memorable turned out to be one of the most embarrassing nights of their lives.

Some learned to ignore advice given to them by their friends. Kari Oerman learned a lesson when she allowed a friend to pick out her first date outfit. "She picked out a really nice satin dress, so of course I had to wear hose. When my date and I were leaving the restaurant he

said, 'Um, your ankles are sort of wrinkley.' Immediately I went to pull them up, but I lost my balance and ended up tearing them. I should have stuck with jeans."

Choosing the location to spend that romantic evening also proved to be a dilemma. The many movie theaters and restaurants in the area provided students with several options. "We're lucky to live in such an industrial area. My first date included dinner at a local restaurant and then a movie at the mall," said Samantha Russo.

For the lucky few, however, they were able to ignite a spark and enjoy the company of a new found interest. "I was kind of skeptical about my first date, but we hit it off and he was my boyfriend for about

a year," said Kami Conklin. There always seemed to be an uncomfortable awkwardness between the two people if they weren't friends prior to the date; and sometimes even if they were. Katie Pomaranski said, "On my first date, all I could think about was how bad I felt just looking out the window, but I didn't know what to say."

For some underclassmen, transportation caused some apprehension. "After I finally asked out this girl I began to think, 'How are we going to get there?' The Omnilink is not quite the first impression I want to make." Luckily my older brother took us," said Todd Rice.

Regardless of how the date went it seemed to be a night to remember.

Smiling at her date, Katie Cornwell enjoys spending time with him. Homecoming was just one of the many places couples went on their first dates.



Sleeping In

The entire world is blue, you've just climbed to the top of a mountain with your soulmate... and then you wake up.

When dreams were more interesting and exciting than real life, it was hard to leave behind the comforts of that inner playground for the stresses of reality.

Getting up for school at six or seven in the morning presented a challenge to many students, especially if they had been up late studying. Oversleeping was a leading cause of tardies among students.

"Every day I get to school later and later," Stacy Siefke. "It's hard to force yourself out of your warm, comfortable bed knowing you'll soon be sitting in a hard desk."

Although stu-

dents managed to drag themselves out of bed to school, struggling to stay awake in class did not provide the best learning experience. Most students had at some time experienced the effects of sleep loss, such as fatigue and insomnia. More common effects were apathy, lack of motivation, and low concentration. Getting enough sleep was thus an important factor in maintaining decent grades.

Robert Kelly stated, "If I do not get enough sleep, I can't function to my maximum capacity."

Lynn Navarro said, "If I go to bed late the night before a test, I have a hard time staying awake during school."

Interest level also affected alertness.

"If a teacher lectured for

ninety minutes in a monotonous tone, the drone of his or her voice lulled the students to sleep," commented Roxmary Camacho.

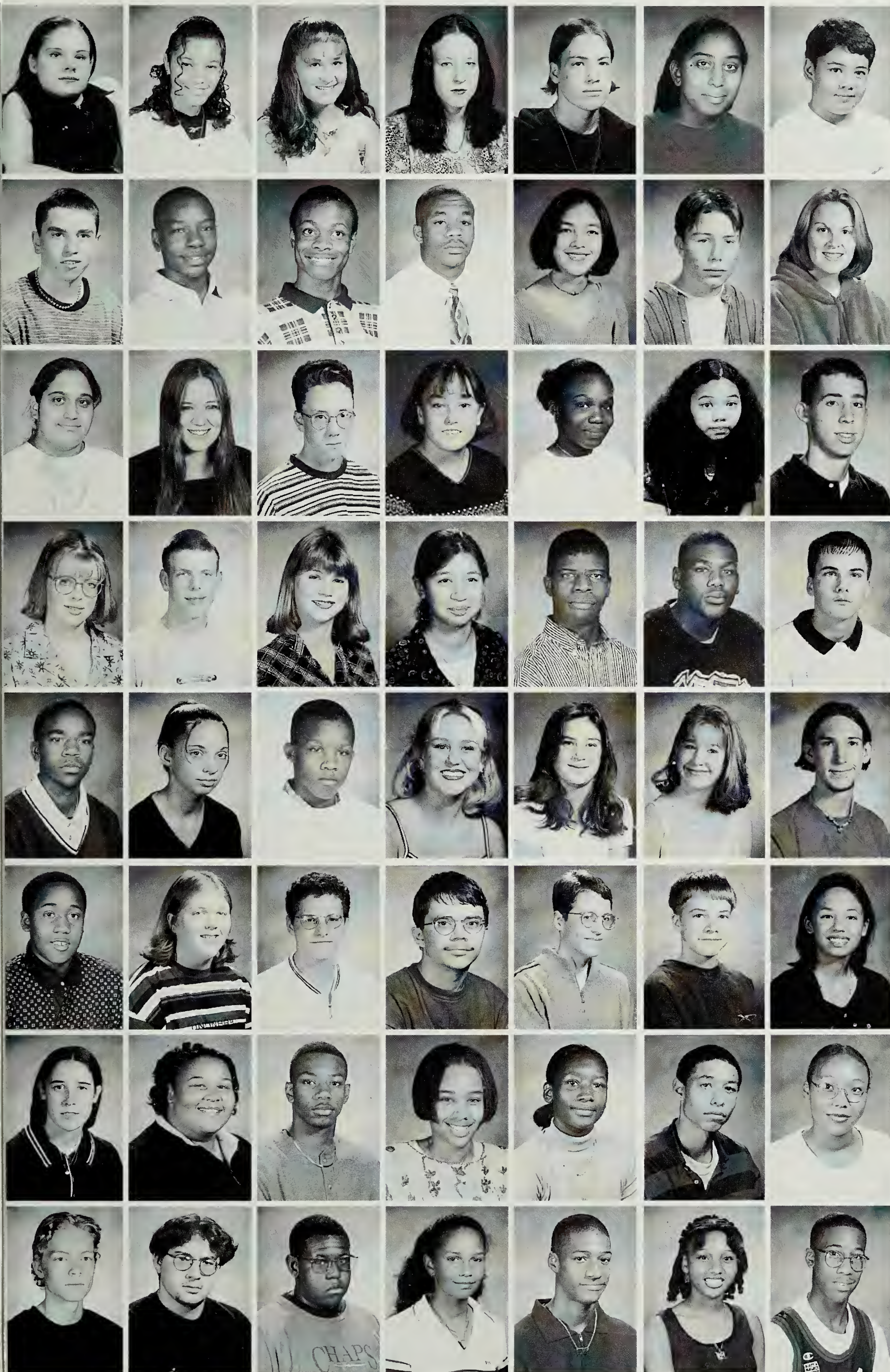
A classroom of twenty people usually had at least one person dozing off or with his head down. In desperation some students turned to stimulants to fight the fatigue.

"I used to drink coffee, but I got addicted to the caffeine," said Brandon Skeens.

Despite the numerous responsibilities placed on students, squeezing in time for sleep remained one of the magical talents of most students.

Students coming from the bus tunnel walk up the stairs to get to class. Each morning students rushed to their lockers to get their books and talk to friends before class.





Vasilia Hilios
Crystal Hill
Daniell Hill
Jacklyn Hill
Larissa Hill
Mary Hill
Mary Hill
William Hill
Yathrib Hillali
Andrew Hillberry

Terrance Hillsman
Bryan Hiltibidal
Carolyn Hilton
John Hilton
Joel Hines
Phillip Hinton
Braddrick Hobdy
Fatma Hocaoglu
Thomas Hodges
Amanda Hoffman

Melissa Hoffman
Justin Hoffmann
Carlton Hogan
Gina Holder
Heather Holst
Christopher Holston
Theresa Holston
Adrienne Holt
Anita Hooper
David Hooper

Ganges Hopkins Jr.
Candace Horner
Natalie Horrocks
Leigh Horsey
Paul Horsey
Christina Hoskins
Karemah Hotaki
Joseph Howard
Kelvin Howard
Marc Howes

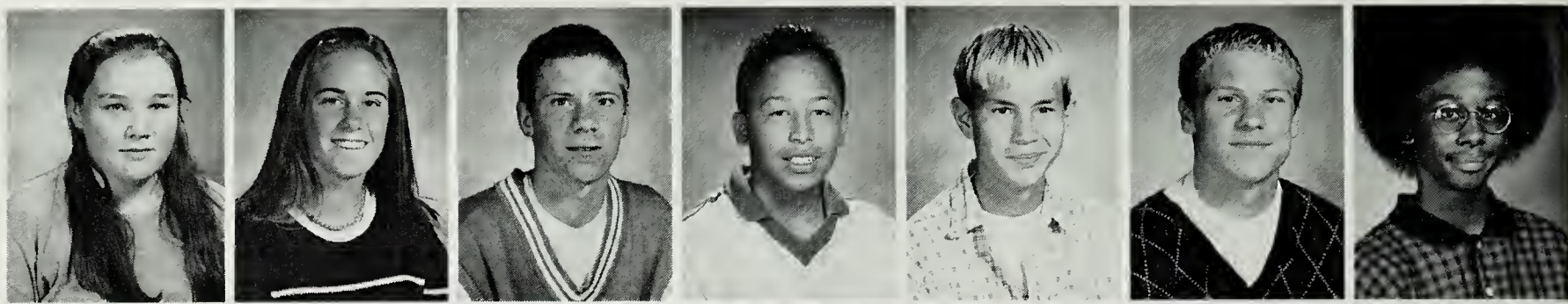
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Daphne Hudson
John Hudspeth
Denise Huff
Brien Hughes
Linnea Hultman
Victoria Humenik
Amber Nicole Hunter
Joseph Hunter

Josh Hunter
Kevin Hunter
Dan Huynh
Marcus Hyman
Lani Idle
Bret Ingram
Daniel Ingram
Mark Ingram
Paul Inkenbrandt
Hayl Intharayaem

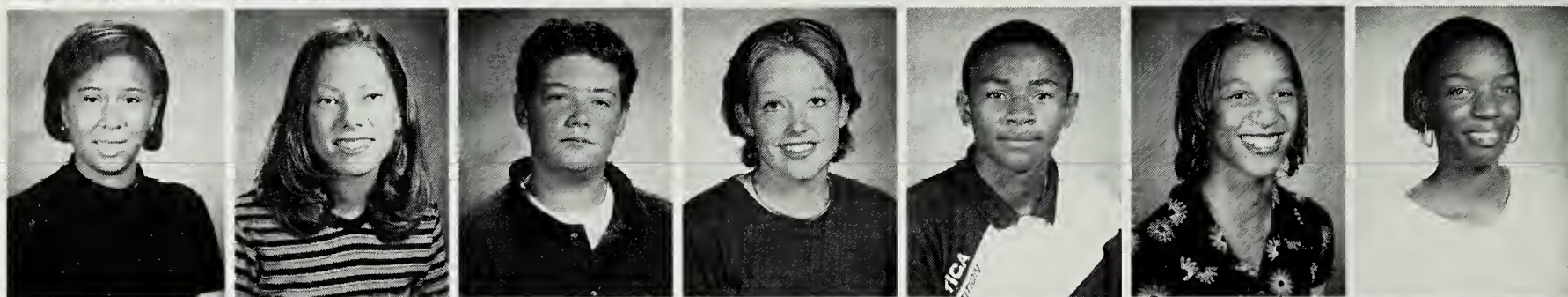
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Shaun Irvin
Angela Jackson
Christine Jackson
Davida Jackson
Derrick Jackson
Fredericka Jackson
Gloria Jackson
Joaquin Jackson
Julia Jackson

Ronald Jackson
Sherita Jackson
Yasmin Jackson
Mathew Jacobson
Jason Jaghori
Brandin James
Kendra James
Satish James
Simran James
Howard Jamison Jr.

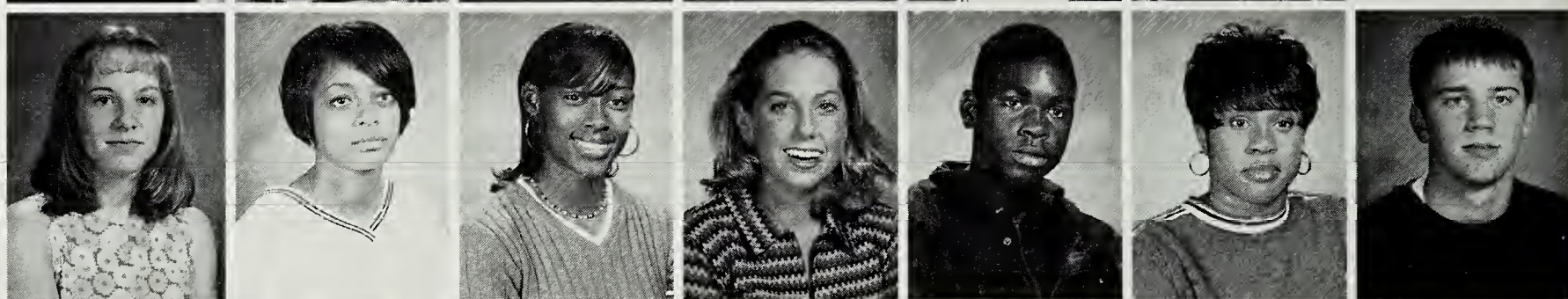
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Steven Jansen
Juan Jaramillo
Rafael Javier
William Jaynes
Kareem Jenkins
Lauren Jenkins
Tyrone Jenkins
Jennifer Jeremias



Jessica Jessie
Ashley Johnson
Curt Johnson
Erin Johnson
Gregory Johnson
Halawna Johnson
Jasmine Johnson
Jerome Johnson
Jonikka Johnson
Kathryn Johnson



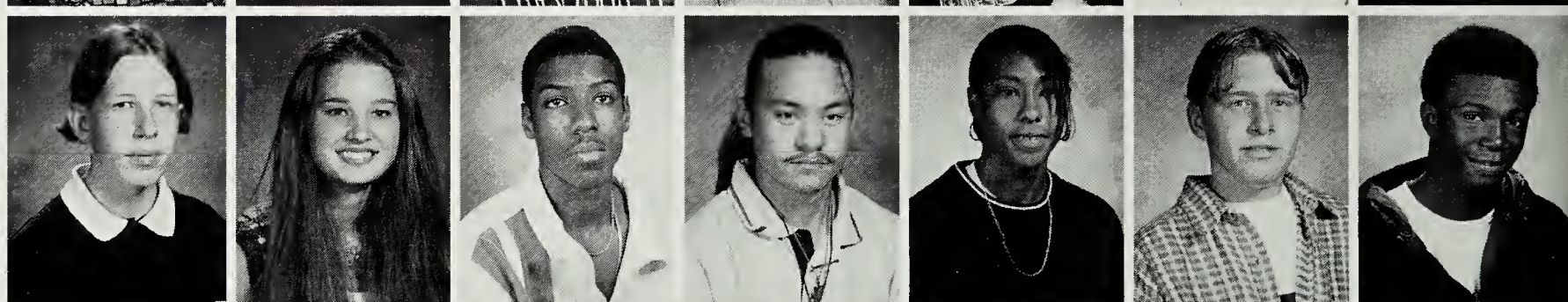
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Stacey Johnson
Steven Johnson
Valerie Johnson
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Carl Jones Jr.
Danielle Jones



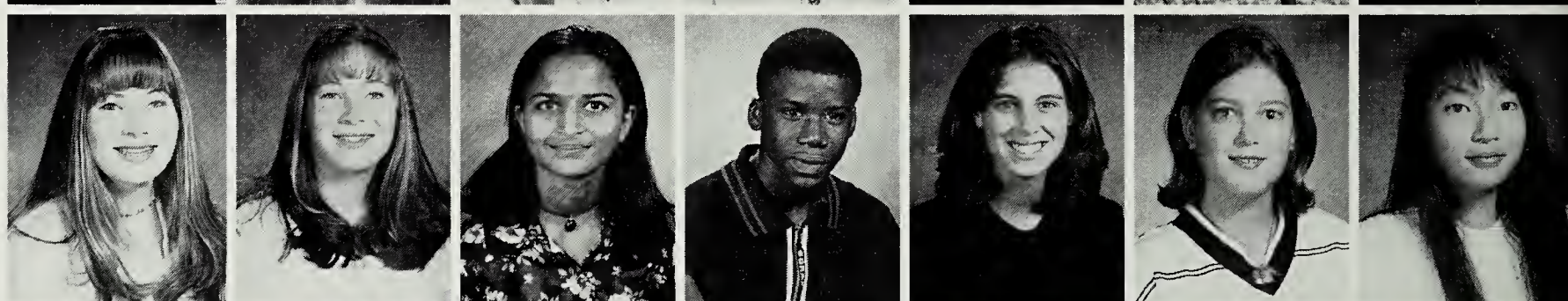
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Octavis Jones
Richard Jones
Robert Jones III



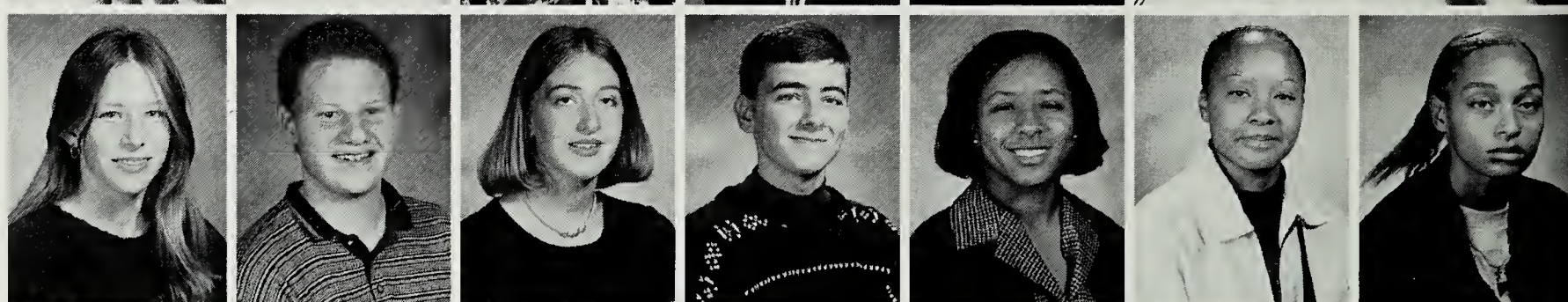
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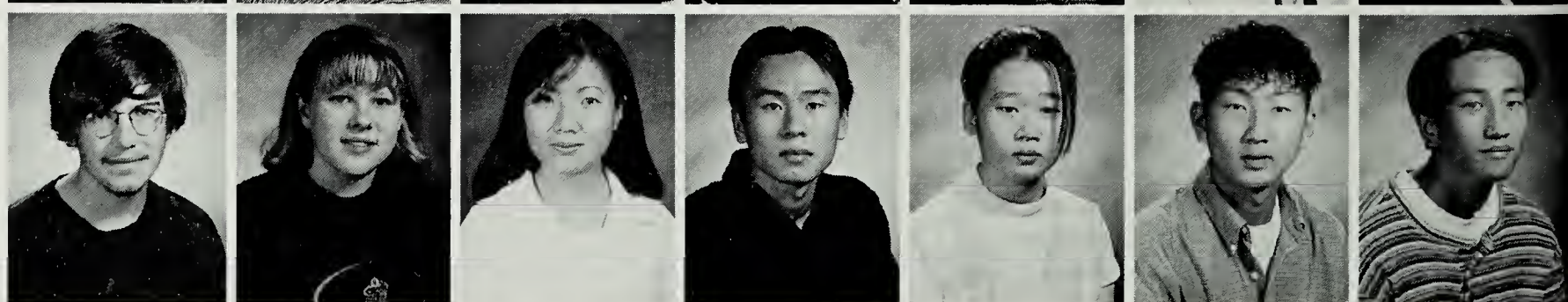
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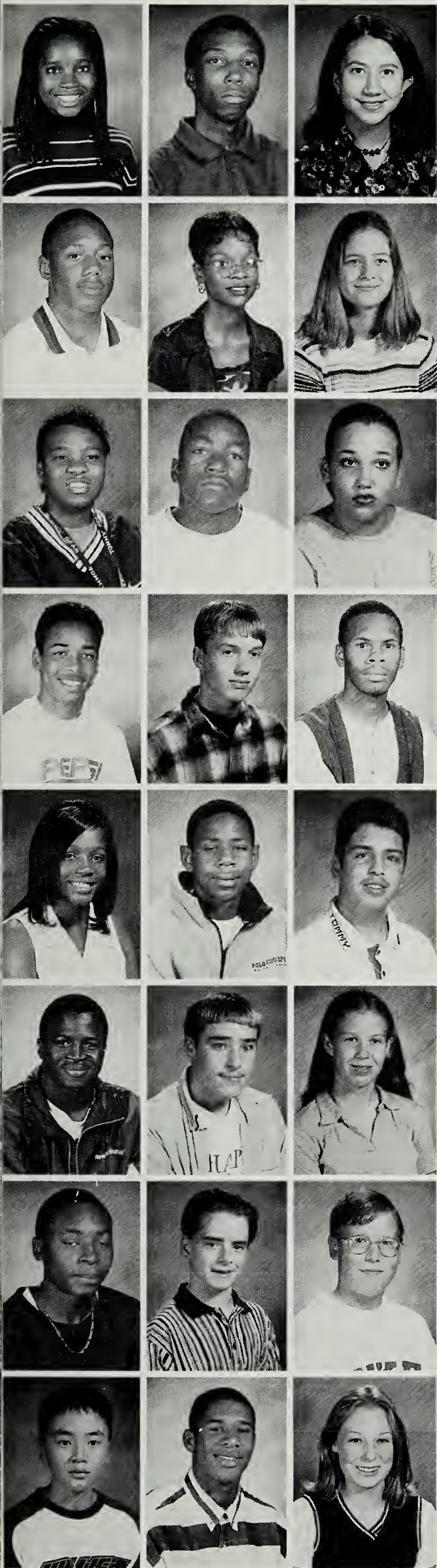


Jamie Keebler
Matthew Keith
Dublyn Kelly
Robert Kelly
Shanetta Kemple
Sarita Kendall
Shalonda Kendall
George Kennedy
Sean Kennedy
Andrew Kerscher



James Kershner
Andrea Kesner
Alice Ki
Andrew Kim
Jung Sun Kim
Kook Bong Kim
Kwan Kim
Thomas Kim
Maurice Kimball
Lisa Kimble





Listening to the Favorites

Whether it was rap, alternative, country, or classical, music was a part of our lives in many ways. One could walk down the halls and hear a few of today's popular tunes, as everyone had their favorites.

Not only did many students listen to their favorite groups, they also wore shirts that advertised the groups. The "Wu-Tang Forever" and "Marilyn Manson" shirts were just a few of the many worn by students.

For some students, it was hard to even imagine life without music.

"Music is a part of my life because I can relate it to my moods," commented Michelle

Searching through a mound of CDs, junior Brian Wiegand tries to find the perfect tune. Music often helped students relax and do homework.

Zander.

Whether we felt sad or happy, there was always a song that we could relate to. This school year, there were many opinions on the "best" type of music.

Jerome Johnson replied, "Maxwell is my favorite singer because he attracts the ladies, and my favorite group is Wu-Tang. I would say rap and alternative are the most popular."

It seemed as if everywhere one went, it was possible to hear some type of music being played; whether it was the bass in a car, a stereo at home, displays at the mall, or even radios on the school buses.

The type of music one listened to may have gone further than just what he or she heard. Amongst one's

friends, there was the ability to see similarities in what came from their speakers. Music could be used as a conversation starter and an issue that everyone seemed to have an opinion on.

"I listen to rap and R&B because it helps me to relax," commented Krystal Irvin.

Music helped us after those really hard days, and when we were feeling low. Could we have imagined our lives without music? It was unanimous, the answer was no.



Surfing the Web

The word most commonly heard around school these days that dealt with computers was 'internet;' a fast way to get information.

Could it be the number one communication center for the future? Could it be the end to libraries and post offices, or telephones, and televisions? The internet had it all; mostly everything the average person possibly needed.

The internet had an e-mail center that allowed users to communicate from across the world. There was no longer a need to wait a week to receive mail from the mailman when you could e-mail a friend in a matter of seconds.

"I keep in touch with someone that I've known ever since I was

born. She lives in Texas, but we e-mail each other almost every week," said Megan Bailey.

The internet had ways to allow people to listen to music or watch movies that were just released on home video. The internet had its own entertainment center where one could go shopping and purchase merchandise with the simple click of a button.

"On the internet, you can buy flowers and send them to someone. You could make hotel reservations or buy cruise tickets. You can even check out any college in the world and apply to it. The entertainment center has got to be my favorite place on the internet," said Diana Ramsey.

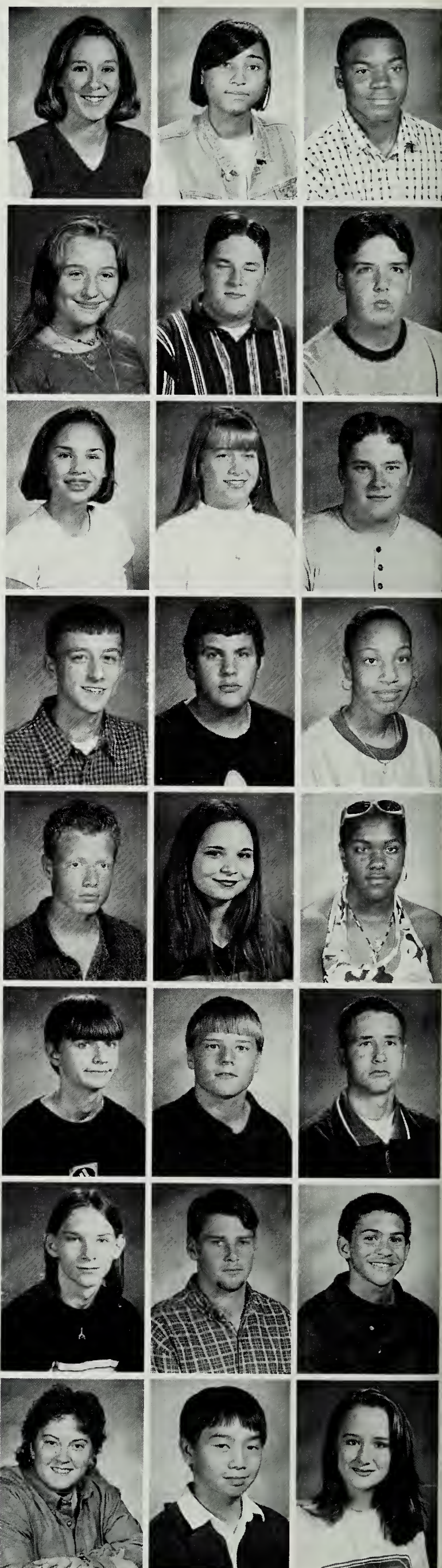
Many students thought this all sounded

too complicated to grasp, but with a little time and effort, the information superhighway of the world was at their fingertips.

Mr. Willis said, "The internet is definately addictive. Once you've sat down, at the computer you won't be getting up for a while. The internet is a great thing, it allows no excuses for ignorance."

Twenty years from now though, the state of the art computer may only be a memory.

Surfing the internet, junior Brian Angell looks up information for a research project. The internet became a new resource to aid students working on projects.





Sarah Kimble
Cassandra King
Elmore King
Gregory King
Pamela King
Roger Kinghorn
Melissa Kinney
Billy Kitchen
Robert Kittel
James Klapmust

Amanda Klingensmith
Bryan Knepper
Bruce Knight
Jennifer Knight
Timothy Koelkebeck
Heather Koutnik
Carson Kramer
Trevor Kroger
Gina Kronenberg
Brittany Krueger

Shannon Kualii
Sandra Kuehl
Bryan Kuepper
Daniel Kuhns
Gomathi Kumar
Richard Kuzma
Kareem Kyer
Laura LaBonte
Daniel Lagrone
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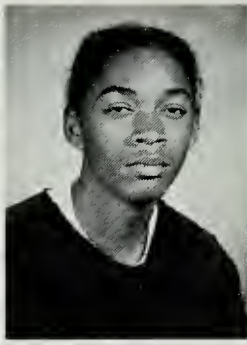
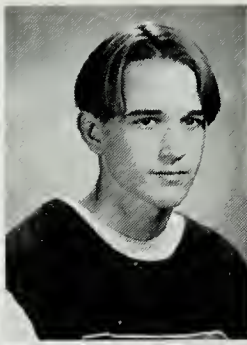
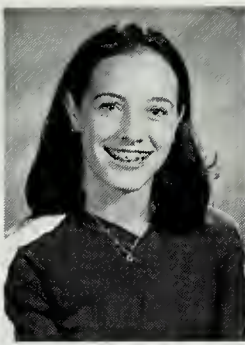
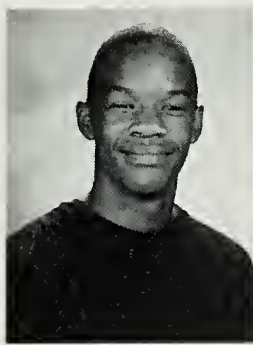
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Tanya Lansdown
David Lape
Stephanie Larsen
Sheila Larson
Debra Lavikoff
Lyn Lavikoff
Richard Law
Chenonne Lawrie

Jason Lawrie
Donald Lawson
Dustin Lawson
William Leake
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Kristen Ledane
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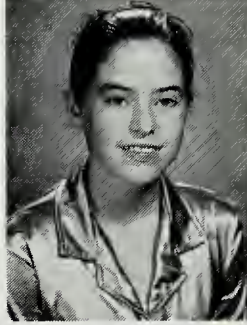
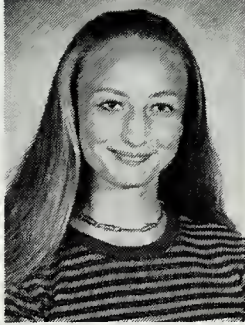
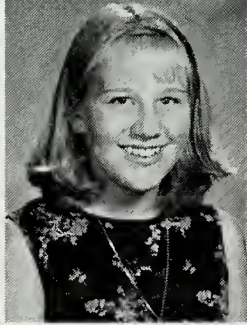
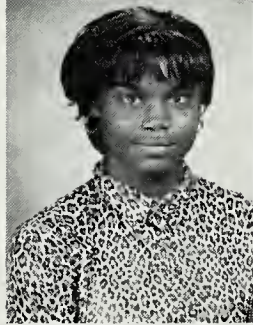
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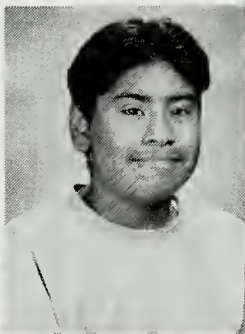
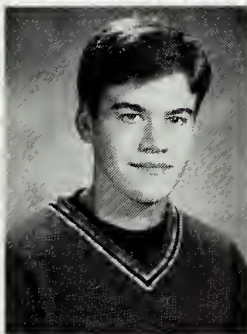
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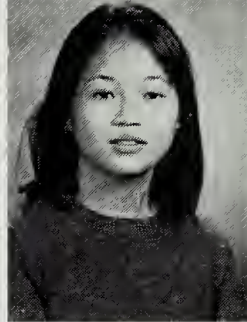
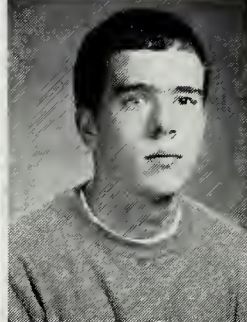
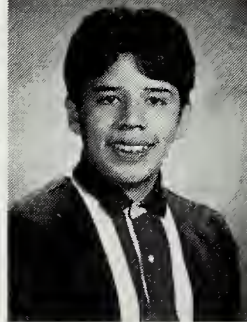
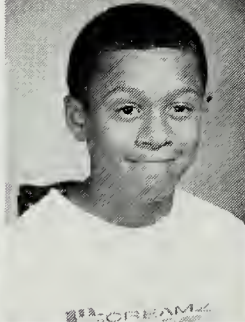
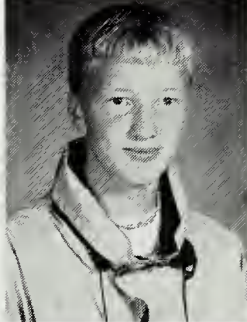
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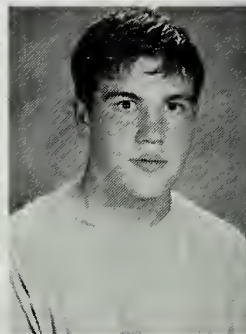
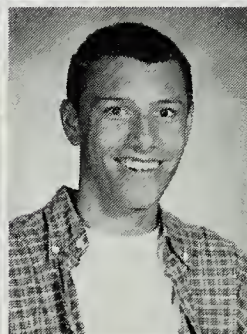
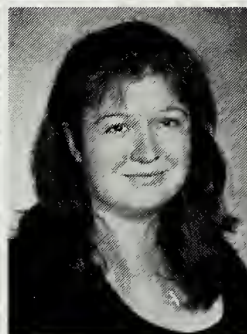
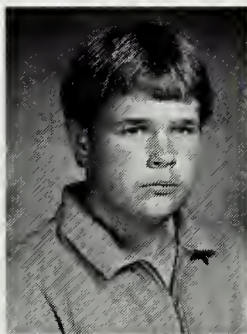
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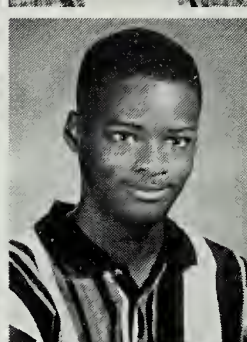
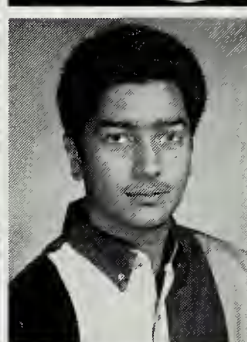
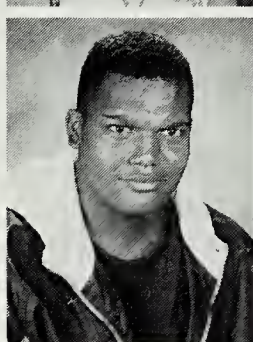
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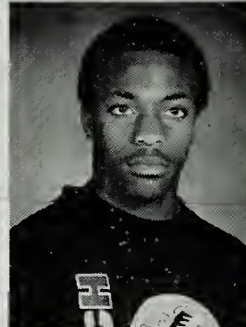
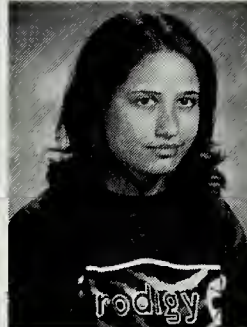
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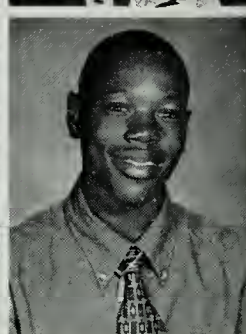
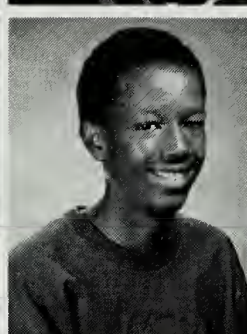
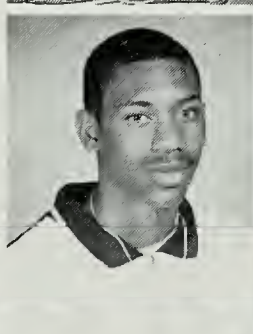
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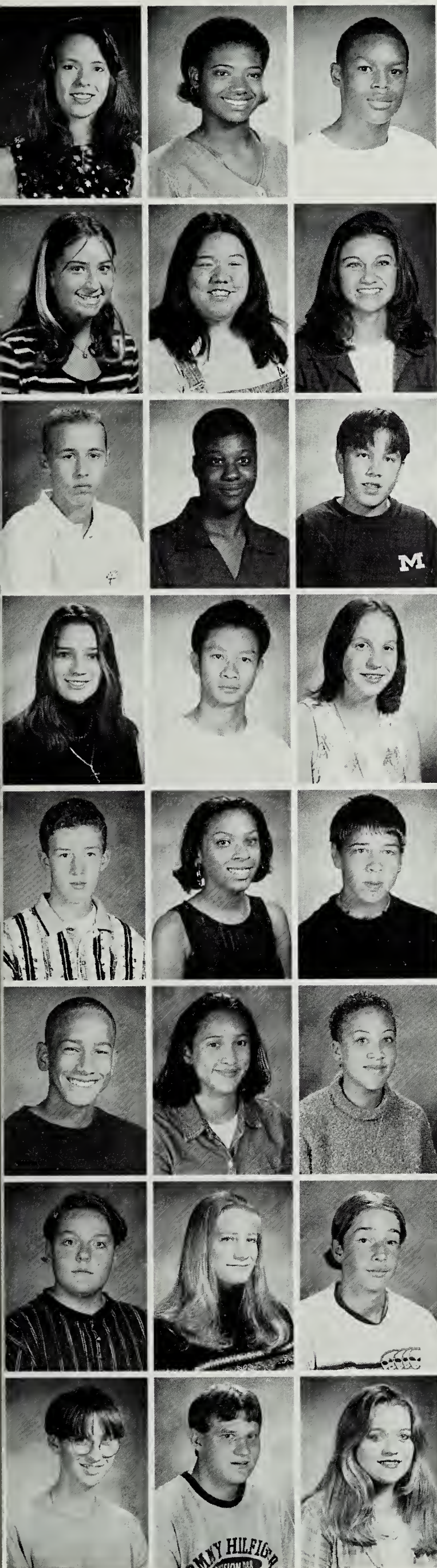


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Roger Massey
Vanessa Massie
Justin Mathers



Terrell Matthews
Jason Matusiak
Tamara Mayo
Moore Mbugua
Patricia Mc Artor
Leah McBride
Tyson McCall
Jason McCarthy
Doug McCauley
Pamela McCauley





Bad Case of Nerves

As one walked through the halls one gloomy winter morning, one may have noticed that fellow students were staring them down. When they looked to see why they were staring, they realized they were naked, with the exception of their blue fuzzy mittens. Although this may not have happened to anyone, many students had fears similar to this.

"Last year I had a dream I came to school without shorts on. Ever since then, I began double checking myself before I walk out my front door," admitted Keith Cambrel.

"I'm always

afraid I'm going to forget to put on my shoes. One morning I left them in the car and had to walk into school barefoot," added Jen Brown.

As familiar as we all were with the fear of walking into school without some article of clothing on, it was as frightening to some as the thought of standing in front of a classroom full of peers.

"I hate classroom presentations. I always get so scared right before it's my turn; I think I'm going to forget what I'm going to say or something," acknowledged Jamie Reichenbach.

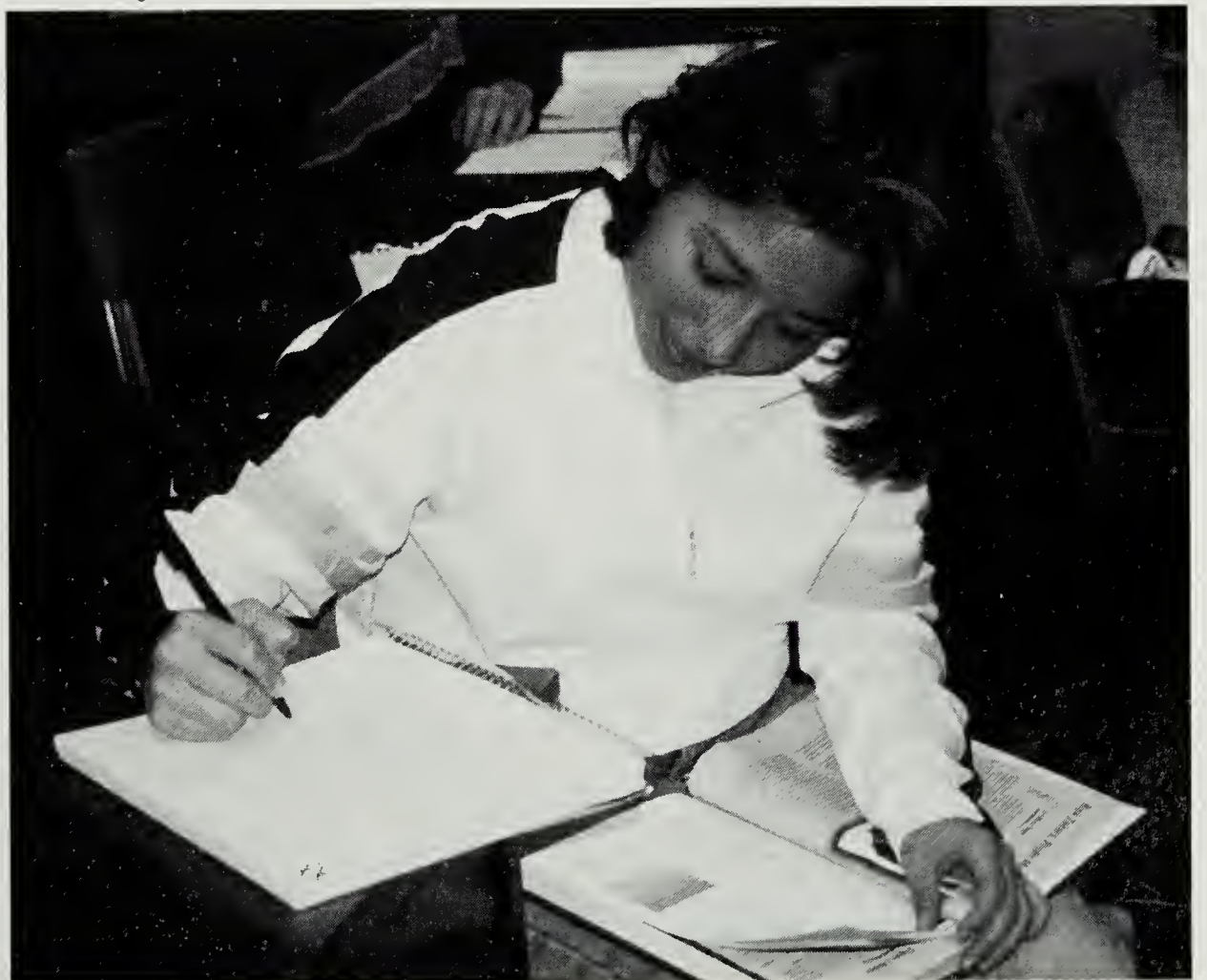
"I think classroom presentations are among the top 5 things I hate most

complained Mark Crowder, "I never feel like I did exactly what I was supposed to do."

"Getting up in front of a group of classmates is not my favorite thing, but being called on to answer a question when you do not have a clue is even worse," stated Payton Nash. "It's like my teachers have radar, and they only call on me when I do not have an answer. Being called on is definitely my biggest fear," she continued.

Life in high school comes with a never ending list of horrors. Just be thankful you got that last piece of toilet paper off your shoe before walking out into the hall.

Despite the horrors of high school, Ana Bravo manages to do her work and still keep a smile on her face. Hours of homework and studying were part of every student's life.



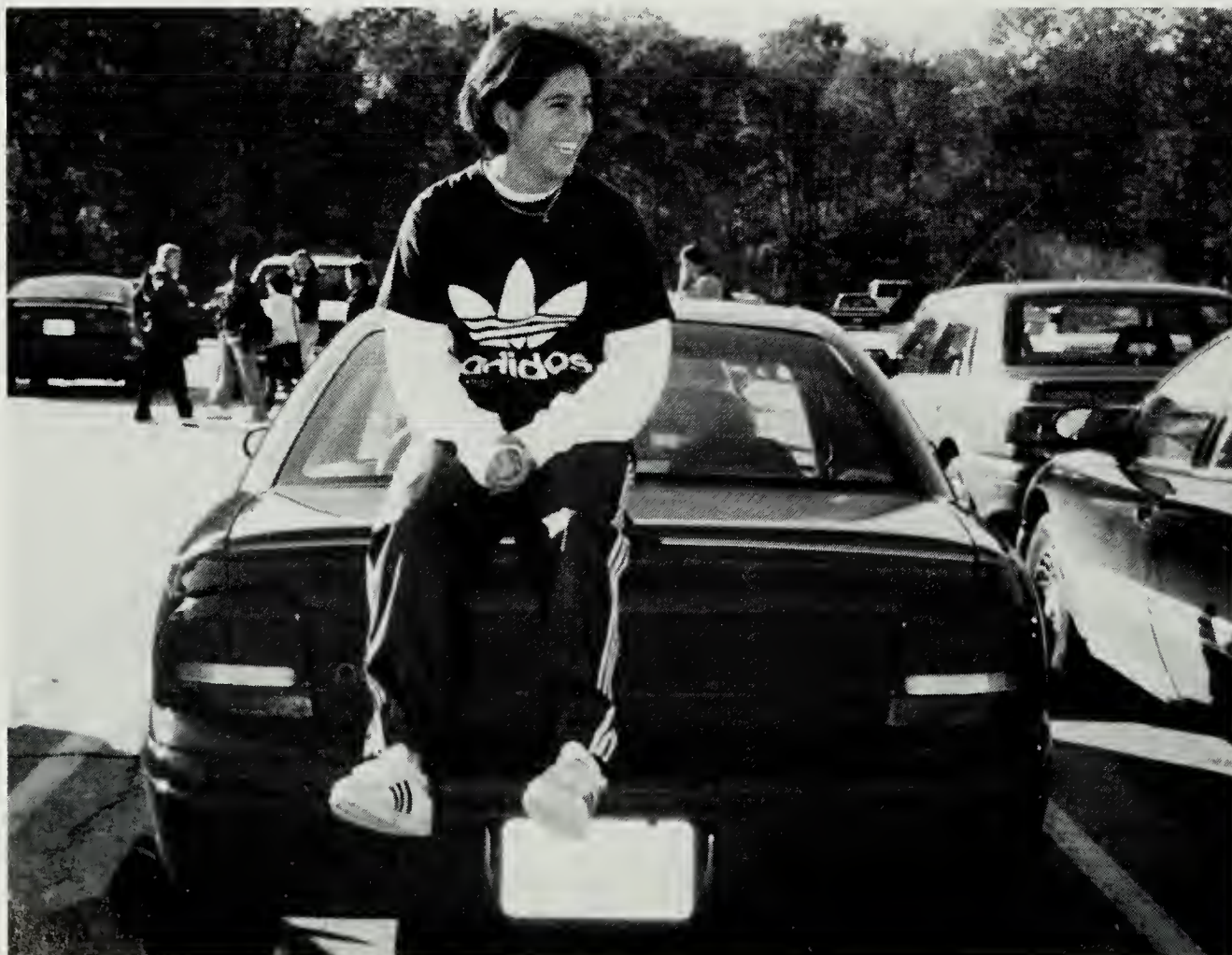
The Person Behind the Name

Nicknames were the mark of close friendships and distinguished individuals among others. Some nicknames invented in elementary and middle school were carried into high school and could not be shaken off.

"People have been calling me Spam since sixth grade. I hate being named after a canned ham, but I've gotten so used to it I don't even pay attention any more," said Pam Nabholz.

When others started high school, they not only got a new school and new friends, they may also have gotten a new nickname.

Sitting on her car, Payton Nash remembers her middle school years when "Chile Pepper" was her nick name. Nicknames were often seen on license plates, t-shirts or on anything else possible.



As creative as a nickname may have been, the origin of a nickname could be more interesting than the actual name.

Lauren Edwards, for instance, stated, "People call me Polly as a joke because they say I look like Polly Pocket."

Most people tolerated a cute nickname. But the ridiculous ones were often unbearable.

Geoff Yaroschak, commented, "I got my nickname in eighth grade when Eddie Petrovich started calling me Shak instead of Yaroschak. After that it just stuck."

When strangers or acquaintances used nicknames, it was awkward for many students.

"My siblings and friends call me 'Cat' for short, but when someone I don't know very well calls me that, I think they are a dork," said Catherine Lindon.

Whether one cherished or despised their nickname, it remained a part of their life and was one of the many memories from our high school years.





Gregory McChain
 Natia McClaude
 Timothy McCleerey
 Jenifer McClellan
 Lakeisha McCray
 Erin McCutcheon
 Henrietta McDaniel
 Danielle McDonald
 Ricky McDonald
 James McDowell

Jonathan McElwee
 Wendy McFarland
 Katherine McGee
 Michael McGuffin
 Kimberly McIlveen
 Kelly McKeny
 Gregory McKenzie
 Kellen McKinney Forbe
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 Maurice McKoy

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Larry Menzie III
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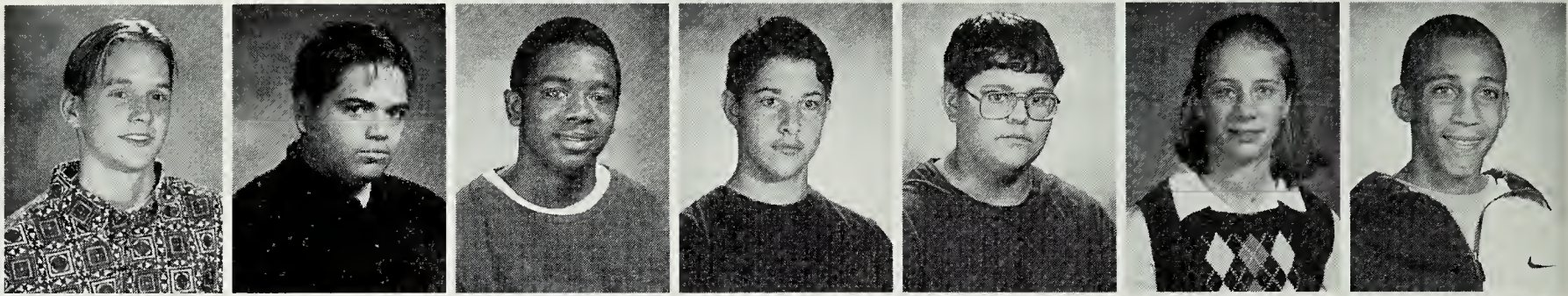
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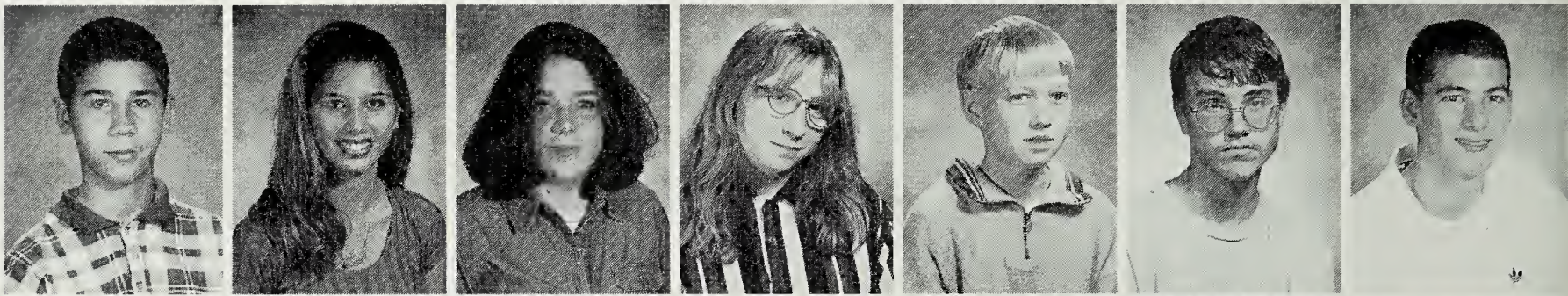
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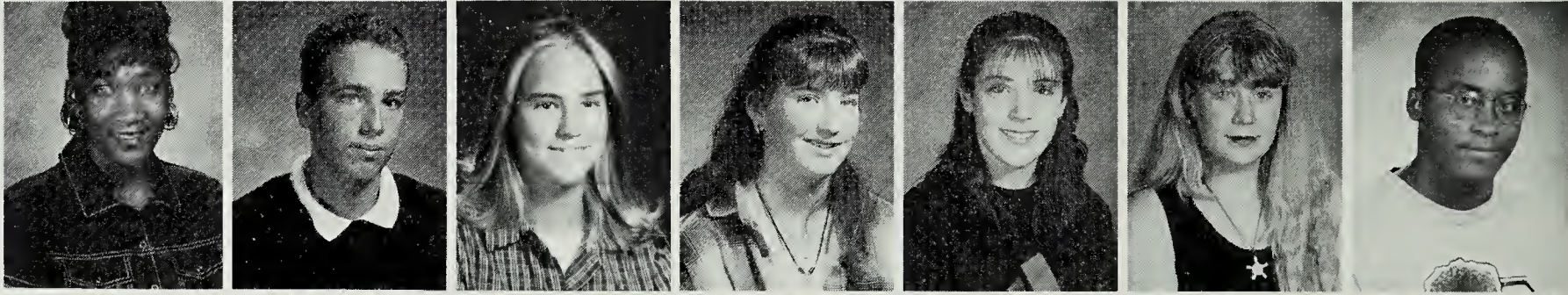
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Eddie Nicholson
Emanuel Nieves
Reynelle Nisbett



Crystal Noble
Russell Nohelty
Courtney Nohilly
Jessica Nohre
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Kirsten Norman
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Matthew Nowak
Reasmey Nouv



Andrew Nuckols
Manuel Nunez
Pamela Nunez
Juanique O'Dell
Lewis O'Dell
Teresa O'Grince
Kari Oermann
Erik Ogilvie
Jennifer Okwabi
John Olamigoke



Sports on the Outside

Yes, we had our school sports teams, but what about those sports and activities played outside of Gar-Field's boundaries? Intermural sports may not have always gotten much attention, but they counted just as much. From cheerleading and horseback riding to ballet and volleyball, there were many sports and activities that students played that were never in the paper or read about on the morning announcements.

"I've played soccer since I was a kid, and it keeps me in shape

and strong," commented Matt Fritzinger.

The weekends and after school were busy times for many students with their individual sports. The reasons one chose to do an intermural activity varied.

"I'm in ballet; dancing is definitely a good exercise and a good way to relieve stress," commented Jessica Stansfield.

Sports gave everybody something fun to do and a group to belong in.

Dustin Thompson said, "I play soccer. It is pretty fun, it keeps me in shape, and I meet a lot of new people. To me, it is fulfilling a life-long dream."

One of the most popular reasons and benefits of being in an intermural sport was the amount of exercise.

"I played on on a hockey team. I started playing when I was little. I liked the people on the team and it was really good exercise," noted Chris Wallace. Whether it was for Gar-Field or not, the importance of doing one's best and representing their team was high.

Displaying their bronze medals from the Royal Canadian Henley Regatta, junior Chrissy Richardson and her teammates stand in front of their boat. Over the summer, they traveled to places such as Philadelphia and Boston winning many races



Holding the Future

As the high school students attempted to predict their plans for the future, they quickly noticed the difficulties they would have to face. No one knew exactly what the future would bring, but some students attempted to plan their futures as best as they could.

"Ten years from now, I plan to be on my way to a successful career while living in a condo on the beaches of California," said Stacey Johnson. "Hopefully, some of my high school friends will live close so I'll be balancing a social life as well."

While some students knew exactly what they wanted their futures to hold, others did not.

"I don't even

know what I'll be doing tomorrow; how am I supposed to know what I'll be doing ten years from now," Gina Kronenberg.

"I think the future is now. Everything you do today will affect you tomorrow," Christa Clapper said. "It all depends on what you focus on. Today, I am trying to focus on my grades as well as other extracurricular activities so I can get into a really good college. A good education will get me a good job."

A common long-term goal for most students was to acquire a job that included not only a high salary but also an element of fun.

"In ten years, I will be doing anything that has to do with money, lots and lots of

money," Dustin Thompson said.

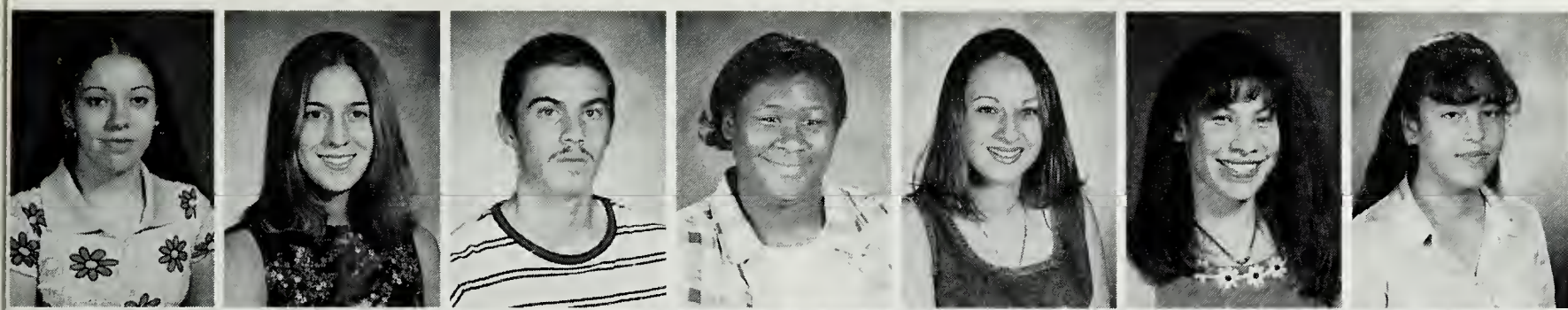
Some students such as Emily Ostrander had come to realize that where they wanted to be and where they thought they would be in ten years were different

"I want to be a professional soccer coach, but I think I will still be living with my parents ten years from now," she said.

Every action that students took were the building blocks to their futures. Students at Gar-Field learned to set goals they could reach and found it was good to have high hopes.

Taking her fellow classmate's pulse, this student practices her skills in preparation of a health care profession. She looks forward to her future career in this field.

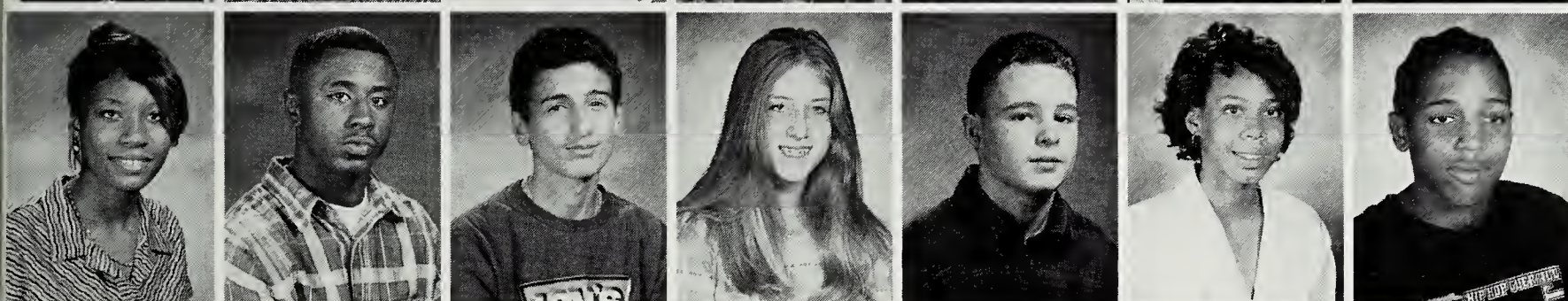




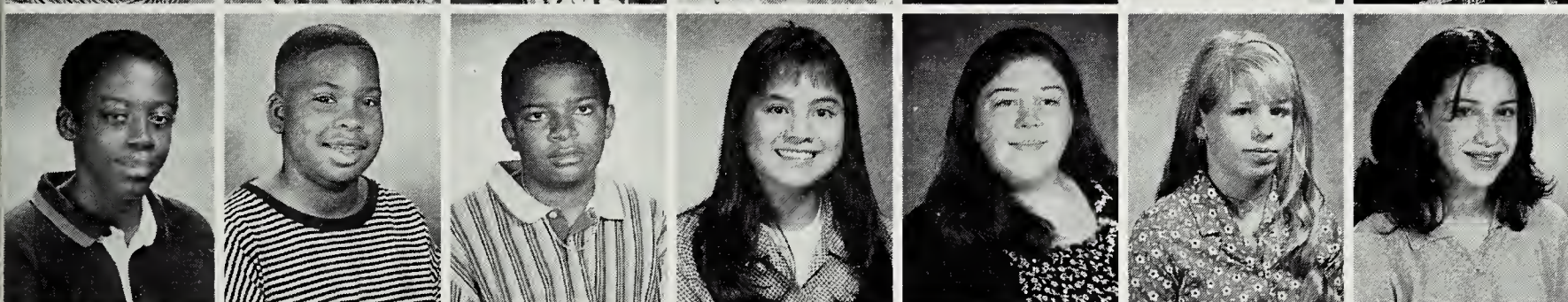
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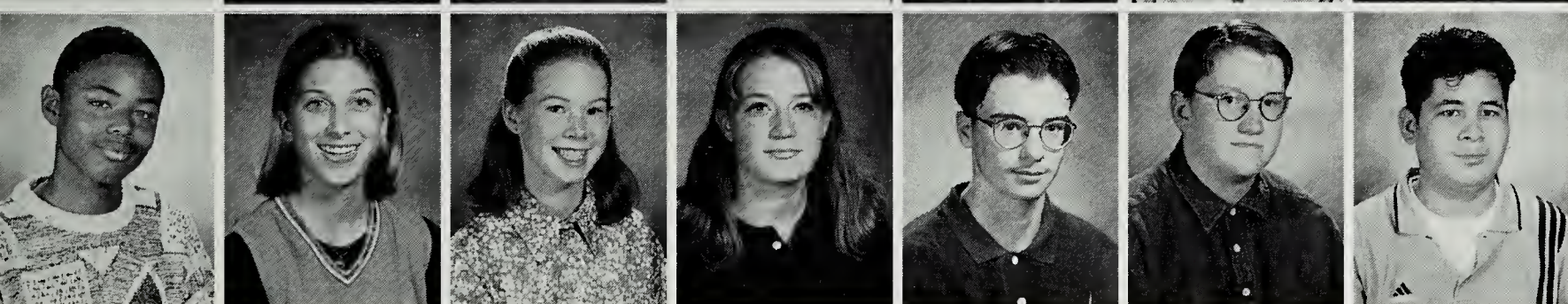
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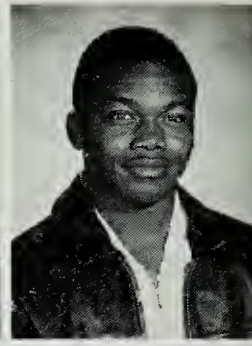
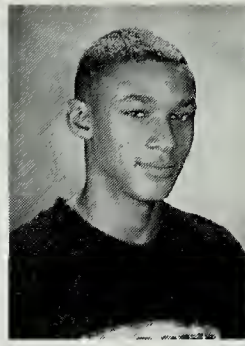
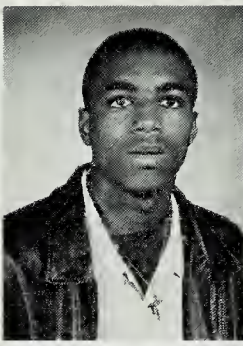
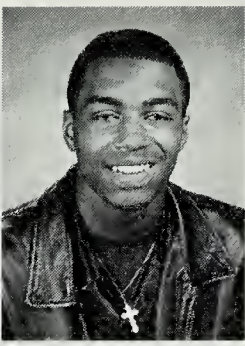
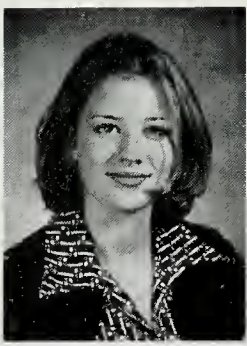


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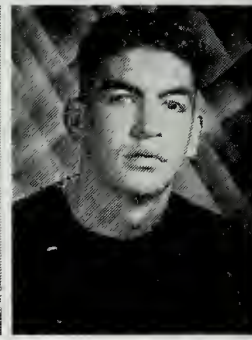
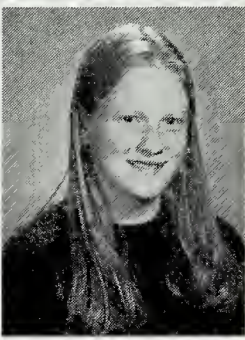
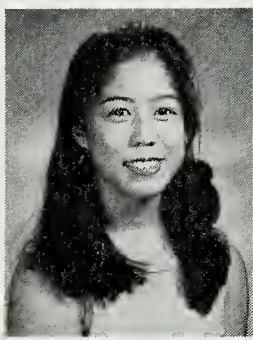


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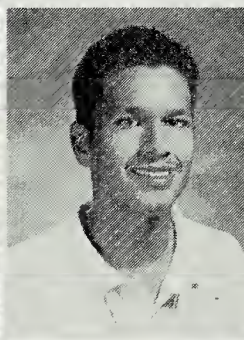
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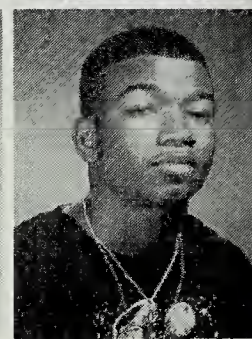
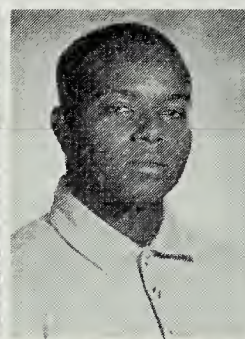
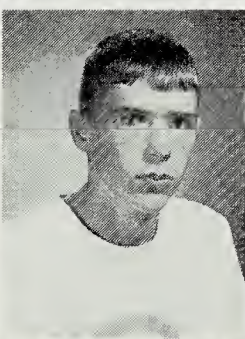
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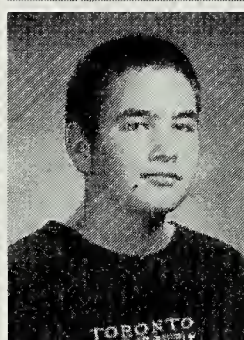
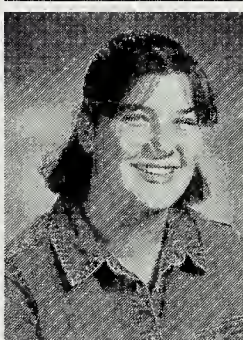
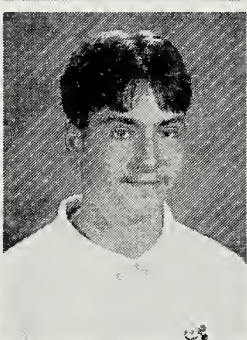
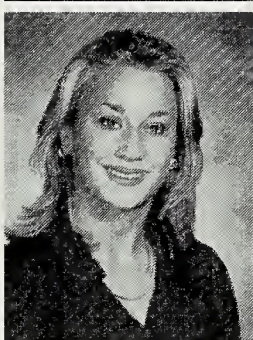
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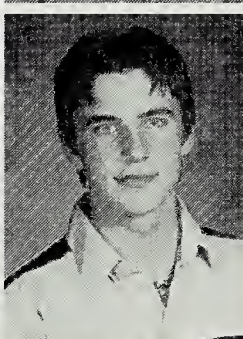
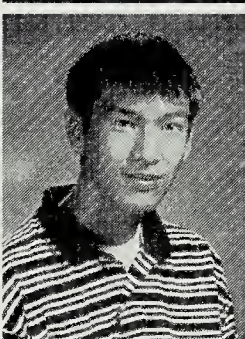
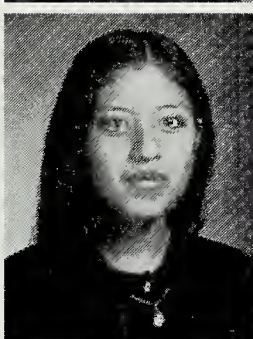
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Anthony Rastelli
Robert Rastelli



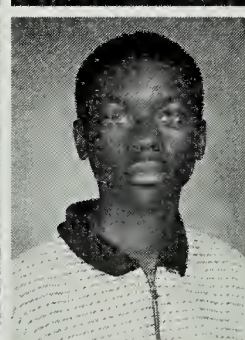
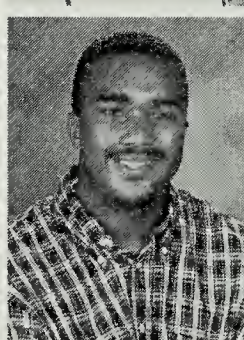
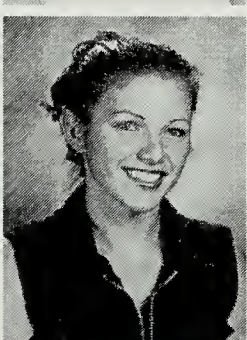
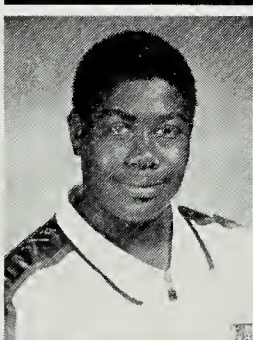
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Michael Reddy Jr.
Jamie Reichenbach
Lisa Rending
Michelle Reniere
Alyssa Rewinski



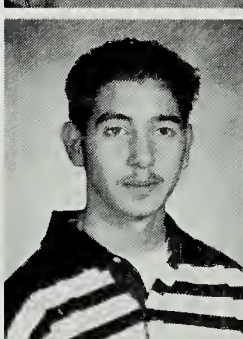
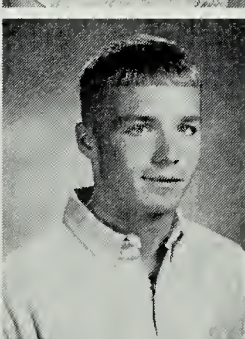
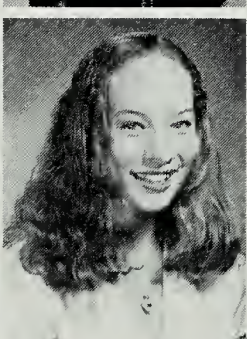
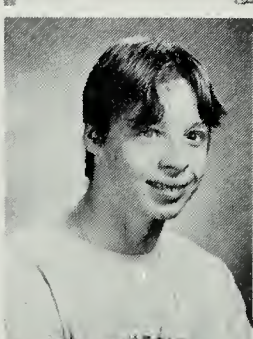
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Michelle Rhoades
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Christopher Rice
Jennifer Rice
Todd Rice



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Melissa Richards
Candance Richardson
Christina Richardson
Jay Richardson
Steven Richardson
Terrell Richardson
Sarah Richitt
Rachel Ries
Crystal Riffe



Christopher Riley
Margaret Rios
John Ritchie
Mario Rivas
Thomas Rivera
Katherine Robb
Steven Robbins
Jennifer Roberts
Jacquelyn Roberts
Michael Robinson Jr.



Keep It Quiet

Remember this: you were in your most important class taking the mother-of-all tests, and the student next to you would not stop tapping his pencil. You tried to stay focused, but your ears could only hear that irritating number two pencil being rhythmically beaten against the wooden table top. The only relief from the pestering noise, occurred when your classmate would write down an answer. The next thing you knew, the class was over, all tests were handed in, and you had failed. You had failed because the kid next to you had a very annoying habit.

Habits are hard to break. Shown here by Monica Ruane, biting her nails. It can be embarrassing when some habits are caught on film.

Whether it was pencil tapping, hair twirling, or gum smacking, the guilty party was probably driving one or more of their classmates up the wall.

"I can not stand it when people smack their gum," commented Alexandra Lambert. "I can't keep my eyes off that person, I just want to put my hand over their mouth," she added.

"I always flip my hair," confessed Michelle Dorer. "I know it bugs a lot of people, but I can't help it!"

Unfortunately, many annoying habits were not premeditated, they just happened. During tests there were probably signs of nervousness. The person was not intentionally trying to annoy you but it was hard to find a way to get them to

stop. When asked what method she would use to stop someone that was committing an annoying habit Katie Frickie replied, "I am blunt and just tell them to stop."

John Hilton had a different approach to cease disturbing actions. "I just stare at the person until they realize how obnoxious they are being, and then they usually stop on their own."

If you were not committing the crime, you probably knew someone guilty of possessing an "annoying habit." The next time that you take a test be courteous, wear your hair up so you will not play with it and throw your gum out before hand. Remember that at some moments, silence surely is golden.



Making the Grade

"How were we going to make it?" That was a popular question many underclassmen asked themselves throughout the year. Some students thought that by sleeping in class, kissing up to teachers, and winging all tests possible, they just might get by. Others probably felt guilty as they looked back over the past year. Some students set goals for themselves. The purpose of these goals was to encourage the students to work harder in their classes. Although students had different ideas concerning their goals, many goals had some common factors.

"My grades are pretty average and I try really hard," Abby Coffie said. "Some of my goals during the

year are to raise my grades and get accepted into a good college. My parents always emphasize that grades are important to get into college."

Stacy Brittle said, "My main goal is to finish high school and get decent grades. I have always had a hard time studying, but if I put my mind to it, I can do anything I want."

Some students found that some years were easier than other years. A cause of this feeling depended largely upon classes taken and teacher expectations. Students took a variety of classes to explore different areas.

Lisa Thompson was one of the many students that took an AP class. "My AP History class did a lot of projects, and we moved really fast during the

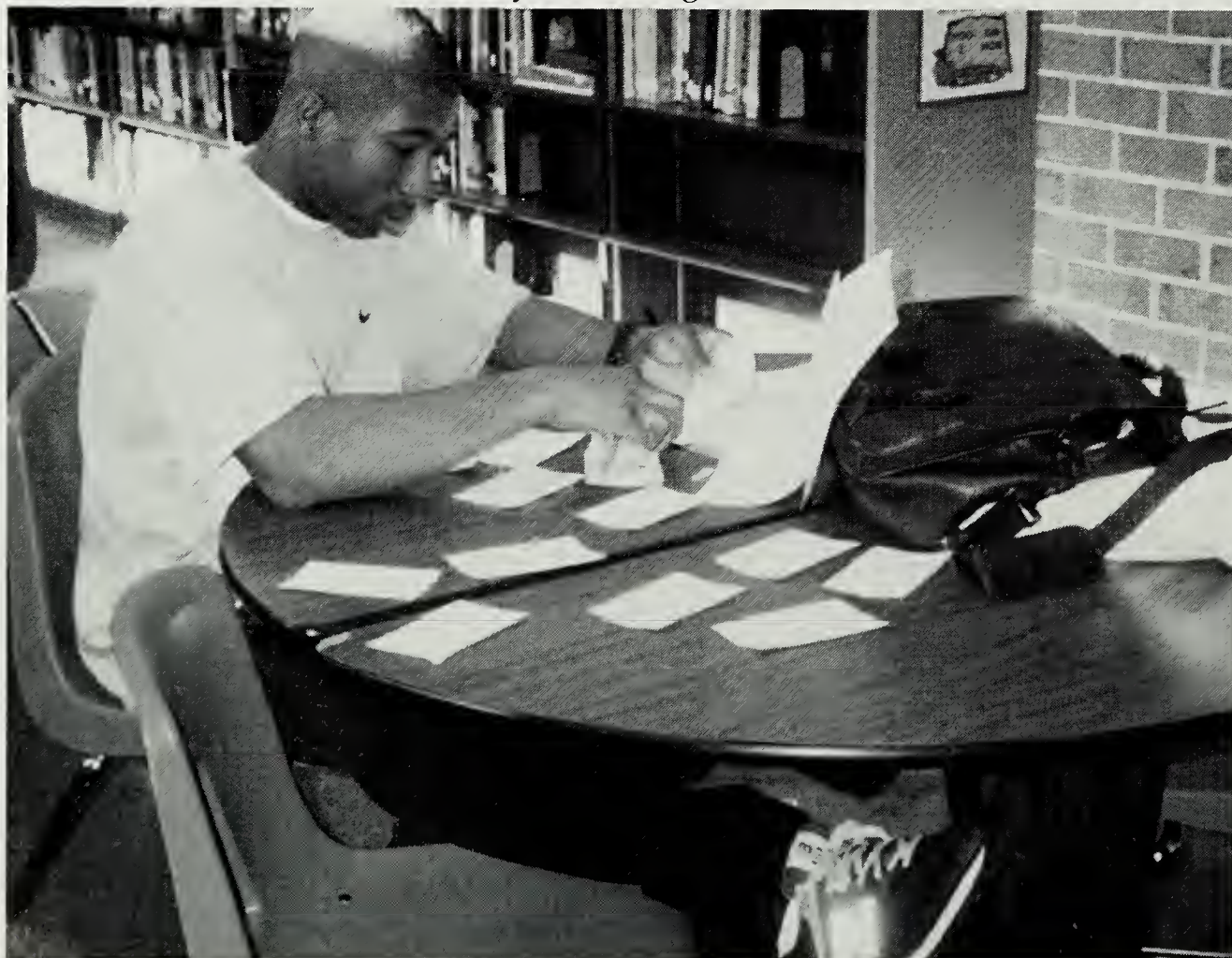
year," said Thompson. "Sometimes I felt like I couldn't keep up, but I could always count on my parents for support."

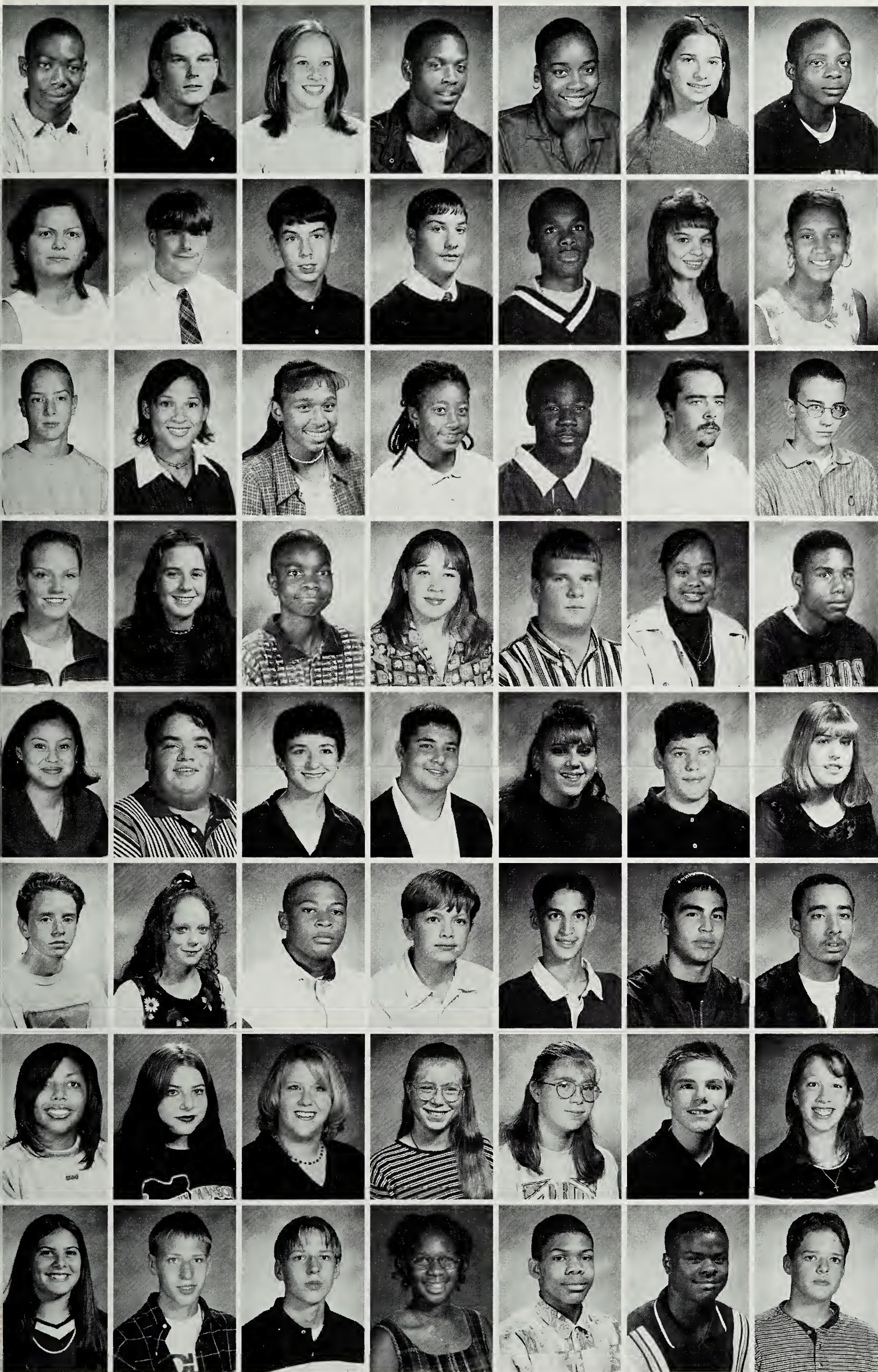
Other students like Kate Bradford took a class dealing with children. "Child life and literature is a lot of fun. It's a really good learning experience for people who like to work with kids."

Courtney Nohilly said, "This was my second year at Garfield, and I feel I've accomplished a lot already."

Regardless of how much stress and pressure students faced throughout the year, the hard work will pay off one day.

Spreading out his index cards for his research project, Victor Enji summarizes the information he found on the computer. Most students find that being able to spread out their research gives them more room to think.





Steven Robertson
Stanley Robertson
Shermaine Robinson
Patrick Roche
John Roche
Pamela Robison
Romain Robinson
Bianca Robinson
Ashley Robinson
Warren Robertson

Jacqueline Rodriguez
Danielle Rodriguez
Adrienne Rodriguez
Ana Romero
Jerome Roles
Jesse Roland
Ronald Rohrbach Jr.
James Rogers
Teara Roederer
Constance Roebuck

Matthew Rosenberg
Joseph Rose
William Root
Matthew Ruane
Alicia Roye
Lauren Rowe
Kirsten Rowe
Leonard Rouse Jr.
Denelson Ross
Mark Roslan

Shavon Ruffin
Jamie Rudowski
Monica Ruane
Sandra Ryn
Samantha Russo
Daniel Rushing
Sarah Rush
Marc Rupert
Sharon Ruffin
Charles Ruffner

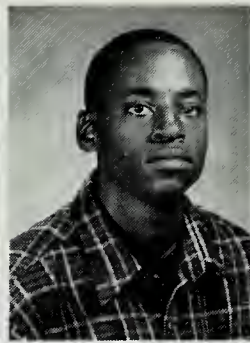
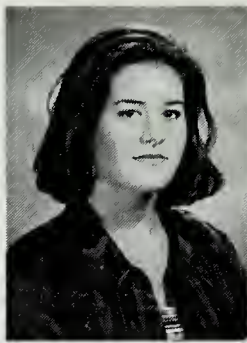
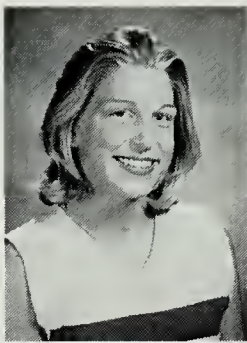
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Steven Salinas
Tara Sales

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Henry Sanders
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Irvin Sawyer
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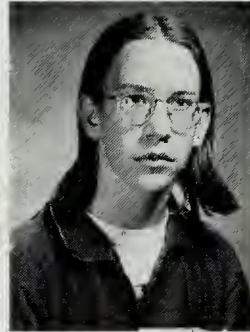
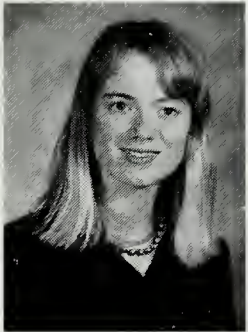
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Stephanie Schoonover
Stephanie Schofield
Veronica Schoenborn
Bernadette Schoenborn
Christopher Schnebelen
Jennifer Schlenker

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Mysti Scott
Karmen Scott
Sarah Sekhon
Eric Seamster
Douglas Seamster
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Troy Scott
Thomas Scott
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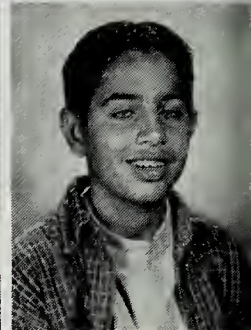
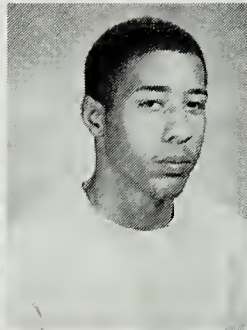
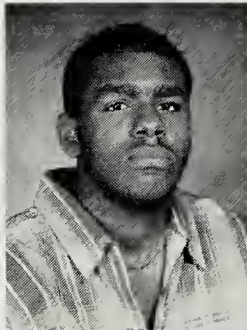
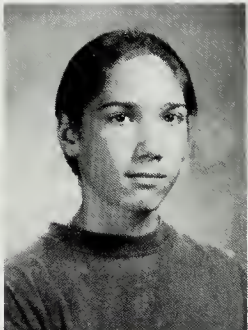
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Momolu Sherman
Leslie Sherrill



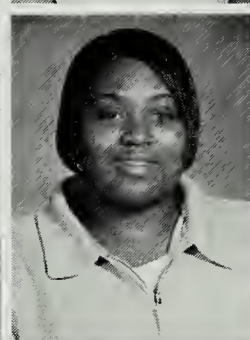
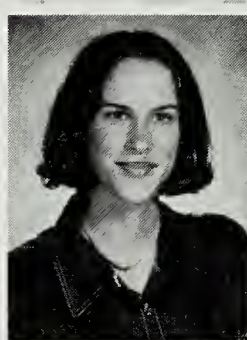
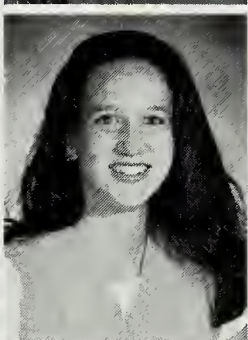
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Danielle Simmons
Justin Simmons
Kisha Simmons



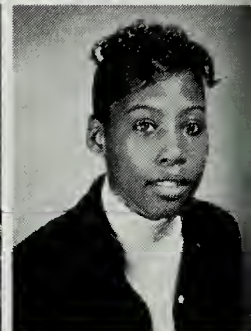
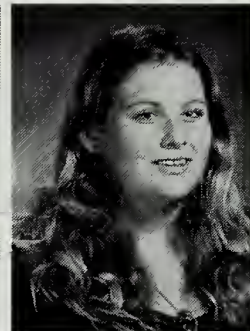
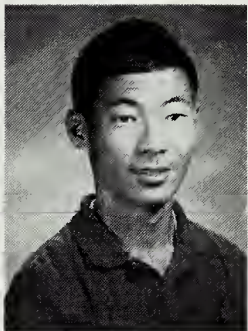
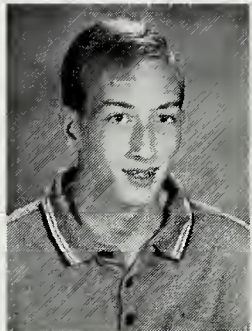
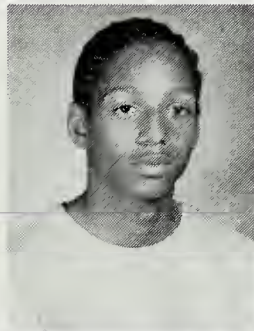
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Kira Sims
Sanjay Singh
Stanley Singleton
Heather Sipes
Brandon Skeens



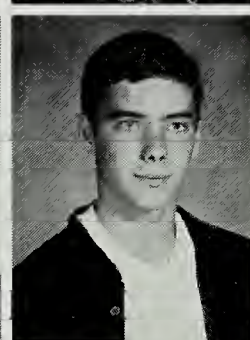
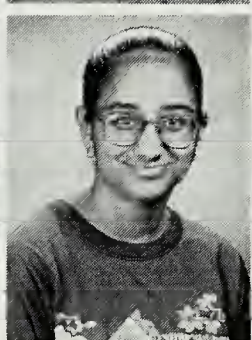
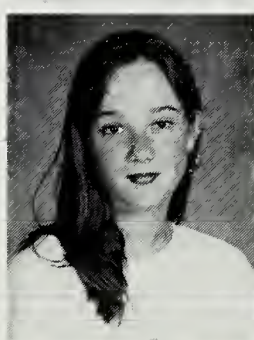
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Eugena Smith
Jamy Smith
Jason Smith
Kimberley Smith
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Matthew Smith
Micah Smith
Paris Smith
Pernetha Smith
Renee Smith
Shavone Smith
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Derrick Smullen
Tiffany Sneath



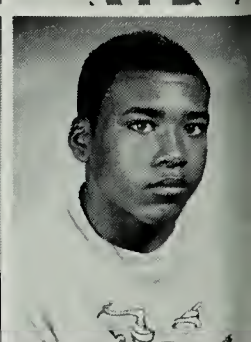
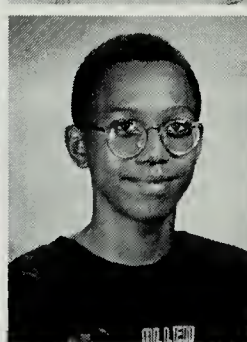
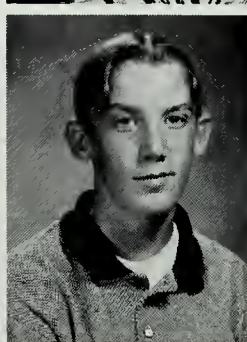
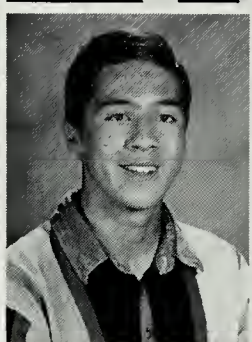
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Kristoffer Sorensen
Nathaniel Sorensen
Kimberly Southerland
Nicole Sova



Stephanie Spears
Sarah Spindel
Ronald Standifer
Michael Stanley
Tina Stanley
Jessica Stansfield
Khonda Stehler
Lindsey Steinbacher
Corey Stephens
Christopher Stevens



Amanda Stewart
Ian Stewart
Jasmah Stewart
Kevin Stewart
Raheem Stewart
Zakia Stewart
Leon Stiggle
Jennifer Stocker
Laura Stockman
Brian Stokes





A Helping Hand

You were sitting in class, listening to your teacher go on about quadratic equations. You felt like you could not stand it a moment longer, but then... an interruption. Another student walked into the classroom with a piece of paper. Was it a pass? Yes it was! It could be for you. Your teacher took the pass, looked at it, and then began scanning the room. He was looking at you wasn't he? He started to walk towards you and handed the pass to... the girl who sits behind you.

Who was that messenger of relief?

Entering facts into the computer, Ryan Bose and Sarah Snow enjoy being Mrs. Tull's seventh period aides. Some students became aides to have a free period to catch up on homework or just chill out.

Why it was a student aide. Aiding, although not a class, was a very popular option on many students' schedules. Some chose to be library aides or science laboratory aides. They also had many different responsibilities. But perhaps only two in common working closely with a teacher and being a gopher.

To be an aide one had to fill out a request from the prior year and ask a specific teacher for permission. Most teachers were quite happy to have aides because they were so helpful. Teachers handled over one hundred students so a helping hand did not hurt a bit. Teacher aides usually had smaller

tasks as grading papers, passing papers out, taking attendance, and delivering things. Students usually chose a favorite teacher or one who taught a class that they had enjoyed.

Another type of aiding was a guidance aide. The tasks and responsibilities were different than those of a teacher aide. One of the guidance aides most important jobs was delivering passes to students. It was important that the passes were delivered promptly so that the student being called would not be late.

Student aides provided many beneficial resources to both guidance and their teachers.



Cracking the Books

There came a time in every student's high school career when they had to break down and do the unthinkable. They actually had to crack the book and study. But mind you, not every student at Garfield was unfamiliar with studying.

Chrissy Richardson informed "I study almost every night. It is easier to stay ahead that way."

Ms. Skiffington, a Spanish IV teacher, said, "The best way to learn a foreign language is to practice ten minutes a day."

Unfortunately even that ten minutes of sheer study time was easier said than done. Many students could not

Finishing up her study question, Shannon Freeby does some last minute thinking. Study questions were a good way to review for a test.

get a ten minute period between commercials or without the telephone interrupting them. Other students admitted that they never really learned the process of studying.

"I do not think I even really know how to study," Sarah Clendaniel.

Mr. Edwards an eleventh grade, English teacher, advised, "The most effective methods of studying consist of a quiet place with no TV's or radios, and the willingness to reread the material over and over until you could teach it yourself."

Every student had a different way of studying, some more effective than others. But everyone had to do it, whether they liked it or not.

"My dad told me to just keep writing

down information until I had it memorized, I guess that is the way I study," commented Amanda Bushner.

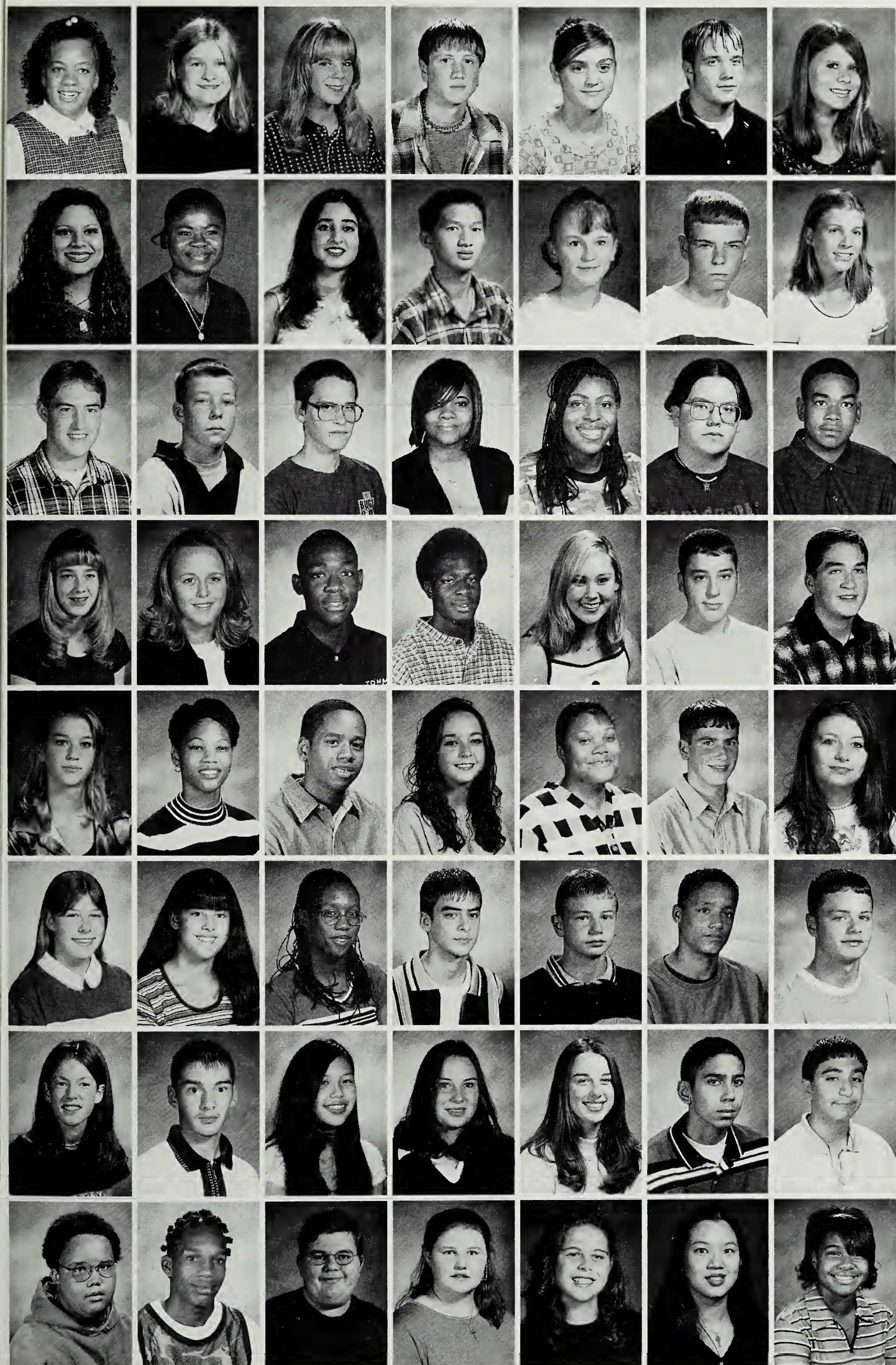
"If I really want to study hard, I have to go to a library. Anywhere else I can find too many distractions," added Ryan Brune.

"I am more of a cram-studier. I wait until the teachers just about to hand out the test and try to learn the information right then. At least it is fresh in my brain," observed John Hilton.

"I have never been much of a studier, but it is kind of unavoidable in high school," added Lynn Navarro.

High school is a place to have fun, meet new friends, and eventually learn your own method of studying.





Scott Stoneburner
Terrance Stokes
Jessica Stokes
Amber Suggs
Jennifer Styles
Lisa Beth Stowell
Joshua Storment
Carly Storment
Justin Storey
Kristen Storer

Clorise Sunderlin
Mark Summa
Carrie Sullivan
Claudia Tafur
Sara Tachie
Sanaz Tabrizi
Thanh Ta
Jeanette Swift
Rickey Swearingen
Carly Suver

Larry Tatum III
Thomas Talley
Emily Talbot
~~Ryan Tekampe~~
Jeffrey Teegarden
Jonathan Taylor
Erin Taylor
Ellen Taylor
David Taylor
Brian Taylor

Erin Thelen
Benjamin Teves
Cyndi Te Tzlaff
Jennifer Thompkins
Sheena Thomas
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Stephen Theriault
Steven Thelen

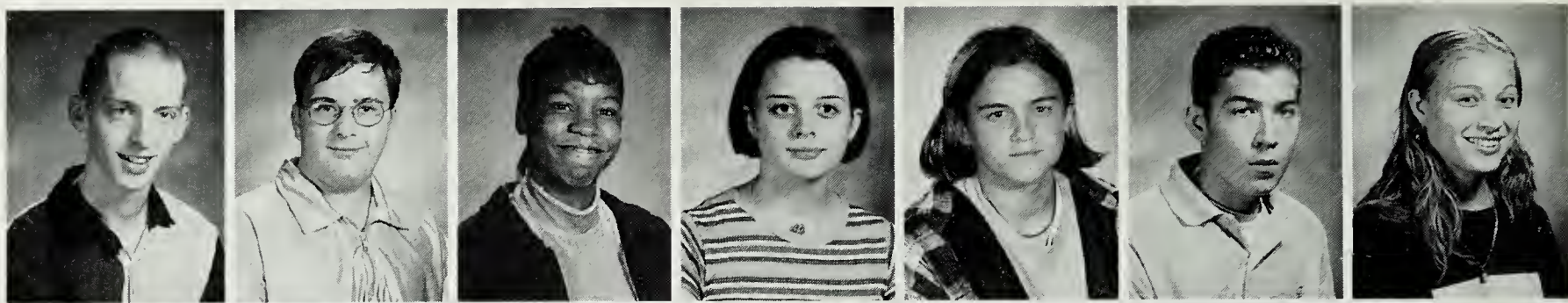
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Carmen Thorpe
Dwayne Thornton
Tara Thompson
Shawna Thompson
Nathan Thompson
Lisa Thompson

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Shontae Threatt
Lauren Thorpe
Tiffany Tomlinson
Sara Tomlin
Awanya Tisdale
Vesal Tirgari
Anthony Tipton
David Timbers
James Tierney

Nicholas Torres
Christina Tong
Jennifer Tompkins
Marissa Trowbridge
Alejandro Trevino
Kimlin Tran
Deirdre Tracy
Caitlin Tracy
Anthony Touset
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Chris Turner
Amy Turner
Heather Tucker
Angela Tsao
Shavonda Trusty

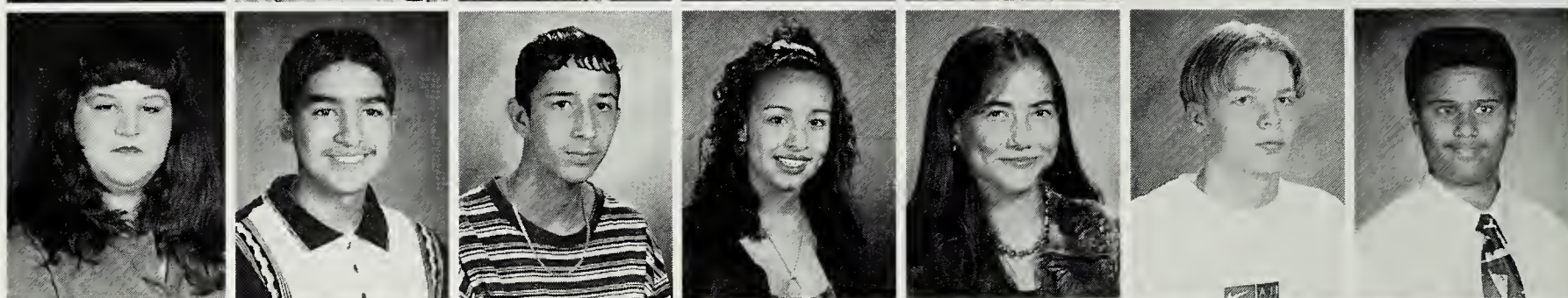
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 Amanda Utting
 Jose Valdez
 Miriam Valdez



Sherwin Valerio
 Nathan Vanhook
 Jared Vanmeter
 Carlos Vaquerano
 Dale Vaughan Jr.
 Balmary Vazquez
 Harry Veal
 Fabricio Velasquez
 Laura Vento
 Michael Vige



Angela Vigil
 Ceasare Vigil
 Luis Villamil
 Melissa Villamil
 Stephanie Vincent
 Adam Vinyard
 Anousack Virakone
 Stephanie Voegtlin
 Jennifer Vollmar
 Edward Vreeland



Natalie Wagner
 Robert Wagner
 Chris Wallace
 Carrie Walker
 David Walker
 Latetia Walker
 Nicole Walker
 Christina Walsh
 Amy Walter
 Michele Walton



Sharies Walton
 Thomas Wanat
 Dejuan Ward
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 Christopher Warncke
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 Thurman Weathers



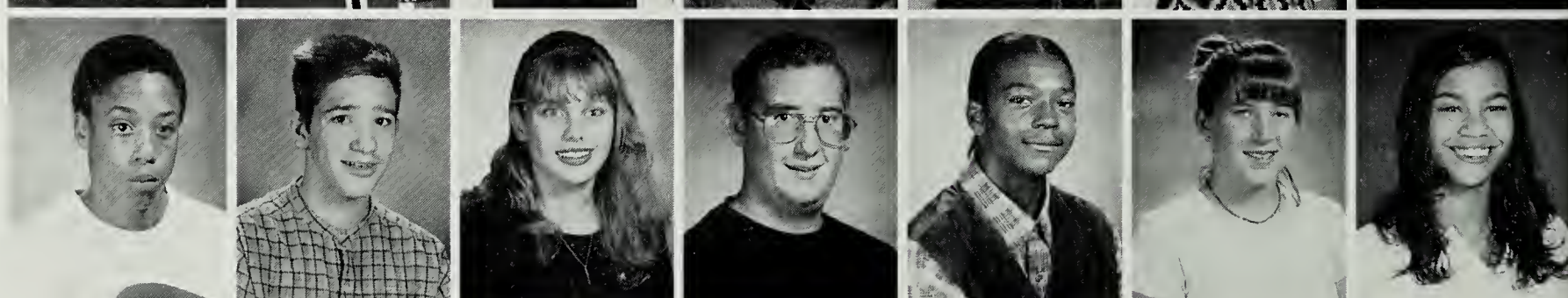
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 Ani Webster
 Beverly Webster
 Jessica Weiland
 David Weintraub
 Joshua Welborn
 Kenneth Wells Jr.



Laura Wells
 Nicole Wells
 Nicholas Wenner
 Amy West
 Michelle West
 Lauren Westcott
 Keith Westgate
 Lisa Westgate
 Lori Westley
 Diann Whitaker



Charles White III
 John White
 Katherine White
 Robert White
 Steward White
 Suzanne White
 Tiffany White
 Vincent White
 Robert Whitney
 David Wickham



Time Flies When You're...

Alright. I only have I more thesis, two book reviews, and an essay on South African anteaters to finish. If I plan my time correctly and keep a constant pace I should have enough time to close my eyes for 7 hours and 39 minutes.

Many students used Sunday night to finish last minute projects. It was understandable considering that they only had five weeks to complete them, right? For some students, procrastination was an effective way to get their work done. Pressure helped initiate and inspire students to work harder than ever. "I think I work better under pressure. My parents say that I should

Studying at the last minute, Tifiane Williams and Ricky Mumeka read as fast as they can before a test. Many students waited until the last minute to study due to other obligations in life.

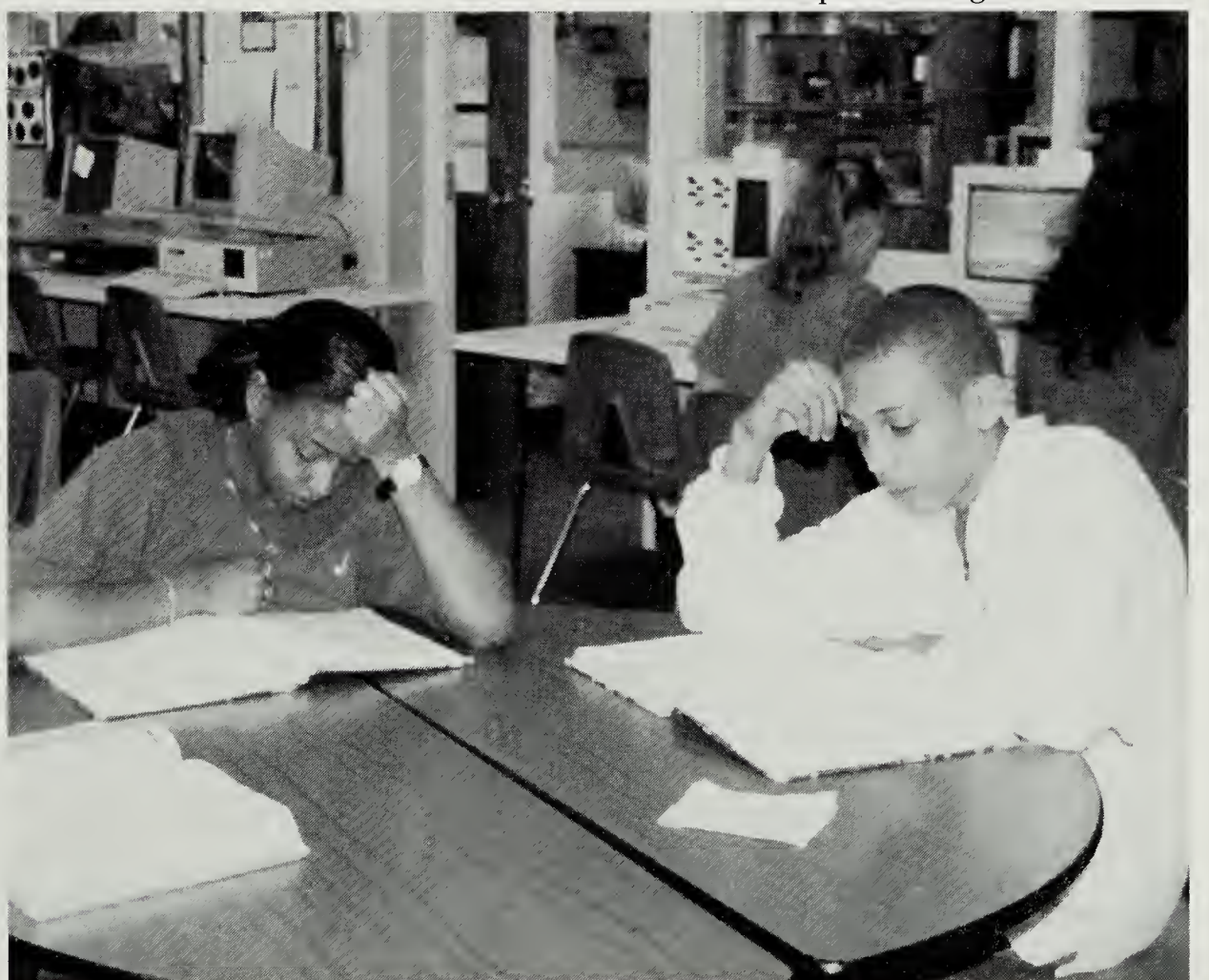
manage my time better, but my grades don't seem to suffer due to procrastination," said Pam Nabholz.

With the various activities and time-consuming jobs of high school students, it was easy for students to continue putting off their school work. Doing homework is generally not the first priority of students during their minimal amount of spare time. Often, it was the student's lack of motivation that hindered them from beginning homework or long-term projects. "Each time that I complete a project after staying up the entire night I always tell myself that next time I will start the project sooner, but that never happens. I seem to work well under stress

while burning the midnight oil," said Jennifer Hicks.

Students were warned by their teachers not to procrastinate, but these pleas often fell on deaf ears. Teachers tried to give students an ample amount of time to complete their projects to the upmost degree of perfection, however, this was often not the case. It was not uncommon for students to stay up until the wee hours of the morning to complete homework, study for a test, or put the finishing touches on a project.

Despite the procrastination many students found that they could finish their work in a short amount of time. There was always the extra pressure and scolding from parents but the truly determined students could always pull through.



Those Who Inspired Us

Was there ever anyone in your life that you have admired? Was there someone that you looked up to who inspired your life? Role models ranged from Hollywood stars, sports figures, and singers to parents, teachers, relatives and even best friends. Students looked at their role models, for advise in serious everyday life problems, the latest sayings, hair styles, and beauty tips. Role models played a unique role in students' lives.

Some students' role models were people close to them. Some people looked up to their parents. "My role model is my mother because she is always trying to fix everything in the best way," stated Stacey Brittle. Some people even looked up to their best friends. This admiration

sometimes caused an envious relationship. "My cousin is also my best friend and is my role model because she always gives me good advice and she knows me well," stated Lindsey Stienbacher.

Additionally, some found their role model was a famous person. Students involved in sports often looked up to famous sports figures. "My role model is Barry Sanders because he gets a lot of yards on the football field," said Joel Norris.

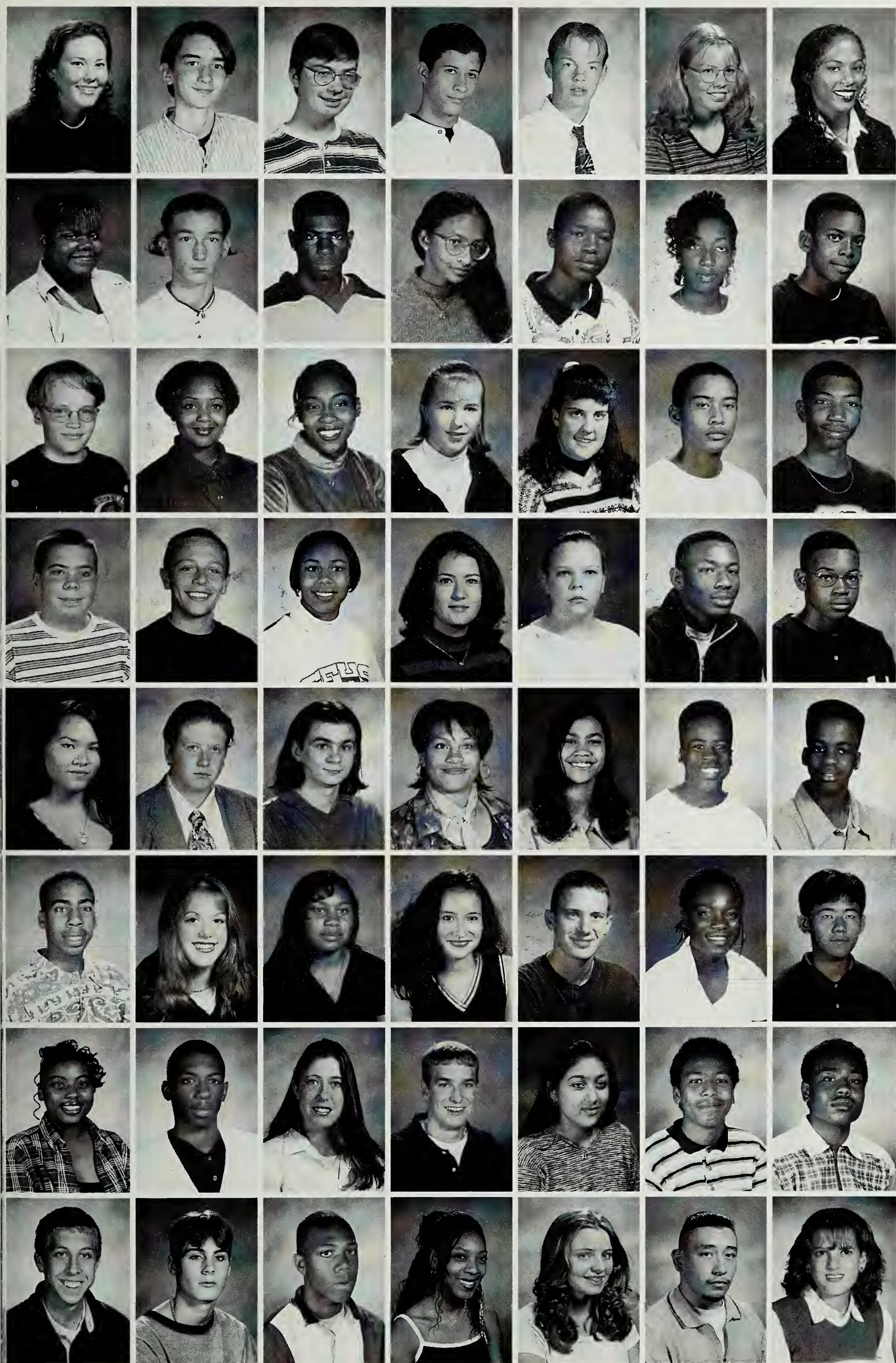
Thespians and students in other clubs looked up to a famous person in the same field. "My role model is Bruce Lee, because he was the best Kung-Fu artist and I want to be just like him stated Nick Wenner. Others looked up to famous people because

they admired the type of person they were inside. Diana Ramsey said, "My role model is Dennis Rodman because he is not afraid to be different."

Regardless if their role models were famous or close to them, students saw their role models as special people. Everyone had some amount of admiration and love for someone in their lives, whether they thought of them as a role model or not.

Showing Erin Johnson his walkie-talkie, officer Lavelly describes how to use it. Erin looks up to officer Lavelly because he risks his life every day to help others.





Stephanie Wideman
Brian Wiegand
Terrence Wilburn
Dana Wilder
Benjamin Wilhoit
Matthew Wilkins
Andrew Will
Joshua Will
Abbigail Williams
Alicia Williams

Andrea Williams
Angel Williams
April Williams
Christen Williams
Christopher Williams
Darnell Williams
Jacinta Williams
John Williams
Kena Williams
Robert Williams

Safi Williams
Shyree Williams
Tamara Williams
Thomas Williams
Tiffany Williams
Tifiane Williams
Jennifer Williamson
Catrina Wilmoth
Edward Wilson Jr.
Emile Wilson

Evahn Wilson
Jerome Wilson
Kenneth Wilson
Matthew Wilson
Randy Wilson
Shenia Wilson
Teresa Wilson
Emily Windsor
Dennis Winn
Corey Winn

Kyle Winston
Charles Wise
Michael Wolfe
Miranda Wong
Albert Wood
David Wood
Yvonne Woodhull
Tiffany Wotitz
Alfonzo Wright
Alonzo Wright

Christopher Wright
Joseph Wright
Patrick Wright
Ryan Wright
Sarah Wyatt
Shanelle Wynne
Mary Yanez
Geoff Yaroshchak
Mavis Yeboah
Andrew Yoon

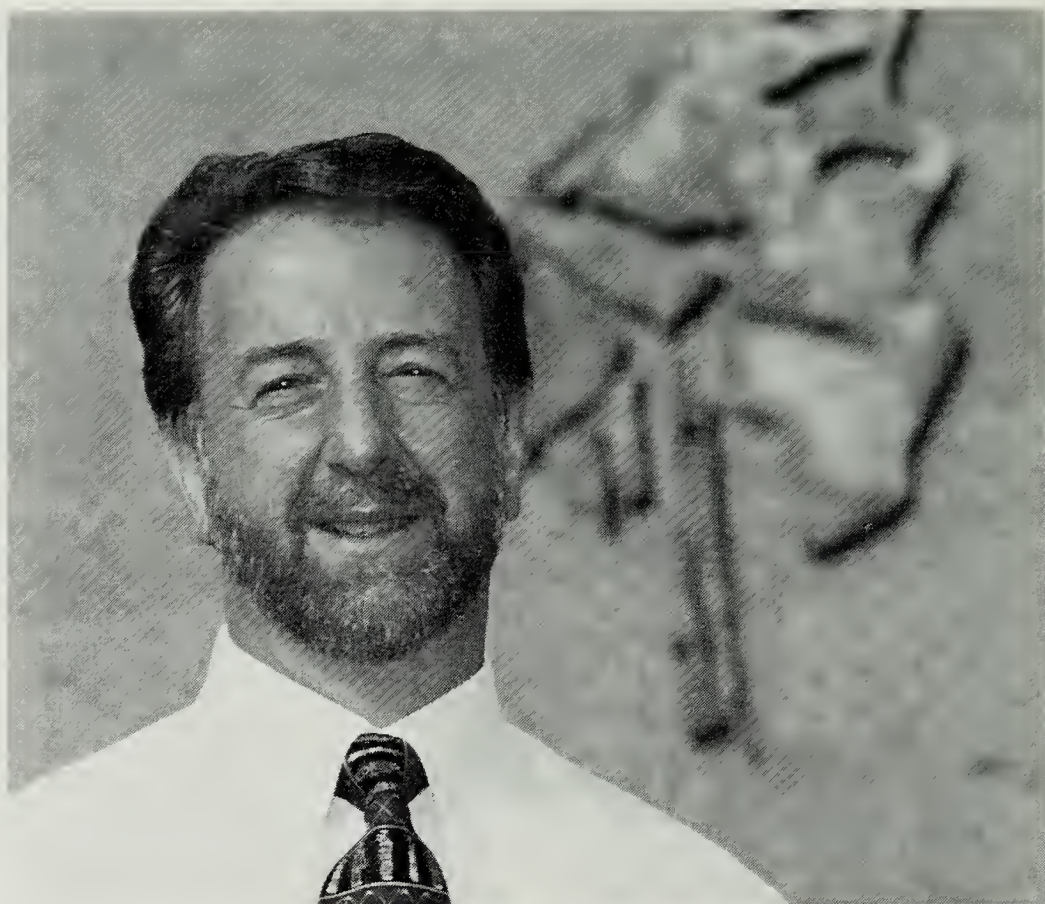
Philip Yoon
Jennifer Young
Bryan Young
Chrystal Young
Darryl Young
Jennifer Young
Todd Youngs
Amna Yousofi
Ezat Youssif
Mohamed Youssif

Sultana Yousufzai
Jennifer Zagar
Michele Zander
Christopher Zeiders
Nicholas Zimbro
Charles Zimmerman
Stephanie Zimmerman
Ruth Zirkle
Ramon Zuniga
Brenna Zwanzig

The Fearless Leader

Principle

Mr. Dallek



Secretarial Staff

Ms. Beale, Ms. Hoff, Ms. Chiles, Ms. Martin, Ms. Roach, Ms. Johnson, Ms. Virtue, Ms. Wise, Ms. Terriberry



School Nurses

Ms. Jansen and
Ms. Unterzuber





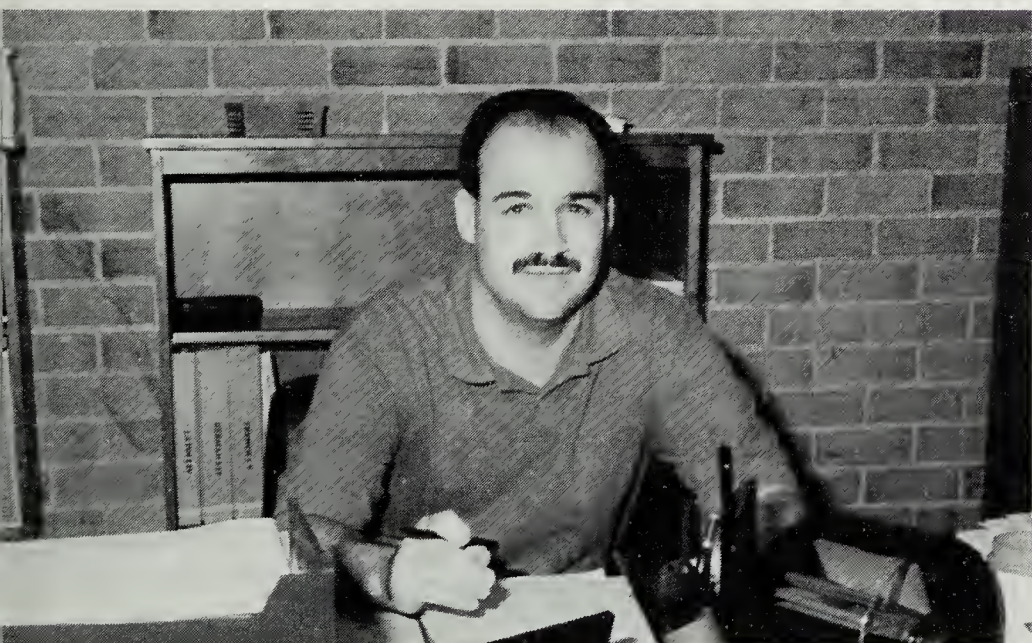
Administration

Ms. Mickelberry, Mr. Stephens,
Ms. Cavalier, Mr. Zimmerman



Guidance

Mr. Scott, Mr. Cryan, Mr.
Anderson, Ms. Hiett, Ms.
Roche, Ms. Jones, Ms. Bryant,
Ms. Bozo, Ms. Trahan



Assistant Principle

Mr. Mulgrew



Showing Big Red Spirit

Ms. Martin, Ms. Roach, and Ms. Johnson

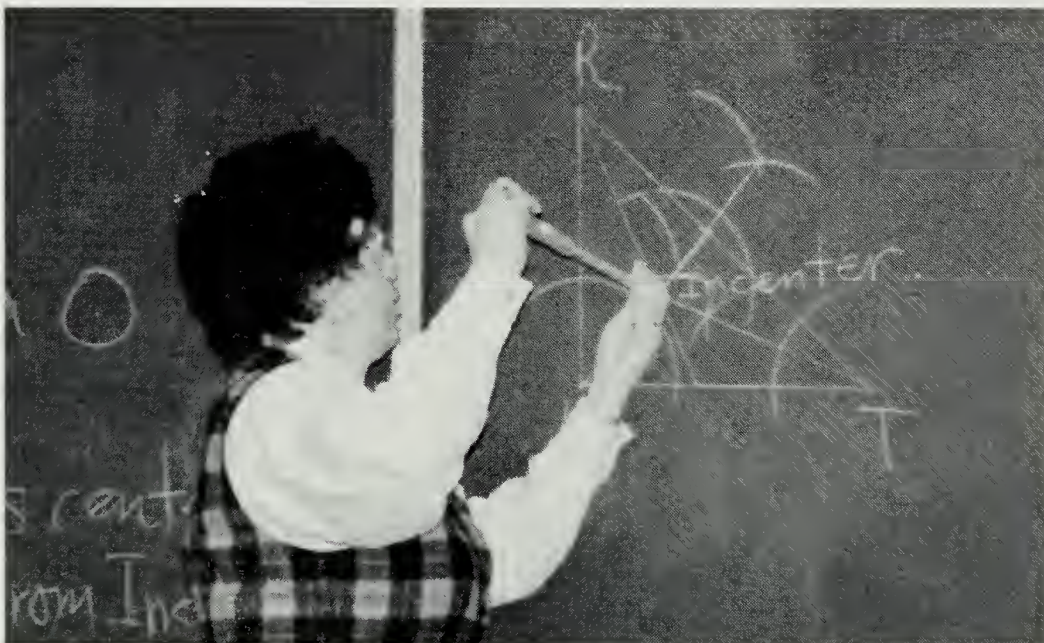
English

Ms. Cammock, Ms. Loveland,
Ms. Powers, Ms. Brohard, Ms.
Jones, Ms. Henson, Mr. Corbin,
Ms. Martin, Ms. O'Hara, Ms.
Crim, Mr. Edwards, Mr.
Kramer, Ms. Marshall, Ms.
Weiler, Ms. Gordon, Ms.
Davis, Ms. Koepping, Ms.
Little, Ms. Melita, Ms.
Robinson



Foreign Language

Ms. Poudy, Ms. Shaw, Ms.
Skiffington, Ms. Heedick, Mr.
Garland, Mr. Ferrara, Ms.
Piccolo, Ms. Watts, Ms. Rosen,
Ms. Cadman, Ms. Kablar, Ms.
Watts, Ms. Martinex, Ms.
Darter, Mr. Bailey



Angling it All into Place

Ms. Cahill



Showing Off His Science Garb

Mr. Polly



Social Studies

Mr. Darrough, Mr. Bunn, Mr. Sawyer, Mr. Johnson, Mr. Ferris, Mr. Clank, Ms. Bittner, Ms. Black, Mr. Larson, Mr. Castring (English Department), Ms. Danes, Ms. Cantwell, Ms. Schell-Smith, Mr. Aleo, Mr. O'Shea, Ms. Marx, Ms. Tull



Science

Mr. Wheeler, Mr. Clemmons, Mr. Polly, Mr. Ahern, Ms. McNoldy (Security), Mr. Bindra, Ms. Hamill, Mr. Bassett, Ms. Slover, Mr. Sessions, Ms. Melton, Mr. Plumsy, Ms. Holt, Mr. Cheshire



Math

Ms. Walsh, Ms. Knight, Ms. Howard, Mr. Lanman, Mr. Baker, Ms. Cahill, Mr. White, Ms. Whalen, Ms. Goble, Mr. Willis, Ms. Centola, Ms. Parker, Ms. McKindra, Ms. Bishop

Physical Education

Mr. Custer, Mr. Wright, Ms.
McDonald, Ms. Jones, Ms.
Sullivan, Mr. Barrett, Mr.
Mello, Mr. Maziekus, Ms.
Shelton



Music

Mr. LaCava, Ms. McKenzie,
Ms. Moyers, Ms. Brown, Mr.
Weiler



Business

Mr. Thweatt, Mr. Royster, Ms.
Barley, Mr. DuFur, Mr. Miller,
Mr. Hogan, Ms. Chapman, Ms.
McClure, Ms. Buschman





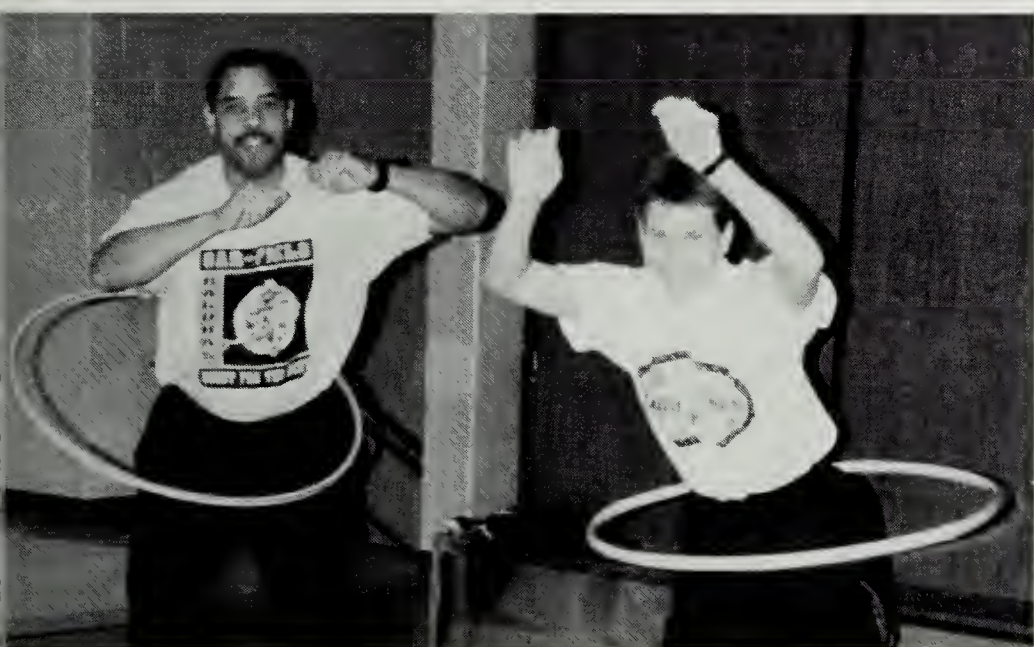
Art

Ms. Packart, Ms. Wooley, Ms. Simpson



Technology

Mr. Demory, Mr. Wiczalkowski, Mr. Labozetta, Mr. Murphy, Mr. Daney, Mr. Lucas



Hoopng it Up

Mr. Wright and Ms. Sullivan

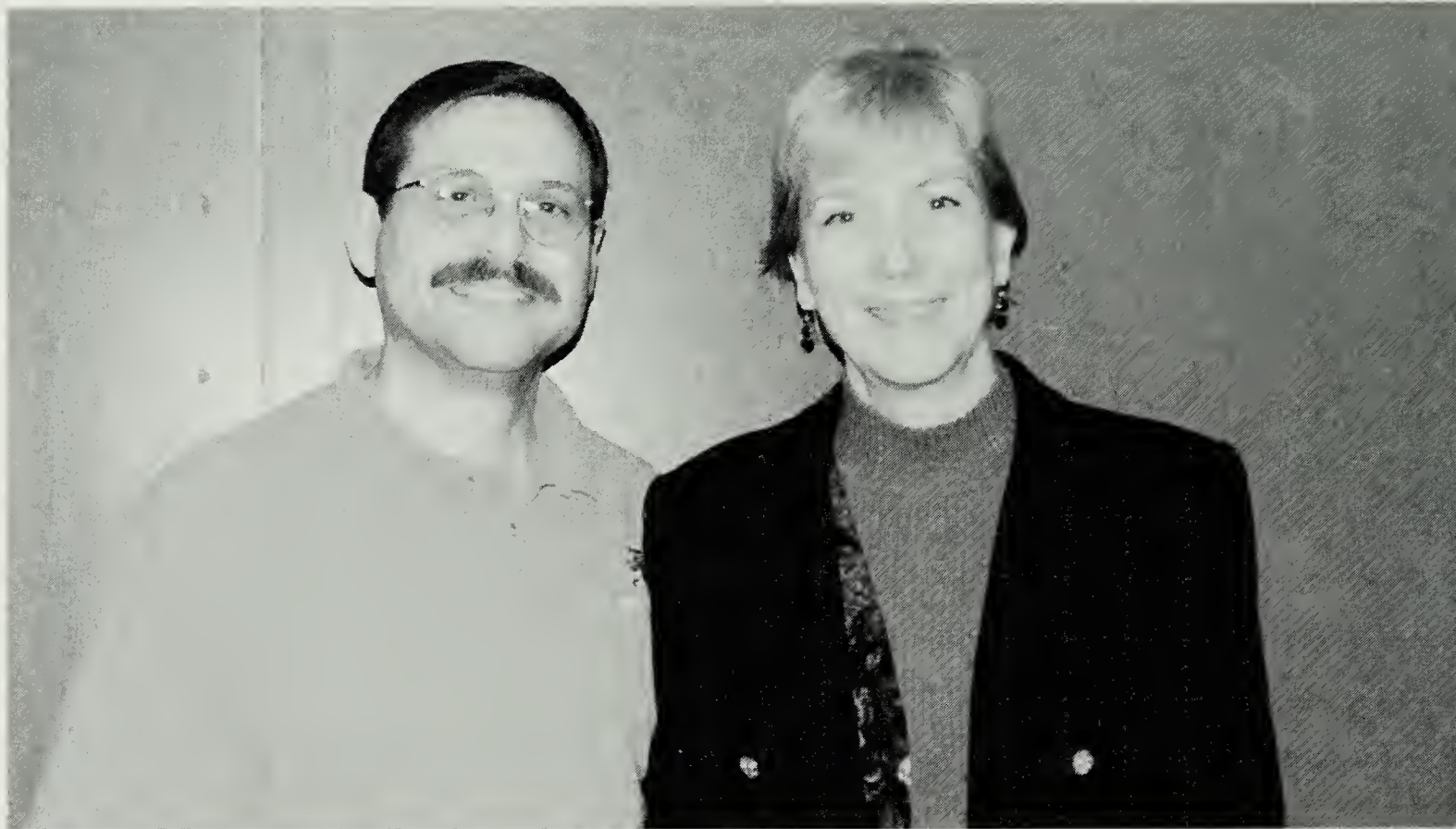


Social Understandings

Mr. Johnson

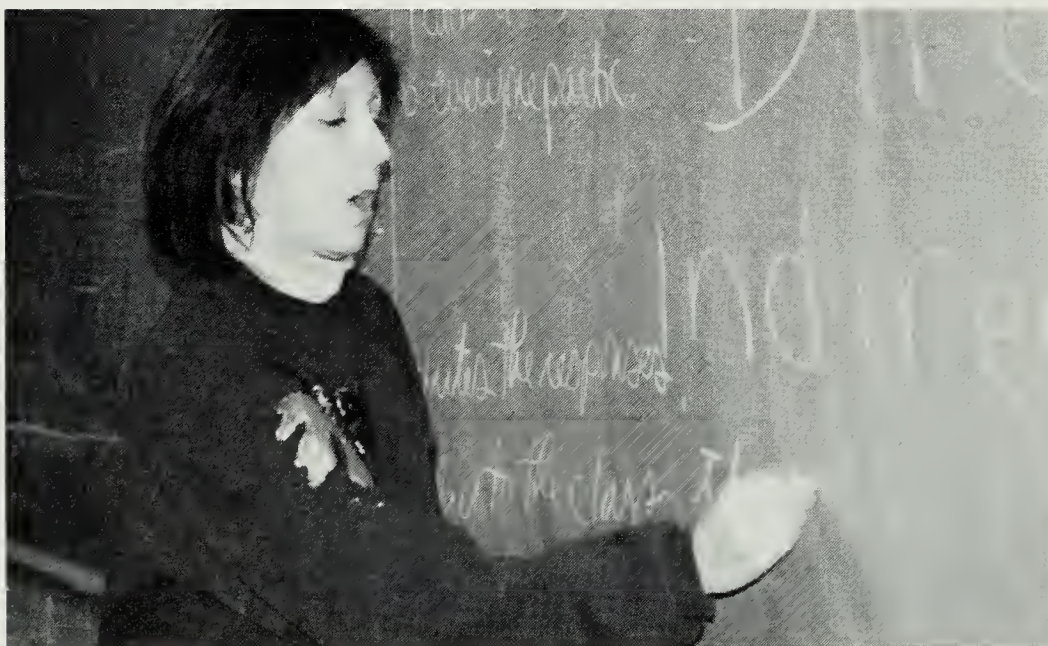
Gifted Education

Mr. Snyder and Ms. Kelly



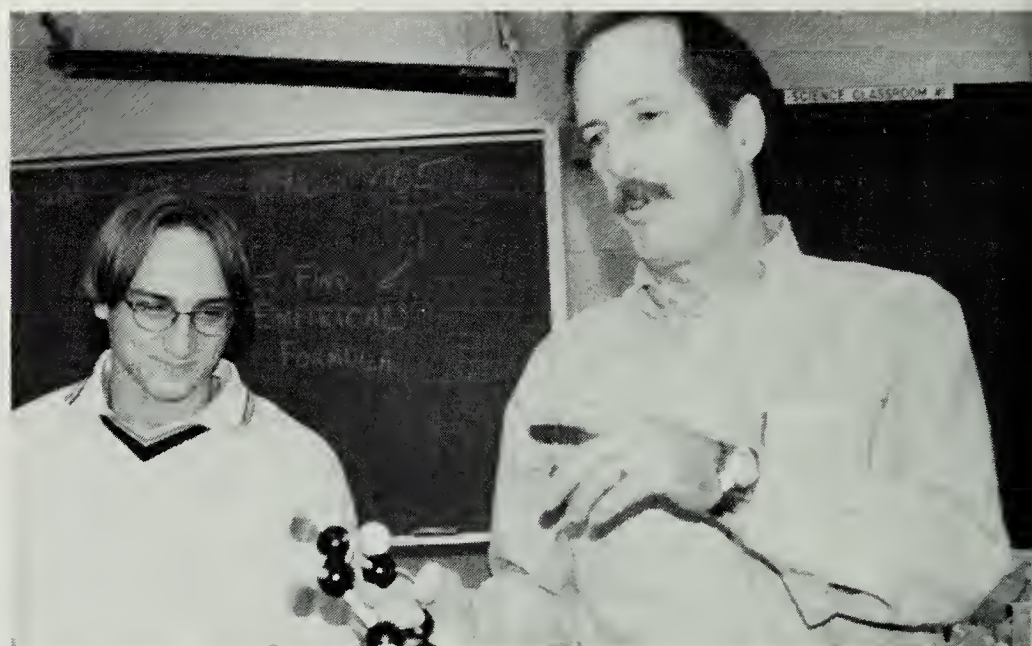
Media Staff

Mr. Fulp, Ms. Shacklette, Ms.
McDonald, Mr. Wilson



Ways of our Language

Ms. Koepping



Models of Life

Mr. Ahern



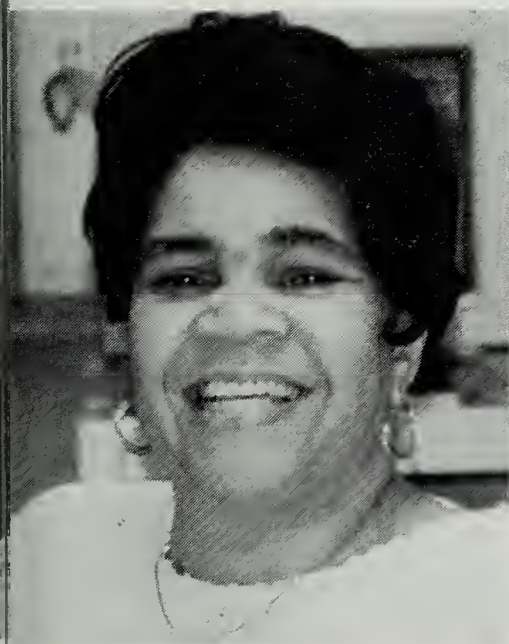
Work and Family Studies

Ms. O'Connor, Ms. Bricker,
Ms. Barbour, Ms. Mandro, Ms.
Gregory



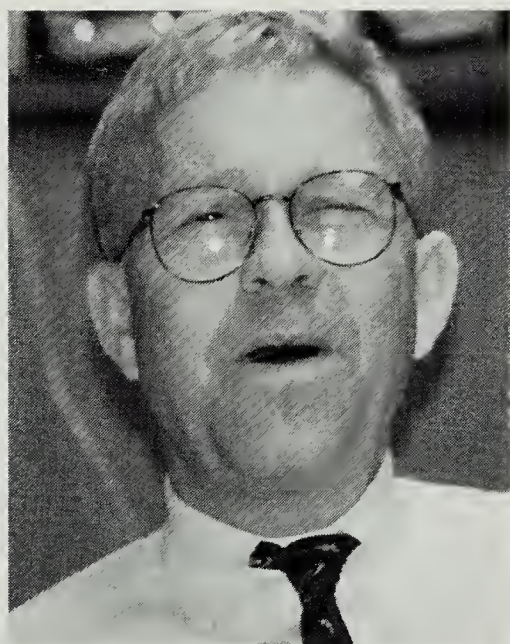
Health Occupations

Ms. Maralda and Ms. Switzer



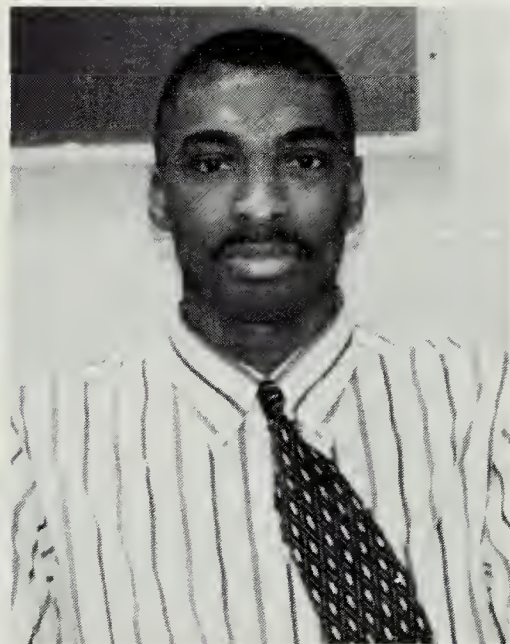
Social Worker

Ms. Yates



School Psychologist

Dr. Ivy



Behavior Specialist

Mr. Jones

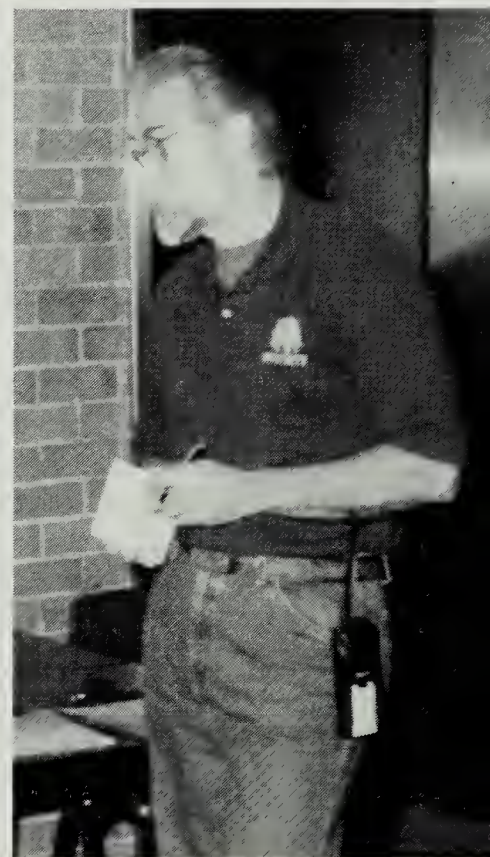
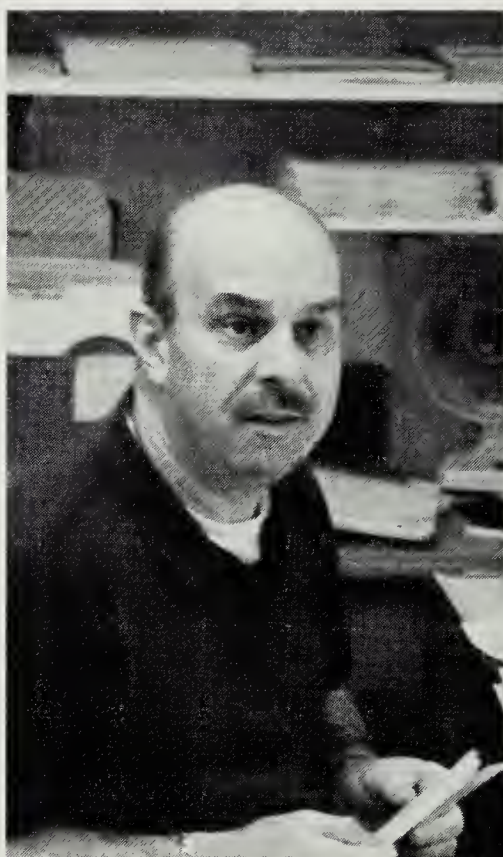
*Computer Specialist
and Copy Center
Coordinator*

Mr. Nightengale and
Ms. Ewing



Security

Mr. Gregorie and Mr.
Brenzovich



Keeping Dry at Homecoming

Mr. Stephens and Mr. Dallek



Cafeteria Staff

Ms. Sampson, Ms. Hanner, Ms. Geisler, Ms. Swartz, Ms. Wimer, Ms. Salinas, Ms. Evatt, Ms. Caroling Yuenger, Ms. Yetter, Ms. Geisler, Ms. Santiago, Ms. Williamson, Ms. Talley



Custodial

Day Staff

LaWanda Prince and Rosa Rocha



Breaking the Language Barrier

Ms. Piccolo



In the Spotlight

Ms. Howard

VITAL SIGNS

Academics

For the first time in four years, the academic schedule for this year's seniors, was the same. Gar-Field's experimentation with schedules finally subsided and a regular schedule was established.

The new sense of stability created by a consistent schedule, contributed to the student's primary reason for attending Gar-Field, learning. "I like the fact that we got to spend more time in class on a daily basis but were still able to take the class all year long," commented Adrian Watkins.

Although most of the underclassmen were unfamiliar with the shifting schedule phenomenon, the regularity of any schedule was comforting to them. The extensiveness of the classes offered at Gar-Field could at times be overwhelming. Students had to quickly develop routines and study habits to ensure success. A student's class schedule may not have seemed too important early in high school, but it became vital as the college application process loomed.

Classes at Gar-field ranged from Cosmotology to Sociology. A balanced schedule was important to a student's learning experience. It was also important for students to challenge themselves, but equally important to take classes that interested them.

For new students, the vastness of Gar-Field was particularly hard to adjust to. Making friends and doing well in classes was hard enough, adjusting to the school's size and teachers habits was even harder. Regardless, establishing a place at Gar-Field was a challenge for new students.

The opportunity for success at Gar-Field was boundless and students capitalized on this. The academics aspect of life at the school constituted the most vital element of a student's life.

Concentrating on their art project, Melissa Boese and Amanda Fossum mimic a previously drawn picture. Students were offered many electives; the most creative students tended to choose art.





THE BIG FOUR

Each year there were four basic classes that always appeared on students' schedules, and our year was not unique. Students took classes in Math, Science, English, and Social Studies, along with electives of their choice. Whether it was Physics or Biology, Calculus or Algebra I, the "big four" played a vital role in the lives of students.

Math and science proved to be some of the hardest subjects for many students. For those of us whose left-brains do not work

well, these subjects could pose problems. "I have learned a lot of things in Calculus that I hope will help me in the future, especially in college," explained Leigh Anne Touchette. The knowledge that students gained in math and science courses was a key component to their future.

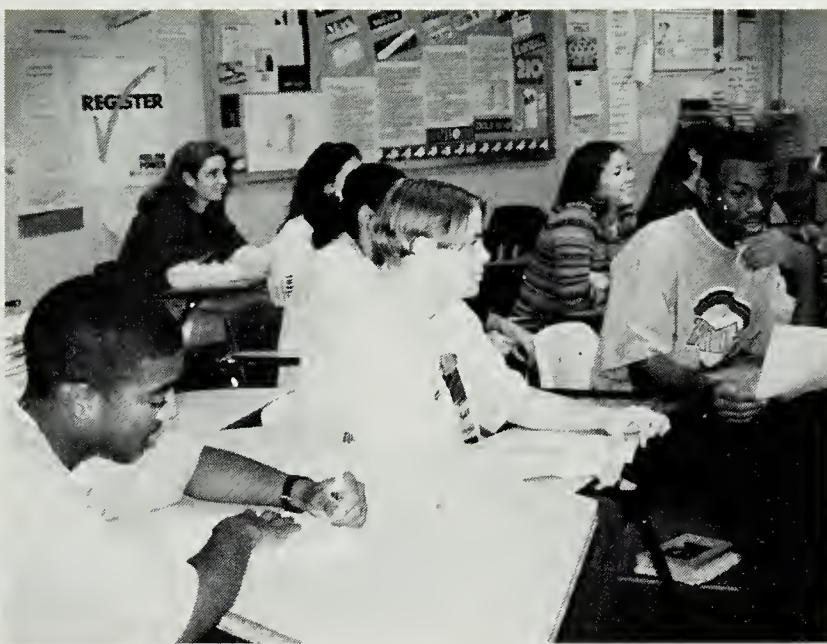
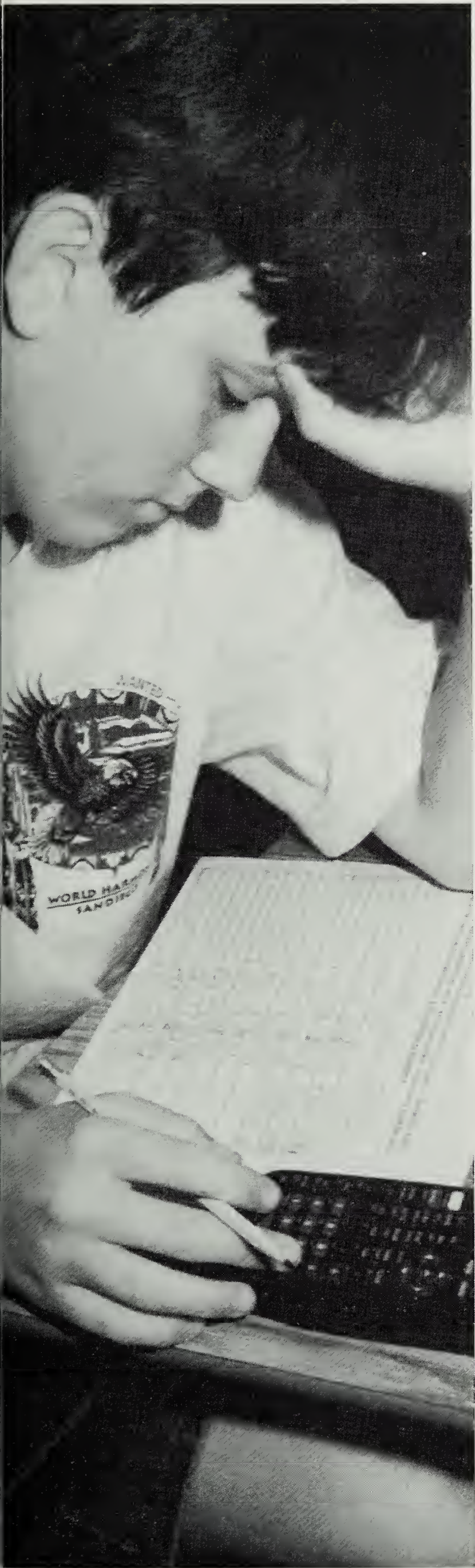
Students were also required to take English and Social Studies in order to graduate. For most students, these courses were more than a requirement, but were a welcomed learning

experience. In English, students were able to study novels such as *A Tale of Two Cities* and *Jane Eyre*. "I really liked reading *Jane Eyre* and I am glad that I was given the opportunity to read it in AP English 12," stated Mariah Fore. Students also filled their social studies requirement through a multitude of different courses. Some chose to take Advanced Placement classes like AP European History or AP Government.

Although students had to stick with taking the four core classes, they often added a lot of variety to their schedules and their personal knowledge. The wisdom that students gained in the "big four" will be carried on through their entire lives.



Mr. Sessoms helps his student, Mitschuca Castel, in the construction of a solar system model. Cooperation and participation were key in understanding scientific principles.



These students listen carefully and take notes in American Studies class. Taking notes was vital in passing the course.

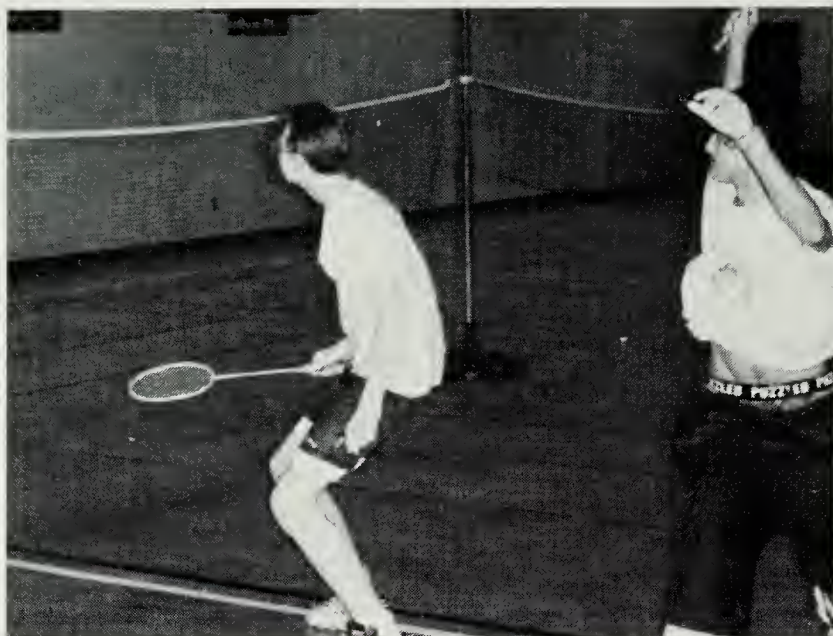
Latitia Watson, Lvan Yin, and Marcus Ravely work diligently on their assignments. English involved much reading, writing, and taking notes.



Stressing over a pop quiz in math, Edward Vreeland punches in numbers to solve a complex problem. Many students relied on hi-tech graphing calculators to assist with complex equations.

Liz Ramsey and Amanda Mouw work as partners on a lab in Physics. Labs were ways to make science classes more exciting, and at the same time, educational.

These two students play badminton in P.E. class. Even diverse sports such as archery and badminton were part of the P.E. curriculum.

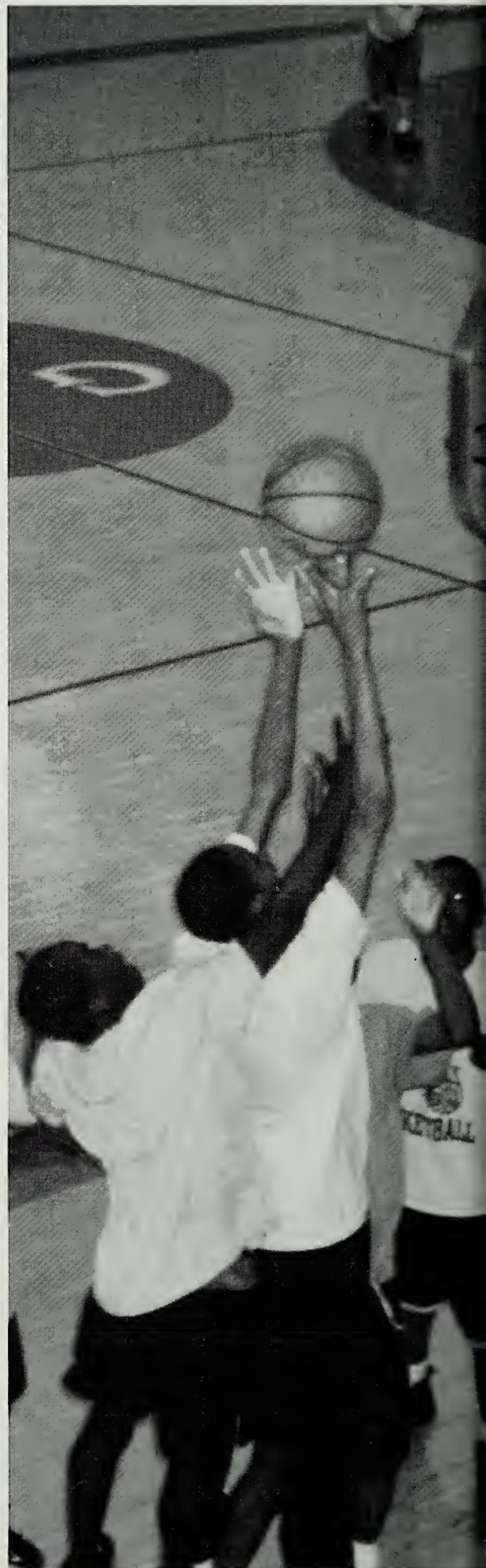


Mr. Kimble demonstrates for the class how to tape an ankle. Sarah Clendaniel watches in awe as he shows the basic steps of ankle-taping.



Freshman and sophomore P.E. students combine in a volleyball tournament. On special days, students were able to choose which activity they wanted to take part in.

During P.E., these students participate in a game of basketball. Competition could be intense during these games.



LET'S GET

Many students enjoyed P.E. and thought of it as one of their favorite classes. It was their opportunity to experience a variety of sports and explore their natural talents. The Physical Education curriculum ranged from soccer and basketball to badminton and golf, giving students plenty of chances to find a sport they enjoyed. "I think P.E. is fun because it gives me a chance to improve my skills," said Sophomore Sandy Addo

Some students

relied on P.E. for their daily exercise and liked the opportunity to do something physical. With the busy schedules that many students had, they found P.E. to be the perfect solution to the problem of not finding enough time to exercise. "P.E. is a good way for me to keep conditioned for my softball team," sophomore Amanda Fossum said.

Even though P.E. is only required for freshmen and sophomores, many upper classmen chose to continue their interest in

physical activity by taking Advanced P.E. spends a lot of time in the weight room focusing on strength conditioning. "Mello wants us to be body builders. He takes us to the weight room every day," remarked Junior Gary Bussard.

One challenging but fun course was Athletic Training. This course taught students how to deal with common injuries and how to recognize the symptoms. The curriculum included the memorization of all the bones, muscles and tendons in the human body.

Students who took Athletic Training I continued their learning by taking Athletic Training II. Athletic Training II went into depth and required additional reports.

PHYSICAL



Kari Oerman looks down as a fellow student tapes her ankle. Kari was not injured. This was merely practice for her athletic training class.

EXPRESS YOURSELF

Although some required classes focused on academics, a few classes offered focused students on creativity. Two such classes were Speech and Drama and Art.

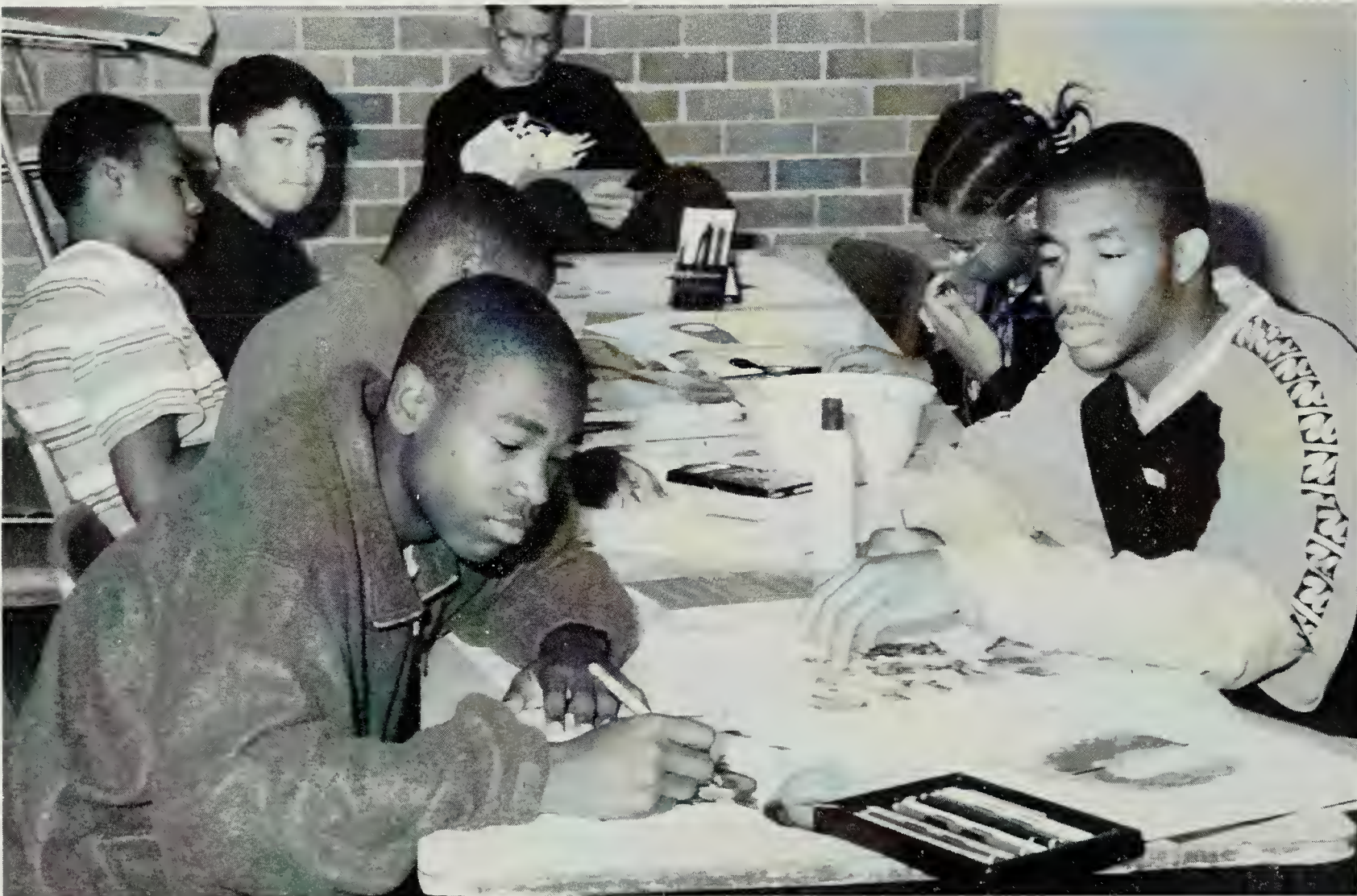
Under the direction of Mrs. Ann Martin and Ms. Lisa O'Hara, students in Speech and Drama learned different acting techniques and discovered the difficulty of memorizing lines. While Speech and Drama I was more focused on learning the basic elements of theatre performance and stage direction, Speech and Drama II

concentrated on actual performance. The second-level class put on the "Night of Scenes" as the midterm exam. This required students to enact a single scene from a famous play in front of a large audience.

The students in Theater Production were responsible for all of the backstage operations. Students learned the art of lighting, set building, and curtain operation. The stage crew was a big part of the production, and helped to make it so successful. Students, faculty, and parents turned out in droves to watch

"the 'Night of Scenes'" and everyone agreed that it was a good production. "My favorite scene was 'The Role of Della', it was ironic, and very funny," commented Todd Youngs. "All of the scenes were very good. I could tell that a lot of work was put into their production," noted Pam Nabholz.

Another form of self expression available to students was found in art classes. Students learned to express themselves in a variety of different methods such as drawing, painting, and sculpture. Lauren Miller explained, "Art is different because it allows students to be creative and express themselves through their works."

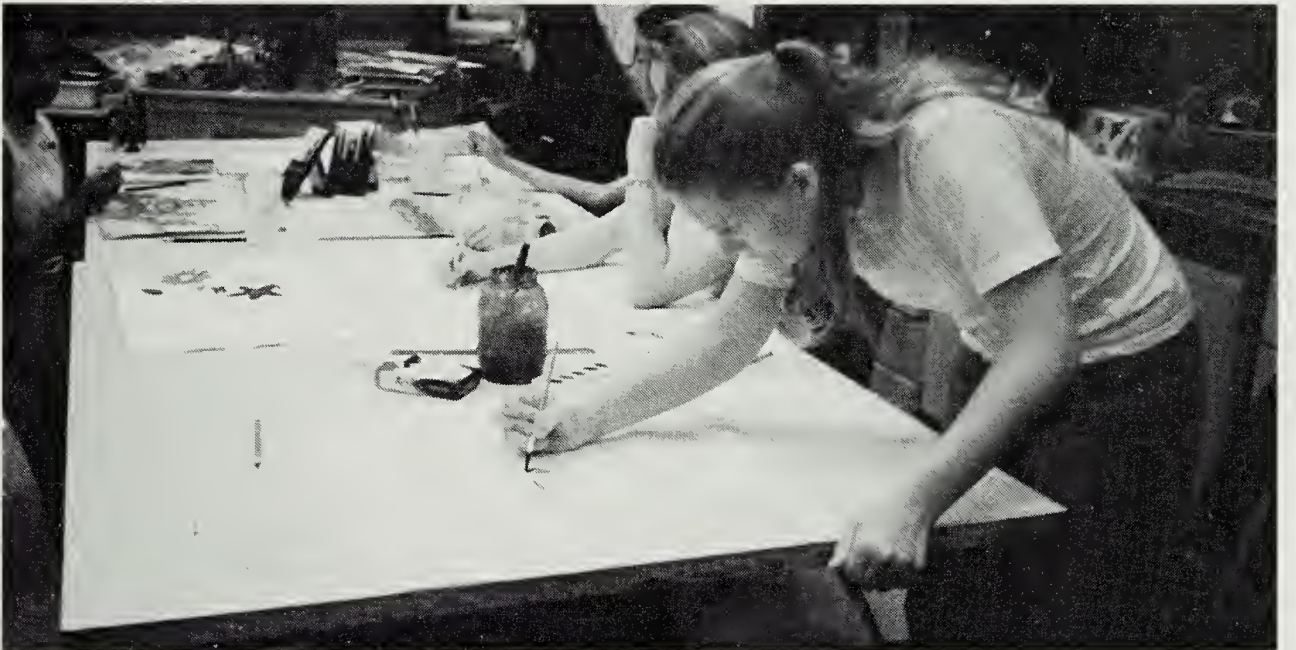


Sketching pictures, Curtis Collins and Brad Hobdy put on the final touches. Art was a fun elective which students enjoyed.



Members of Speech and Drama, Mariah Fore and Melanie Dionne, practice for the school play. Many students involved in drama spent endless hours rehearsing on stage.

After sketching in preparation for her new work, Katie Galloway begins to paint. Advanced Arts classes were offered to students with extreme talent.

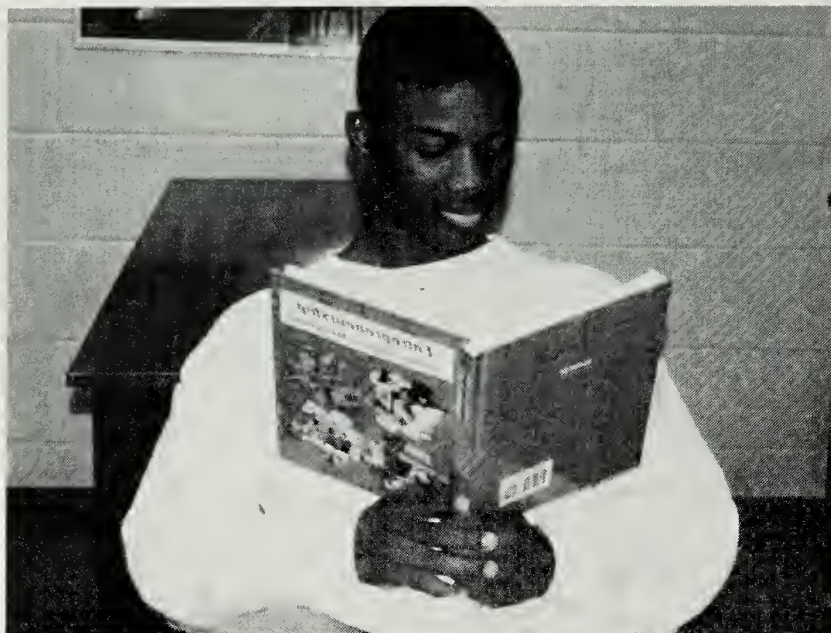


Troy Alston carefully sketches a picture of Richard Gere. Art was a fun and exciting way for students to express their creativity.

Mrs. Martin takes time during the school day to show her students the complexities of stage production. Speech and Drama students studied all aspects of the theater.

As Henry Hallie reads his Entrepreneurship book, he learns many skills needed in the marketing field. Students excelled in marketing classes to prepare themselves for a career in marketing.

Always eager to participate in class, a student raises her hand to get the teacher's attention. With the advancement of technology, knowledge of computers has become the key to students' futures.



Working diligently, Pam Nuno and Danielle McDonald take notes in marketing. Note taking was an important part of the learning experience.

Trying to keep his eyes off the keyboard, Bill Root types as quickly and accurately as he can. Timed writings were a main part of the students' grades.



DOITARS

C o r p o r a t e America and Entrepreneurship were in the sights of some Gar-Field students who took Business and Marketing classes. From Keyboarding to Fashion Merchandising, students were offered a wide variety of classes in the business field to help cover many of the aspects of this wide industry. "I'm interested in business, and I'm glad our school offers so many different classes so I can try out different kinds of business. I took Keyboarding as a freshman, Accounting as a junior, and now Accounting II in

my senior year," stated Vidya Kori.

Many students found the Keyboarding course especially helpful in increasing one's typing speed for papers and reports that were required for other classes. "I'm glad I took Keyboarding because now I can type twice as fast as before and my work gets done quicker. The skills I learned really come in handy," commented Astria Newman. On the more creative side of business and marketing, Fashion Merchandising classes created ideas for designing and marketing

latest fashions. Trips to the Potomac Mills Mall were involved in preparing for fashion shows that the classes were required to coordinate. "The fashion show we put on was great. It was a lot of fun putting all of our ideas together and coming up with a great final project," stated Sinett Kem.

Business and Marketing classes opened up a new world for Gar-Field students. They had the opportunity to experiment with ideas for their future studies and careers in the business world.

AND "SENSE"



Looking at the computer screen, Cindy Anelli hopes to remember the location of the next key. Typing skills were important in most marketing classes.

KEEPING

From flutes and tubas to violins and basses, the band and orchestra were composed of a wide array of instruments that made beautiful music when all were played together.

The Varsity, Concert, and Symphonic Bands, directed by Ms. McKenzie and Mr. LaCava, worked hard both inside and outside of school to make sure their upcoming performances were flawless. Aside from in-class and after-school rehearsals, many students chose to take private lessons to better their sound and technique.

"I can definitely hear the difference in the way I play now and the way I played before I began taking lessons. My whole sound is more clean and sounds more professional," stated Erica Cook.

Preparation and practice was essential throughout the year. The Band had performances from fall to spring. Students auditioned for All-County and District Bands, and prepared pieces for the Solo and Ensemble Festivals. Concerts were held in the winter and in the spring. The Band Festival was

held in March.

The Orchestra was also busy during the year preparing for their various performances. They had seasonal concerts as well as the District Festival in the spring. Three levels of classes made up Gar-Fields Orchestra: Freshman, concert, and chamber Orchestras. The Orchestra director, Mr. Trowbridge, did his best to make sure the classes were ready to do their best at the upcoming performances and competitions. "Mr. Trowbridge really keeps us on our toes. We practiced hard all year, but coming in first at the District Festival made it all worthwhile," stated Candice Sample. The classes learned that practice makes perfect.

THE BEAT



Playing the viola, Natalie Wagner concentrates on a new song. The viola created majestic notes.



Sharing a music stand Lolita Turner and Brian Ford practice the violin. Practicing in school gave students the opportunity to plan as an entity.

Bending low, Stefanie Puffenbanger beats her drum. Marching band was an exiting experience for many students.

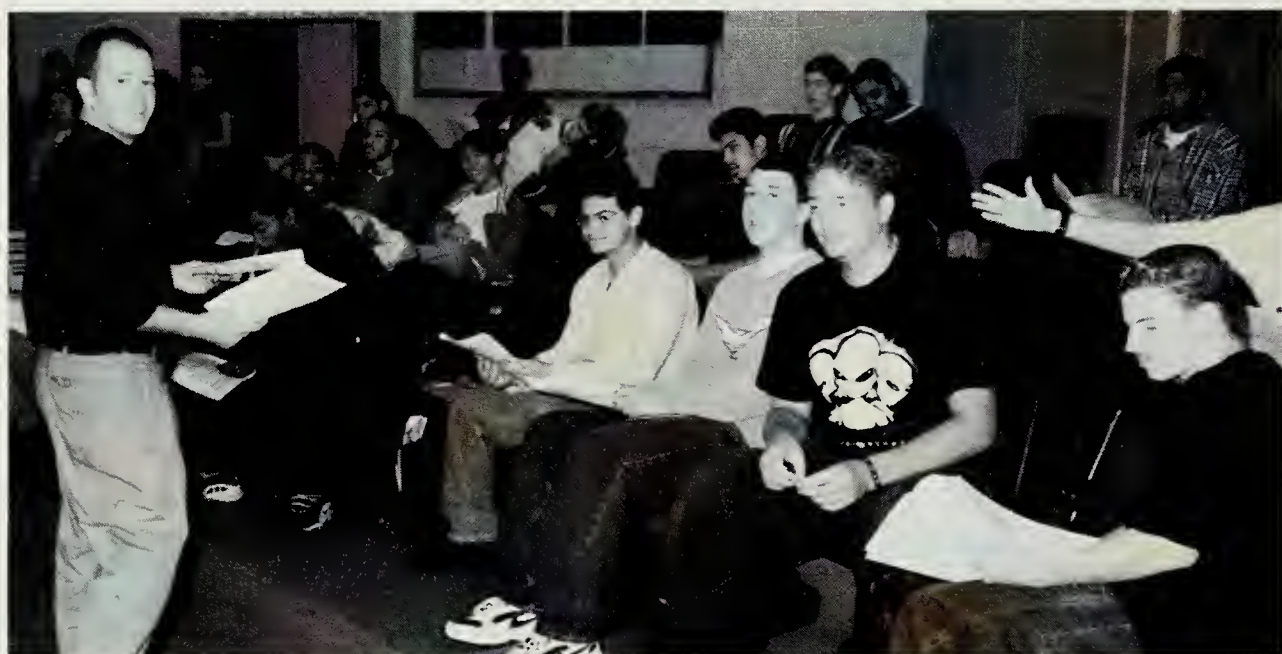


During orchestra class, senior Katie Lawson practices for the upcoming concert. Katie spent much of her free time practicing to perfect her cello skills.

Andrew Broadus stays after school to practice the xylophone. Many band students dedicated hours outside of school to practice their instruments.

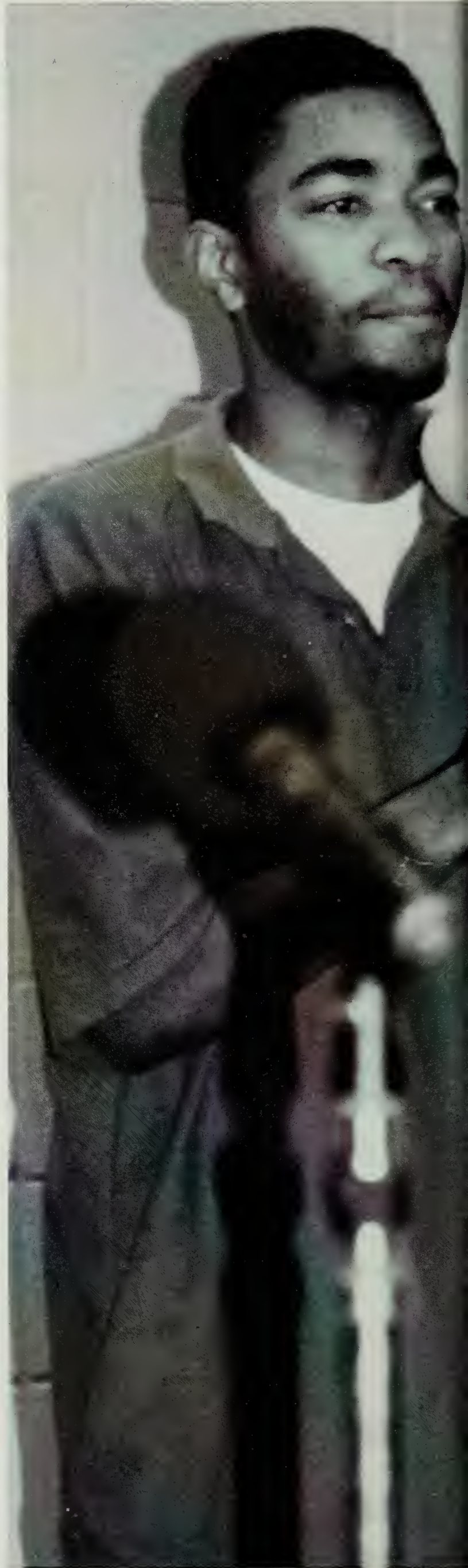
In their choir class, Jennifer Flom and Robyn Herman prepare to sing by looking over their music. Students spent a lot of time studying their music in preparation for their concerts.

Students listen intently while the teacher gives instructions for this day's class. Listening was a key element in forming the communication skills necessary for a successful choir.



Dominants students show that they can dance as well as sing. Being able to perform well was a vital part of their concerts.

Doanld Rushing takes over the microphone and shows off his vocal skills. Being in Dominants gave each student their own chance to shine.



EXPRESS YOURSELF

Students were able to express themselves through singing in choir. Whether you were a soprano, alto, tenor, or bass, choir gave students an opportunity to show off their voices and perform in concerts. "I like performing in concerts because it gives the choir a chance to show off how all of our practicing to our families and friends," explained Amber Earp.

The choirs performed in the Christmas Concert and the Spring Concert. They also per-

formed in the choir festival in which they competed with choirs from other area schools.

The choirs were directed by Mrs. Debbie Moyers and Mr. Ron Weiler. Although they had a lot of students to direct they found a way to make sure that each student was given the opportunity to show off their voice.

There were many levels of choir depending on the students' experience and level of talent. The many choirs ranged from Varsity to

to Dominants; with Advanced Varsity, Bass, Concert, and Treble in the middle.

The most experienced singers could be found in Dominants. In addition to singing, the show choir contained dance routines. Dominants traveled to schools around Prince William County performing. "It's so much fun being a part of Dominants. I remember how I always watched them and looked up to them. Now kids are looking up to me," expressed Dominant Robyn Herman.

The students in choir spent many hours preparing for the concerts and making memories of their days in choir. When the concerts finally came the students were well prepared to express themselves.



Mariah Fore and Linda Dixon blend their voices together to produce a melodious sound. The combination of different voices was important in forming the finished product of the group.

STUDYING LIFE

Home economics classes taught many students valuable lessons for life. Students learned the essentials of how to manage and balance the everyday chores of the household tasks. They learned not only the fundamentals of cooking and cleaning but how to care for children and establish family relationships.

Work and Family Studies classes focused on teaching students how to build strong family structures. The students were involved in project that enabled them to realize

what was involved in raising babies up through teenage years. Learning how to solve conflicts through class participation in different situations was also a large aspect of the Work and Family Studies curriculum.

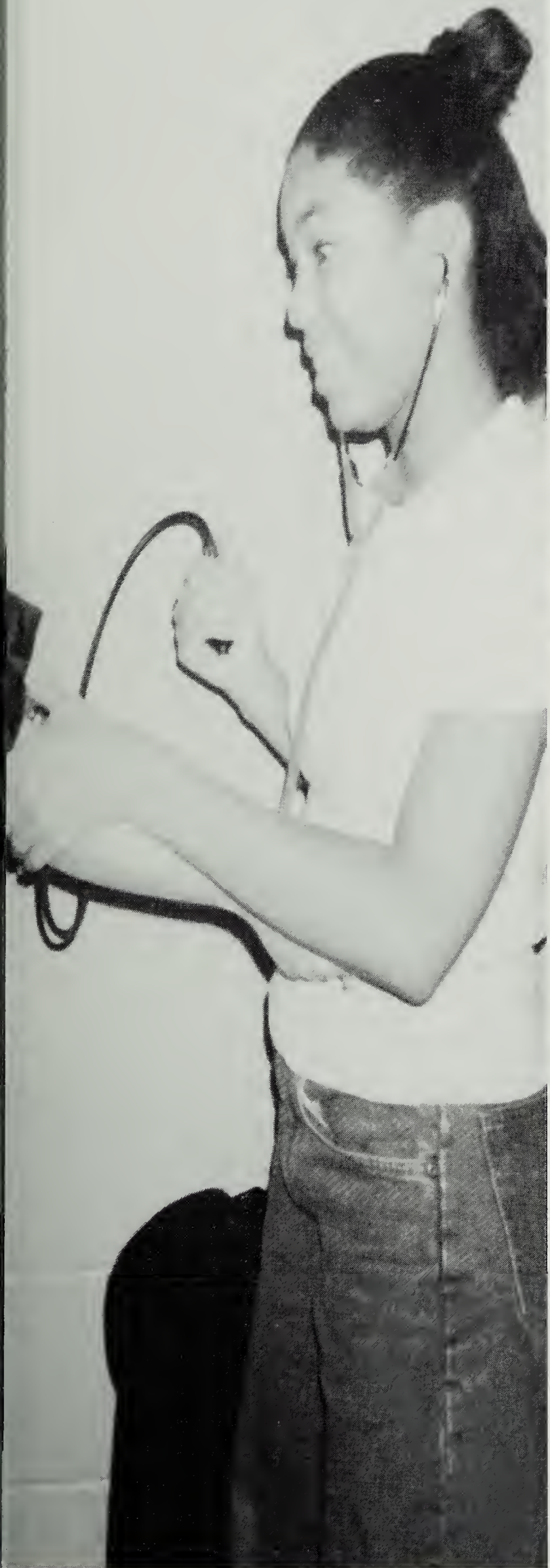
Health Occupations was an introductory course to all aspects that one would be involved within the medical field. This was an excellent course for students who had an interest in the medical field but had not yet selected the career they wished to follow. The students obtained a

basic knowledge of each of the general occupations. The class had many guest speakers such as Dr. Ivy, the school psychologist and Ms. Schell-Smith, the school Substance Abuse Counselor discuss their career fields for those who were interested.

The curriculum of Health Occupations focused on the systems, muscles, bones, and organs of the human body. Medical terminology and their abbreviations were also important. Students were provided with information to better their diets and nutrition. One of the fun activities that the students participated in was learning how to take vital signs such as blood pressure, temperature, and pulse.



Contemplating what to cook, Laura Stockmen twirls her hair. This home education class teaches culinary skills.



Posing for a snapshot, Crystal Irvin cuddles two of the day care kids. The day care center at Gar-Field helped teenage mothers carry out their highschool education.



Listening carefully, the nursing staff prepares for their day ahead. This class got students ready for the nursing field.

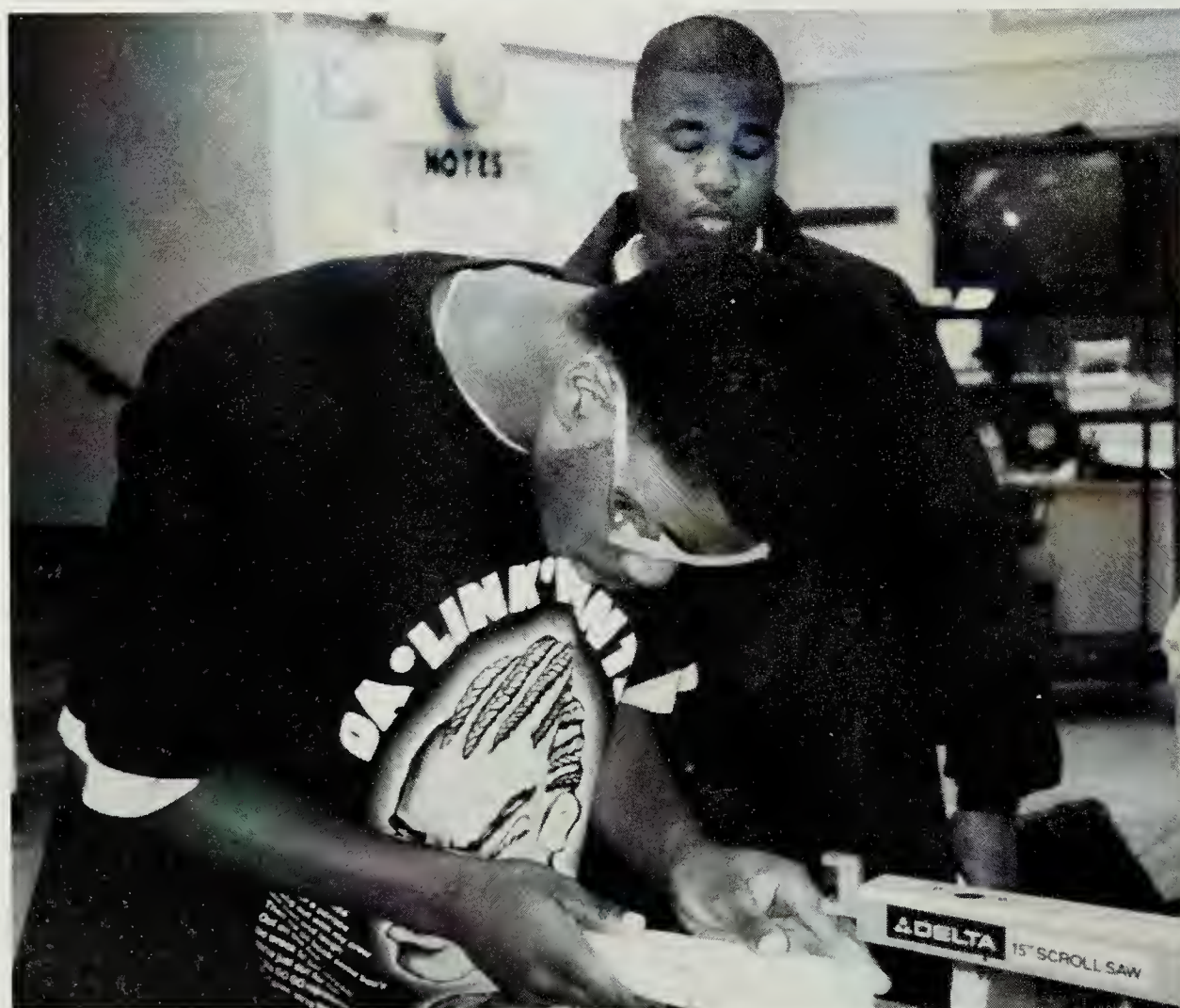


Carefully checking Sara Rush's blood pressure and pulse, Carmen Scott applies her nursing abilities. Some of Gar-Field's classes used hands on experience to educate.

Teaching her students the basics on child rearing Mrs. O'Conner reads a children's novel. Many students took this class in preparation for motherhood.

Students in Construction class search through a pile of bricks. Scraps were sometimes recycled to create new projects.

Justin Simmons diligently works on a new project in Graphics Communications class. This class provided an opportunity to learn about photography, screenprinting, and computer graphics.



Philip Asante cuts the outline of an air powered car in his Building Trades Class. As Dwayne Thompson waits in line to use the electric saw, he makes preparations for the construction of his air-powered car.

In Construction class, Gary Bussard drills holes in his air-powered car. Many students enjoyed taking an elective that provided hands-on experience.



TECHNICALITY

Technology education courses taught more than just circuitry and auto mechanics. These classes also helped develop leadership skills, social skills, and built technical awareness. Jesse Mills stated, "It's a good class. We spend a lot of time in the labs."

The technology classes gave students a firm start in various career fields. These fields could lead to jobs in automechanics, construction, printing, cosmetology, and electronics. Many students planned to venture into

these fields for careers, while others just enjoy the satisfaction of the finished product.

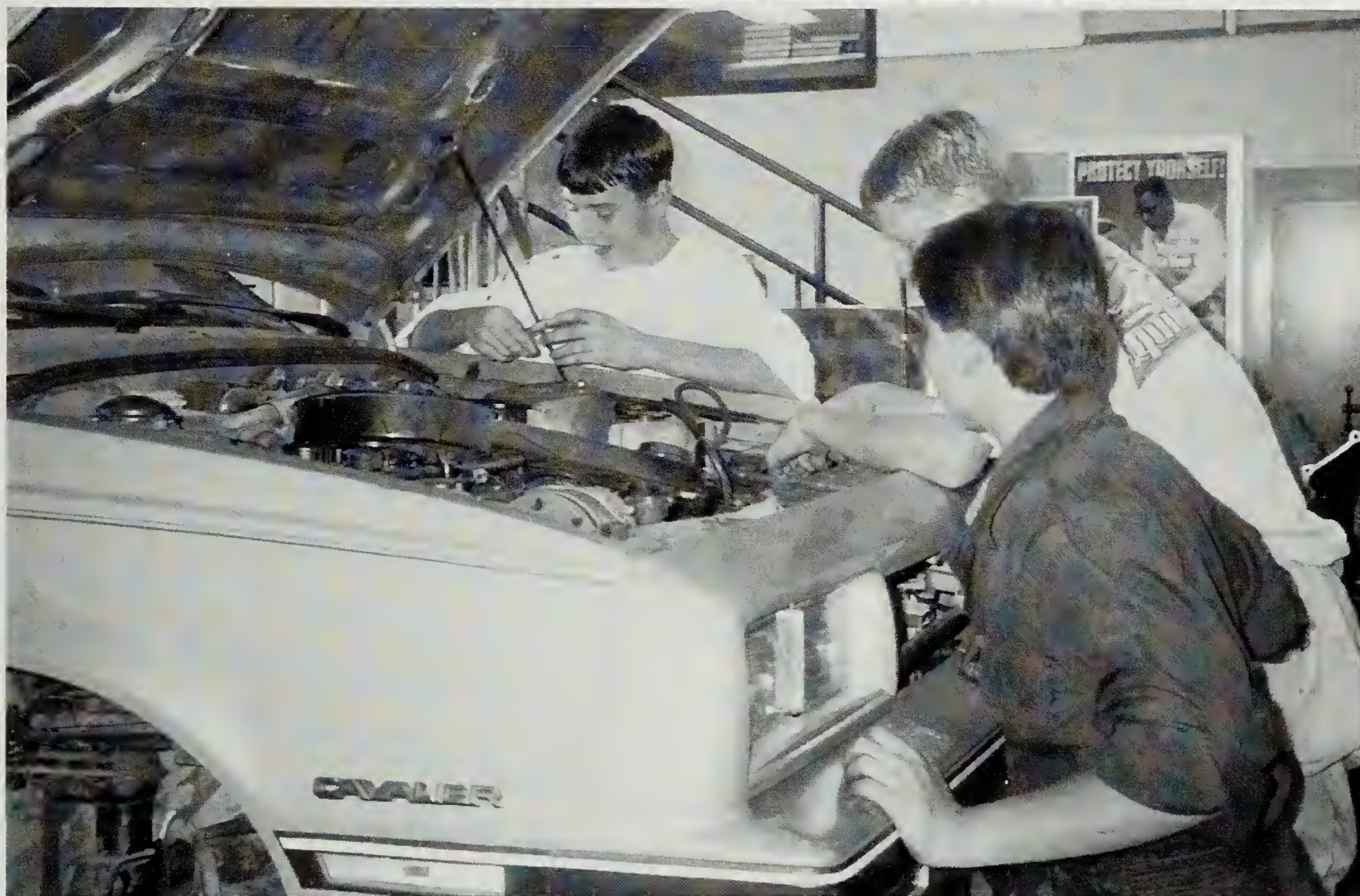
Mr. Brown's Automechanics class learned all of the tools necessary to work on cars and the proper way to use them. The projects ranged from major tasks like engine repair and body work to minor tasks like tire changes. Aundria Limerick commented, "Auto-mechanics is a very informative class--it teaches you everything you need to know about cars."

Mr. Wiczalowski's Electronics II

class was a hands-on-course. His students built radios and multi-meters, and even had the opportunity to take apart the math lab computers. Sam Morgan said, "You can relate it with the way the world is advancing--the computers and technology."

Let's face it--technology is the wave of the future. Technology education helped structure a better future for students by training them with the skills necessary to succeed. These technologically advanced students will take us into the 21st century.

SPEAKING



Michael Lane tries to diagnose the car's malfunction. Automechanics class was a good way for students to learn more about their own cars.

CUT IT UP

"Cosmetology is challenging, it's a lot more than just doing hair," stated Nicole Hayes. Students learned how to curl, wash, and style hair, as well as perform manicures. Many of the students aspired to work in salons or become hair designers.

Cosmetology is a three credit course. Cosmetology I was held during fifth, sixth, and seventh periods and cosmetology II was held during first, second, and third periods. On Mondays the classes normally

taught a lesson and did workbook exercises. They reviewed and worked with mannequins on Tuesday and Wednesday, and were tested on Thursday. Sometimes, students or faculty members came in to get their hair styled or cut. Because there were paying customers, the students worked hard to do a good job. The proceeds from these sessions went to purchase new supplies for the class.

The cosmetology teacher, Ms. Switczeh believed in her students. "There's so much

potential in my classes, with development they will do great things."

The class had fun while they worked. "You learn in here, but you have fun as well. It's almost like a soap opera: something is always going on," remarked Nicole Moore.

Creativity was one of the key aspects to a good cosmetology student. The skills they learned in this class will be very important to their future careers. The more creative they were, the more successful they will become.



Putting on the final final touches, Ebony Cooper carefully hairsprays curls. Many students took this class to better their skills for the future.



Working hard to perfect her hairstyle, Michelle Majette gets the curls just right. She concentrated hard, and tried to imagine working on a real customer.

Contemplating how to style the mannequin's hair, Felicia Oliver and Juan Johnson attempt to create the perfect style. The class was challenging but for the dedicated students they had a good time.

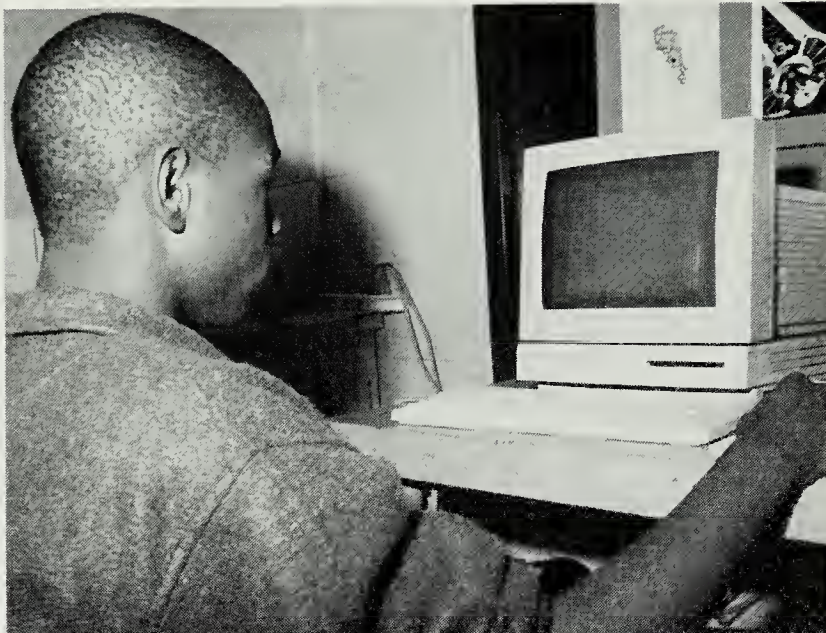


Concentrating on their finger waves, Channel Raney and Kelisha Turner practice to achieve perfection. Patience, dedication and lots of practice were needed skills to excel in the class.

Perming the Mannequin's hair, Becky Williams perfects a newly acquired skill. Cosmetology offered students practical beautician techniques.

Typing a program, Curtis Collins practices his computer techniques. Technology played an important role in teenagers' studies.

Steve Theriault runs his program for Mrs. Whalen. Getting an A on a program required a working program, answering questions about how it worked, and turning in a printout of the program code.



Experimenting with the new software at Gar-Field, Pat Ferris types away. These skills will continue to help him throughout his life.

Students from Mrs. Whalen's seventh period class hurry to finish their programs before the end of class. Finishing a program on time sometimes required working after school, but students hoped to avoid that.



BREAKING

The math lab is not an ordinary classroom, and this fact reflects the nature of the course. The computer classes, taught by Mr. Willis and Mrs. Whalen, teach students to write computer programs that solve every-day problems. Before I took this class I didn't know much about computers, and now I'm designing programs," commented PB Horsey.

In Computer Math students learn to program BASIC code. By the end of the course, all of the students had created, designed, and written a com-

pletely original program. "Computer Math is a good course to take to learn the basics of computers," noted Natalie Brulotte.

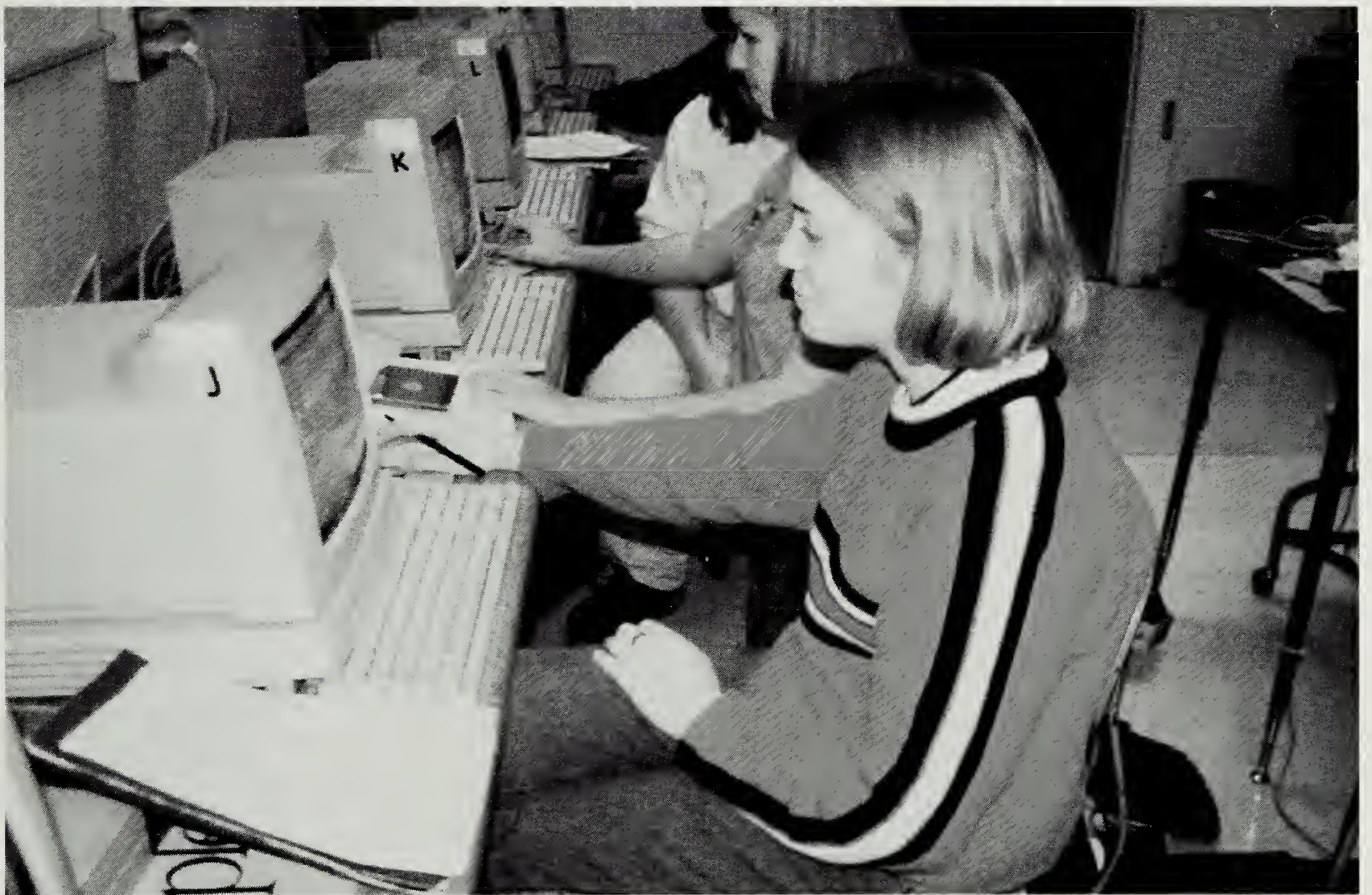
Computer Science teaches students to program in C++ code. This class focuses on the same aspects as Computer Math, but the language is more up-to-date. Students in this class are also involved in helping with Gar-Field's Web Page.

The Digital Indian web page has quickly become a leading source of information for students, parents, and

faculty. The web page is developed completely by G-F students, and has received numerous awards for creativity. "I used the web page over the summer to find out about crew practices and try-outs," added Valerie Leon.

Computer classes are a great way to receive college credit while learning about computers and having fun. Although students often had trouble understanding the computers, the classes were beneficial.

THE CODE



Natalie Anzzolin sends an e-mail to her friend in another class. Students learned procedures for sending mail, printing, and logging into the computer network.

OVERCOMING THE BARRIER

As students walked through Gar-Field's Foreign Language pod, they could hear a number of different languages being spoken. Students were offered a variety of choices of languages to learn in addition to English. Gar-Field offered Spanish, French, German and Latin. In addition to teaching foreign languages to those students who spoke English, other students who spoke foreign languages could learn English in English as a Second Language classes.

The foreign language classes at Gar-Field not only focused on the language being taught, but also the culture of those people that speak the language, more specifically, Spanish classes provided students with a taste of customs from Central America, South America and Spain. "The Spanish language is incredibly interesting, and learning about the Hispanic culture really adds a lot to the class. I think that's what makes the class fun and makes the language

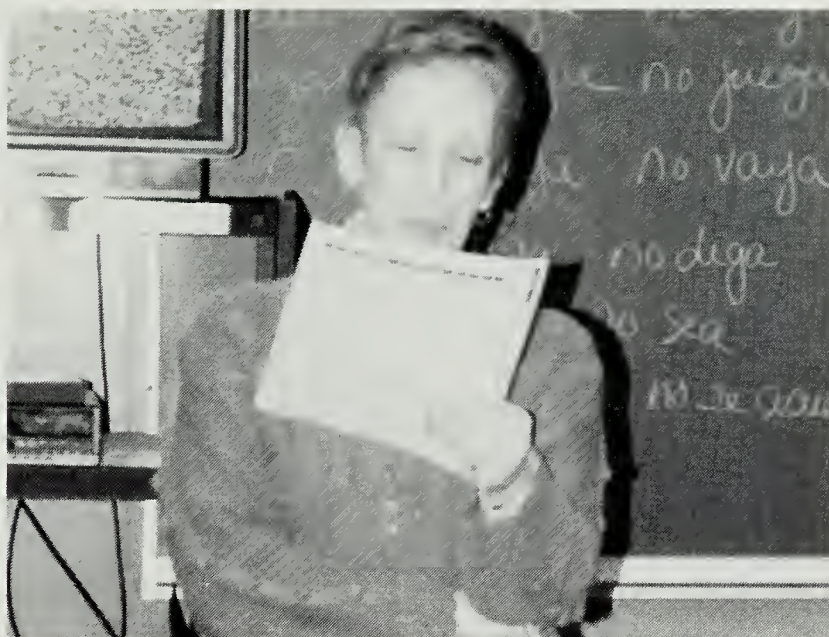
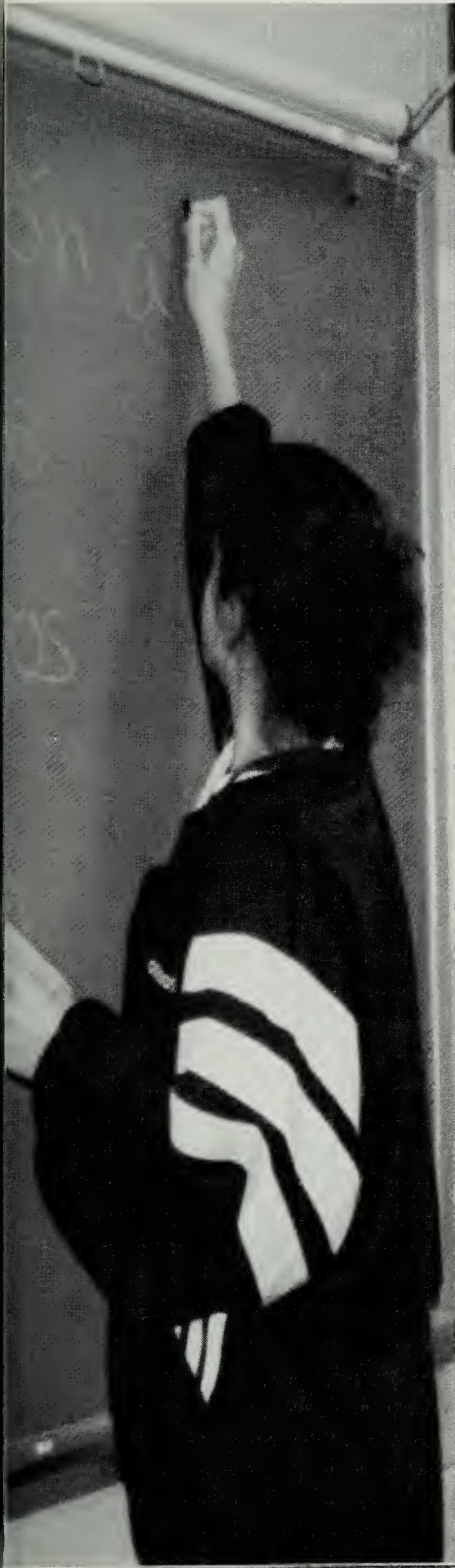
more enjoyable to learn," commented Katie Kersh. French and German classes also provided students with similar studies of the cultures of the respective countries.

Those students who took Latin found it interesting to discover that many English words are derived from Latin. "Our Latin class doesn't ever really get boring because some of the things we learn are things we're already familiar with, and that keeps us interested," said Teresa Peters.

The foreign language and ESL classes succeeded in broadening students' knowledge and appreciation of other languages and cultures. It encouraged diversity and helped culture our students.

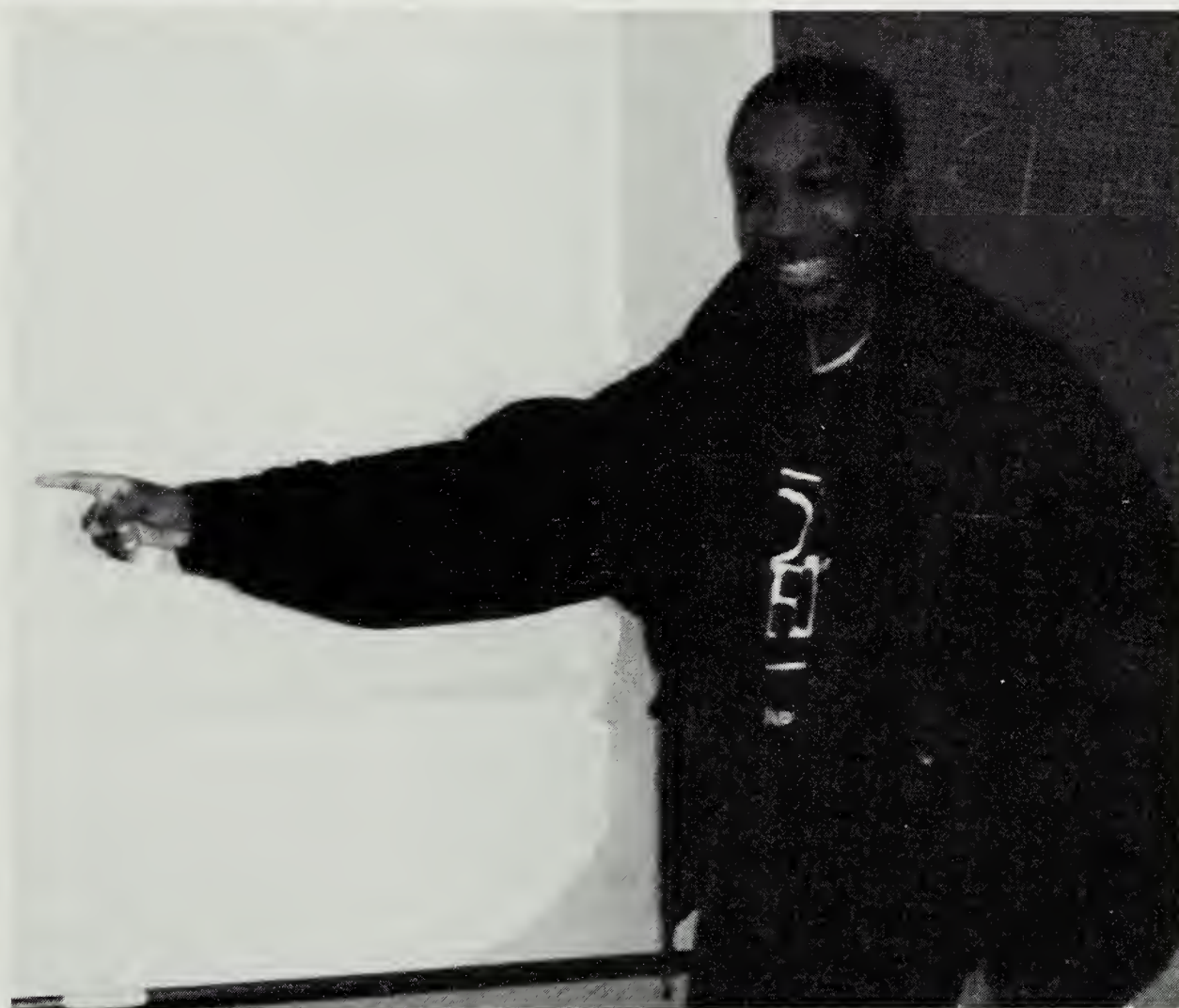
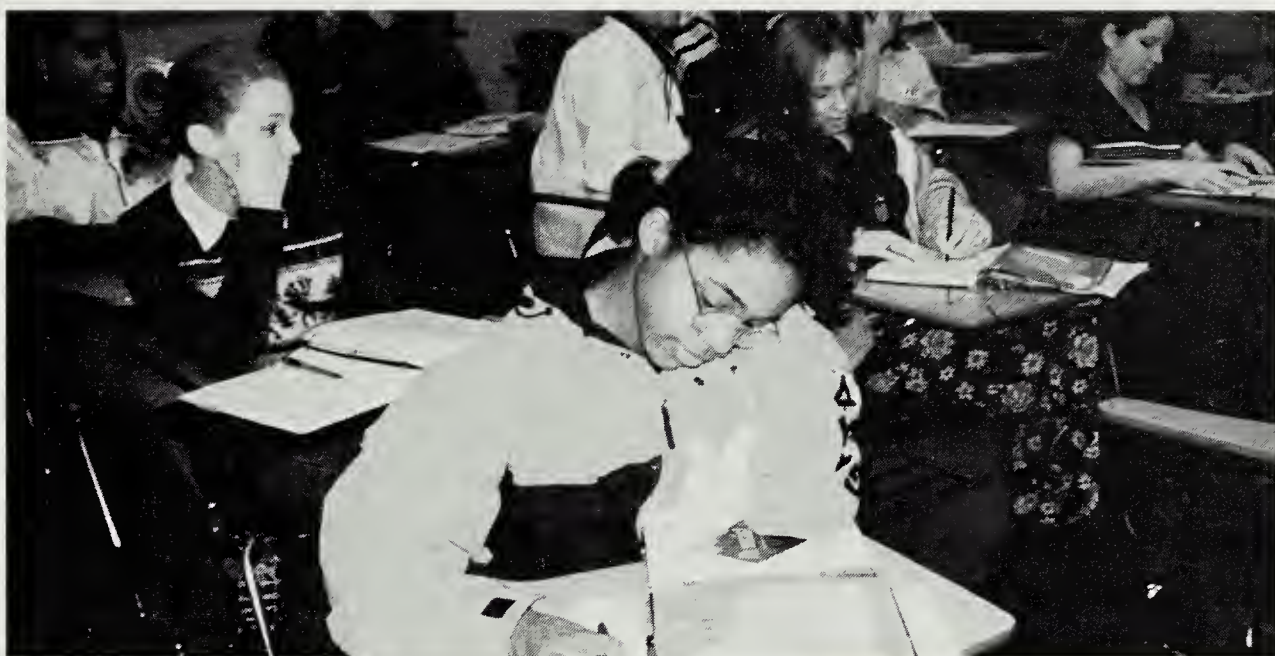


Reading Hispanic magazines, foreign language students are increasing their knowledge by learning more about art and sports. The magazines were written in Spanish which improved their reading skills.



Ms. Rosen, a Spanish teacher, focuses on making sure her students are understanding formal and informal commands. Commands were a large aspect of the curriculum for all levels of Spanish.

Cynthia Bennett studies the map of Spain. Many teachers required the memorization of major cities and resources to further their knowledge of the Hispanic culture.



Larissa Hill volunteers to write her answers on the board for participation points. Speaking and being an active participant in class mad up fifteen percent of the students overall grade.

Jason Miles proudly points out the major cities of Spain to his class. Many students enjoyed the opportunity to show off their knowledge to their peers and be the teacher for a day.

Concentrating while working on an article, Kristin Wilson corrects her mistakes. Many students revised their articles to achieve the best final draft.

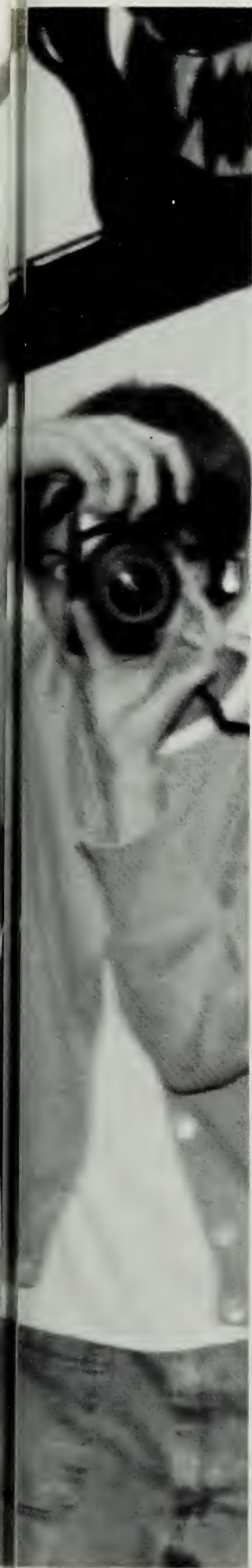
Dedicated Echoes staffers Sarah Tomlin and Christopher Nalevanko transfer copy onto the computer. Typing layouts was the last step in the publication process.



Helping each other out, Holly Ringold and Darcy Prister work on writing an article. Teamwork was essential in order to produce good stories for "the hyphen."

Yearbook photographers Lindsey Sharp and Kelly Smith work together to shoot a great picture. Cooperation was the key in making deadlines.





WIRETIPS & BLOCK

Gar-Field's journalism department is one of the strongest in the county. Between *the hyphen* and the Indian Echoes, events which occur at Gar-Field are preserved for all time. Both publications are written and published by students.

The hyphen, Gar-Field's school newspaper, is published four times a year, and each issue contains news that affects every student. Articles range from restaurant and movie reviews, to advice columns and the occasional editorial. *The hyphen* is published through the efforts of

Journalism I, II and III classes. Students quickly learn the art of writing for a newspaper and how it differs from regular writing. "It's difficult because you have to write unbiased columns, you can't use your own judgment," stated Sally Amouhaslem. While *the hyphen* is good, staff members all agree that there is room for improvement. "*The Hyphen* needs a lot of work. We need to put more stuff in to appeal to the students," commented Sports Editor Geoff Yaroschak.

The Indian Echoes,

Gar-Field's yearbook, is published yearly by students taking Photo journalism. Students are involved in every aspect of publishing from layout, to copy writing, from picture taking, to entering everything on the computer. Students quickly learned that putting together a yearbook is not an easy task. It often required students to stay after school or come in on days off. All the hard work paid off and the students were very pleased with the final product. "I'm glad I took this class because I learned that putting a yearbook together is really hard work," stated Martha Dunn.

The two publications were a huge success in 1998 and both became popular with students and faculty alike.



Yearbook editor Erin Nicholson and staff member Michelle Dorer confer with yearbook adviser Ms. Marshall.

Yearbook editor Erin Nicholson and staff member Michelle Dorer confers with yearbook adviser Ms. Marshall.

VITAL SIGN S Sports

"Life is a game--play it. Life is a challenge--meet it. Life is a dream--realize it..." noted Sai Baba. Whether it was a crew regatta or a basketball game, a sense of pride ran through the athletics program this year. Gar-Field athletes played the games, met the challenges, and realized their dreams. Though these tasks were not always easy, Gar-Field athletes put forth their upmost effort in order to achieve.

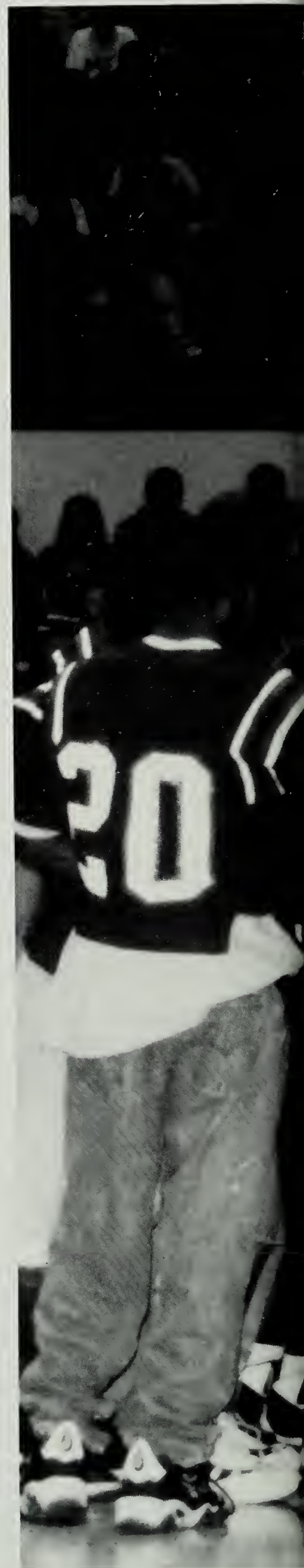
With such diverse opportunities for student involvement in sports, there was a place for everyone. No matter what students selected, the training was sure to be grueling. From running up and down stairs and through the halls to weight lifting, G-F athletes worked, sweated, and met goals.

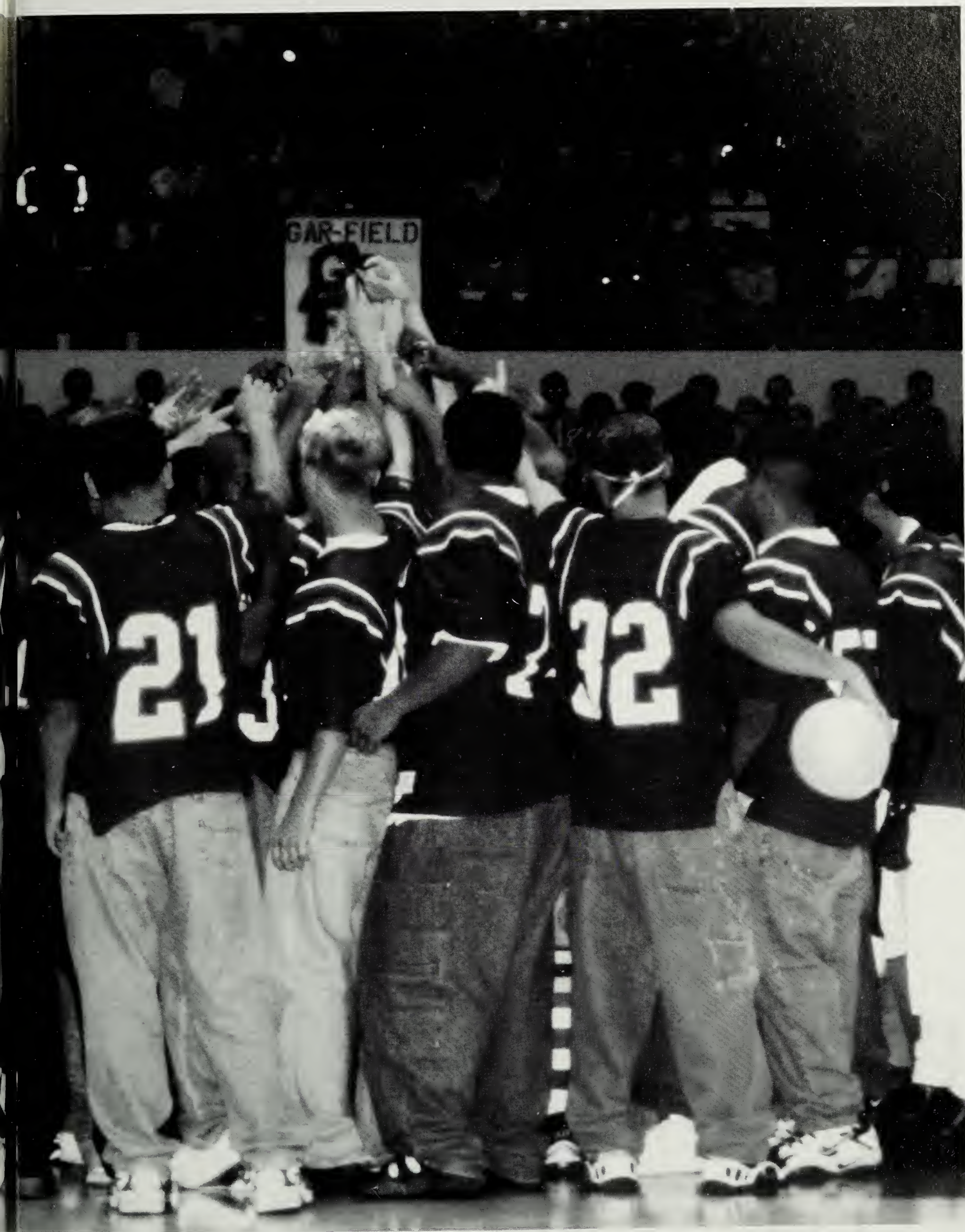
High school sports gave students a chance to try new things and investigate their interests. With an array of opportunities that spanned from lacrosse to gymnastics, there were many outlets. Also, because athletes spent so much time together, many of them grew close. A sense of accomplishment was gained whether the team had a winning or losing season simply because one was a member of the group. Belonging to a group or team was a wonderful way for teens to gain self-esteem.

Another benefit for students playing high school sports is that of scholarship opportunities. Recruiters were a common sight at games, and numerous students were recipients of athletic scholarships. For some students this idea was their sole motivation for participation, but for others, the thought barely crossed their mind. These were frequently the thoughts of those who did not plan to engage in organized sports beyond the high school level.

Aside from motivation and benefits, the Gar-Field sports program was a major element of many students' and teachers' lives--it was a major element of the daily vital signs that left a lasting impression.

The football team shows their enthusiasm at the fall pep rally. This was a great way to get the Gar-Field fans fired up before a Friday night football game.





JV Softball: (front) Nicki Callinger, Deidre Tracy, Caitlin Tracy, Kim Elosser, Amanda Mosser (Back) Coach Peake, Christine Norbett, Leslie Allen, Heather Murphy, Tee Walker, Jessica Nohre, Lawanda Tidwell, Coach Ross



JV Baseball: (back) Coach Maziekus, Joe Mummert, Jim Heminez, Mark Howes, Brad Pietraukus, Coach Quast (Middle) Paul Horsey, Gary Hartlidge, Juan LaBoy, Chris Zeiders, Matt Lund (Front) Nick Pfeifer, Joe McLaughlin, Tyson McCall, Steven Scott



The 1997 JV Baseball and Softball season proved to be an opportunity to gain experience. "The JV team is a building block before moving up to the varsity level," explained P.B. Horsey. Both practices were filled with drills that worked on hitting, throwing, and fielding.

"We always had a good time at baseball practice, but we should have dedicated ourselves more and not goofed around as much," admitted Brad Petrauskas.

Both teams applied the skills they learned in practice at games. "We had a fairly successful season, but we could have shown more consistency," said Coach Maziekus. Strenuous running and skills work got the team prepared for the games.

New coaches were brought to the JV softball team this year. Coach Peake and Coach Ross helped the girls to improve throughout the season. The JV softball team may have shown room for improvement, but each player had their own set of goals they reached to achieve a team victory.

Kim Elosser stated, "We could have worked better together as a team, we had our ups and downs. My goal for the season was to succeed at pitching, have more team spirit, and bring the team closer together."

Overall both teams learned to improve their skills. "The most important thing I learned was that teamwork and cooperation are the key to winning."

There was a great deal to be learned from the JV softball and baseball teams' experiences, each skill and accomplishment was certain to aid the athletes on their way to the next level of competition.

Keep On Swingin'



"Defense," yelled out the Gar-Field JV softball team, as the team prepares to take the field. The team worked together successfully, had a good time, and achieved certain goals.

Swinging for the fence, Joe Mummert hopes to bring his team victory with a base hit. The batter's stance was important in keeping his balance and control.

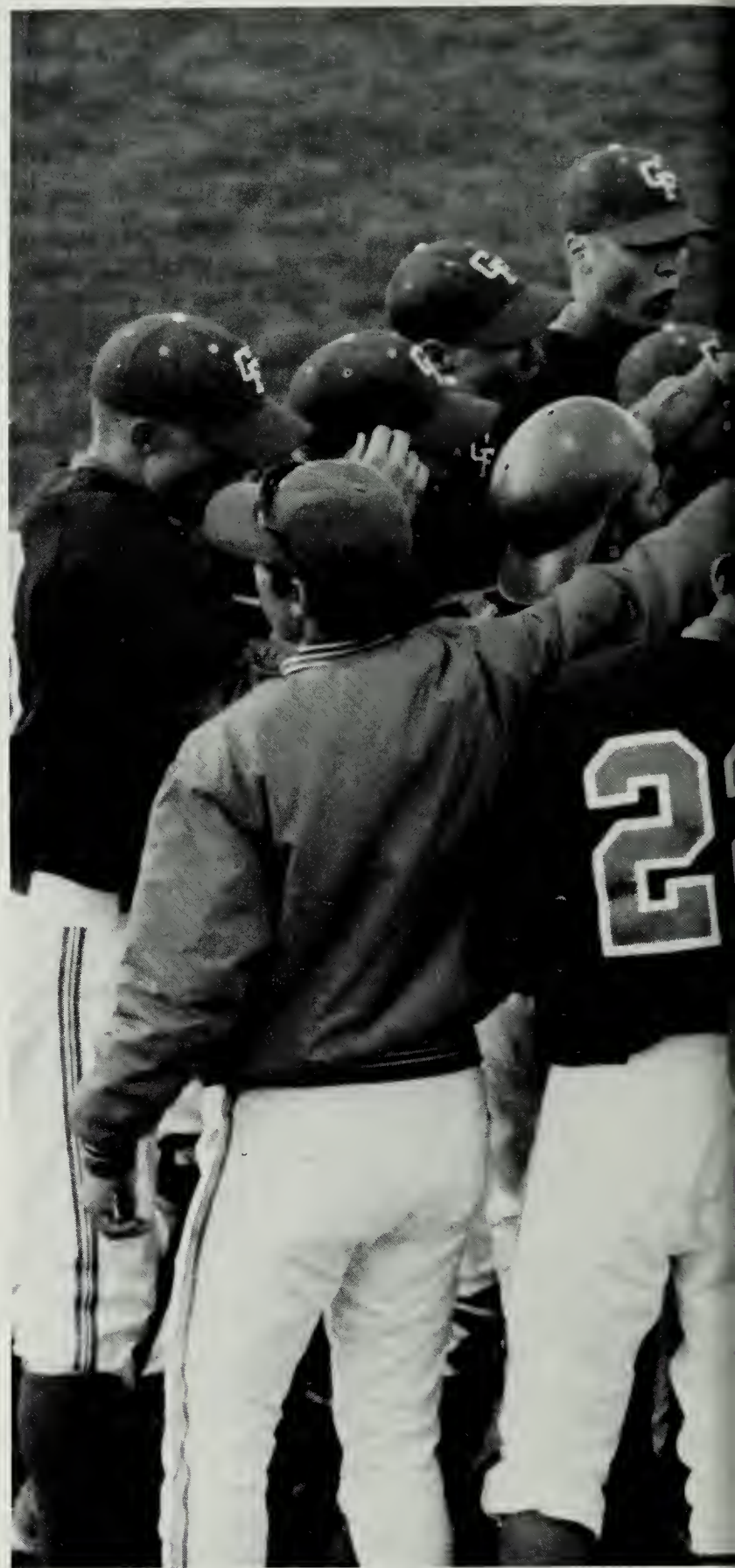
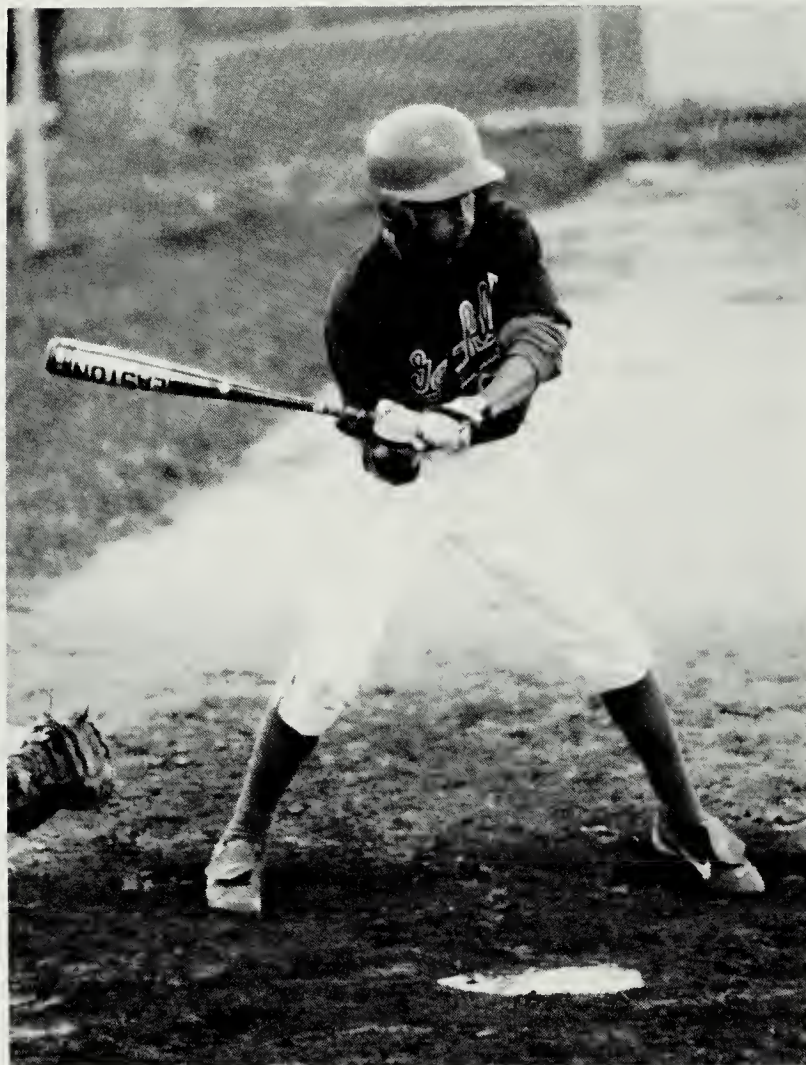


Catcher, Jessica Nohre, throws the ball back to the pitcher. As catcher she used her experience to help make the important plays and decisions.

Watching their teammates at bat, the JV baseball team sits in the dugout. Cheering and support from teammates often made an optimistic batter.

Putting their hands up for a cheer, the Varsity baseball team shows their spirit and team unity. The team cheered their way to the state quarterfinals.

Holding back because of a bad pitch Mike Sullivan concentrates on his at bat. Batting was a huge stress point in the game of baseball.



Run those Bases

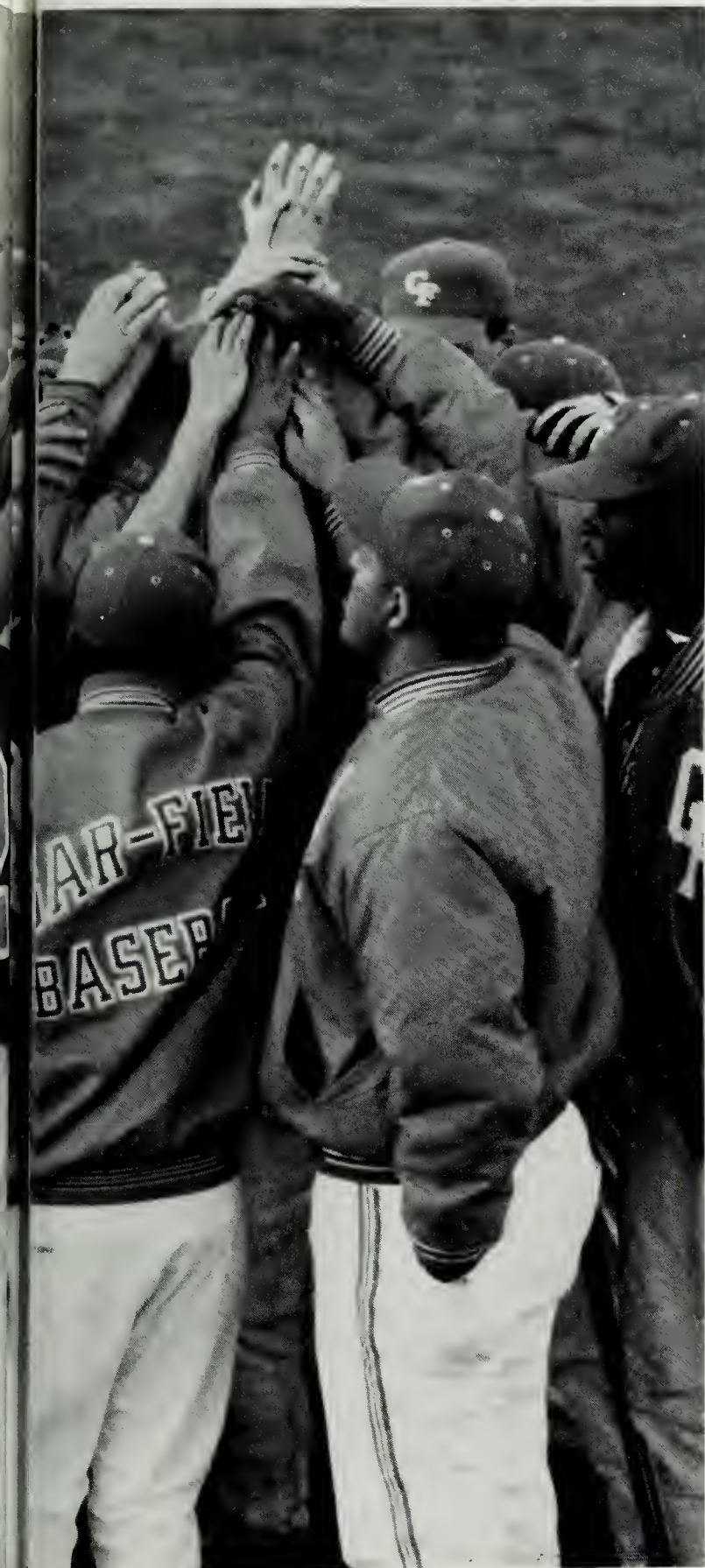
The 1996 Season ended one game short of the state baseball finals. The Indians were determined not to let that happen again.

The Gar-Field Baseball Team came into the 1997 Spring Season with high expectations, and a new outlook. Coach Wright took the position as head coach after Mr. Labozetta stepped down. A new coach meant new game strategy. "I felt comfortable with Labo. With Mr. Wright, I still have to make sure that what I do is alright. But he's made us all feel very comfortable," stated Assistant Coach Barrett.

The team opened the season in the Eddie Hope Tournament, by beating Maryland powerhouse Riverdale Baptist. "Beating Riverdale really gave us a tremendous confidence boost," said Matt Klancer. The team continued its outstanding play by ending the regular season 18-1 as the Cardinal District Champion. "The team really came together as the year went by," said Paul Fossum. "I believe this years season was a good one because everyone worked hard to get where we did," added Damon Smuzynski.

The team had a smooth ride through the entire regular season, until it ran into and lost to crosstown rival Potomac. This, however, did not lower the teams spirits. The following game the Indians defeated the Hylton Bulldogs to win the regular season Cardinal District Championship. A bye in the first round of the District tournament gave the team the extra rest to put a sting on the Yellow Jackets of Osbourn Park in the second round. The Indians faced the powerful Osbourn team for the Cardial District Championship, but the Indians were able to pluck the feathers from the Eagles. The Indians eased their way through regionals by defeating North Stafford and Chancellor only to face Franklin County. Although the Indians lost, they still earned a spot in the state tournament. In the first round of the state playoffs; the Indians faced the tough South Lakes Team. One bad pitch left the Indians down 3-2, and a 7th inning rally could not even save the Indians. "I wish we could have gone farther but I'm satisfied with the teams performance throughout the season," said John Lemay.

By mid-May, the team was ranked nationally. That, however, didn't stand in the way of the Indians, as they continued to climb to the top. "It doesn't matter where we are now. It's the rankings in June that count," commented head Coach Wright with a large amount of talent on this team this year, the team was tough to beat.



Triggering for the pitch, Travis Pfitzner gets all his concentration on the pitcher's release point. Focus was the key to hitting and fielding.

Leaving the mound after a team meeting, Matt Klancer encourages Mike Sullivan to keep his head in the game and continue his outstanding pitching. Catchers and pitchers maintained a close bond throughout the season.

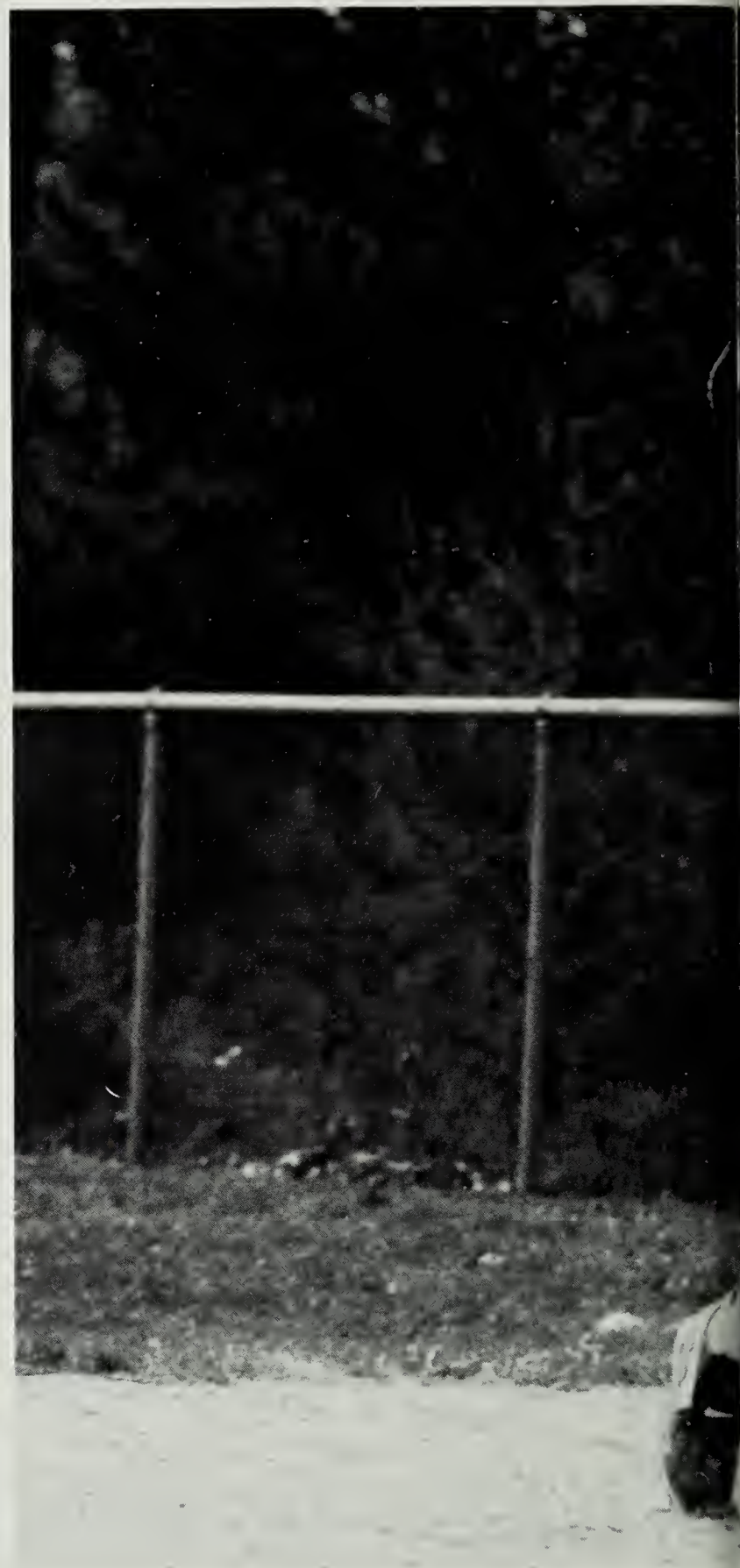


Varsity Baseball (top)

Mgr. James Besser, Damon Smyzynski, Mike Sullivan, Jeff Baker, Billy Gorman, Paul Fossum, Nick Lichtenfels, Scott Clendaniel, Travis Pfitzner, Mgr. John Wilson; (middle) Dennis Baxter, Brett Pokusa, Alan Olearcheck, John Leabetter, Adrian Watkins, John Galgano, John Lemay; (bottom) Nathan Vanhook, Danny August, Matt Klancer.

Fielding a ball at second base, Becca Devaney positions herself to stop the ball and throw a runner out. Positioning was always important in softball players must keep the ball in front of the person fielding it.

Catching for the pitcher, Payton Nash crouches down to give her teammate a target. A catcher had to possess strong legs in order to stay in a crouch position for seven innings.



TAKING IT HOME

"Though our scoreboard did not always prove victorious, I felt that the season was a success. We worked our hardest," commented Meghan Oldis, a 1997 graduate.

True victory was found in dedication and practice for the 1997 Lady Indians Softball Team.

"After many grueling practices and games our goal was to win the district title," said Amanda Walters. "We had a very young team this year, but we did not lower our standards. The team had a lot of potential."

The three seniors, Meghan Oldis, Julie Alter, and Becca DeVaney were experienced and served as definite leaders. Underclassmen were willing to learn and gained much wisdom from the older players.

"I think team support was vital to the team's success," said Stacey Johnson. "We all helped each other out, and picked each other up when we were down."

Coach Jennifer Jones demanded hard work in practice from all of the players. Anna Bravo said, "Ms. Jones constantly reminded us that you play how you practice. The meaning stuck after a while."

Through many hard times, the returning Lady Indians are excited about their upcoming season. They all have high expectations and new goals to achieve.



Waiting for a ball to be hit, Amanda Walter gets into her ready position. In softball it was crucial to always be ready for a ball to come anywhere.

Clapping for their teammates, the varsity softball team cheers with immense spirit. Every team at G-F possessed intense amounts of team unity and spirit.



Varsity Softball (Back): Mr. MacDonald, Julie Alter, Katie Frike, Amanda Walter, Vanessa Massie, Courtney Nohilly, Mrs. Jones (Middle): Stacey Siefke, Stacey Johnson, Nikki Hammond, Shea O'Connell, Mary Petrovitch, (Front): Payton Nash, Anna Bravo

JV Boys Soccer: (Back) Coach Zimmerman, Rodrigo Ulloa, Adam Boman, Eric Seamster, Tom Wanat, Tim Dertzbaugh, Tim Brown, Mike Lupton, Caesar Quezada, Coach Aleo (Middle) Jon Lueben, Mamalou Sherman, Chris Dubois, Brian Barton, Miguel Garrado, Julio Umana (Front) Chris Freeman, Carl Glufing



JV Girls Soccer: (Front) Coach Kerns, Sherrie Lawson, Vicki Dunn, Katie Fajfar, Theresa Peters, Nicole Couza (Back) Jennifer Kearney, Sarah Pulliam, Katie Johnson, Kim McIlveen, Sarah Wyatt, Jenna Blandford



A Goal To Reach

The girls and boys Junior Varsity soccer teams demonstrated their ability to work together as a team and achieve their goals.

Eleven girls came together to make their 1997 season with a smashing success. With the experience of captains Teresa Peters, Robyn Herman, and Sherry Lawson, the team was able to pull off an impressive record of 7-3. "I feel that we overcame certain obstacles and were able to finish the season with a bang," commented co-captain Teresa Peters.

Everyday after school, strenuous practices were filled with scrimmages and drills to keep skills up to a good level. The dedicated girls pushed themselves to their limits and achieved their maximum potential. Many of the girls felt that they had accomplished a great deal during their season. They stated that this was their year of team rebuilding. "We were a really young team, but we really came together and won games through teamwork," said Christa Clapper.

The Gar-Field J.V. boys soccer team had many goals and high expectations for the season. They had a team which consisted of strong returning sophomores and very experienced freshmen. The team finished the season with five wins, five losses, and one tie. The JV team allowed the players to build and refine skills needed for the varsity team. Despite the loss of several key players to the varsity team, the JV team managed to stay focused and remained optimistic.



Taking a break to get refreshed, Tim Brown and Julio Umaha open the water cooler to get a drink. Many players depend on nourishment to keep their energy going for the rest of the game.



Catching up to the ball, Nicole Couza prepares to take the ball across the field and score a goal. Strength and endurance were a huge part of soccer, possessing these goals gave Gar-Field soccer player's an edge over all the other teams.



Going over game strategies, Coach Aleo reviews how to handle the ball. The team usually talked about their goals of the game before they go onto the field.

Rooting for their favorite player, Henri Harps, Danielle Johnson, Robbie Bouchard, and Kerry Johnson keep the team's spirits high. Many players depended on the crowd to help them win the game.

On a breakaway, Terrell Matthews dribbles the ball down the field. Breakaways could suddenly change the course of the game.

Marking his man, Brian Leatham concentrates on getting control of the ball. Defense played a crucial role in every game and sometimes decided the outcome.



IN THE GOAL

This season the boys varsity soccer team was well up to speed with the other teams of the Cardinal District. With rivals like Woodbridge and Hylton, the Cardinal District was one of the toughest districts to compete in. Although their record of 6-10-1 was not flawless, they had a great time and progressed throughout the year.

"It is hard not to have fun when everyone gets along so well. We were close, so we pushed one another to improve," explained Carlos Garay-Ortega.

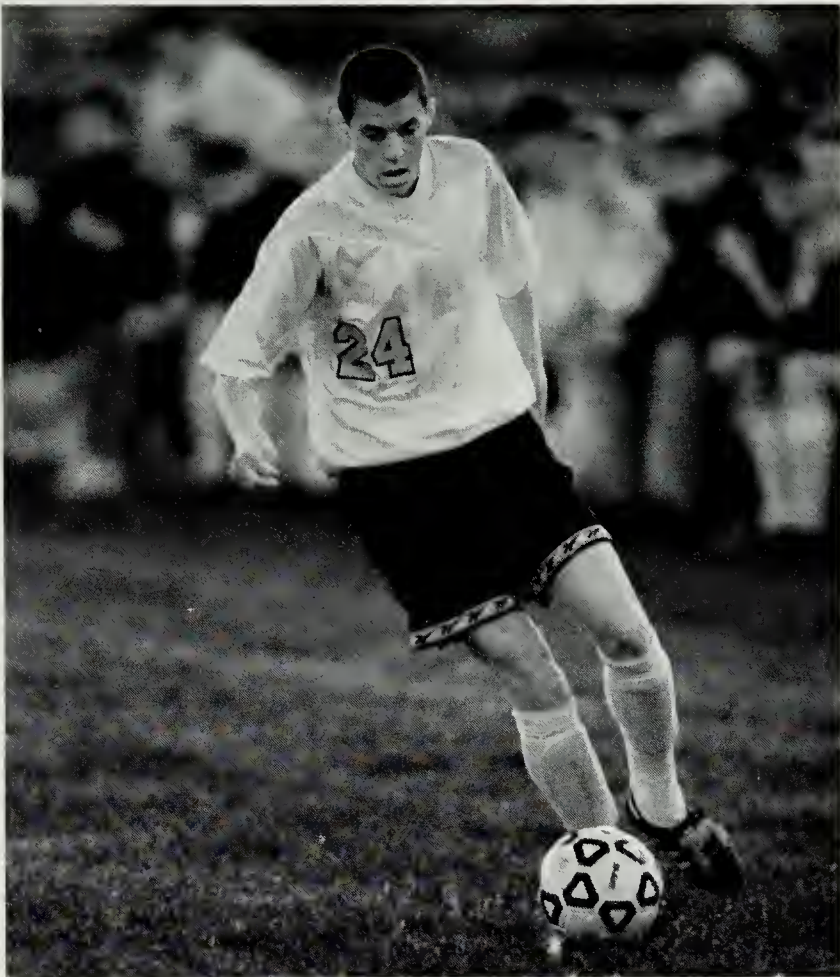
The unusual number of injuries possibly contributed to the team's less than perfect record. As junior Josh Powell commented, "If all of the team's injuries had not stopped us, we would have gotten a much better start." These injuries prevented inabling the team to become compatible with one another's style and ability, and a consistent starting line up.

"You never knew who was going to start; if it was the same people playing everytime, there is no doubt we would have done much better," added Chris Einsmann.

The team's success on the field was due to their time spent together off the field. After each victory, members of the team joined one another for celebration dinners at their favorite restaurants.

"Those dinners created a lot of inside jokes, were a good way to relax, and brought us closer together," stated Marc Crowder.

As this season came to an end, many returning players anxiously anticipated next year's season. With many of the starters being sophomores and juniors, the outlook was promising. The team hopes to pick up right where they left off, and aim higher than last year. Most importantly they want to enjoy playing soccer and being together as a team.



Heading for the corner flag, Nick Powers looks to center the ball to an open man. Communicating with other team members was essential in scoring.

Intercepting a pass, Aaron Conway breezes by the midfielder. Speed and agility were key elements in making a soccer player.



Boys Varsity Soccer:

(Back) Coach Zimmerman, Carlos Garay-Ortega, Patrick Wood, James Pruna, Bruce Baumgartner, Elias Hoxha, Mark Crowder, Josh Powell, Coach Aleo. (Middle) Freddy Reyes, Brian Leatham, David Cable, Keith Benderoth, Aaron Conway, Danny Mrak, Philip Weber, Terrel Matthews, Chris Einsmann, Ryan Brune, Nick Powers, Ray Cho, Joey Cooper, Randall Davis

Goalie Shanna Conklin is enthusiastically greeted by her teammates after the game. She helped bring the team to victory by defending the goal against opponents.

Attempting to out maneuver her opponent, Kelly Smith approaches from the outside. Speed and tenacity were the essential skills to success in the game.



Girls Varsity

Soccer: (back) Asst. Coach Mrs. Chaney, Jackie Dangan, Emily Ostrander, Jennifer Flom, Amy Petko, Sarah Glendaniel, Lisa Westley, Lauren Rowe, Coach, Mrs. McDonald. (Middle) Jamie Fink, Kelly Smith, Kami Conklin, Kelly Packard, Sarah Jansen, Jamie Reichenback, Sara Harney. (Front) Heidi Holtzman, Shanna Conklin, Sarah Fortier, Mandy Dietrich





After scoring a goal, teammates Mandy Dietrich and Kami Conklin congratulate each other on their teamwork and effort. Working together was an important part of soccer because games were never won single-handedly.

Dribbling the ball down the field, Jen Flom moves in to score a goal. Basic skills were always important, even to the most talented players.



The girls' varsity soccer team was well-rounded this year. Along with teamwork, this helped them finish third in the district. However, there was more to the season than just the games.

The girls came away with a feeling of teamwork and comradery. The lessons they learned would affect them throughout their lives. "I learned that the only way you can achieve success is by teamwork and effort from everyone," said Sarah Harney. The team really emphasized working together.

As with any team, there was a strong bond between all the girls. They spent almost everyday with each other. Lasting friendships and fond memories were made. "I believe the best aspect of the team was our friendship and attitude toward one another," said Sarah Clendaniel.

Along with these friendships came memories of fun-filled trips. "The best experience we had was when we went to a tournament in Virginia Beach. We went out to dinner and afterwards we went swimming in the hotel's pool," said Jamie Reichenbach.

As with any team that was close-knit, things were not always smooth. "For the most part the team worked together really well, but every once in awhile we had some conflicts," said Kami Conklin, "but we always managed to work things out." However, despite conflict, the team was always there for one another. "Knowing my teammates were there to back me up helped me focus on playing well. I learned to worry about making mistakes," said Heidi Holtzman, the team's leading scorer.

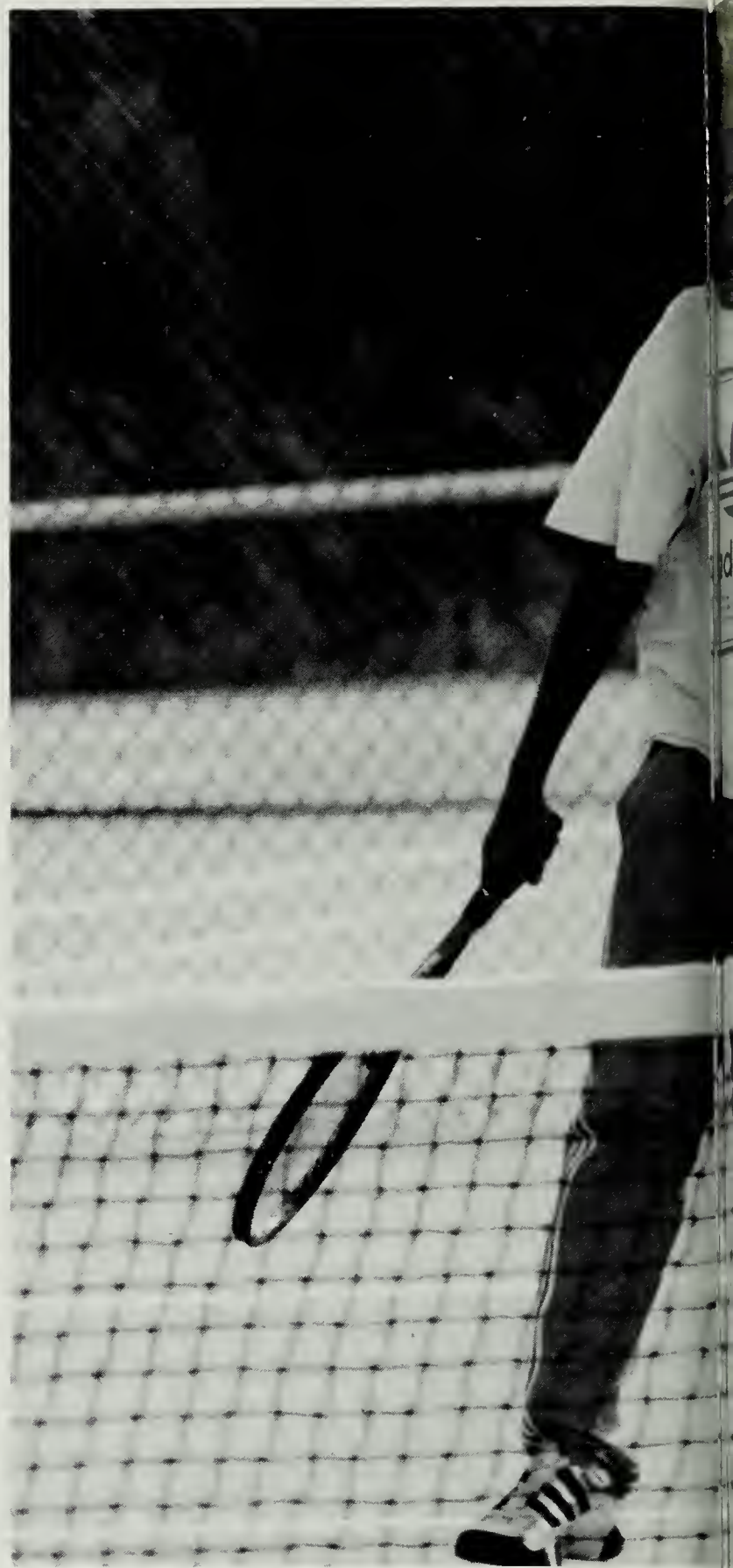
The success of next year's team was ensured by the youth of the 1997 team. Losing only two seniors, the majority of the team would return next season.

"I think next year should be an even better year. We all learned a great deal this year about teamwork and dedication," said Sarah Jansen. Due to the large number of underclassmen the next few years seem very promising for the Indians.

GIRLS WITH A GOAL

Smiling after scoring an excellent point, Vicrum Puri, prepares for his next stroke. Tennis was a game of quick-thinking strategies that were used quite often.

Number 1 seed Landon Schaffer prepared not only during warm-up, but also with many hours of practice outside of school. Practicing shots during the warm-up helps players prepare for their match.



GAME SET MATCH

Going into the season as Cardinal District Champions, the boys tennis team faced a challenge to keep the title. Although the team came in second this year, the boys did well with an 8-4 record. Landon Schaffer said, "It was disappointing not winning the district, but doubles went well." Co-Captains Landon Schaffer and Kevin Stansfield were undefeated in doubles, obtaining the district title, and going to states. "The Cardinal District was very competitive; there was no favorite team. We had to concentrate on each match in order to fair well in the rankings. We did exceptionally well in doubles because Landon and I got to states," Kevin Stansfield stated.

"We were in the rebuilding process because we lost most of our starters, but we hope to be a good team in the next two years," said Chris Tomlinson. Many changes needed to be made in order to get this team back on it's feet. "Even though we have a lot of returners, we still have a pretty young team. It'll take a lot of work and leadership from Kevin and I to help the new players gain experience. I think that we will have a chance of having a very successful season," said Brian Garrett. On a positive note, Sean Johnston said, "We lost a lot of our good starting players, but we hope to still have a good team and, of course, have fun."

With a great finish to a tough season the Indians look ahead for future challenges.



Keeping his eye on the ball, co-captain Kevin Stansfield is hitting one of the more popular shots--a forehand. Hitting different shots was vital for a good tennis player.

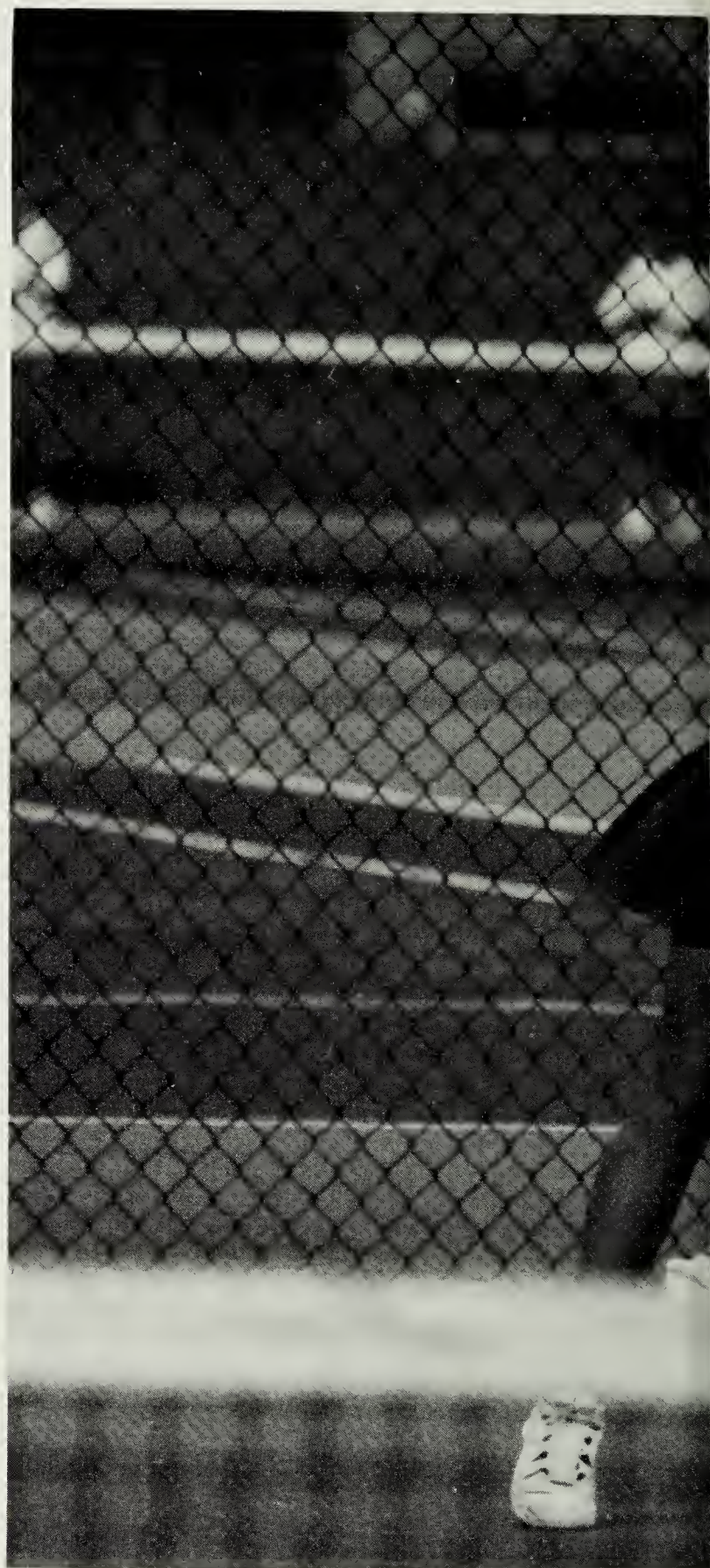
While preparing for a match, Coach Miller gives members of his team a few words of encouragement. Pep-talks gave the team a feeling of pride and intensity after which they performed to the best of their ability.



Boys Tennis: (back) John Jeremias, Sean Johnston, Mike Snow, Kevin Stansfield, Chris Nalevanko, Vicrum Puri, Wade Moore, (front) Juan Monsalve, Nick Mills, Landon Schaefer, Brian Garrett, Chris Tomlinson.

As she leans into her backhand, Taylor Jefferson gains an offensive position on the court. All she needed to win the point was a short bouncing high-ball

To keep herself in the point, Kristen Clapham, throws up a defensive lob. Experienced players knew not to force shots when out of position and instead kept the ball in play.



GIRLS TENNIS
(Top to Bottom, Left to Right):
Coach Cadman, Jacinta Williams,
Liz Gilbert, Erin Smith, Carmen
Frasier, Kelly Boom, Sabi Chawla,
Allison Nichols, Ms. Davies, Kristen
Clapham, Natasha Drain, Jenny
Logan, Taylor Jefferson, Ebony
Coleman, Jessica Raskin, Kenda
James, Jennifer Vollmar, Sara
Nadeau.





As she warms up in preparation for her match, Robyn Levin demonstrates her groundstroke rallying skills. In order to do well at any level in tennis it is important to be consistent. Lengthy practices and excellent coaching did much to improve player's technique and consistency.

While she leans back to start her service motion, Kelly Boom, looks across the net and picks a target. To keep the opponent honest players mixed up the speed, spin, and placement of serves.



A new light shined on the courts from the new girls' tennis coach, Ms. Natalie Cadman. While it was her second year teaching at Gar-Field, it was her first year as the tennis coach. Her fresh ideas and dedication combined with the assistant coach, Mrs. Davies', experience, lead the team to a successful season. "This was my first year on the team at Gar-Field, and Ms. Cadman was really positive and supportive. She made the season a lot of fun and was always there for anyone on the team," commented Kristen Clapham.

The large team consisted of seventeen girls, only three of whom were seniors. The majority of the team were sophomores and juniors, which helped to build the team up for next year. The co-captains Robin Levin and Taylor Jefferson were strong leaders that helped the team train and prepare for matches. "They were wonderful leaders and helped us with whatever we needed. They really made us work on our skills and polish our technique," stated Jennifer Logan.

The combination of the wonderful players and extremely positive coach made for a season full of learning and succeeding. "Ms. Cadman really tried hard this year to bring everything together and really promoted team spirit. Her drills were awesome," said Natasha Drain.

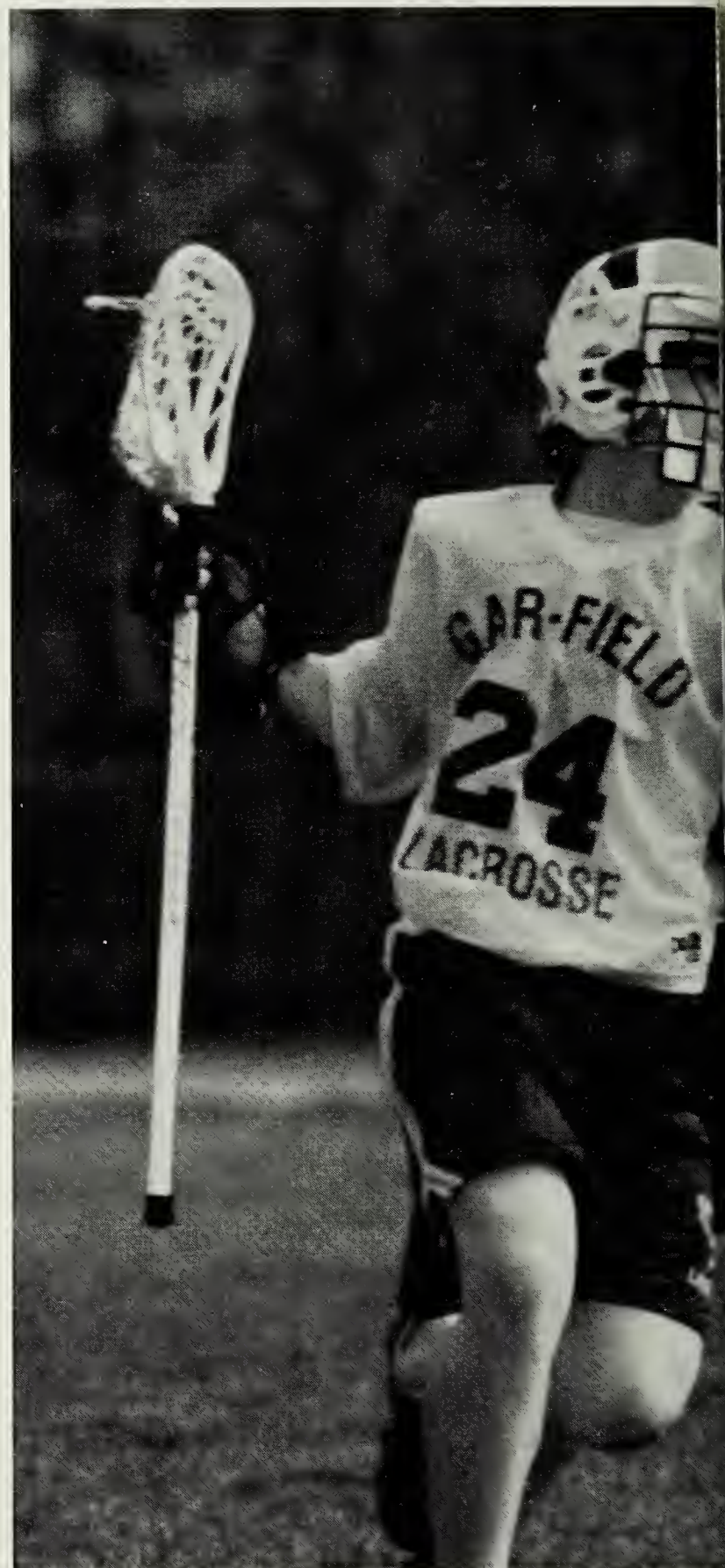
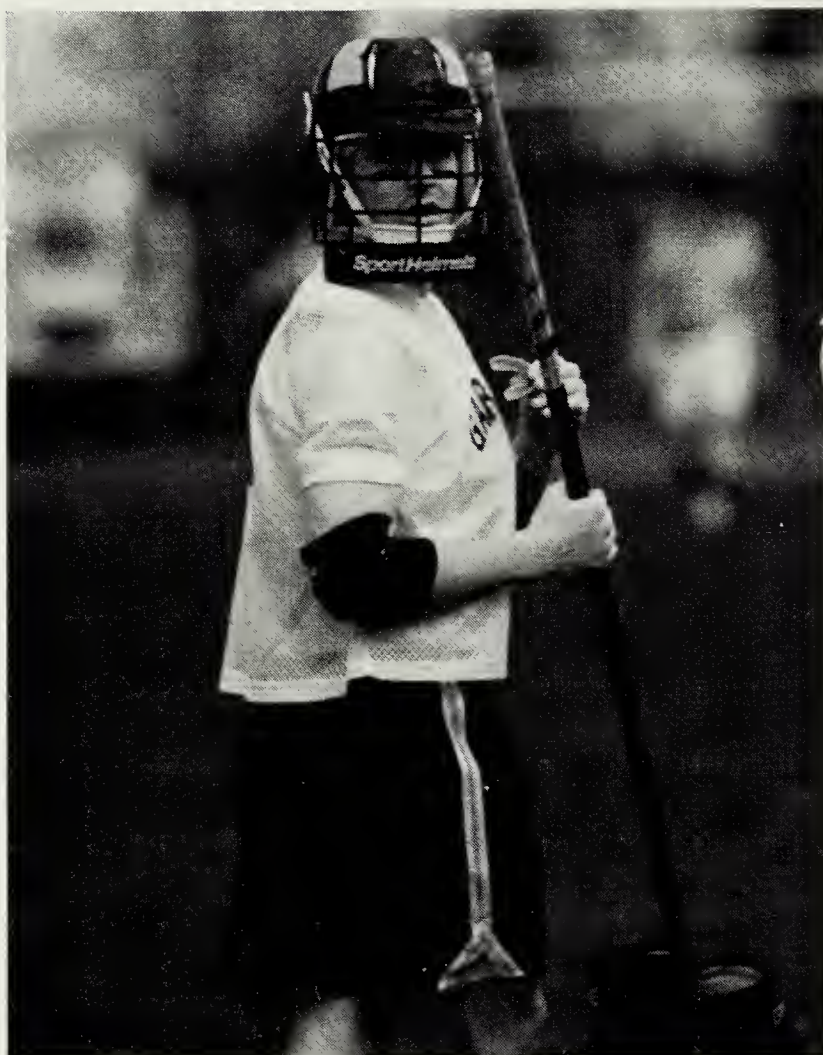
This year was the first year Gar-Field's tennis team has gone to a tournament. It was held in North Stafford, and G-F came out winning a number of awards. Their success in that tournament boosted their morale for the rest of the season. "After the tournament we were really motivated to practice hard and be competitive," stated Kelly Boom.

The season proved to be extremely successful and was a learning experience for the new coach as well as the players themselves. They look forward to another successful season next fall.

SET
IT
UP

As Matt Cope drives the ball down the field, he tries to dish the ball off and get into position to score. Ball control was an important factor in Lacrosse. So working to improve it was a priority for most players.

With a close eye on his opponents, Brian McElhenny prepares for the game. Preparation was an important asset in order to win the game.



STICK IT TO 'EM!

This season marked the lacrosse team's last year as a club sport. Although many of the team members had been playing for years, the school team was initially slow to gain recognition as a vascity sport. Coach Terry Stockholm returned for a second season giving the team much needed leadership and stability.

A goal for the team this year was to remain competitive with their cross-town rival, Woodbridge. Brian McElhenny explained, "They beat us last year 21-0 and thought they did again, we kept it close, with a score of 8-5."

Cooperation was a key to the team's success. "Our defense was really solid this year," stated Josh Lawson. Players also acknowledged the importance of individual accomplishments. "Tommy Cope was our top scorer," said Zack Milan. "He was a threat to score every time he touched the ball."

This year team bonding was important. On the weekends, some lacrosse players got together to increase unity within the team. "During our season, Derek and I found ourselves hanging out a lot more. I think you trust your teammates more on the field if you can trust them off of it," said Adam Hoffman.

Sometimes it is hard for freshmen or even sophomores to join a sport that consists mostly of upperclassmen. Matt Cope seemed to be an exception. "My freshman year was a lot easier because of my brother Tommy. He taught me a lot. I wouldn't mind following in his footsteps," he said.

"Speed, agility, and coordination are some of the most important qualities in a well-rounded lacrosse player. Not every player obtained all three qualities, but the team as a whole combined their skills to have a great season. I think we all learned a lot this season," said Sam Siefke.



As Scott Stoneburner passes the ball off, he dodges the flying sticks. With experience comes the ability to think quickly and react correctly.

As Tommy Cope recovers from an injury he still uses his knowledge of the game to assist his teammates.

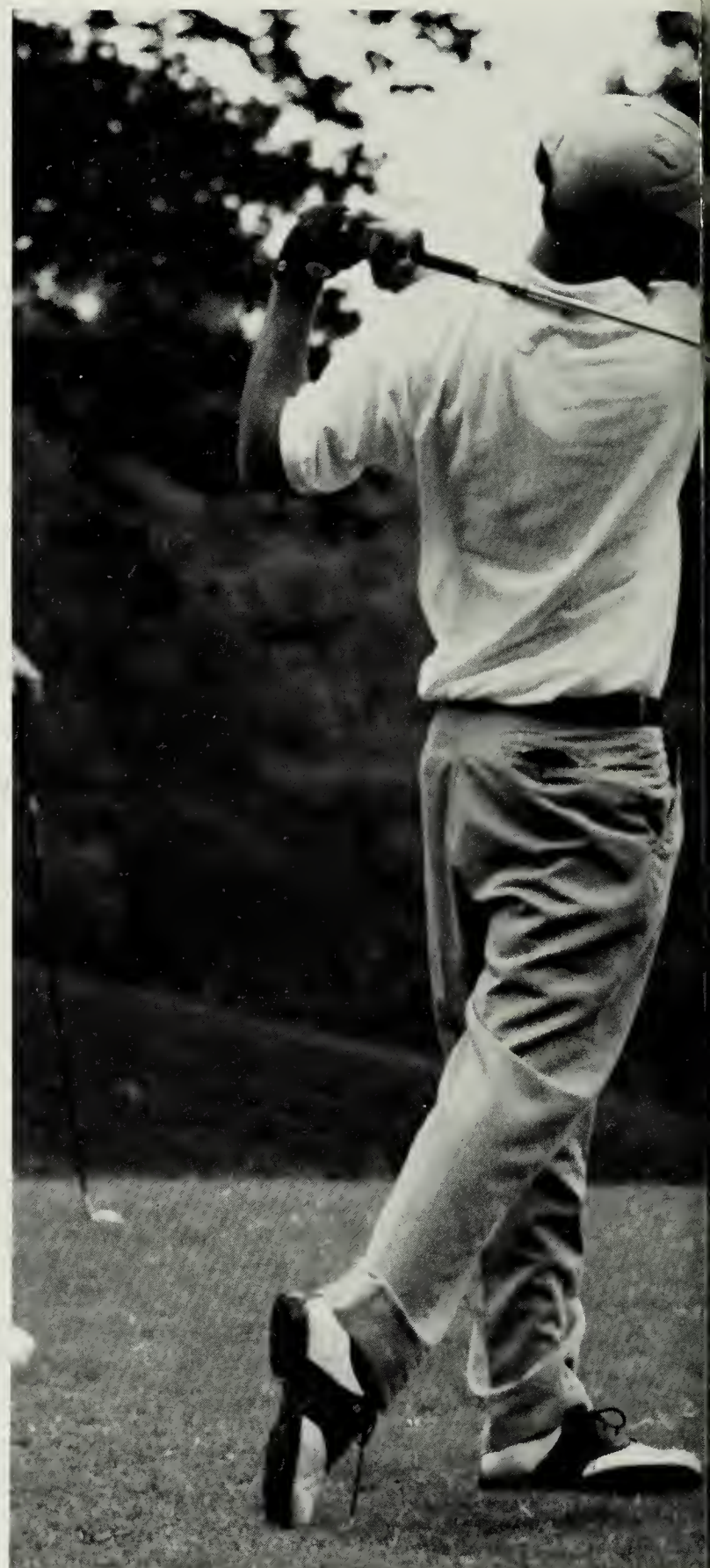


LACROSSE: (back) Wes Peters (coach), Brian McElhenny, Tommy Cope, Stephen Macurdy, Joe Roslan, Sam Siefke, Ben Gregson, Scott Stoneburner, Ben Lanzilotta, Adam Hoffman, Mr. Stockholm; (middle) Jeff Hamilton, Chris Holston, Eamonn Bethel, John Roach, Zach Milam, Dan Kuhns, Edwin Montiel; (front) Mark Roslan, Andy Surrena, Derek Mordan, Alex Meinachek, Aaron Brown, Matt Cope.

Chris Tomlinson focuses intently as he follows through on his swing. A good follow-through was essential to a long, controlled shot.

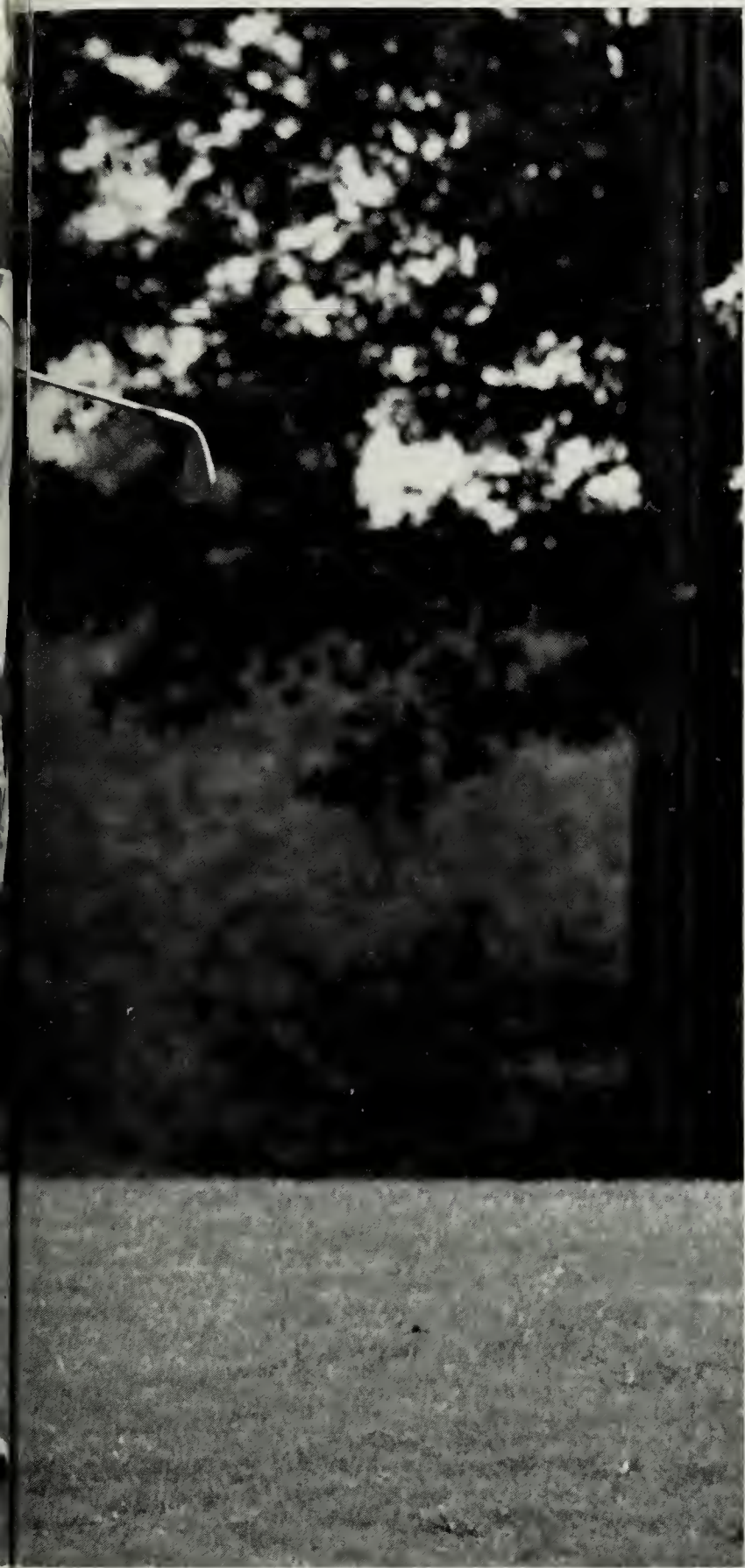


Hoping to make par, Ken Lowe lines up the ball for the final putt. Lining up the ball was important in ensuring that the ball would reach the hole.



Golf
(left to right) Jason Smith,
Thomas Hahn, Mike Guilfoyle,
Chris Tomlinson, Carl Glufing,
Justin Wilson, Brett Pokusa, Ken
Lowe





Mike Guilfoyle looks on as the ball flies over the fairway toward the green. Golfers usually watched their shots in hopes that they wouldn't land in the woods, water, or sand traps.

Deep in concentration, Justin Wilson prepares to hit the ball in the hole. A lot of preparation was needed before the ball was actually hit.



The golf team had a successful season under the guidance of the coach, Mr. Miller. The team consisted of six players most of whom were seniors. Brian Anderson, Kenny Lowe, Chris Tomlinson, Brett Pokusa, Thomas Hahn, and captain Mike Guilfoyle practiced hard throughout and even before the season to prepare for upcoming games.

Their season began in the summer and ran through the fall. Mr. Miller was a strong leader who pushed the players to do their best. "Mr. Miller helped us a lot throughout the season. He made us practice hard and our practice really paid off," stated senior Mike Guilfoyle.

Golf, which is usually seen as just a leisurely game, actually involves a lot of competition during the season. Although it is relaxing, the sport calls for much skill and polished technique. "It is not as easy as it looks because it does take some work to play. The sport is fun, but it takes a lot of concentration and work to come out on top," commented Chris Tomlinson.

The team did come out on top, ending the season with a satisfying turnout. This year was also the last year for many of the players, who would be graduating and not part of the team next year. Gar-Field will be losing half of its team next year, but the players are still looking forward to a new season and are hopeful for a successful year.

The players were all dedicated to the game, and really enjoyed playing whether they were competing or not. This made the team even better when competing because they were doing something that was fun and enjoyed to them.

THE
19TH
HOLE

GIRL'S INDOOR TRACK: Coach Custer, Lauren Westcott, Amanda Walter, Kate Pancratz, Colleen Sullivan, Ramona Bates, Ashley Johnson, Kirsten Rowe, Lori Westley, Jomain Blount, Stephanie Claybourn, Megan Garret, Tomeika Brown, Fallon Lake, Leah McBride, Crystal Brown, Iona Pierre, Kira Sims, Marnisa Trowbridge, Sahra Hall, Dionne Evans, Jennifer Duckworth, Alicia Crittenden, Nicky Brown (Not Pictured), Sheea Johnson, Lauren Rowe, Maleka Matthews



BOY'S INDOOR TRACK: Coach Custer, Leonard Rouse, George Kennedy, Anthony Peters, Shaun Irvin, David Bowes, Martin Schwittay, Elias Mitchell, Edward Bosch, Cory Stephens, Carlo Deleon, Nana Prince, Tim Koelkeback, Greg Johnson, Dave Day, Kevin Lee, Nick Blain, De Nelson, Brain Barlow, John Laguardia, Doug Seamster, Eric Seamster, John Ritchie, Danny Commander, Demario Owens, Jerome Johnson, Henry Hallie, Jerry McClam, Terrell Matthews, Micah Smith



RELAY THE MESSAGE

"Indoor track is a tough sport. We travel up to five hours sometimes to get to a meet. It is a hard transition from fall running because the weather can be brutal during the winter. By running all year, however, it makes athletes stronger and more confident," said long distance runner, Sahra Hall.

Aside from long distance running, indoor track consisted of many other things. Hurdles, shot-put, and short sprinting were also vital to the team.

Corey Stephens said, "I've been doing well this year in the shot-put. I'm learning quickly. I just hope that I've learned enough to fill the shoes of some of the guys that are graduating this year."

Hurdles were led by Sheena Johnson. During her freshman year she held a National record for the 300 yard hurdles. Sheena's time was an incredible 40.64 seconds. She said, "We have a very young team this year, consisting of mostly sophmores. I think if we focus and run hard we could have a chance for the state finals."

Many qualities made a good runner. Coach Custer said, "A great runner comes from dedication, sacrifice, and being goal-oriented. This year's indoor track team has a lot of natural talent." He went on to say that he wouldn't be surprised if the team finished as one of the top two or three teams.

"Sometimes we run for what seems like hours. Most of the time we run to the top of the parkway or on the Dale City loop, (which is about six miles). Sometimes we just pick a direction to run, and go with it," said Erik Ogilvie.



Taking her last turn around the corner, Ryan Brown paces her stride. Many indoor track runners paced themselves in order to finish in good time without being exhausted.

Finishing the last lap of the relay race, Sahra Hall leads the pack. The lead in a relay race was only important to a runner at the end.



Practicing her shot put, Kate Pancratz perfects her form before she attempts to throw. Kate was sidelined for the season because of a shoulder injury that occurred during practice.



Concentrating on his pace, Doug Seamster pulls away from his opponents on the final lap. Pacing oneself in a race payed off in the end by giving the runner a final burst of energy.

Showing off her trophy, Gigi Miller smiles with pride after one of her many victories. Winning states in her individual event was one of the accomplishments she will never forget.

Posing for a picture after an exhilarating race, Anthony Peters, Anthony Smith, Demario Owens, Leon Locke, and Jerry McClam cheese it up in front of the camera. Track offers many exciting victories and ways to express yourself.



Holding up a Gar-Field banner, the girl's team shows they truly are number one. The girl's track team has had many experiences in the winning department.





Congratulating the other team member, Sheena Johnson gives her a high-five. Many track runners are always in high spirits after a race.

Standing by her trophy, Sheena Johnson posed happily. This was a moment as a freshmen she will never forget.



Track and Field had one of their most successful seasons this past year. Hard work and determination paid off especially at State Finals.

The girls won first place out of 113 teams at the state competition, the first State win since 1976. They also won first out of 23 in Regionals, and first out of seven at Districts. Gi Gi Miller, whose performance was vital to the win, was the state champion in the high jump, runner-up in the triple jump, all state in triple jump, all state in 200 meters, 400 meters, long jump, and 4x400 relay. Sheena Johnson, state champion in the 300 meter hurdles, runner-up in 100 meter hurdles, and all state in 4x400 meter relay, commented, "It was a lot of hard work, but it all paid off in the end, by winning a state title and a national record. This year I hope to improve off of last year and I hope our team can be as good as last year."

Lauren Rowe, who was all state in high jump, 300 meter hurdles, and 4x400 relay, said, "track isn't as easy as some people think. The hard work and dedication turns some people away; however, all the sweat and pain could never take the place of doing your absolute best and winning. Our track season last year proved that!"

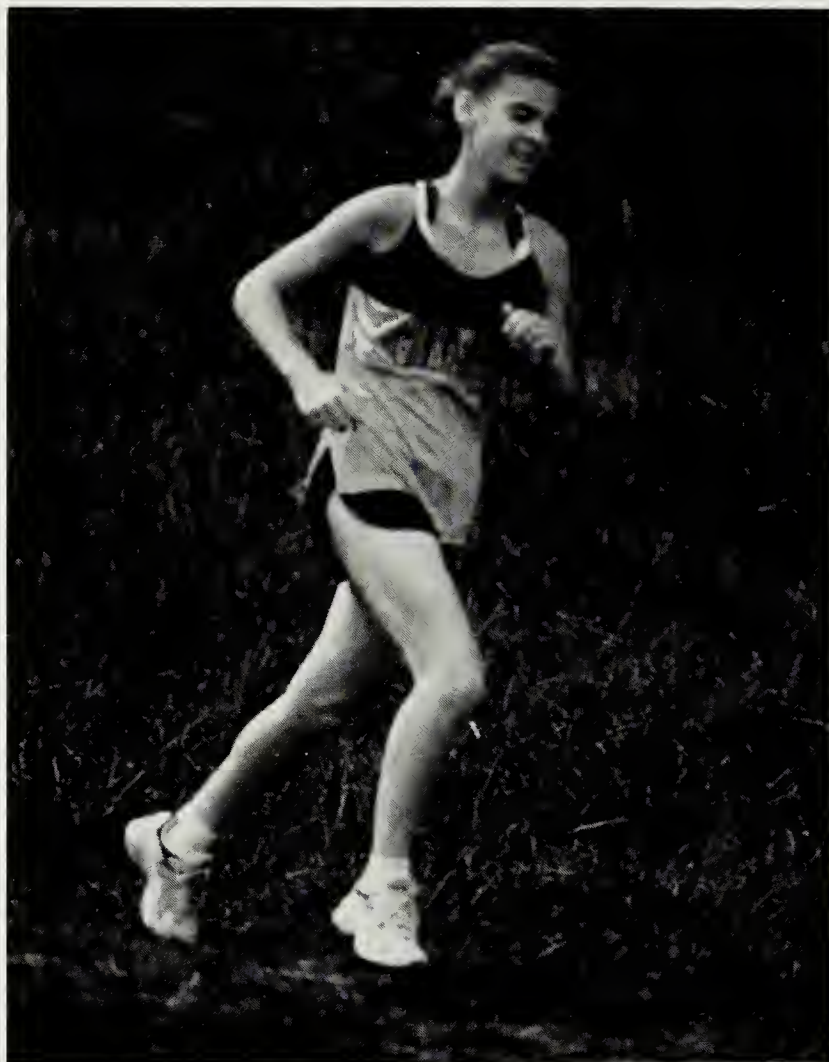
The boys also did well. They were fifth out of seven in Districts, tenth out of 23 in Regionals, and 42nd out of 113 at states. A key win was Anthony Peter's all state win in the 1600 meter run. If one had not been willing to devote every last shred of energy to conquering their competitors, they could not have expected to have done as well as they did. Demario Owens remarked, "The harder you worked, the more it paid off. There was nothing easy about it. Although it is a physical sport, it took a lot out of you mentally. If you go to a meet and are not mentally prepared, you should turn around and go back home."

Coach Custer said about the overall performance of the team, "It was a very satisfying season. The kids worked really hard and achieved all of their goals. I hope to see this much enthusiasm next year and every year."

YOU
CAN'T
HIDE

Showing their great speed, John Laquardia and Brian Baklow sprint towards the end of the race. Cross Country is very grueling

Running cross country allows runners to run in all types of scenery as Megan Garrett shows here. The environments were picturesque.



A STEP AHEAD OF THE REST

The cross-country team completed the season with 2nd place in Districts and 11th in the state of Virginia under their belts. Lauren Wescott said 1997-98 was "the best year yet" for cross-country.

It takes a lot of hardwork and committment to be part of cross-country. Early morning practicing, running five to eight miles a day, and mastering challenging terrain such as hills, woods, and water were just a normal occurence. "Everybody is really competitive and we have our minds set. . . everyone just goes out there and runs," commented Ramona Bates.

The cross-country season started in early summer and finished in mid November. They conquered Leesylvania park, average forty miles per week, and competed against local schools.

Even though cross-country ended in November, it was a year-round commitment. As Sahra Hall explained, "We run year-round to keep in shape. Cross-country is a sport where you can improve yourself and gain depth in life. . . I love it."

The guys may not have made it out of districts, but Anthony Peters made it to both districts and regionals. Nicole Brown said, "The guys worked really hard and deserve to go next year."

Through hard work and concentration, Gar-Field's cross-country team has overcome many things. Early morning trails, speed workouts through Prince William parks, running in good weather and weather that's no-so-great, and countless laps around the school, the team showed there teamwork and proved that the spirit of Big Red is alive and well.



Naveed Massjouni contributed to the team's success this year. cross country was not only fun, but a great team experience.

A returning runner this year was Pam Nabholtz. She helped the team a great deal.



CROSS COUNTRY
(Top to Bottom, Left to Right):
John Ritchie, John LaGaundia,
Ashley Johnson, Keith Cambrel, Ryan
Lucks, Anthony Peters, Ramona
Bates, Lauren Westcott, Doug
Seamster, Coach Custer, Eric
Seamster, Sahra Hall, Nikki Brown,
Sheena Johnson, Pam Nabholtz,
Naveed Massjouni, Mike Caselli,
Geoff Comley, Dave Day, Marissa
Trowbridge, Megan Garrett,
Frances Deloach

JV FOOTBALL:
 (Top to Bottom, left to right)
 Derek Acosta, Brina Bosworth,
 Warren Robertson, Jermain
 Harrington, Brandon James,
 Ronnie Rohrbach, Chris Benton,
 Steward White, Jerome Johnson,
 Nick Warnicke, Jon Hebner, Pat
 Roche, Nolan Bonaparte, Nick
 Torres, Elmore King, Greg
 Johnson, Nick Cox, Darryl
 Brown, David Walker, Bobby
 Cook, Nick Blain, Leon Stiggle,
 Joe Blount, Francisco Gonzalez,
 Prince Nana



*With his mind set on scoring a
 touchdown, Danilo Puentes
 squeezes by two Hylton players.
 In order to pass effectively, the
 offense had to first establish the
 running game.*



FIRST AND TEN

For a few members of the Freshman Football Team playing for Gar-Field was their first experience with competitive football. New players learned quickly that playing for Gar-Field would be no walk in the park. Tryouts began in August with hundred degree heat that week, the coaches weeded out the weak, and came up with a team full of hard-working freshmen.

The Junior Varsity football team included returning players and a few freshmen. The JV team learned quickly that to win ball games they would have to play as a team. The team spent many practices perfecting their plays and refining their talents. By the end of the year a few JV players had proven themselves worthy of playing for the Varsity team. One such player was Pat Roche, "I worked hard all season and I guess it showed because I got to dress for the Varsity game at home against Woodbridge."

Gar-Field's football program has consistently proven itself as one of the elite teams in Prince William County. The JV and Freshman teams give players up to three years to become good enough to play Varsity football and help guarantee that the Football Teams at Gar-Field will be great for years to come. All Gar-Field's players have to prove themselves during each practice and each game because there is always another player from a JV or Freshman team ready to take their spot.



Making sure the opponent gets nowhere, Gar-Field's defense does their job. Being a team player was a key to football.

Getting ready to make a play, Nick Galgano gets into position. The ability to be alert and focused helped players make important plays.



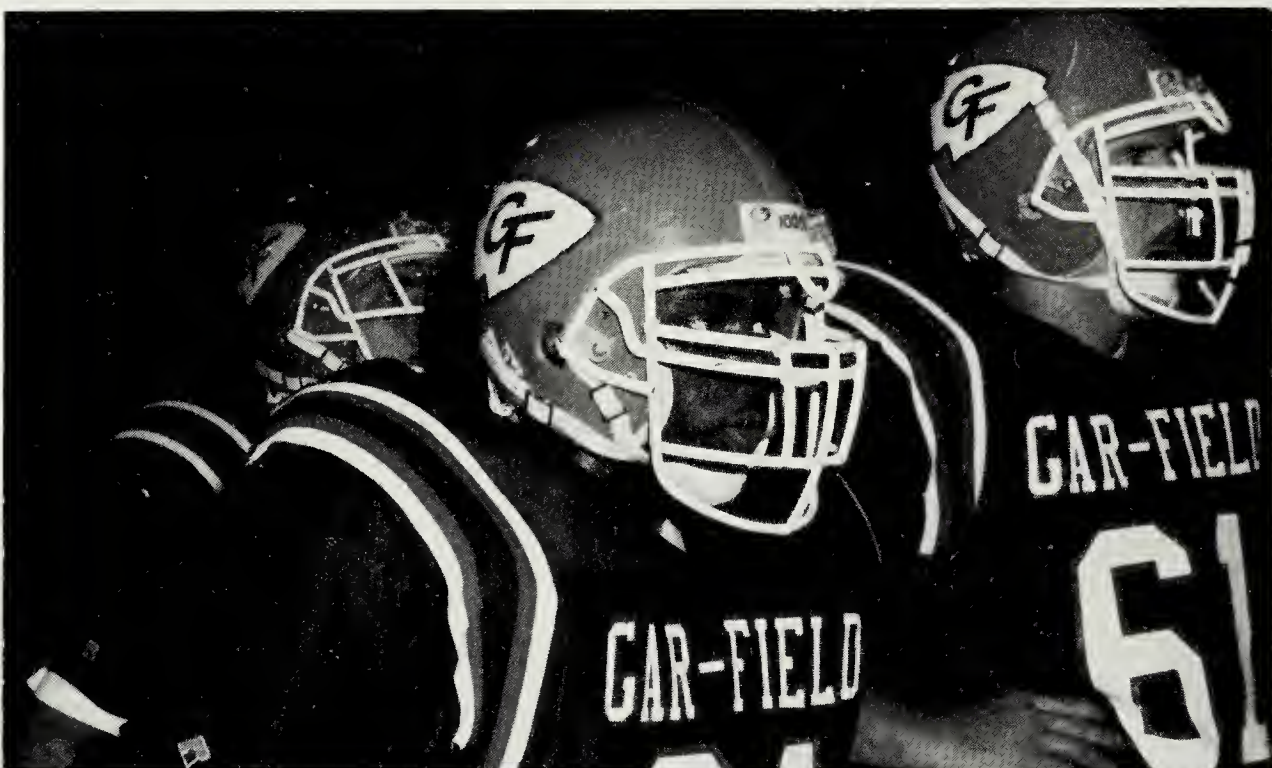
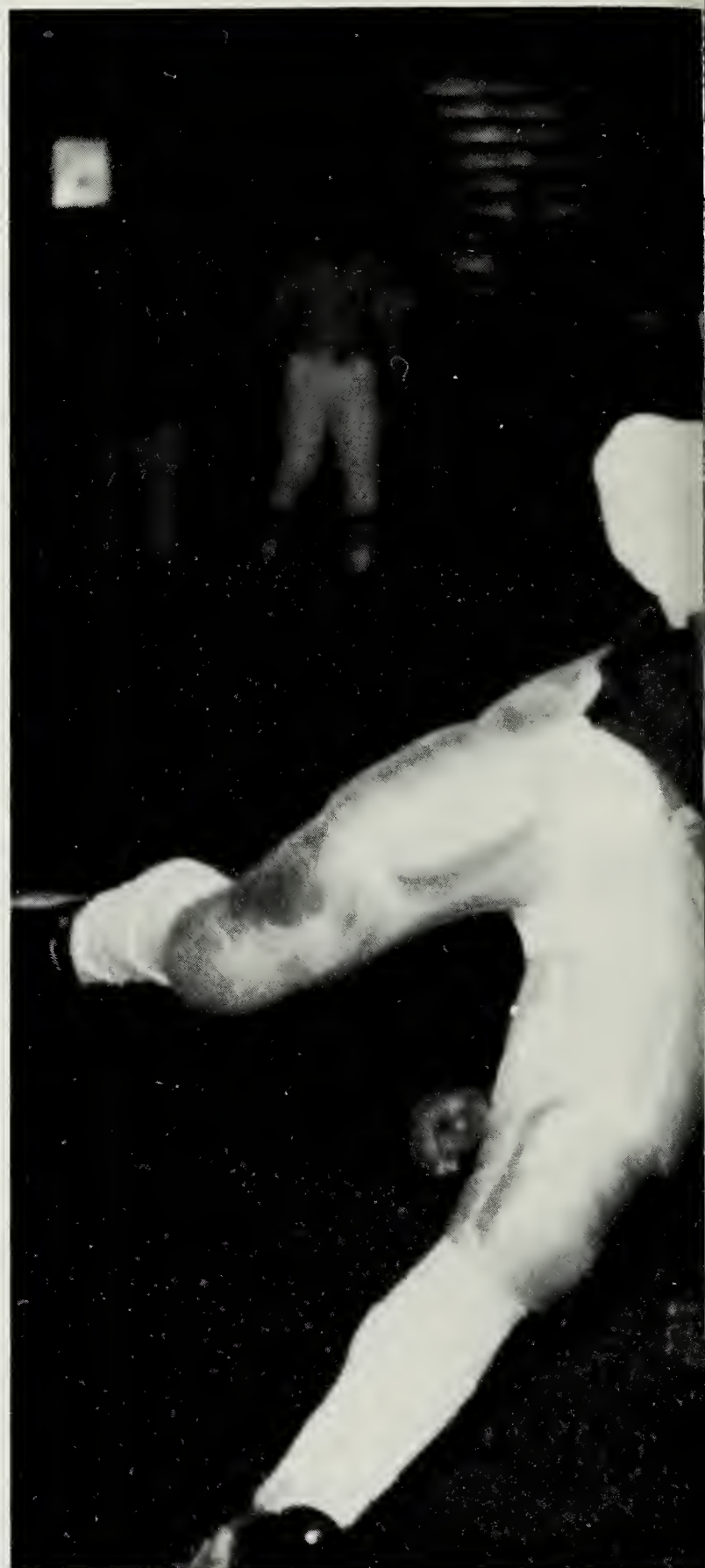
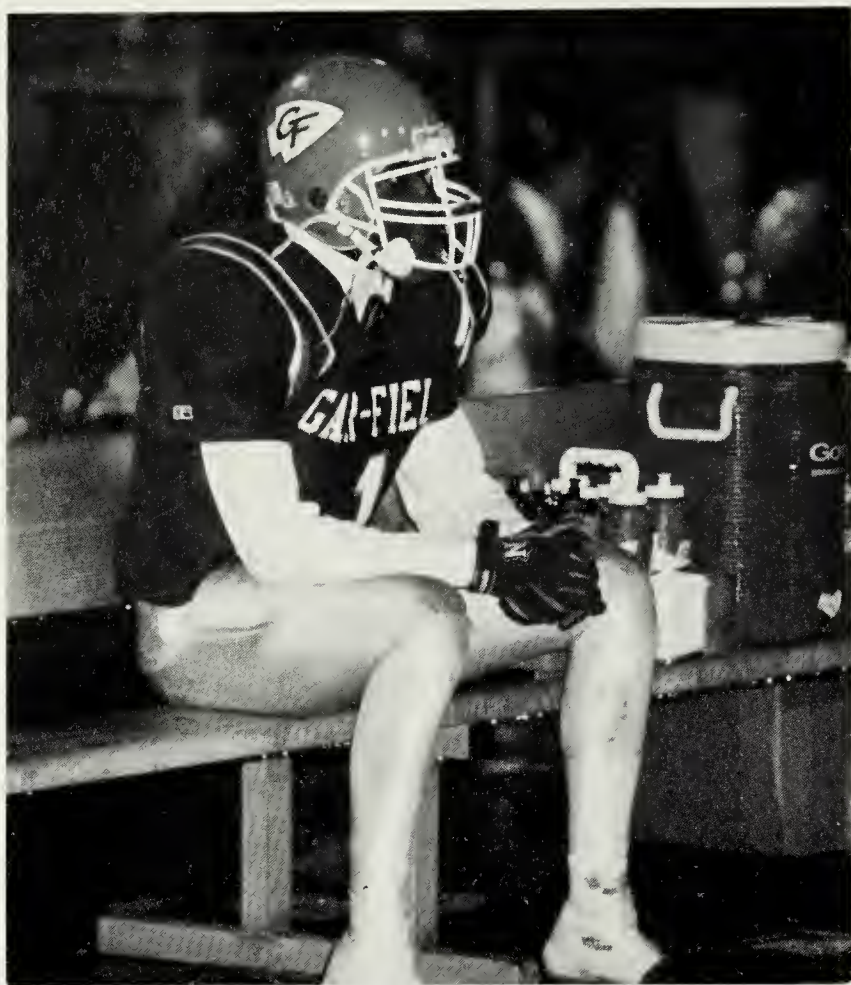
Making the play, Steve Lane provides pressure as Dale Vaughn tackles the opponent. Defensive plays are equally important to the team's plan.

Motivating the team, Coach Luke and Coach Basset discuss coming plays. Coaches are important, they make sure the team doesn't get discouraged.



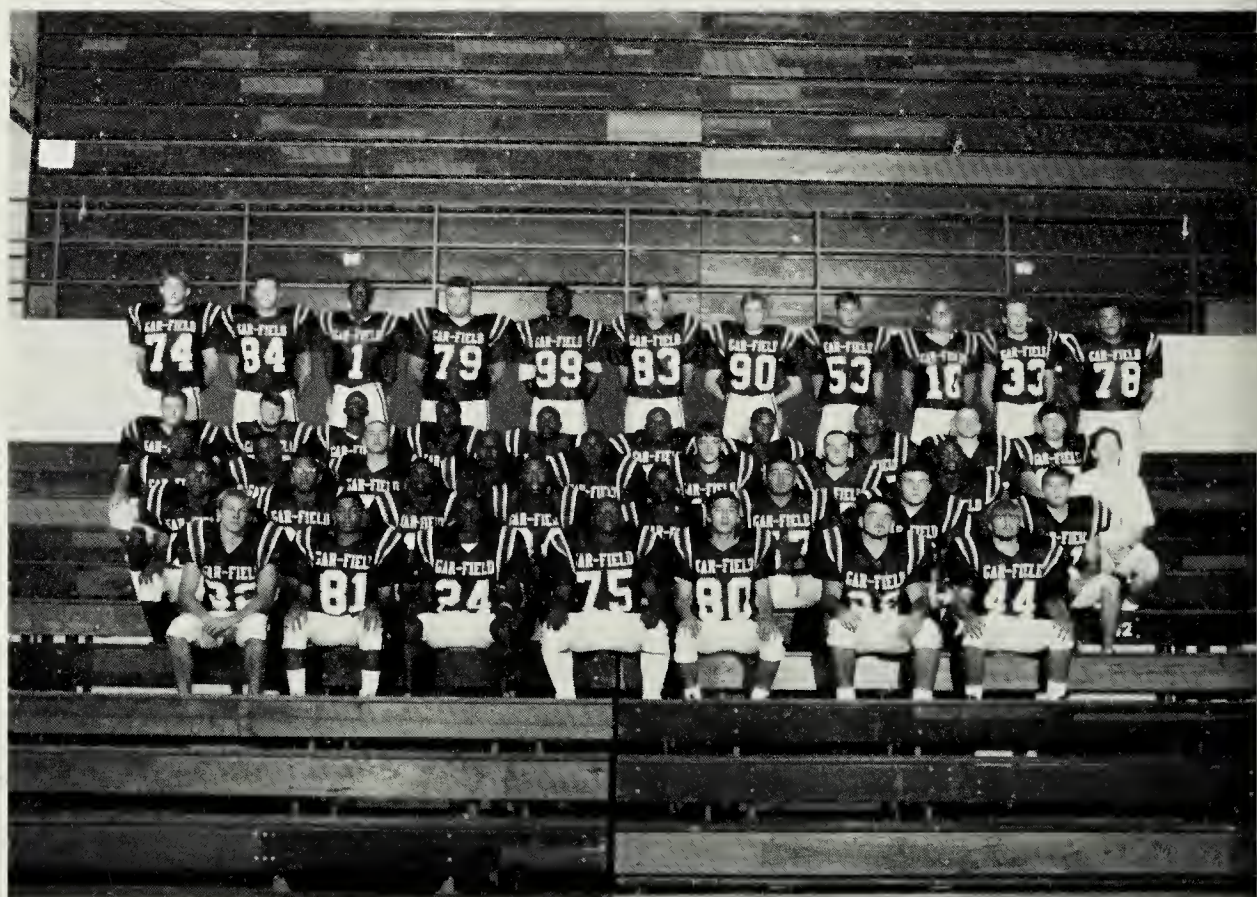
Taking a minute to catch his breath, Kareem Kyer patiently waits to go back in. An advantage to having many people on the team is that it allows players to take a break.

Focusing on the game, Lawrence Bedeau watches his teammates make a winning play. While on the sidelines, a player constantly needs to pay attention to the game.



VARSITY FOOTBALL

(Top to Bottom, Left to Right) Ryan Tekampe, Adam Hoffman, Kareem Kyer, Chet Lindemuth, Phillip Asante, Chris Lucks, Martian Schwittaway, Adrain Pittman, Edward Petrovich, Kevin Dean, Boris Donis, Jonathan Clear, Ryan Lee, Jonathan Anderson, Robert Harding, Demario Owens, Corey Stephens, Stanley Robertson, Danny Commander, Brad Petrauskas, Jason Abel, Derek Jackson, Venture Ford, Rodney Patton, Kareem Terry, Henri Harps, Joe Anerson, John Roche, Lawrence Bedeau, Greg McChain, Derrick Campbell, Brian Garrett, Randy Ware, Bictor Engi, Henry Halle, Jose Gonzalez, Sherif El Nagdy, Gary Day, William Jones, Ronnie Brown, Alex Jenkins, Carlton Hogan, Ian Stewart, Gary Ham, Chris Petrovich.





Attempting to gain a few extra yards, Danny Commander spins by the opponent. Gar-Field's offense is well known for quick thinking on the field.

Holding a stance, William James gets ready to make a play. Mental readiness is just as important as physical readiness.



100 YARD FIGHT

The 1997 varsity football team was one of the most talented at Gar-Field in recent years. Although Gar-Field did not make the playoffs, the season was viewed as a success by everyone involved. "We didn't make the playoffs this year, but I'm positive we will next year because we have a lot of juniors and JV players who will be returning next year," commented John Roche.

The high point of the season came as the Indians were able to defeat the cross-town rival Woodbridge Vikings twice in one season. "Last year we beat Woodbridge in our first game, but lost the last game. This year we beat them twice, and really showed who was the better team," stated Brad Petrauskas.

Whether Gar-Field was winning or losing, one thing was for sure, the Big Red fans always come out in big numbers to support the Indians. The crowd was always a factor in the momentum of a game, and the Indians could always depend on them for the extra boost needed to win. "Playing at home is always easier than on the road. Our fans are great. You can always count on them during the game. When ever you make a big hit or play, the crowd goes crazy and helps get the entire team's adrenaline pumping," noted Jason Abel.

The success of this year's football team was the result of a full year of training. From practicing summer training, and after school weight lifting the dedication of all players was evident from the first day of school. Strength training in the off-season helps players to avoid injuries during the season and the entire team is required to attend weight training three times a week.

Gar-Field's football team ended the season on a high note defeating Woodbridge at home in the final minutes of the game. The team left the game victorious, and looking forward to next year's season.

GIRLS JV VOLLEYBALL:
(Top to Bottom, Left to Right): Katie Ratchford, Olivia Griffin, Julia Jackson, Katie Cornwell, Erin Thorpe, Jacie Roberts, Coach Rob Gaither, Caitlin Tracy, Stacey Johnson, Deirdre Tracy, Dila Ortiz



GIRLS FRESHMEN VOLLEYBALL:
(Top to Bottom, Left to Right): Coach Tim Kramer, Julie Dougalwicz, Heather Barany, Jennifer Barany, Jessica Connolly, Stephanie Lverstein, Bernadette Schoenborn, Manager-Megan Brainsfield, Karen Olson, Jessica Jessie, Melissa Clark, Erin Bugh, Jennifer Schlenker, Amy Walter



ALL AROUND PLAYERS

The JV and Freshmen Volleyball teams definitely left an impression on the schools who challenged them this year. Gar-Field dominated every court they played on, or at least tried their best. "It was a lot of hard work but it all paid off in the end," commented starting outside hitter and all around player, Caitlin Tracy.

The 1997-1998 JV Volleyball team had an excellent season with first place in the JV tournament. The tournament was held at Woodbridge High School and Gar-Field's team won with a record of 4-1. "Our team had the best teamwork at the end of the season when we won 1st place in the JV tournament. "Being the JV champions of our district really meant a lot to us," remarked Sophomore Stacey Johnson, one of the two setters on the team and an all around player. The team was thankful for the excellent leadership by Coach Rob Gaithers and team captain Dierdre Tracy.

The Freshmen team also had an excellent season with an overall record of 6-7. The high point of the season occurred when Coach Kramer lead the team to a four game winning streak at the beginning of the season. Karen Olson was the recipient of the team award, exemplifying leadership, ability and teamwork on the court. It was an all around excellence award for volleyball. "We learned a lot about teamwork and I enjoyed spending my first year in high school on the team," stated freshman Karen Olson.



Stacey Johnson and Olivia Griffin wait for the ball to come to them. They helped in the team's success.

Julia Jackson serves the ball. She was a great server for the team this year.



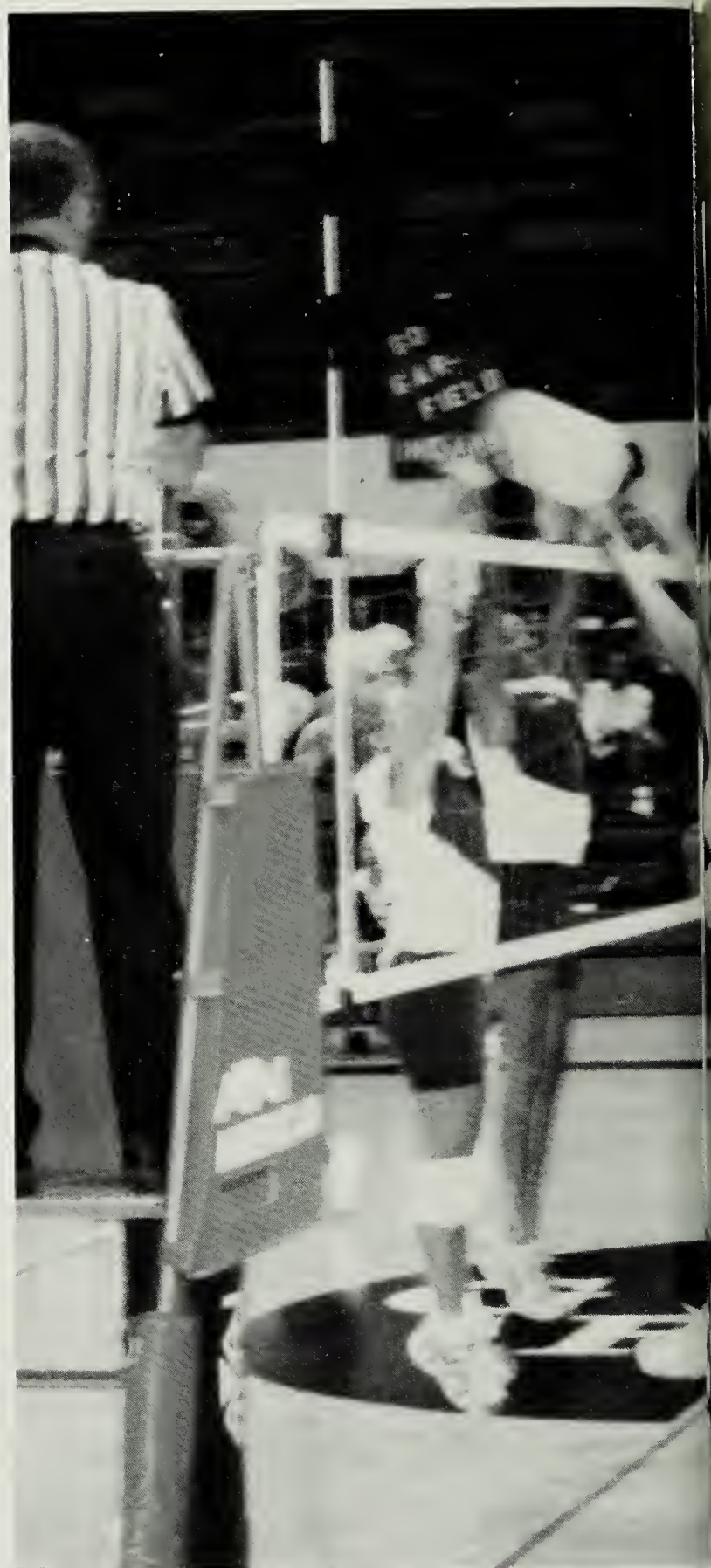
Being cheered on by friends on the bench really helped players. These athletes demonstrated their great sportsmanship during a match.



Preparing for the serve, Stacey Johnson and Katie Ratchford wait patiently. Every team had a strategy to win the game.

Showing her great skill at the net, Amanda Bushner sets the ball. She was a significant player in the team's success.

Amanda Bushner prepares to serve the volleyball to her opponents. Gar-Field's servers won them many points, including many aces.



SERVING UP SUCCESS

The 1997-1998 Varsity Volleyball team had an intense yet successful season. The hard work and dedication exerted by the girls really paid off with an overall record of 22-5.

Every day after school, the volleyball team could be found practicing hard for up to two and a half hours. A portion of this was spent conditioning and it was not uncommon to find these girls practicing on Saturdays as well. "Volleyball took up a lot of time and the practices were hard but it was all worth it to earn first place in the Cardinal District," recalled senior Shannon Segres.

This year the Varsity Volleyball team won first place at the Cardinal District Tournament and second place in the regular season.

The girls received lots of support from their fans this season. The stands were always packed with cheering students and parents. The crowd would become ecstatic as Gar-Field dominated the court. The encouragement they received was a great help to the players. Team captain, Amanda Walter thanked their fans by commenting, "It was really cool how we had so many fans come and support us. The team really appreciated all of the help."

Coach Garrett, who encouraged the team to do their best, was very pleased with their success. Shannon Segres and Amanda Walter were awarded Most Valuable Players and Katie Johnson was awarded the Most Improved. The T.E.A.M. Award for Team concept, Enthusiasm, Attitude, and Motivation, was awarded to Amanda Bushner. The team could not have reached its success without the effort and determination of all the players.



Kelli Hicks shows off her powerful spike in front of our winter pep rally. Kelli was a key factor in the volleyball team's success.

After the game the team shows sportsmanship by shaking hands with the opposing team. Volleyball is a very team-oriented sport.



Volleyball Team

(top to bottom, left to right)

Coach Garrett, Amanda Bushner, Amanda Walters, Shannon Segres, Katie Johnson, Kelli Hicks, Coach, Brian Glave, Missy Kuzma, Terri O'Grince, Katie Fricke, Daniel Mark, Stacey Seifke, Shea O'Connell

JV CHEERLEADERS: (Top to bottom, left to right) Tamara Williams, Natasha Free, Kristin Brebner, Tara Smiley, Tim Dertzbach, Ian Stewart, Carolyn Frock, Lara Hatcher, Katie Pomaranski, Jamie Rudowski, Robyn Lienau, Cristi Lewellen, Danielle Belt, Alicia Williams, Candice Poole, Tamika Brooks, Suhad Awwad, Sheneria Wilson
Not pictured: Abby Coffie



FRESHMAN CHEERLEADERS: (Top to bottom, left to right) Rachel Ries, Lisa Kimble, Dyanne Mejias, Robin Elliott, Dorothy Bapple, Dionne Evans, Pam Robinson, Lindsey Steinbacher, Ashly Brent, Chrissy Smith, Valerie Sever, Dale Moeller, David Coe, Julie Douglawicz, Ashley Robinson
Not pictured: Harry Basnight



YOU GOT SPIRIT?

The JV and Freshman Cheerleaders had a very successful year of both cheering and competing. Their year began this summer at camp at the University of Virginia. This gave the cheerleaders a chance to learn cheers and techniques before school began. The school year started off with football season, which wouldn't have been complete without the cheerleaders. "The crowd is a lot more spirited when we were there to lead them in cheers. It is important to have spirit so that the team will feel supported and perform to the best of their ability," stated JV cheerleader Tara Smiley.

Basketball season began while the cheerleaders were finishing up their preparation for the Potomac Invitational Competition. Being first time competitors, the cheerleaders were nervous but confident in their abilities. They had worked together as a team in getting ready for the competition.

The JV team performed very well and walked away with first place. Their coach was Ms. Denise Scarpinato, a teacher at Bel Air Elementary school. Although it was her first year as a cheerleading coach, she was experienced in dance and was instrumental to their success. The freshman team also did well with their performance. Mrs. Debbie Burcham, a teacher at Gar-Field, has had previous coaching experience, but this was her first year as the freshman coach. She expressed, "The freshman cheerleaders are the epitome of teamwork."

Although the teams cheered separately, they were like a family: working as a whole.



Three of the freshmen cheerleaders are holding up Lisa Kimble. Lisa is doing the splits which always amaze the crowd. Stunts like these bring them to their feet.

Dale Moeller stands in the back, cheering for the Gar-Field freshmen football team. Cheering is a special way to get the crowd involved in the spirit of the game.



Stunts such as these took many hours after school to perfect. Winning first place at this competition meant a lot to our JV Cheerleaders. Their hard work and dedication towards the team paid off in the end.



Cheering at the football games is one of the many highlights of the cheerleading season. Learning the cheers and perfecting them was one of the many tasks involved in preparing for the games.

Trying to get the crowd involved, the Gar-Field Cheerleaders do the traditional tomahawk chop. This always motivates the crowd.

Some of the benefits of cheerleading are making life-long friends. Since cheerleaders spend a lot of time together they get to know each other quite well.



Varsity Cheerleading :
 (top to bottom,
 left to right)
 Lynn Navarro, Kari
 Oermann, Katie Dallek, Adam
 Silvis, Kassia Filipovich, Jim
 Carson, Brittany Purdham,
 Andrew King, Samantha
 Russo, Jomaine Blount,
 Laura Luttrell, Sabrina Furr,
 Jennifer Moeller, Rachel
 Dean, Erin Nicholson,
 Chastity Evans, Michelle
 Clark, Jami Bedford, Melissa
 Hunt, Missi Neuman





Practicing their lifts, these varsity cheerleaders get it right. Cheerleaders spend a lot of time practicing to make their skills perfect.

Rain or shine you'll see Gar-Field cheerleaders showing their dedication. Cheerleaders motivate the players to play an excellent game.



The varsity cheerleading team could be found at all football and basketball games encouraging the teams. They always managed to feel as though they were best through their cheering. The cheerleader possessed a high level of school spirit that they were proud to show. They always seemed to spread their team spirit into the audiences at games to give the team more support. "It was very important to the team that we cheer for them every game, because it often gave them the edge they needed to win," expressed co-captain Erin Nicholson.

A lot of hard work and practice went into their cheering routines. In addition to practicing their cheers and routines, the cheerleaders also participated in a conditioning program that included running laps in the halls and up the stairs. The cheerleaders got a head start on the season by attending a camp the summer before school began. It was vital that the cheerleaders were in good physical shape in order to participate in the cheering routines and reach their goal for the season.

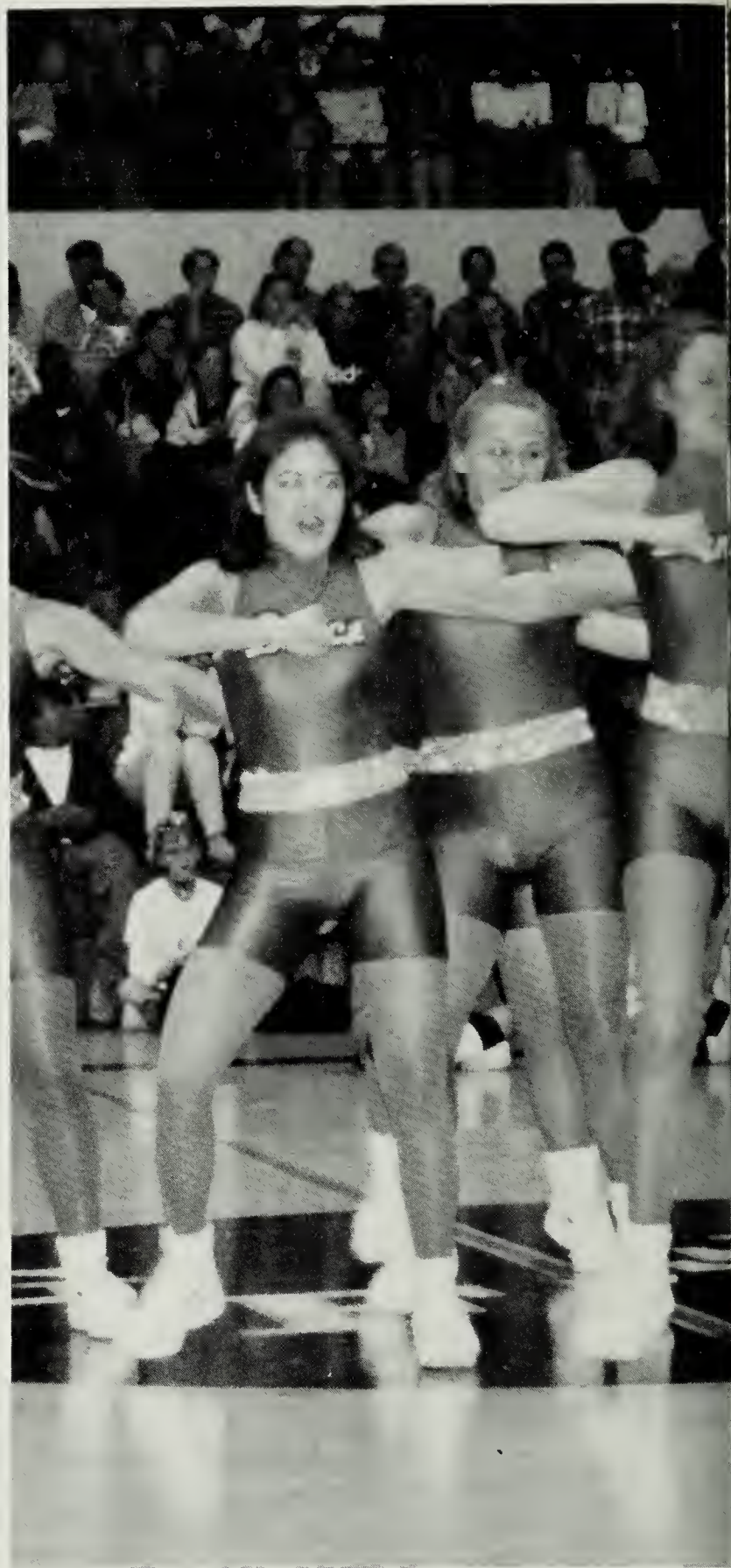
The goal for the varsity cheerleaders' season was to win the state title, as they are the reigning Virginia High School League State Champions. "It was very important to us to be well prepared to compete in the State Championship but we also needed to be there for our school team," stated Michelle Clark. Although school spirit was emphasized more than competition, winning the state title again was an important goal to the cheerleaders.

The cheerleaders were always there at the games to bring up the spirit of the players as well as the audience and lead them in the winning games.

GO
TEAM,
GO!

The Indianettes team shows their school spirit at a pep rally. Pep rallies were a good place for the Indianettes to show off their talents.

Jennifer Jeremias performs with the Indianettes during half time at a football game. The performances during half time were used to keep the crowds spirit up until the second half.



OUR FLY GIRLS

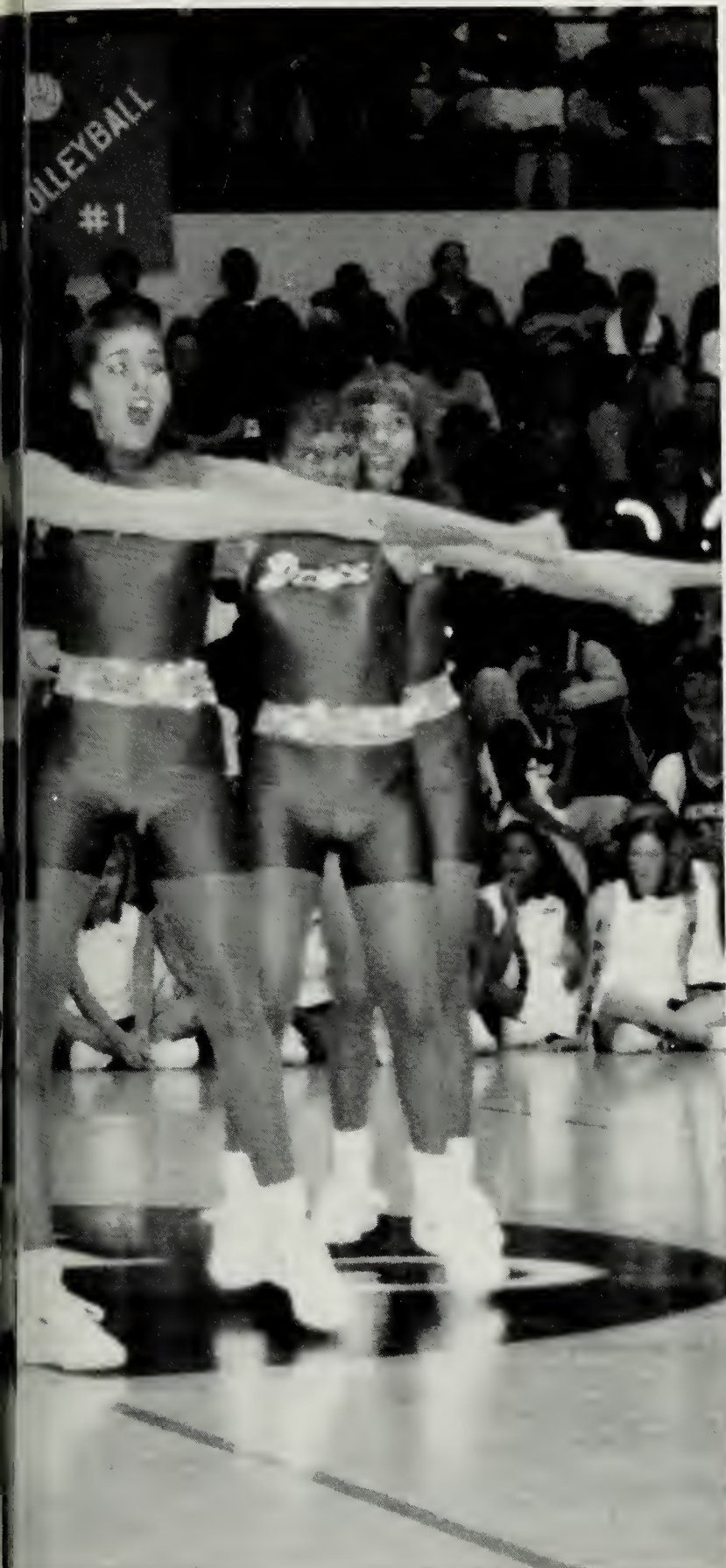
The 1997-1998 Indianettes squad danced their way into NCA national competition and won third place in camp competitions. They danced for our football and basketball games. They competed locally, but despite all the hard work, Erin Breedon said, "It's definitely worth it."

The girls got to know each other outside school. They hung out, had fun, and did many other things together. Sheena Thomas commented, "There were a lot of good times. Everyone knows one another. We're really close."

Every Monday through Thursday from 2:30 to 5:00 pm, the girls could be found in the upper hallway warming up and working on their routines for upcoming competitions. They begin their practice by doing one hundred and fifty crunches, twenty-five to thirty push-ups, stretching, and running 5 laps. They spent hours meticulously perfecting their routines, paying special attention to their turns, leaps, splits and russians.

The Indianettes base their routines on the ability of all; the team, crowd pleasing music, tricks, and eye-catching stunts. Captain Amy West said, "We try to give the people what they want, and we try to have fun while we do it." Gar-Field is also the only high school that makes up their own dance routines.

Being an Indianette takes a lot of hard work, determination, and talent. Gar-Field's 97-98 team proved that they had what it takes to make it work.



The Indianettes finish up one of their half-time performances. Learning the routine was a key to having a good performance

The Indianettes march on to the field with pride, anticipating their upcoming performance. During football season the Indianettes often shared the spotlight with the marching band.



*Indianettes:
(left to right, top to bottom) Diana Bailey, Jennifer Jeremias, Erin Breeden, Sheena Thomas, Natalie Wagner, Lauren Dewolfe, Deanna Sexton, Amy West.*

FRESHMEN BOYS BASKETBALL:
 (back row) Donny Bushner, David
 Wickham, Darris Petty, Greg King,
 Howard Jamison, Evahn Wilson,
 Tyrone Asia, David Cornelius, Haris
 Barekzai, C.J. Lenon



JV BOYS BASKETBALL: (back row)
 Coach Pollack, Leon Stiggle,
 Steven Jansen, Akeem Scott,
 Kook-Bong Kim (back row) Coach
 Pollock, John Thomas, Shawn
 Lennon, Kevin Hunter, Earl
 McNease, Ganges Hopkins



TAKIN' IT TO THE NET

"We will only get better," said a confident Aaron Andrews. Both the Freshmen and Junior Varsity Boys Basketball team displayed throughout the season that they were intent on being victorious.

The Freshmen basketball team may have been just out of middle school, but they spent countless days after school practicing, conditioning, and repeatedly working through plays to bring their game up to the high school level. "The boys were eager to learn. Everyone on the team wanted to gain experience. They knew that the things they learned this year would help them through the entire basketball program, and eventually work their way to the Varsity team," said Coach Hogan.

Considering the small number of returning players, the boys JV Basketball team was basically starting with a brand new line-up. Unfamiliar with one another's playing style and skill, the boys worked hard at new plays and strategies. With their hardwork and dedication, they were successful on both offense and defense.

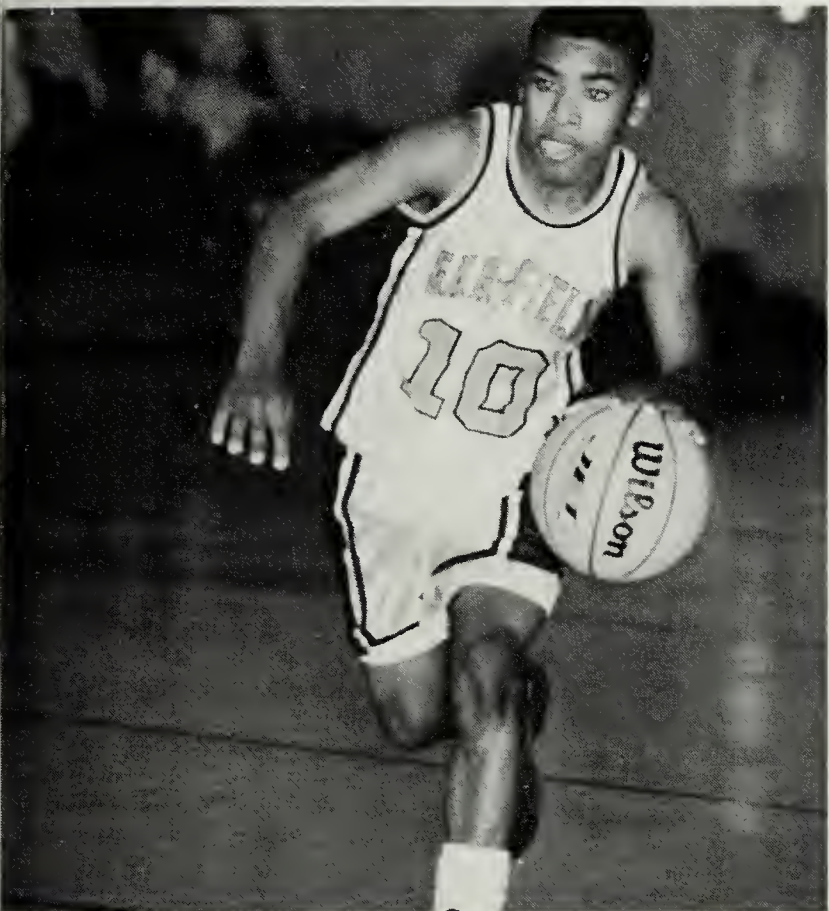
"It took a while for everyone to learn how to play as a team, but once we started working together, we proved we had what it takes to have a good team," said Steve Jansen.

Everyone worked together and had an enjoyable season. There was a lot of teamwork and everyone was friends by the end of the season. There were many highlights this season but the best was playing so well.



Waiting for an opening so he can pass the ball, Howard Jamison tries to keep it away from the opposing team. Team spirit and togetherness is essential in team success.

Dribbling the ball down the court, Leon Stiggle runs to make a shot. In basketball you must make sure you dribble the ball while running or else you will be called for traveling.



Watching the game from the sideline, members of the freshmen basketball team watch for their teammates to score a point. Being patient is one of the ways to control your position on the court.

Discussing the team's new strategy, Coach Pollock tells the team members how to use communication. Communication is the key part in a team's successful season.



FRESHMEN GIRLS BASKETBALL:
 (front) Larissa Hill, Jennifer Rice;
 (back) Elizabeth Ostrander, Rachel
 Bobolia, Jennifer Dangan, Brienne
 Megill, Ariel Simmons, Paris Smith,
 Precious Baker



JV GIRLS BASKETBALL: (front)
 Latoya Morton, Nicole Cozza, Lisa
 Rendin, Katie Fricke, T.J. Jordan,
 Henrietta McDaniel; (back) Jackie
 Dangan, Jennifer Parker, Julia
 Jackson, Katie Cornwell, Megan
 Goffney, Sandy Ryn, Yvonne
 Woodhull



OUT OF THE SHADOW

The Lady Indians varsity basketball team has always been the pride and joy of Gar-Field. As a result of that, the JV and Freshmen teams were often left in the shadows. As the Freshmen and JV teams formed, each of the girls were well aware of the challenges that lay ahead.

The girls basketball teams did not suddenly become powerhouses overnight. It took practice, dedication, hard work, effort, and more practice. For many months out of the year, basketball was life for these girls. They ate, thought, and played basketball. This may seem like some kind of hardship for the girls but they were the ones who expected and dedicated themselves to this strict regimen. "Our practices were really tough and we pushed ourselves to the limits each practice. It was a challenge, but one that my teammates and I were willing to accept," said Elizabeth Ostrander.

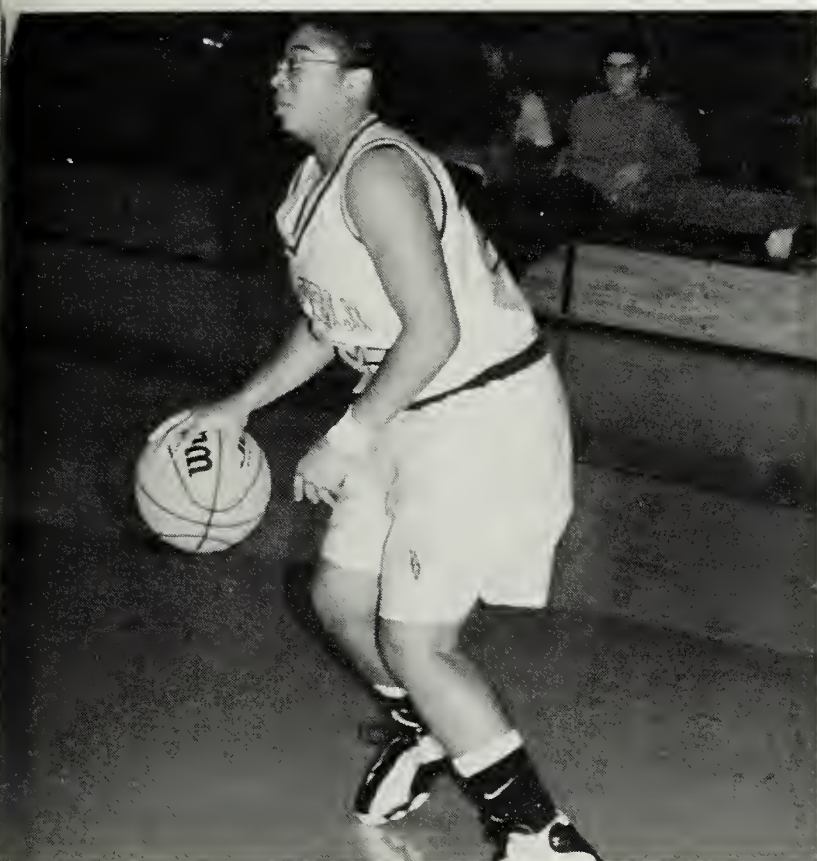
All this practice and conditioning did pay off. The freshmen team had a challenging season, but they learned how to work hard together. These are all the skills they needed to learn to help prepare them for the varsity level.

The junior varsity girls showed Gar-Field and its competitors that they had what it takes to become a strong varsity team. They learned a lot about teamwork and sportsmanship. The success of the team had their hopes up for next season.



Driving hard to the basket, T.J. Jordan looks up as she prepares to do a lay-up. Lay-ups are fundamental skills that players use throughout their career.

Dribbling around her defender, Latoya Morton looks for an open player to pass the ball to. In basketball five seconds is the amount of time that players are allowed to dribble the ball.



Listening to Coach Shelton, the girls freshmen basketball team rests during a time-out. Teams reviewed plays during time-outs to refresh their memory.



Running down the court, Elizabeth Ostrander dribbles back to Garfield's basket. Dribbling is a skill that took lots of practice and time to perfect.

Playing point guard Alex Jenkins sets the pace as the team begins a new play. As point guard, Alex took on the responsibility of calling the plays and bringing the ball down the court.



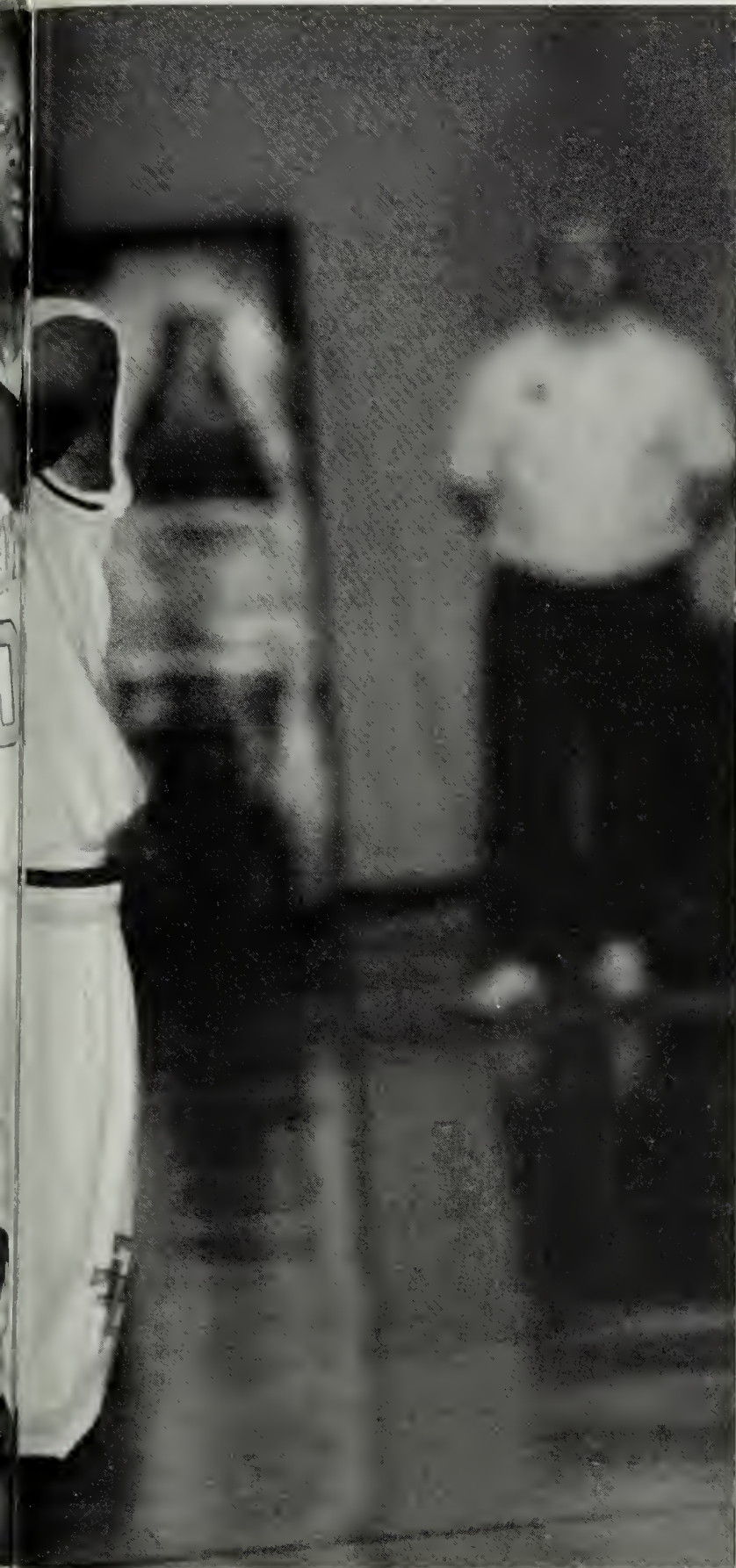
Circling around Coach Gray, the boys varsity basketball team listens as he gives them a pep talk during a timeout. The team took time-outs to recollect their thoughts and take a breather during intense moments in their games.



BOY'S VARSITY BASKETBALL

Back: Coach Anderson, Coach Gray, Jeremy McCall, Aaron Andrews, David Hooper, Kevin Moore, Billy Perkins, Sam Right, Kareem Kyer, Coach Perkins, Coach Brown, Coach Young Front: Q.J. Melchoir, Randy Ware, Joaquin Jackson, Delvecko Clark, Casey Vera, Alex Jenkins





Letting go of the ball, Kareem Kyer gives a no-look pass to a teammate. Despite the fact that Kareem was a junior, he used his talent and experience to lead the team.

Going up strong, Billy Perkins challenges his defender before dunking over him. Billy's height gave him an advantage over most players and the ability to dunk.



The Varsity Boys Basketball team came a long way since last season. Not only did they have a much younger team, but also they were not affected with as many injuries. "This year the team was mostly made up of sophomores and juniors. The seniors that were on the team provided the leadership for us all," said Kareem Kyer.

The team took advantage of the long off-season by training and conditioning. The team's goal was simple: Win. "A memorable aspect was when we beat Potomac and everyone was a part of it," commented Randy Ware. Most of the team would agree that they all worked well together and had a great season. "We work well as a team, on and off the court; we've made a big improvement since last year," stated Jeremy McCall. Exercising and keeping in shape proved to be a vital aspect of the team's progress. "We ran coaches specials and we did a lot of agility exercises," said Alex Jenkins.

Being on the team, for some members, was like a second family. The guys left the season not only with a good record, but a lot of new friendships. "We have grown together like a family to get farther and farther," commented Sam Wright. Even with all the pressures of going to states and winning other important games, the team concentrated on their games and did the best of their ability. "I feel that we will go to states and win it all. If we don't win states, the season isn't going to mean as much," commented Joaquin Jackson.

MAK-
ING
THE
SHOT

Looking for a pass, Kaiysha Roebuck sets up a play. Seniors on the team served as leaders and mentors for younger members of the team.

Making a shot, Christinia Plutz concentrates on the basket. Form and technique of a shot often raised the shooting percentage.



HOOP IT UP

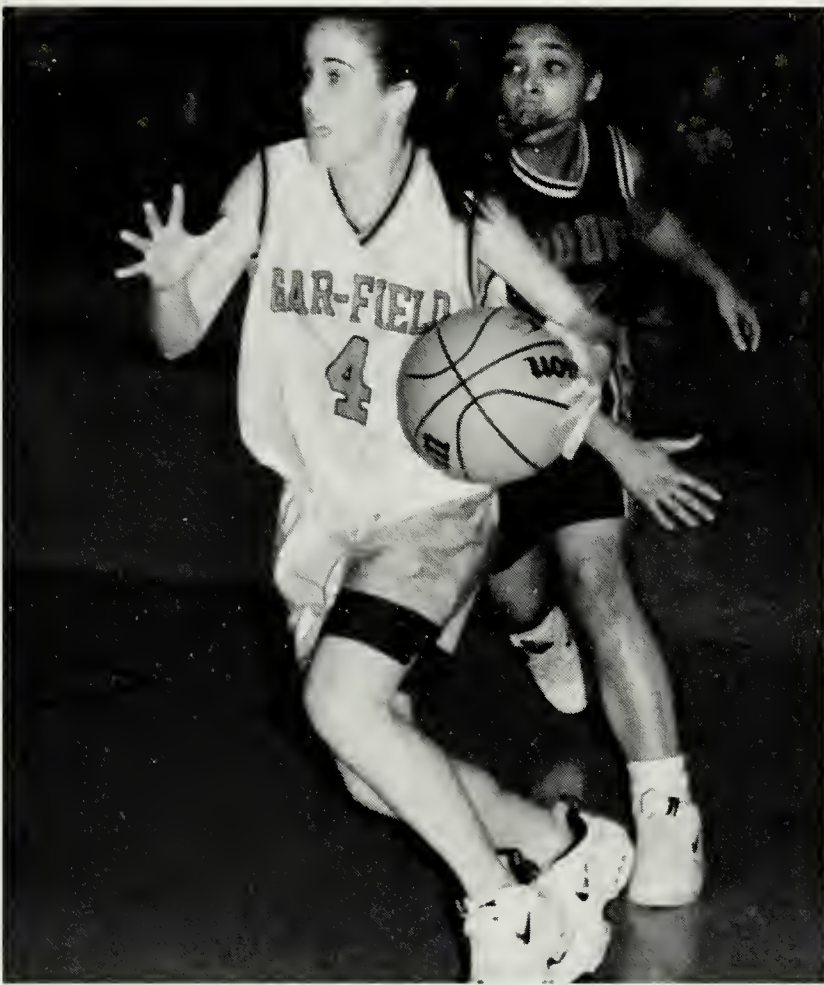
The Gar-Field girls varsity basketball team is well known for their team unity and their outstanding play. The competitiveness of their game helped take them to Milwaukee for a basketball tournament as well as the state championship. "I think winning the state championship in Norfolk highlighted our season, because we worked together, had fun, and were successful," said Christina Plutz.

Through dedication, mental discipline and strenuous training the lady Indians were able to accomplish goals they set for themselves and surpass their expectations. "Basketball has helped me through out my high school career, it has given me the opportunity to meet new people in school, as well as outside of school," said Sarah Jansen.

Being on the girls varsity basketball team has brought each teammate closer together, they consider themselves a family. Practicing late nights, off season conditioning, team dinners, and traveling together contributes to their family-like mentality. "I will miss the fun of high school basketball, the closeness of teammates and the support of the school," said Dishawn King.

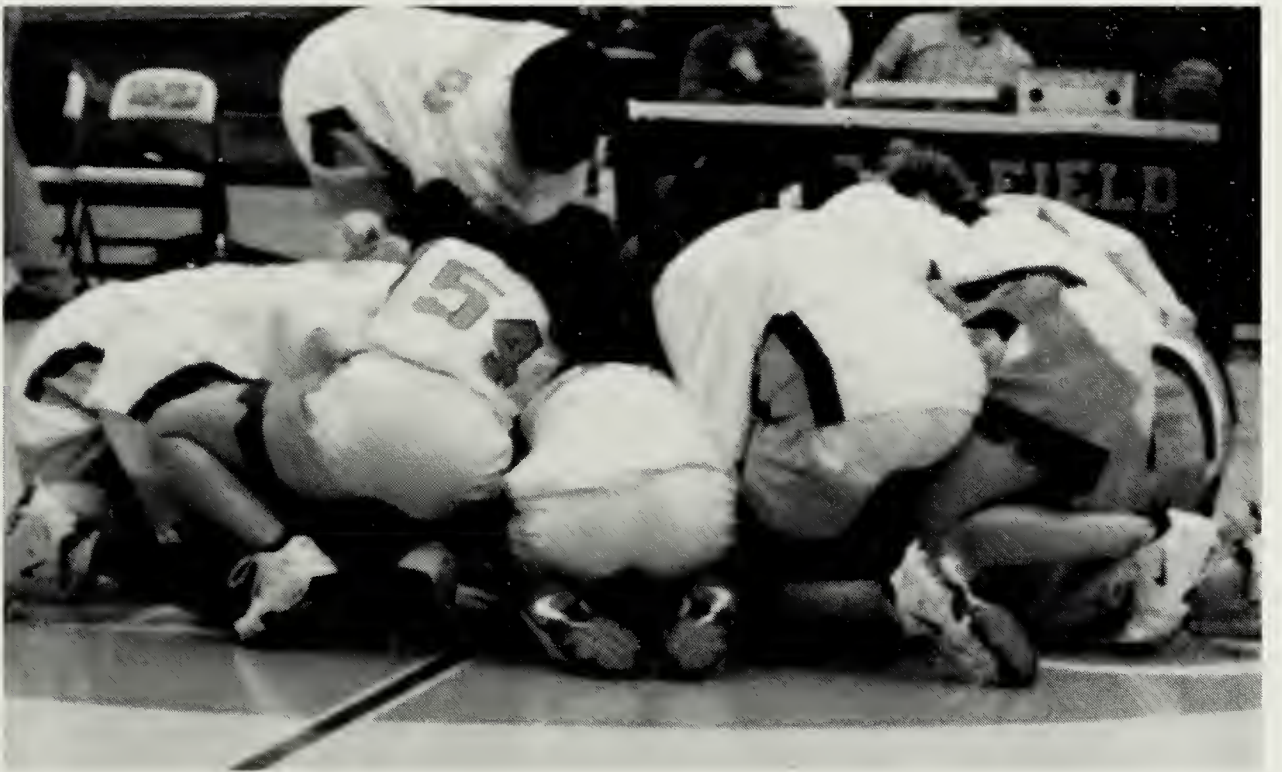
Each member of the Gar-Field girls basketball team has received and learned so much through the basketball program. "I'm going to miss everything about basketball because I have become so attached to it, its been a part of my high school life. Adjusting to East Tennessee's basketball program will be difficult, but I'm sure I'll be fine," admitted Kaisha Roebuck.

The lady Indians have made new friends, developed playing skills, traveled around the nation and some have even earned college scholarships. "I have traveled all over the United States because of basketball. Playing basketball has allowed me to obtain a full scholarship to the University of South Carolina," said Shannon Segres. The girls loved to play, and continued to turn heads throughout the season as they went on to become the 1998 state champions.



Driving to the hoop, Sarah Jansen dribbles around her defender. Being aggressive and using good ball control helped make a well rounded basketball player.

Having their team meeting before the tip-off, the Lady Indians join each other at center court. Team meetings were a time to pump up team members and talk about game strategy.



GIRLS VARSITY BASKETBALL

Front Row: Sarah Jansen, Shavonne Gooden, Middle Row: Kami Conklin, Jennifer Barany, Heather Barany, Vanessa Massie, Gloria Jackson, Back Row: Dishawn King, Christina Plutz, Kaiysha Roebuck, Lolita Turner, Shannon Segres, Kis Manuel, Nikki Wells

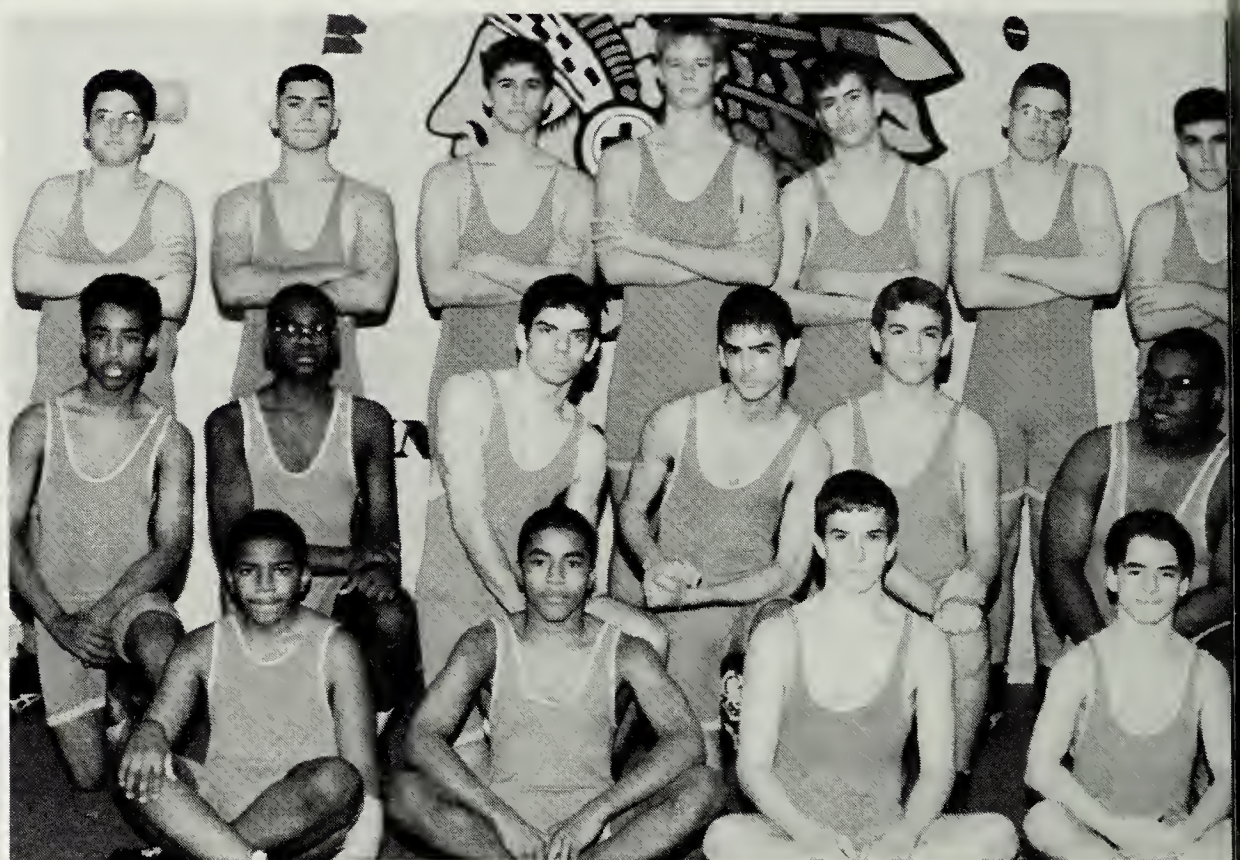
VARSITY WRESTLING:

(back row) Naveed Massajani, Brian Stokes, Boric Donis, Robert Harding, Barry Bruta, William Jaynes; (middle row) Macon Foscoe, Adam Silvis, Kwan Kim, Derek Mordan, Luis Rosado; (front row) Nick Galgano, Thomas Hodges, Phong Tran



JV WRESTLING:

(back row) Clinton Canyon, Rodney Patton, Tim Dineen, Bill Root, Kevin Bosworth, Eddie Canyon, Steven MacLean; (middle row) Octavis Jones, Tamir Brooks, Jessie Mills, Vesal Tigari, Matt Huzleton, Carl Hayes; (Front Row) Chris Pegrar, Joe Cottrel, Toddy Youngs, Sean Kennedy



P I N
T O
W I N

Wrestling is the world's oldest and most honorable sport. It's a sport that involves skill and dedication, which is what the BAGUBAS have shown in the 97-98 season.

Derek Mordan commented, "Wrestling is one of the most competitive sports around. It helps build character so that we'll each be a better man when we leave. It's all about BAGUBA pride." The relationships among the teammates were comparable to those of a family. They always knew they had someone there to listen to them and help them with their problems. Adam Silvis said, "Our wrestling team was like a family. We hung out a lot on weekends in order to keep it fun. We played games like hockey."

Each year the team grows stronger as they gain experience. Naveed Massajouni said, "Our team is a lot stronger than last year. Everybody on the team was a BAGUBA and we all wrestled for the life of our tribe." Many of the other team members felt that this year was an improvement from last year. Richard Jones said, "In the past our performances have been okay, but lately we've been working harder and striving to learn better moves so that we will improve our records." The outcome of the matches against certain rival teams often set the precedent for the success of the team for the remainder of the season. Overall, the young and inexperienced team showed a lot of improvement and potential for the future. Coach Horning said, "Our team has improved a great deal over the past two years. Most of the seniors have been wrestling for many years."



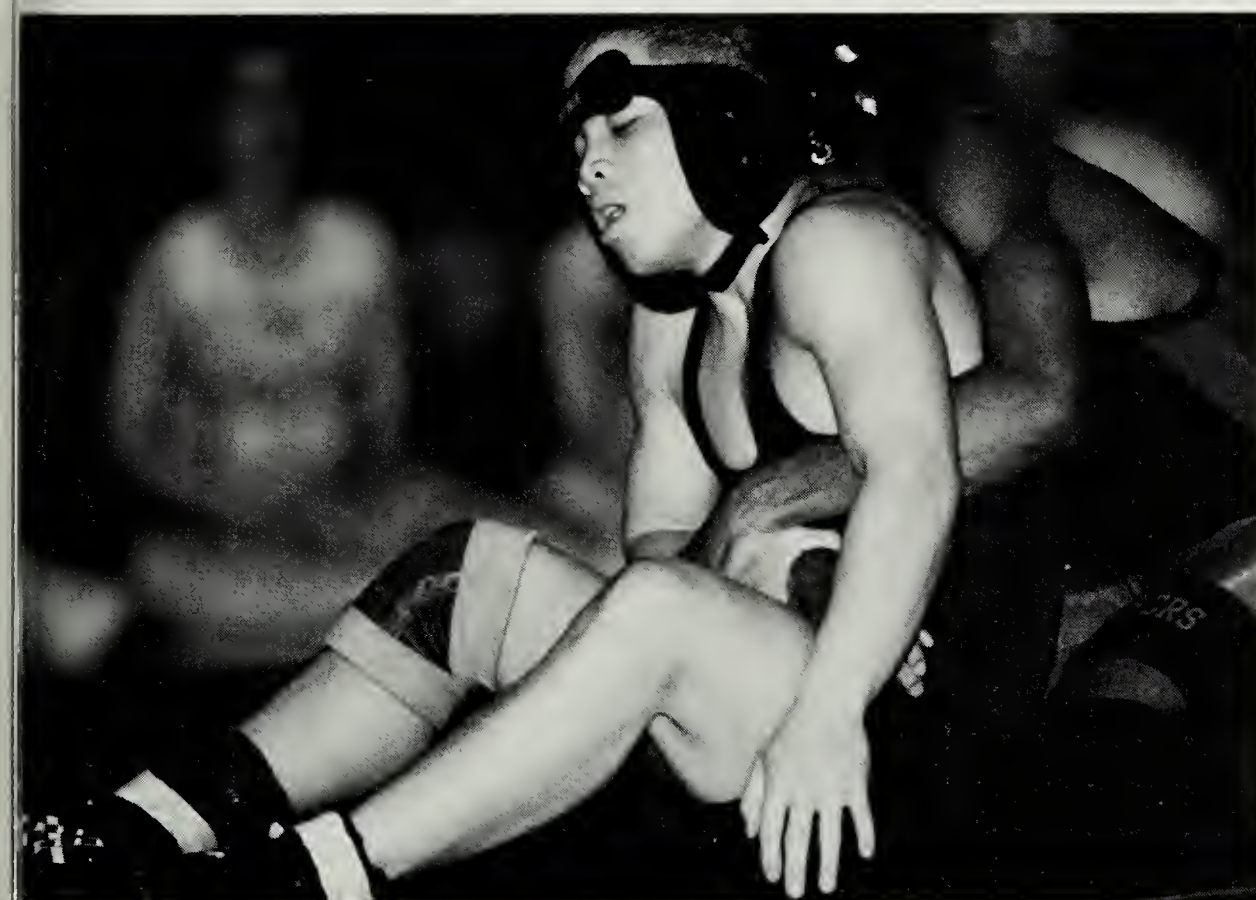
Catapulting of his elbow, Derek Mordan, works a "peluson" on his opponent. Along with strength, technique helped mold an ideal wrestler.

Throwing a headlock, Nick Galgano pins his opponent. Whichever team ends up with the most pins is usually the winner of the meet.



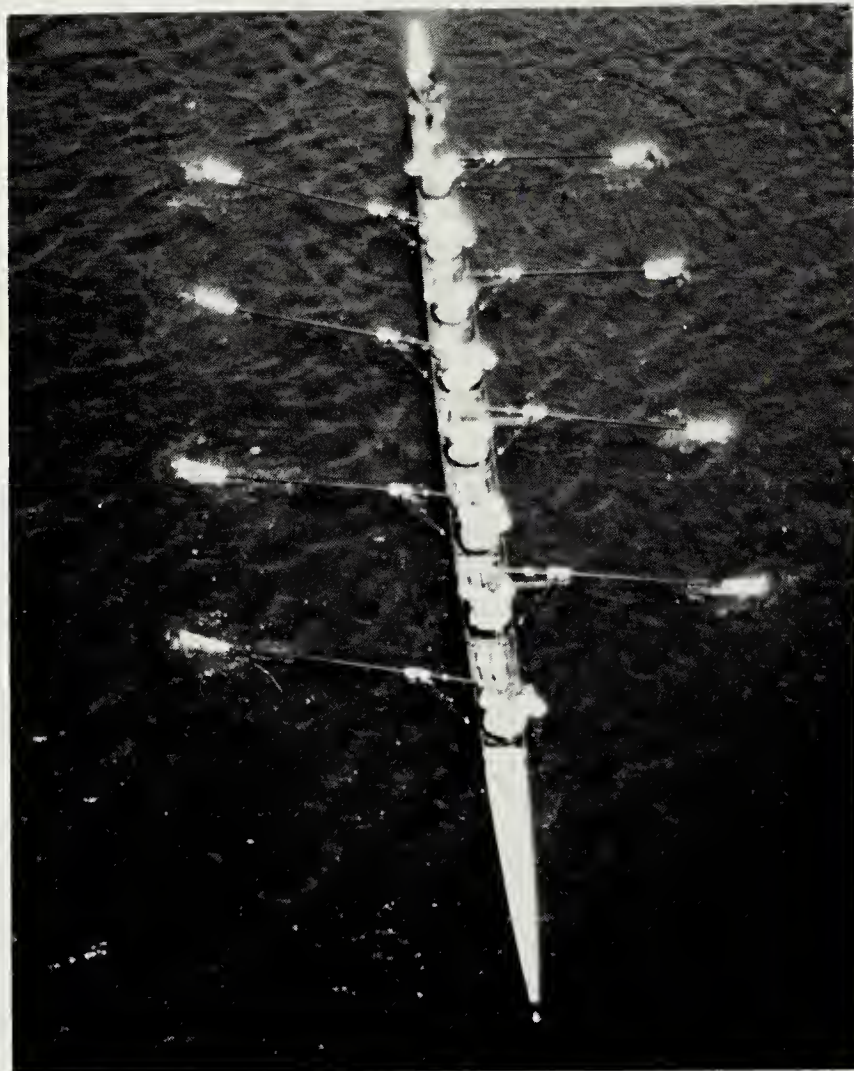
Squeezing his rival into a cradle, Naveed Massjouni watches the shoulders as they lower into the mat. Going after your contender for six whole minutes helped you become a true "BAGUBA."

Trying to escape, Phong Tran sits out into his opponent. Getting away from your opponent could determine the outcome in a match.



Practicing their technique, the girls varsity eight rows down the Occoquan. Working hard during practice always paid off on race day.

Just finishing their race at the Stokesbury Cup, the mens second eight slows down their rate. A feeling of relief was released as they finished and waited for the results.



ROW YOUR BOAT

Beep-- Beep-- Beep. It is six a.m. on a cold Saturday morning. There's nothing one would rather do than stay in a warm, cozy bed, but it is essential to get up and prepare for a full day at a regatta. Arriving at the boathouse at 6:45, one continued to shiver while he put on yet another sweatshirt. They meet with the coach and find out that the race is at twelve o'clock. A long, fun-filled day is ahead.

The teammates take the boat out of the racks and down to the dock. The coxswain gives the command to lower the boat into the water. The oars are placed in the locks, ready to be taken to the race course. Premonitions of the race fill the teammates' heads: the power and strength needed to start, and the stamina needed to make it to the sprint. The dock at Sandy Run comes into view.

One then walks through a trail down to the end of the race course. As they walk, they look out and see how beautiful the Occoquan looks this early. Everyone arrives at Gar-Field's spot and prepares to cheer the other boats on. "Go G-F! Go G-F!"

Ryan Lee commented on the nature of crew, "It is more than just a game, it's a sport. It's not a single person, it's a whole boat working as one."

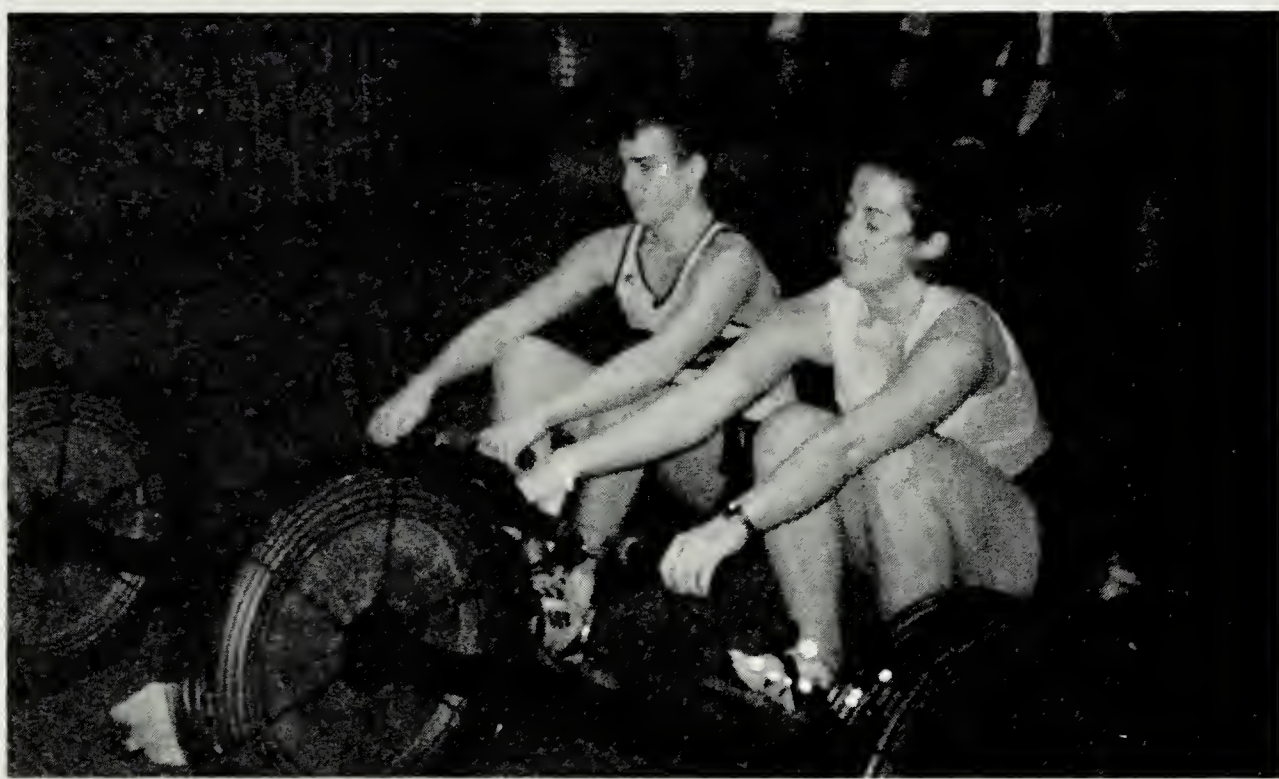
Finally, eleven o'clock rolls around and one heads back to the dock. The boat begins warming up. Then it heads down to the starting blocks. They wait until the official calls for the boat to enter lane one. They enter the lane and wait for the count down. An official finally announces, "We have alignment, attention, go!" The boat jolts forward with a burst of power. As the stroke settles into a strong steady pace, the coxswain yells words of encouragement and informs the boat that it is in third place. Only 500 meters to go, and one can hear the crowd cheering. It's time to prepare for the sprint. The coxswain yells, "Sprint on two! One, TWO!" As they pass they are in the lead, and in ten strokes have won the blue ribbon! What a day! This victory pays off for all the sweat and hard work put into practice every day for three months. Regattas were every Saturday at Sandy Run on the Occoquan, with the exception of two out of town races. This season, Stokesbury, was the most exciting and competitive. This competition with the whole East Coast, was what the rowing season led up to. Although most of the boats did not place, the girls' varsity eight made it to the semi-finals. Overall the team was satisfied with their season.

"Pain is temporary, and pride is forever," could be heard from Pam Nabholz at every race.



Waiting in line by the docks the mens varsity eight prepares to put thier boat on the water. Often before races the tension mounted in the rowers minds.

Sweating it out, Chrissy Richardson and Todd Youngs pratice on the engometers. Engometers provided good conditioning and helped perfect technique.



Crew (Top to bottom, left to right) Coach Darrough, Pat Ferris, Chris Sorenson, Patrick McFarland, Matt Rosenberg, Jason Harvey, Andrew Broaddus, Ryan Lee, Coach Ferris. (Middle Row) Vikki Humenik, Ann Hermann, Pam Nabolz, Bev Webster, Chrissy Richardson, Dana Wilder, Alexandra Lambert, Matthew Sherill, Chris Lopez, Todd Youngs, Robbie Wagner, Pedro Donate, Mrs. Ewing. (Bottom Row) Sarah Nebel, Catherine Linden, Valerie Leon, Leslie Sherill, Dhruthi Kalathia, Nicole Nicholson

GIRLS SWIM TEAM: (Back)
 Coach Hiett, Mr. Wheeler, Sara
 Smith (manager), Amber Earp,
 Jennifer Hicks, Cassandra
 Estep, Jessica Stansfield,
 Tessa Morehouse, Kate Dunn,
 Megan Parent, Lauren Miller,
 Erin Lally, Coach Packard,
 Coach Knoeppel (middle)
 Keanna Scott-Victory, Roybn
 Herman, Martha Dunn, Leigh
 Ann Touchette, Kristin
 Bellando, Suzanne White, Valerie
 Dix, Allison Burton (front) Nicki
 Cloninger, Wendy McFarland,
 Tiffany Tomlinson, Uasilia Hilios,
 Kristina Gibbons, Lindsie
 Chambers



BOYS SWIM TEAM: (back)
 Coach Hiett, Mr. Wheeler,
 Rocco Galgano, Greg
 Bishop, Chris Kawasaki,
 Lance Epperson, Kevin
 Stansfield, Tim Johnson, Pat
 Burke, Matt Miller, Shaun
 Johnston, Kenny Wells,
 Coach Knoeppel (middle)
 Sean Haselton, Kanwal Virk
 (manager), Chris Glycer,
 Jimmy Christie, Ryan Gogan,
 Damon Smuzynski, Mike
 Guilfoyle, Jon McElwee,
 Geoff Yaroschak, Coach
 Packard (front) Robert
 Overman, John Ritchie, Tim
 Brulle, Steve Bambling, Mike
 Parent, Adam Bunn



D I V I N G I N T O L I F E

As the 97-98 Gar-Field Swim Team gathered around the pool deck in early November, many changes had already begun to take place. The Indians had many new faces appearing on this experienced team. Practices, however, were run differently.

"It was hard getting adjusted to weight-lifting before practice this year, I had to try not to kill myself," said Erin Lally.

The swimming Indians opened the district season against crosstown rival Woodbridge. Gar-Field's teams just barely lost to the defending District Champions.

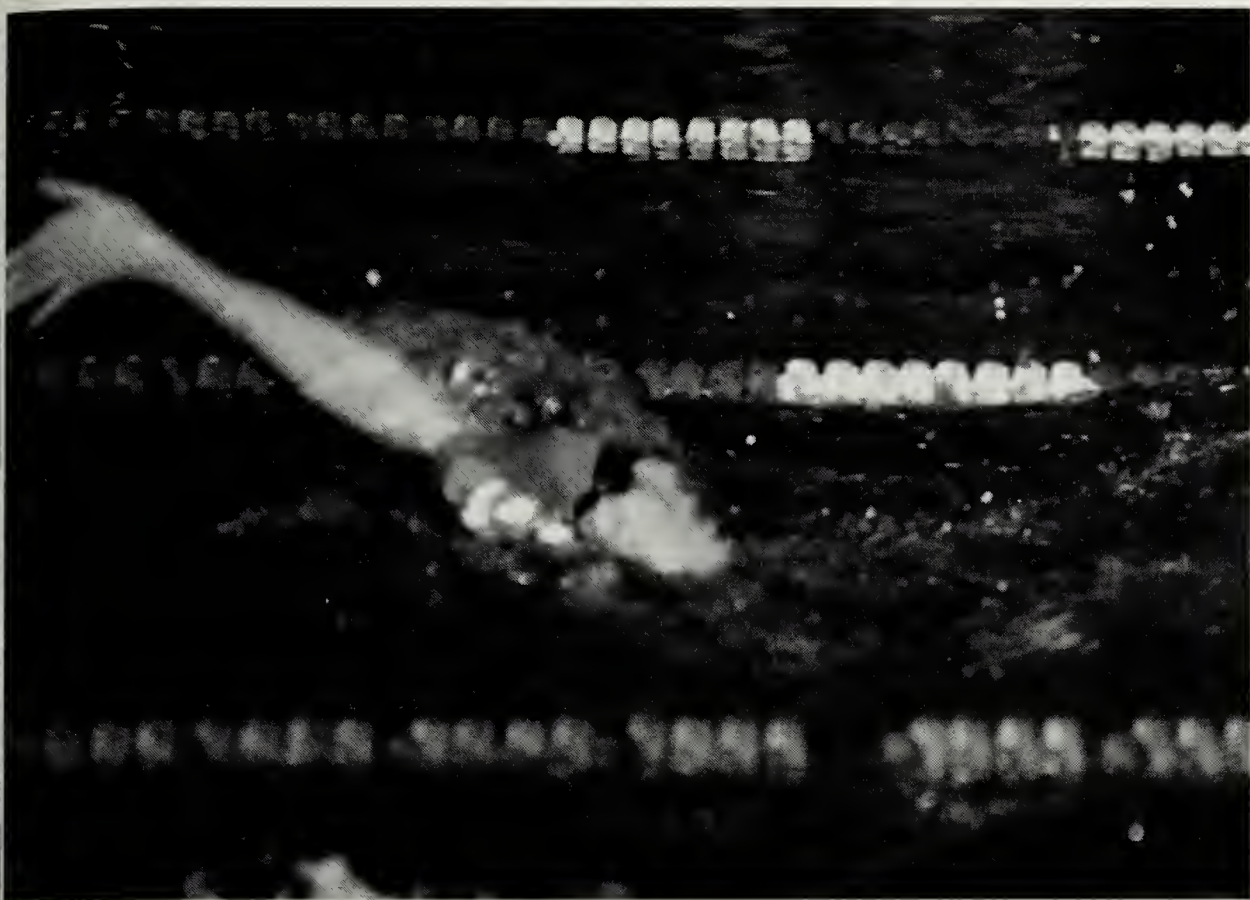
"Working hard and staying in shape has helped us a lot. I think we did much better this year than in the past," commented Tim Johnson.

An outstanding record by the boys made this the best year ever for the team.

"Defeating Osbourn was my most memorable event this year; it was the first time we had ever beat them," remarked Damon Smuzynski.

Being on the team required hard work, dedication and willingness to attend weekly practices. Good sportsmanship and teamwork were also key components to the success of the swimming Indians.

Being on the team gave each member the chance to suit up, dive in, and show what they could do in the water.



Doing the backstroke, Lauren Miller extends her arms to finish her lap. To be a good swimmer you need lots of determination and a love for water.

Coming up out of the water, Leigh Anne Touchette takes a breath and prepares to complete her stroke. Swimming is a demanding sport that relies on strength and good lung capacity.



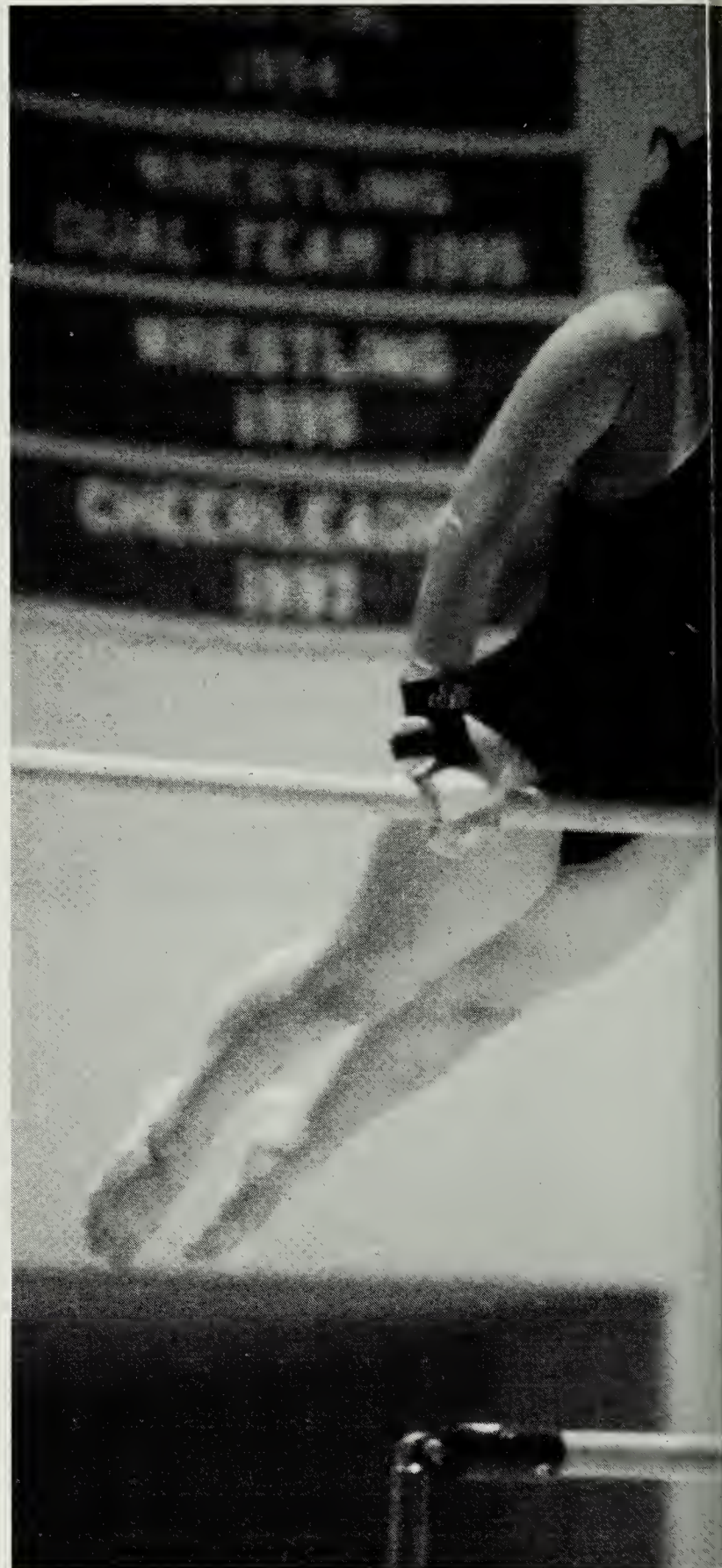
Gracefully swimming the butterfly, John Ritchie strives to get first place. Many swimmers have to depend on upper arm strength to help them through the water.

Preparing to re-enter the water, Sean Haselton throws back his arms to better his stride. The 100 yard butterfly was one of the hardest events, but the swimmers tried their best.



Preparing for her release move, Joyce Price adjusts her grip on the bar. Gymnastics requires each gymnast to perform one release move in their bar routine.

Warming up her bar routine, Jamy Smith thinks about her upcoming routine. The uneven parallel bars required a great amount of strength and technique.



FLIP IT!

Last year, Gar-Field's gymnastics team was the Cardinal District Champion for the second year in a row. This year the team hopes to win again for a triple crown victory. The team also placed third in the region for the second year in a row. The top two teams are state qualifiers, so Gar-Field has missed states by the skin of their teeth the last two years.

"The last two years we've been successful in winning the districts, but at regionals we've placed third. We hope to have a chance at going to states as a team this year," stated veteran Becca Smith.

This year's team got along very well. Most of the girls on the squad have been competing together since they were little. Cooperation, support, and team unity were key factors to the success of the team. They worked together as a team instead of trying to beat each other. That was a great contribution to the gymnastics team, especially since gymnastics is such an individual sport. Although there were hopes of individual state championships, the team's main focus was to qualify as a team.

Coach Mickie Sullivan stated, "We have a really good chance this year, but it will still take a lot of hard work and dedication from the girls."

Overall Gar-Field's gymnastics team had a great year, and they have a good future ahead of them. Furthermore, the team has a couple bright stars, who will hopefully lead them to a victory.

"I am so excited for districts. We can show our whole school how good we are, since districts are a home!" said senior Candice Sample.



Performing her floor exercise, Becca Smith gracefully poses before her tumbling pass. Posing gave the gymnasts time to take a breath before their difficult tumbling pass.

Discussing their opponents, Kristen Anderson, Missi Neuman and Jamy Smith watch as both their teammates and opponents perform. Support was important factor a successful season.



GYMNASTICS:

Darcie Priester Manager, Megan Poole, Joyce Price, Dorothy Bapple, Jamy Smith, Lydia Turner, Candace Sample, Shannon Olson, Mickie Sullivan- Coach, Kelley Samanka, Becca Smith, Sara Tomlin, Joy Clemens, Kristen Anderson, Missi Neuman, Farrah Gleason

VITAL SIGNS Clubs

As the school day wound down, Gar-Field students began to think about what they would be doing after school. Some may have been thinking about what time they had to go to work or what time practice started but they may have also been thinking about the club meeting that they would be attending. Although club participation may have been less prevalent this year than in years past, those individuals that did participate were very adamant about their activities.

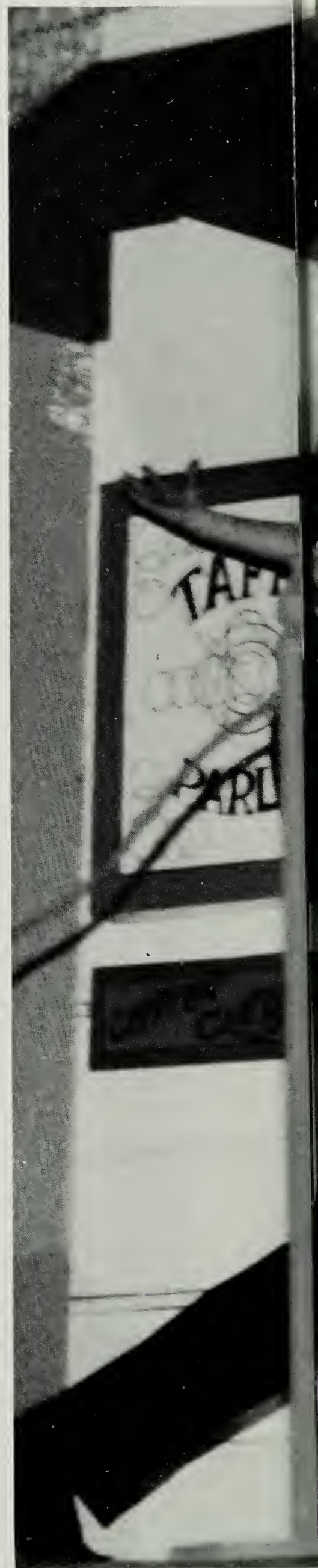
Gar-Field's clubs ranged from those that were academically oriented, like the Debate Club, to those that were community oriented, like the Leo Club. This broad spectrum of options almost guaranteed that those students who wanted to be involved found an activity that suited their needs.

Some of the more competitive academically oriented clubs experienced new life as sanctioned high school sports. The "It's Academic" club was one of those and performed well enough to win the first season's Cardinal District title and advance to the state competition.

Regardless of the activity, club members accepted the responsibility and dedication inherent in club membership. Attendance of weekly meetings and participation in club sponsored activities was necessary for the success of a club. It was also important for clubs to establish goals early in the year. The Key Club, for example, planned early in the year to contribute a percentage of their fundraising to its sponsor's, the Kiwanis Club, program to rid the world of the Iodine Deficiency Disorder.

Gar-Field's array of clubs give students the opportunity to involve themselves in activities that contribute to the wellness of the school and the community.

In a scene of Thornton Wilder's "The Skin of our Teeth," thespians Dan Lagrone, Mariah Fore, and Mike Raymond, perform. The drama club presents two plays annually. The club also performs consistently well in the One Act Play competitions and is this year's defending state champion.





Challenging The Mind

The 1997-1998 It's Academic Team had an extremely successful year. It was the first year that "It's Academic " became an official VHSL activity. With this, many changes took place, including new questions, new games and even new buzzers. With last's year's county championship, this years team had a lot to live up to. "Gar-Field was the team to beat," boosted team captian Chris Townsend.

The team met every Tuesday from 2:15 to 3:00 for vigorous practice sessions. They dedicated many hours to expanding their knoledge and trying their best to answer mind challenging trivia questions. It was nessary for them to strive to excel in areas ranging from mathematics to history.

Their hard work and dedication was greatly rewarded. The team finished in second place on the television show It's Academic. Chris Townsend, Matt Smiley and Mike Novacek were selected to represent Gar-Field. They not only stood out

academically but with their jackets, slacks, and ties on they were easily the best dressed team on the show that day. The It's Academic team also finished with a record of 8-2. They were choosen to represent the CardnalDistrict at the state competition where they placed sixth.

Model United Nations taught its members how the United Nations really worked. They learned valuable skills in areas such as cooperations, how to compromise, and teamwork.

A big part being in Model U.N. is being able to speak in public. For many, this can seem scary and overwhelming. The club had plenty of practice through their experience in four conferences.

The biggest conference attended was held at William and Mary for three days. "The William and Mary conference was a new experence for the club this year. We weren't sure how it was going to turn out but it was a success and Jared Mayers won for best delegation," commented Co-Secretary General Charles Caldwell.



It's Academic
(Left to Right)- Ms. Bitner, Ms. Cantwell, Jared Van Meter, Mike Novacheck, Chris Townsend, Matt Smiley, Carlos Moya, Sam LaGrone



Buzzing in, Matt Smiley callsout the correct answer. The team practices hard to become a successful varsity sport.

Volunteering their services to "It's Academic", Mr. Ferara and Mrs. Koepping help out. The team won first place this year.



Winning their first ever it's Academic Championship, Matt Smiley, Chris Townsend, and Mike Novachek contemplate the correct answer. This year is the first year that "It's Academic" has become a high school varsity sport.



Model UN
(Top to Bottom, Left to Right)- Sabrina Hersi, Troy Alston, Mark Lopez, Nick Zimbardo, Robert Whitney, Mustaf Hersi, Mr. Clark, Chris Dubois, Vincent Adriance, Jim Klapmust, Charles Caldwell, Darcie Priester, Angela Anderson, Roxmary Camacho, Nichole Cornell, Kendra James

I'd Rather Be On Stage

The year 1997-1998 started off with the entertaining production of *The Skin of Our Teeth*. Leads Melanie Dionne, Charles Hilton, Danielle Johnson, Sam Lagrone, and Sara Blindauer gave a fascinating performance of Thornton Wilder's play.

The Drama Club is not just about acting; its about singing, dancing, stage crew, lighting technicians, make-up artists, stage managers and most importantly the directors, Ms. Ann Martin and Ms. Lisa O'Hara. They make a great team. Their annual productions are thoroughly enjoyed by all students.

The talented members of the Drama Club rehearsed before each play everyday for nine to eleven weeks. "We rehearse just as much as most sports teams, three hours each day for two or three shows a year. We may not condition, but rehearsal doesn't end at five or six. We have to go home and work there," senior Danielle Johnson commented about the amount of work that is put into a production.

To reward their excellence and dedication, the Drama Club took a special trip to West

End Dinner Theater to see *Fiddler on the Roof*. The club had a great time. It felt good to get away from the stress of working hard for a performance, and it was a great opportunity to explore more in their area of interest.

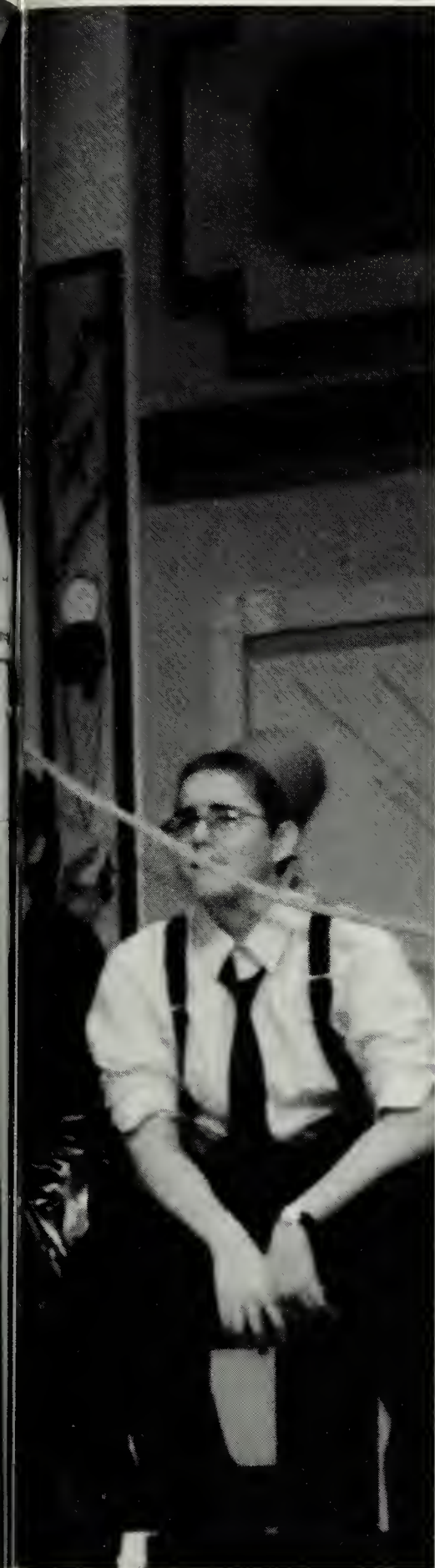
"Gar-Field theater has dedication to excellence and good performances. Everyone tries their best. That's what keeps me coming back each year. I'll miss it when I leave," stated senior Charles Hilton. As the year came to an end, the club had to say good-bye to some of their very important cast members. Many of the seniors plan to continue studying theater in college to pursue their dream of becoming true performers.

The Technology Students Association, was a club that built character and leadership in the students who participated. Mr. Daney led the club through competitions on the district, regional, state and national levels. The competitions ranged from robotics to building wooden race cars.

For Christmas, the TSA built toys for children, which was a major project for the year. Their creativity and skills paid off when they helped children during the holiday season.

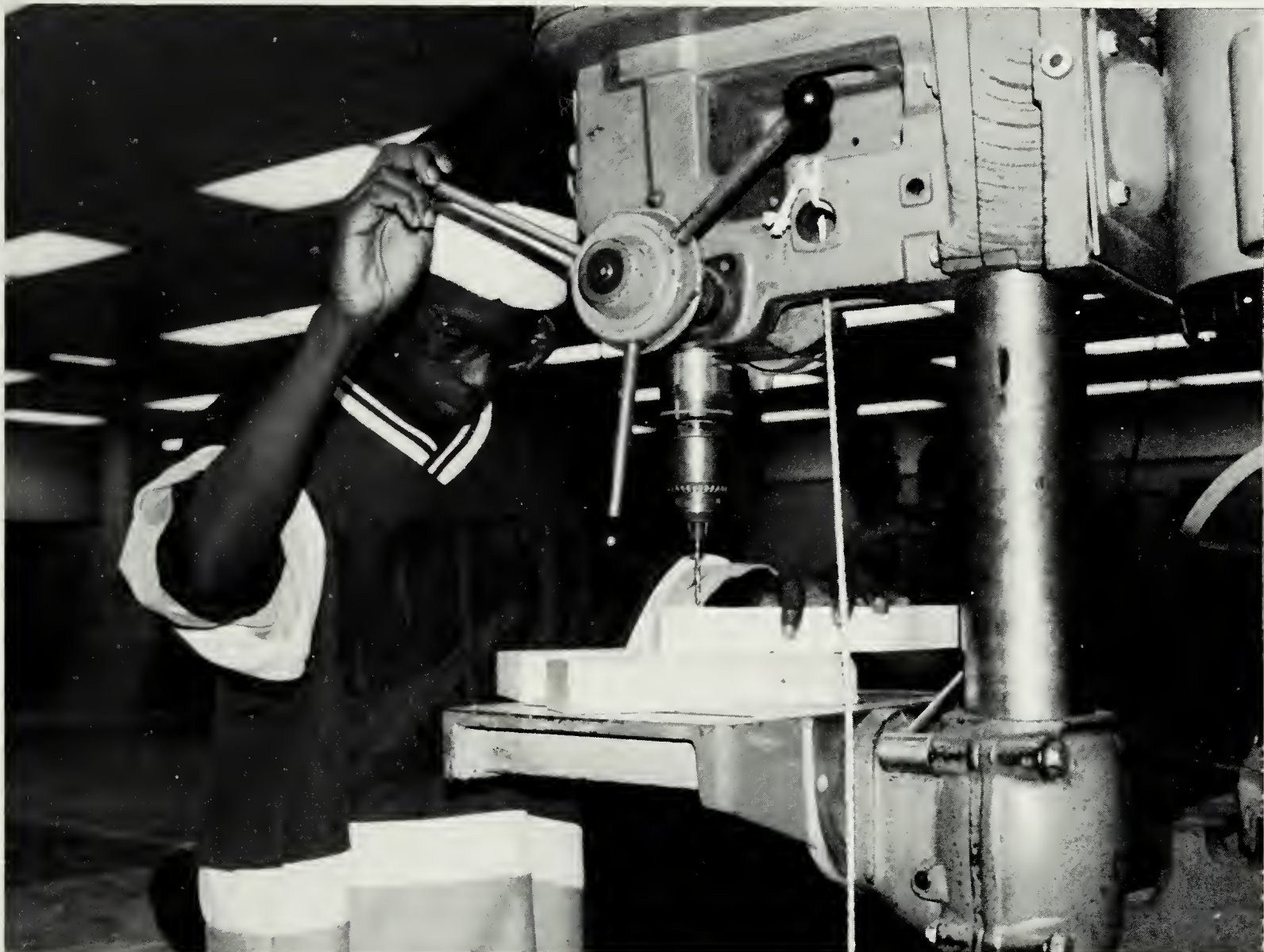


Drama Club (Front to Back, Left to Right): Spring Covington, Mike Fricke, Jessica Raskin, Barbara Bernard, Sara Blindauer, Mariah Fore, Melanie Dionne, Ronnie Vanlowe, Jami Kessel, Leslie George, Carolyn Hilton, Jennifer Ellenbee, Travis Newcome, Ryan Thorstad, Day Newsome, Amber Earp, Mirabelle Gayton, Jennifer Lewis, Kerry Johnson, Diana Pelagou, Danielle Johnson, Roxmarry Camacho, Emily Sorrena, Kate Peterlin, Renee Joyce Price, Mary Shoenborn, Geoff Comeley, Ryan Delaney, Curtis Swift, Jim Robert Kelly, Jim Clapmest, Daniel Cabrera, Nicole Brulotte, Charles Hilton, Bethany Brackett, Kimberly Southerland, Darcie Priester, Dan Lagrone, Chris Townsena, John Bacchus, Sam Lagrone, Curtis Turner, Matt Smiley, Kate Panoranz, Robbie Buchard, Kristy Headley, Henri Harps, Kris Harrahan, Mike Ellis, Stephanie Hooks, Eric Porter, Liz Gilbert, Erin Smith.

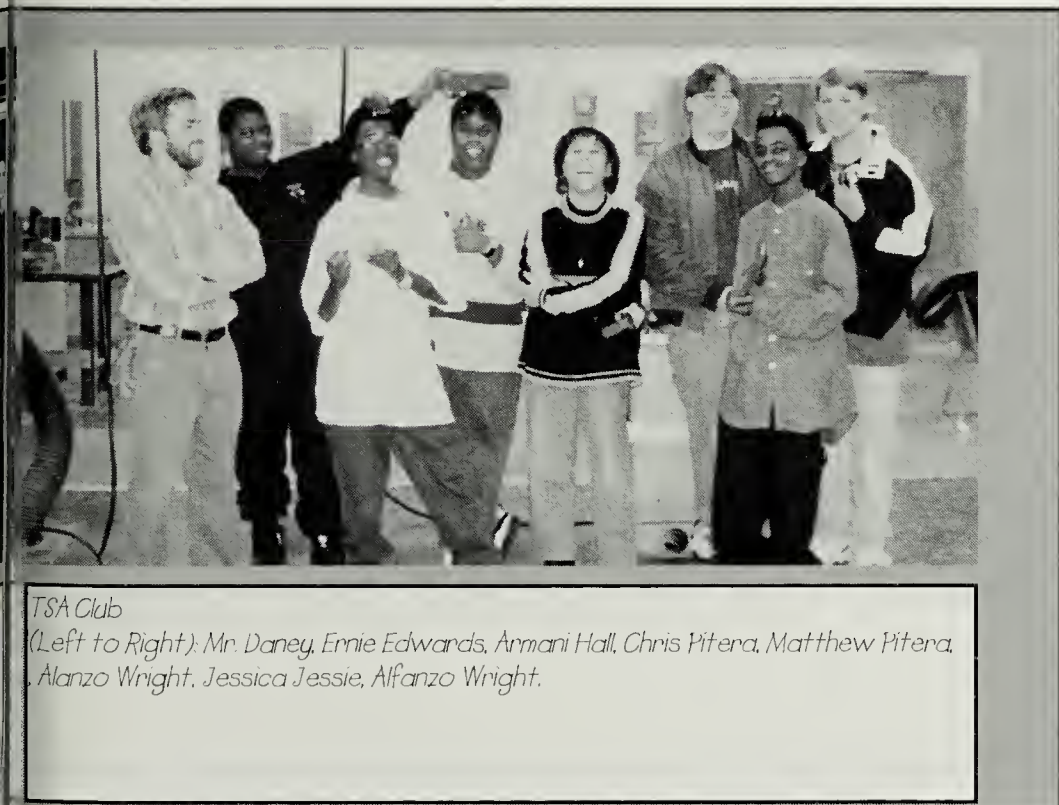


Performing in "The Skin of our Teeth," Eric Porter and Melanie Dionne show off their acting talent. Drama requires dedicated, hard working students.

Showing their dedication to Drama Club, members give students a "minishow" at a pep rally. Exaggeration is a key to humor and comedy.



Working hard to help support the community, Alfonso Wright drills toys for needy kids. Around Christmas time, the student's work is greatly appreciated.



TSA Club
(Left to Right): Mr. Daney, Ernie Edwards, Armani Hall, Chris Pitera, Matthew Pitera, Alanzo Wright, Jessica Jessie, Alanzo Wright.

Helping Hands

Several clubs that were dedicated to serving our school this year were the Key Club, the Leo Club, and the Environmental Club. The Key Club and the Leo Club were involved in many community oriented projects and activities while the Environmental Club focused on projects dealing primarily with the surrounding environment.

The Key Club helped out community this year in many ways including the sponsoring of a Red Cross Blood Drive in November. "Working at the blood drive was a very worth-while activity. It was good to know that I could make a difference," stated Megan Westcott. Other activities that they participated in were bell ringing for the Salvation Army during the holidays, the Special Olympics, and many fundraisers. Their sponsor was Mr. Darrough, who teaches in the Social Studies department. The Key Club met bi-monthly.

The Leo Club met once a month at an area nursing home where they played Bingo with the residents. "Playing Bingo opened my eyes to the many

opportunities there are to volunteer in our community," expressed Martha Dunn. During the holidays they rang bells for the Salvation Army, and over Valentine's Day they surprised patients at Potomac Hospital with balloons. The Leo Club also participated in the Special Olympics, fundraising for the seeing and hearing impaired, and the Adopt-a-Spot program, in which they cleaned up litter from a designated spot. Their sponsor was Mr. Carr, a teacher at Potomac High School.

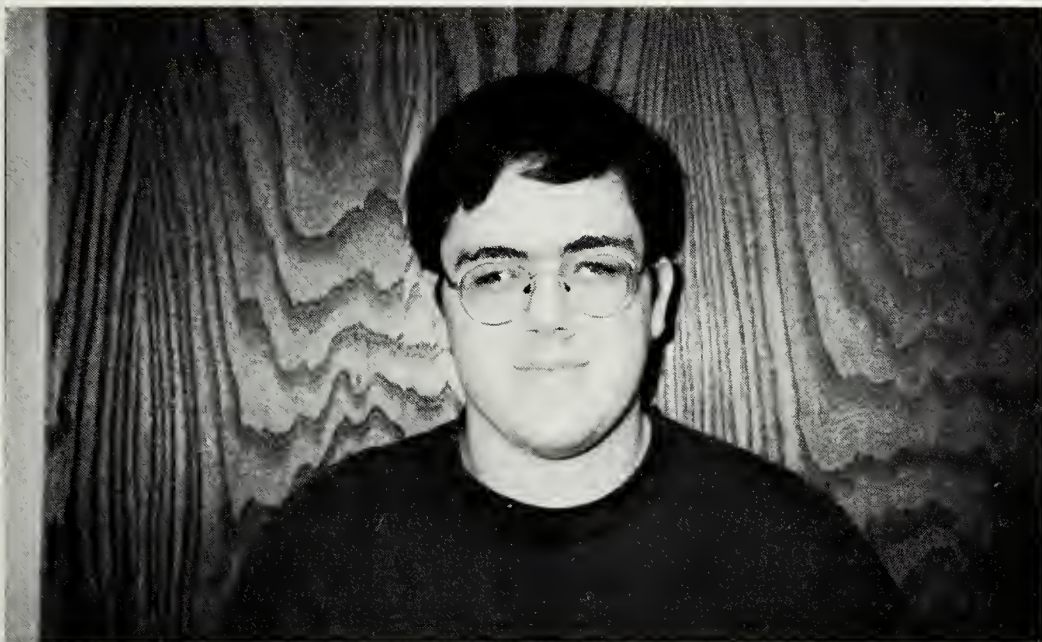
The Environmental Club was sponsored by Biology teacher Mrs. Melton and Physics teacher Mrs. Slover. They participated in and sponsored many activities dealing with the local environment.

Vice President Kristen Headley commented, "We helped out the environment and the community through several projects. Included in those were a clean-up of the creek behind the school this summer and helping out at a flooded refuge. Environmental Club projects were also a good way to gain Senior Service hours."



Key Club

(bottom to top, left to right)- Kristen Clapham, Yee Choy, Natasha Drain, Min Lee, Lauren Miller, Sanjana Khoobchandani, Elizabeth Motley, Michelle Doran, Kristen Crabtree, Jason Matusia, Matthew Miller, Kristen Butler, Jessica Stansfield, Andrew Broadbus, Tamara Williams, Vidya Kori, Taylor Jefferson, Catherine Lindon, James Chou, Mr. Darrough, Carl Smith, Kevin Stansfield, Margaret Rowland, Brandon Skeens

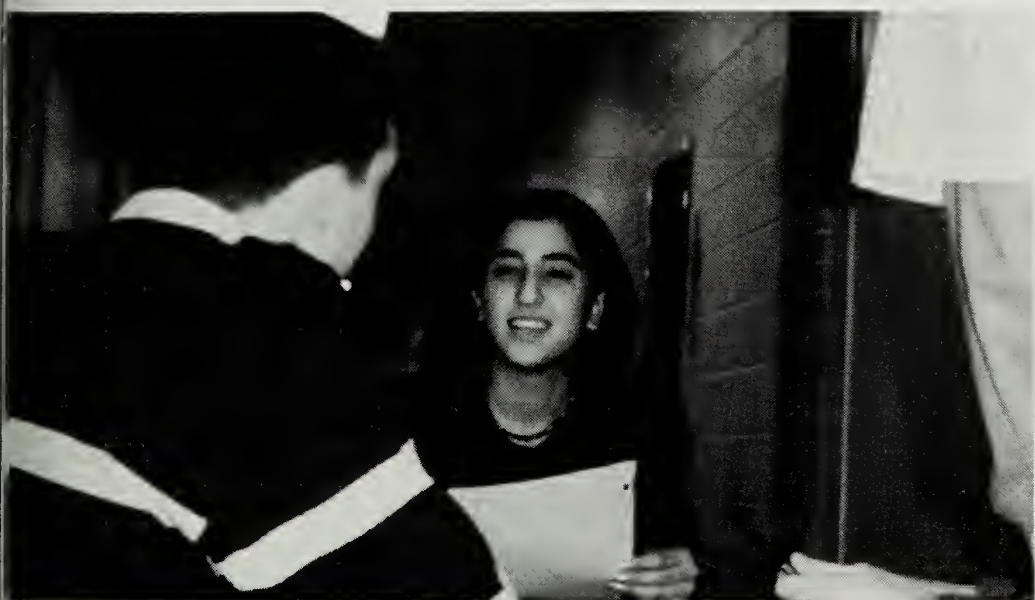


The elderly wait for these young students to brighten their day. Richelle Rafield teaches this woman to play these games.

Devoting his free time to the environment and clubs Chris Townsend enjoys helping better the school and community. Chris spent three of his years at Gar-Field as the president of the environmental club.



Playing games with the elderly can make their day. Here, Jennifer Jeramias keeps this woman's spirits up.



Proposing new topics, Sanjana 'hoobchandani suggests a fundraising event for the Key Club. During Valentine's week the Key Club sold candygrams.

Marching to the Top

Ask a member of Gar-Field's band to sum up their experience in one word and they will inevitably say "family." As Nicole Brulotte, Drum Major, commented, "Marching Band is a lot of fun. We all become a family. Everyone really gets to know each other. I can't imagine it any other way!"

Both bands and flags take an incredible amount of patience, dedication, and discipline; this helps to distinguish Gar-Field as one of the best. Practice is hard, it often includes laps around the parking lot and push-ups. Even so, nothing can suppress their spirit. Quincy Ledbetter recalls one of his favorite memories: "I remember the time when Miss Mackenzie had trouble getting the group's attention so I got their attention for her. She got mad and made me run a lap. But," he amends, "she's still all right with me. I don't think I could be as musically inclined as I am today if I had never worked with her." To put together a show the band must perfect many technical skills including high mark time, and the boz and glide steps. Glad

corps keep in form by performing figure eights while spinning and tossing their flags.

All this meticulous priming paid off in the long run. Gar-Field now proudly holds such awards as : Second place Flags and Percussion, Grand Champions for Best Overall Effect in the Lee-Davis Tournament, and First place Drum Major in the Lee-Davis Tournament. Miss Mackenzie reported, "Band is where you have the satisfaction of seeing students transform themselves."

Jazz Band has made many appearances throughout the area. They have performed at Fort Belvoir, appeared at Macy's for a holiday concert, and performed at business parties for Gecko's. Justin Bergo remarked, "Jazz Band is a lot of hard work, but it is definitely worth it."

From trips to VA Beach to countless competitions, most agree that they would not quit for a moment. Leslie Allen summed it all up when she said, "You are happy that you did it; you have fun doing it; but you sure are glad when it is over."



Flags

(Front to Back, Left to Right) Chandra Ewell, Chryl Stamlet, Kendra James, Colleen Sullivan, Tori Dabney, Krystal Kaneshiro, Nichole Cornell, Marilyn Gabbard

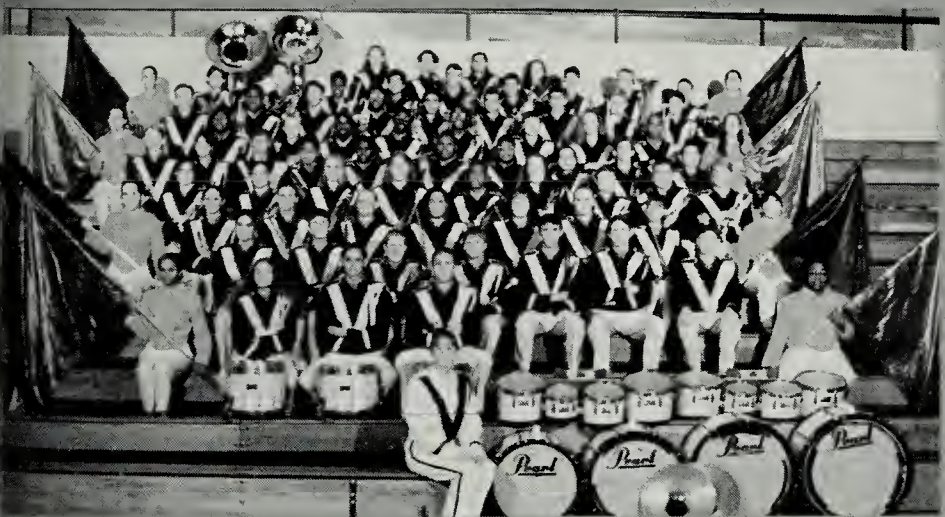


Standing at attention, Dante Holton is posed and ready to play. Concentration and attention are essential to be a member of the marching band.

Preparing to march, members of the Marching Indians mentally go over the songs. This club requires students to work together to create a wonderful show.



Marching in sequence members of the marching band show off their skills. It takes years of dedication to be able to take part in the Marching Indians.



Marching Indians

(front to back, Left to Right) N. Brulotte, K. James, D. Priestley, B. Sakhan, C. Zeidans, C. Ewell, S. Pufferbanger, M. Breshnahan, J. D. Lawson, S. Sholt, S. yant, A. Flahr, N. Cornell, C. Sullivan, C. Suver, A. Bowes, A. Newman, K. Engle, R. Cornell, G. Grien, K. Kaneshrina, S. Vincent, J. Booth, C. Nohilly, L. Ide, N. Ford, Engle, A. Kerschen, K. Farrell, M. Pitar, N. Chambers, N. Brulotte, J. Gleason, L. Jones, L. Tidwell, E. Cook, L. Allen, B. Vasquez, J. Welbourne, K. Rodriguez, T. Joney, B. Brock, M. Heist, S. Pufferbanger, J. Weathers, M. Awwad, J. Montague, N. Thompson, A. Guillmette, R. Gogan, E. Stamen, M. Gabbard, A. Baldwin, C. Alston, S. Hicks, J. Maldonado, T. McGill, D. Day, M. Graff, M. Barnett, G. McKenzie, C. Sullivan, M. Reniere, J. Hunter, S. Sakhan

A Cut Above The Rest

Most of the leadership in Gar-Field could be found in the Student Council Association (SCA) and the National Honor Society (NHS). NHS called for academic leadership and excellence while SCA focused on overall leadership skills and responsibility.

"Being an officer takes a lot of responsibility; the whole class depends on you to help make decisions that will effect them all," stated Senior Class President Keisha Pickett. The officers of the class did have a responsibility to their classmates as well as to the school. The Principal's Advisory Council consisted of officers from each class who came together to help make decisions for the school.

The National Honor Society consisted of Juniors and Seniors who had demonstrated outstanding academic abilities. Mr. Bunn sponsored this organization full of respectable and intelligent students. "It's really an honor to be a part of National Honor Society and a part of a

group that's full of people who work hard and feel good grades are important," Stated Robin Herman.

Along with the basic officers for each class, each first period class had an SCA representative that they elected. These students attended SCA meetings and reported back to their class with issues that concerned them.

Both organizations prepared Gar-Field students for the future by encouraging leadership skills as well as determination concerning academics. In addition to leadership abilities, SCA encouraged cooperation and team work. Officers had to work together to come up with ideas and needed to cooperate to get things done.

While NHS focused on academic achievement, it also encourages hard work and dedication in school. These skills that were learned prepared the students for the future and taught them about the factors involved with being productive and successful in life.



SCA (Front to Back, Left to Right) Shannon Haynie, Christina Madison, Jennifer Lopretto, Angela Anderson, Leslie George, Akof, Dogbarse, Gia Dyke, Katie Garber, Mekada Sackey, Bree Booth, Allison Nichols, Miss Black, Chastity Evans, Rachel Dean, Brandi Brinson, Myra Franklin, Mike Guilfoyle, Troy Alston, Keisha Pickett, Mr. Sawyer, Matt Smiley, Carl Gnaat, Julie Omole, Kevin Starsfield, Bruce Baumgarner, Geoff Yaroschak, Keith Cambrel



Showing off his school spirit, Matt Smiley dresses up for Wacky Wednesday. Spirit is a key to success here at Gar-Field.

Showing their spirit at the Homecoming Pep Rally, Mike Guilfoyle and Gordon Burke wave the spirit stick. These members of SCA show off their spirit at the Pep Rallies very well.



Hanging out after the induction ceremony for NHS, Cindy Anelli, Amanda Mouw, and Laura Vento are happy they were chosen. Being picked for this was a great honor.

*NHS Officers
(Left to Right) Chris Nalevanko, Robyn Herman, Erin Nicholson,
Carolyn Wade*

Speaking Your Mind

The arts of public speaking and debating are skills that are not easily acquired; however students participating in the forensics and debate club learn quickly how to deliver a speech professionally, or how to persuade a large audience.

People fear public speaking more than they do death. For some, the feeling of getting up in front of a group of strangers is too overwhelming; the feeling of hundreds of eyes and ears focusing only on you is a terrifying thought. Overcoming this fear is one of the main focuses of the Forensic club.

Students learn techniques for overcoming the stress that comes with writing and delivering a great speech. Everyone has heard the age old tip for public speaking; just picture your audience naked. Sometimes even that doesn't work.

Being prepared for giving your speech is the biggest suggestion students have for

those big speeches. But by joining the Forensics club one can learn how to give a big speech with out any nervousness at all.

Gar-Field's Debate team focused on the art of arguing. Remaking diplomatically while arguing with someone else is sometimes a tough task, but with a little practice, debaters learned tactics to debate others without using personal attacks. Debators had to eloquently persuade judges to agree with their point-of-view while at the same time try to make their opponent's arguments seem invalid.

Public speaking is a skill that helps one through out life. Few will go through life without having to speak to a large group, but forensics and debate clubs are ready. In fact, every tenth grade student is required to write, memorize, and give a speech to their English class, all without the aid of learning to debate and of the teleprompter.



Debate Club
(left to right)- Mike O'Leary, Mr. Clark (sponsor)



Reviewing her lines, Tashia Bunch prepares for a competition at Woodbridge High School. It sometimes took students weeks to prepare for a single performance.

In preparation for an upcoming competition, Mariah Fore studies her speech. Mariah chose to compete in the dramatic interpretation category.



Doing a dramatic interpretation for the forensics club, Matt Smiley incorporates skills he learned from drama. The forensics club traveled to other schools to compete in a regional meet.



Forensics Club

(left to right)- Maria Fore, Rachel Dean, Tashia Bunch, Ms. Davis, Erin Breeden, Natalie Wagner, Diana Schiripa

La Fiesta con Amigos

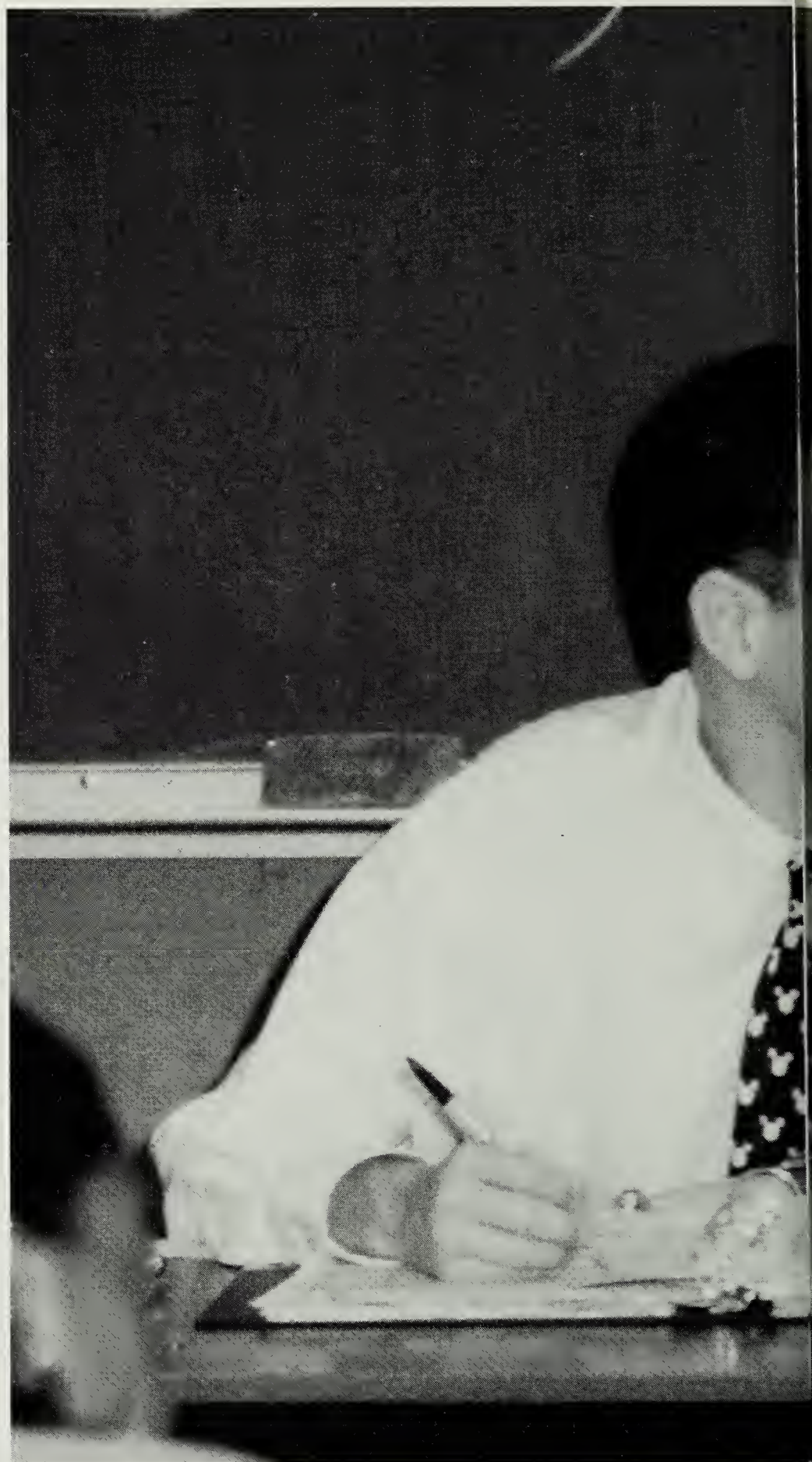
Gar-Field offered many clubs after school where students could expand their knowledge and interest in many specific areas. The students who chose to, stayed after school to work or to get help with any subject they wished. Other students wanted to learn about a specific subject, such as Spanish or German.

Students who were interested in working, helping, and getting help with certain subjects could stay after school for a program called peer tutoring. Many students liked the fact that they could work with students rather than teachers. Peer tutors felt that this program was very successful. They felt satisfaction in knowing that they passed on their knowledge to students who needed help understanding subjects such as Math, English, Science, or History.

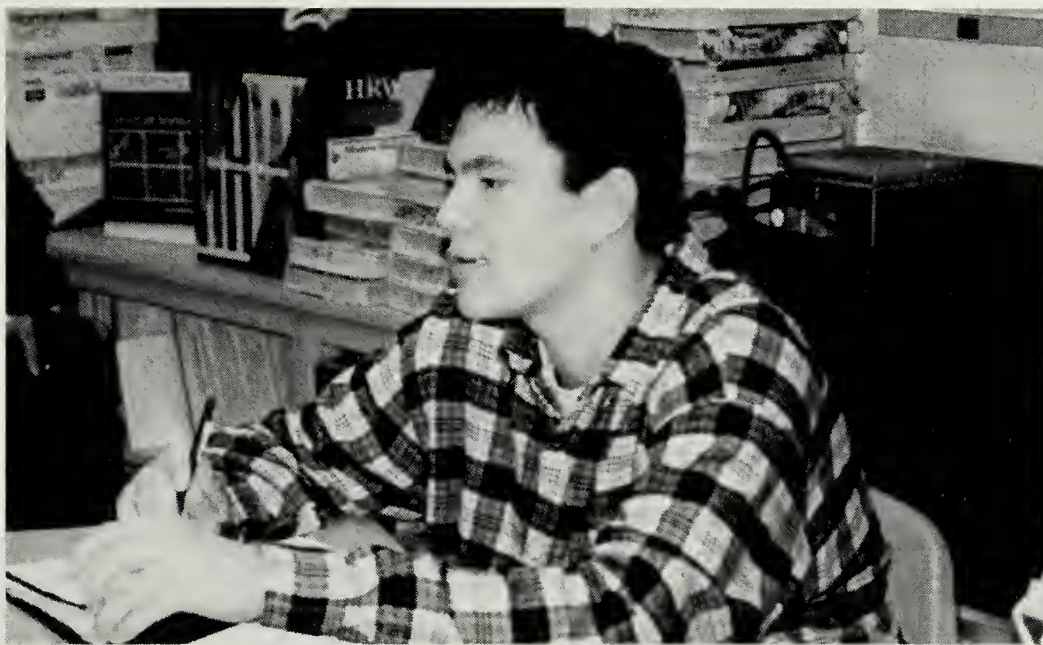
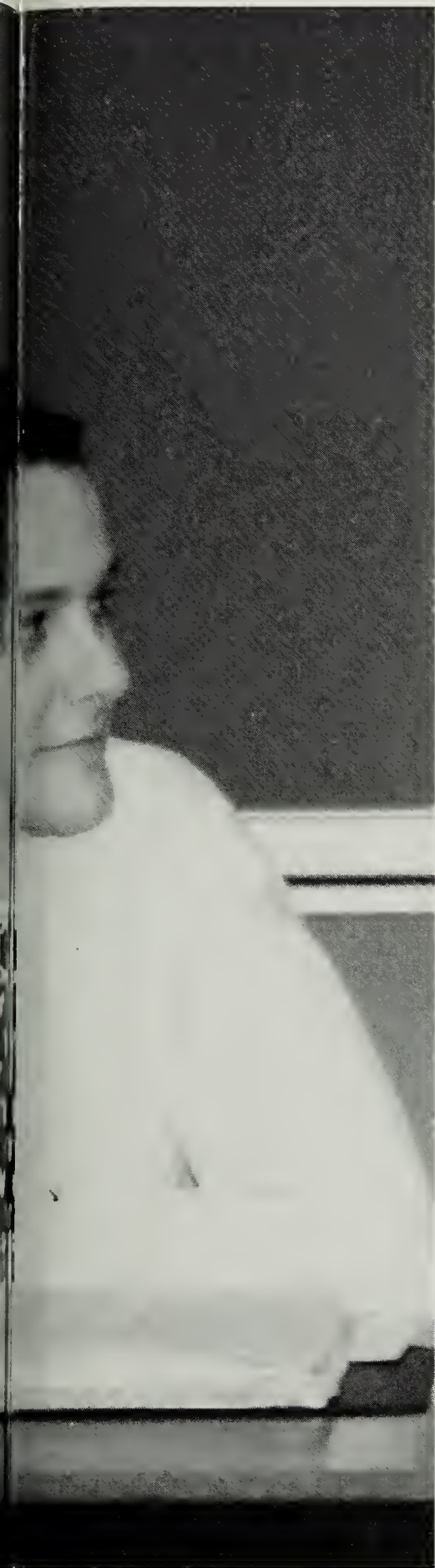
Other students just wanted to learn the different cultures and languages of other countries. To do this, students could join one of the foreign language clubs. The two most popular foreign language clubs were Spanish and German. This year the Spanish club,

headed by Mr. Ferrara, went to see a Flamenco show, and had fiestas (Spanish parties). Nicole Brown stated, "I enjoyed the Spanish club because I got to meet new people, learn about different foods, and enjoy many different kinds of entertainment." Another activity the Spanish club enjoyed was eating at the authentic Spanish restaurant. The Spanish club was well liked and well enjoyed by many Gar-Field students.

Some Gar-Field students wanted to learn about German culture. The German club, headed by Mr. Bailey, met once a month to talk about the German culture, play games, and sing songs. One of the many activities the German club enjoyed was the Oktoberfest. This festival included all of the high schools from the county. They met at Locust Shade Park and competed in German games. Another activity the students looked forward to was the Mayfest, also known as the German state convention. The German club consisted of about sixty people which made it a well liked club at Gar-Field.

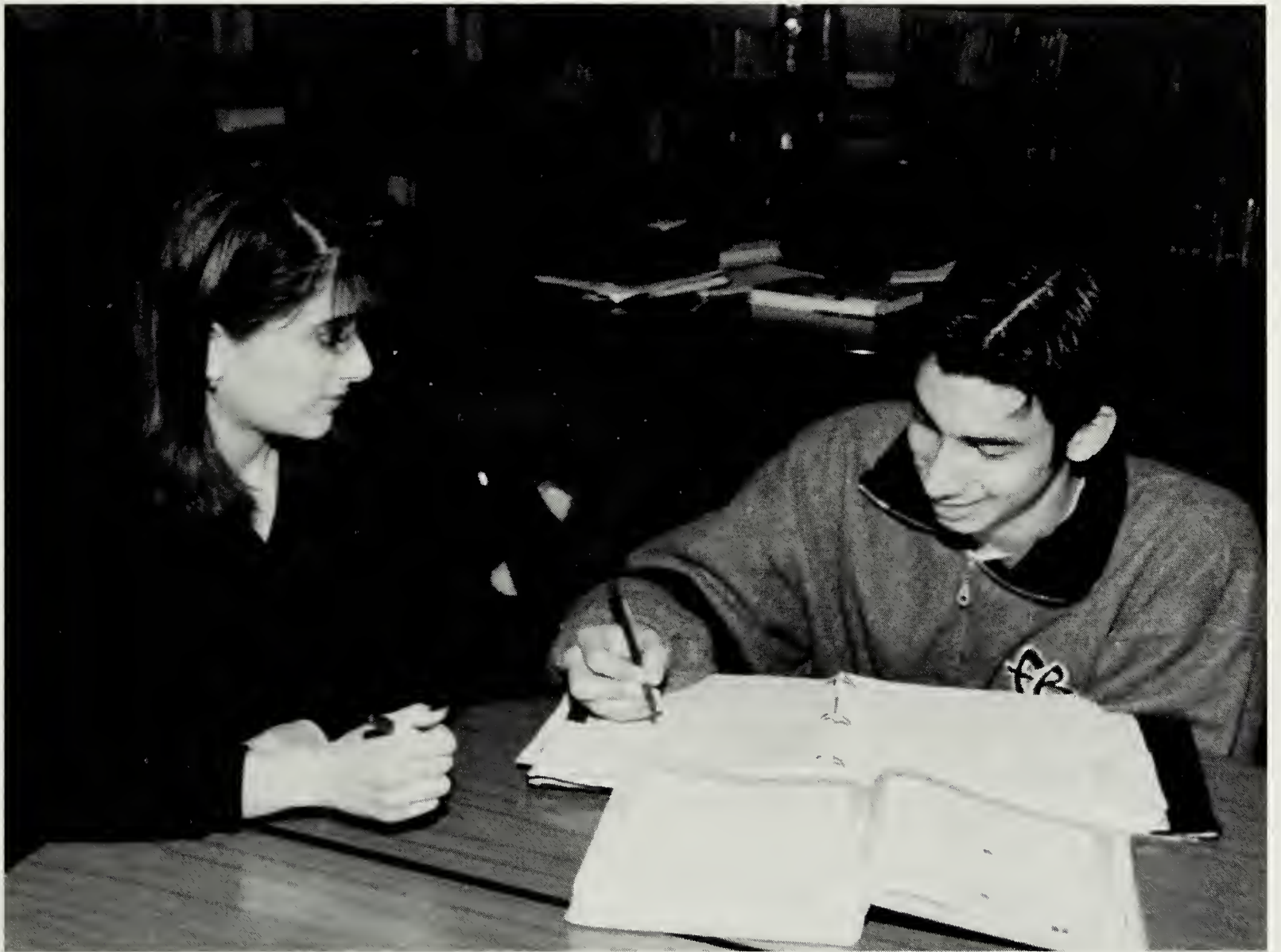


The Spanish club gathers for a picture. Foreign language clubs helped students prepare for foreign travel and better their understanding of new cultures.



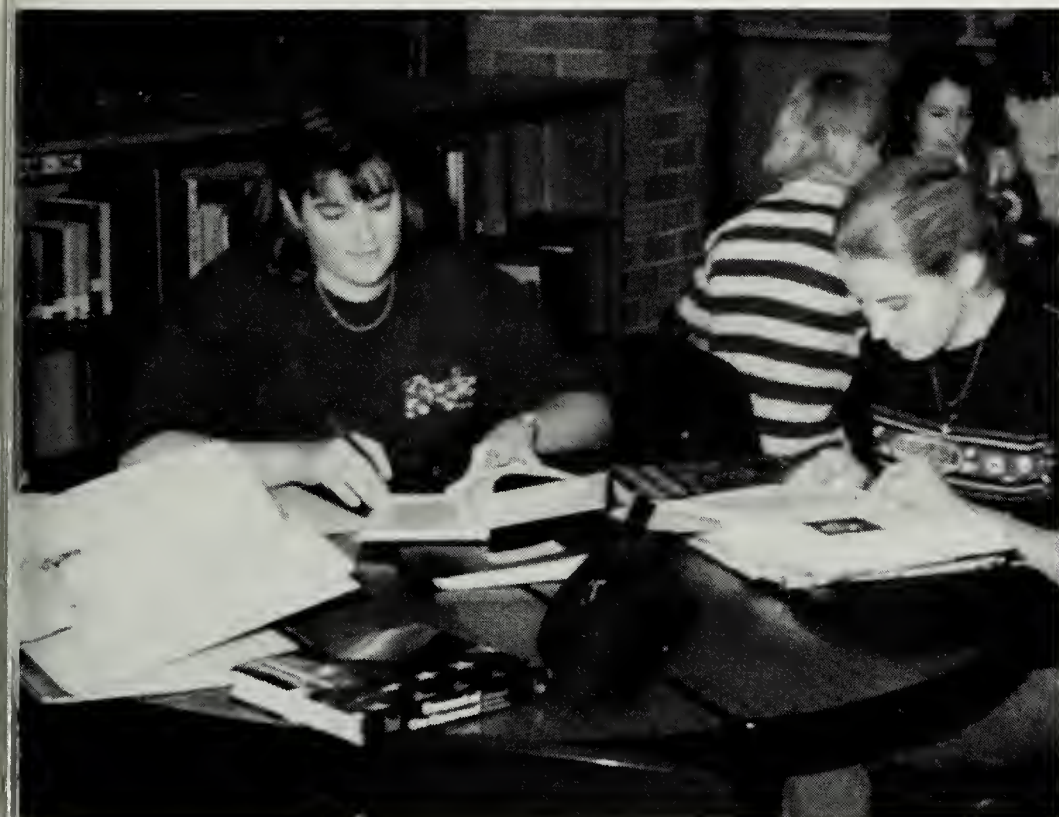
Mr. Ferrara goes over his notes for the Spanish Club meeting. This foreign language club allowed students to further their cultural experiences.

Waiting for his classmate to come to peer tutoring, Justin Wilson goes over his notes. The relaxed atmosphere provided good working conditions for students to work on their homework.



These students take advantage of the tutoring time after school. Getting help from peers seemed to be very beneficial to many in learning new material.

Being tutored by someone who is not only a peer, but also a friend helped many students. Sara Smith and Jennifer Lopretto assist each other in learning new information.



Stepping to the Same Beat

The step team was known for dazzling their audience with their hands, feet, and style. For that reason they called themselves, "Essence." They performed at pep rallies and basketball games.

A lot of their performances were for a good cause. Essence performed at middle schools and at lunch during Black History Month. The team also decided to host their own competition on February 12, 1998, in which they invited other schools to come and compete. Senior Akofa Dogbaste had to say, "This year has been the most productive and promising year since the step team has been established. I have been on the step team for four years now, and we have always had our fun. Some years have been better than others, but I know as I'm leaving the school this year, step is one of the few things I'll miss."

Dreams was designed to give students a chance to openly speak their minds. It also served as a safer alternative to keep students off the streets. They extended a helping hand

to the community by visiting homeless shelters and helping in the early spring. Sharvon Bennett commented, "Dreams is a good activity to get into after school. Dreams has some positive aspects about life. It's a fun club and we do a lot of things for the school and our community."

In February both Dreams and the African American History Club (AAC) went to the Black Wax Museum to honor Black History Month. Dreams also came out with their own magazine. The magazine, titled D.R.E.A.M.S., highlights the club and displays their pride in their activities.

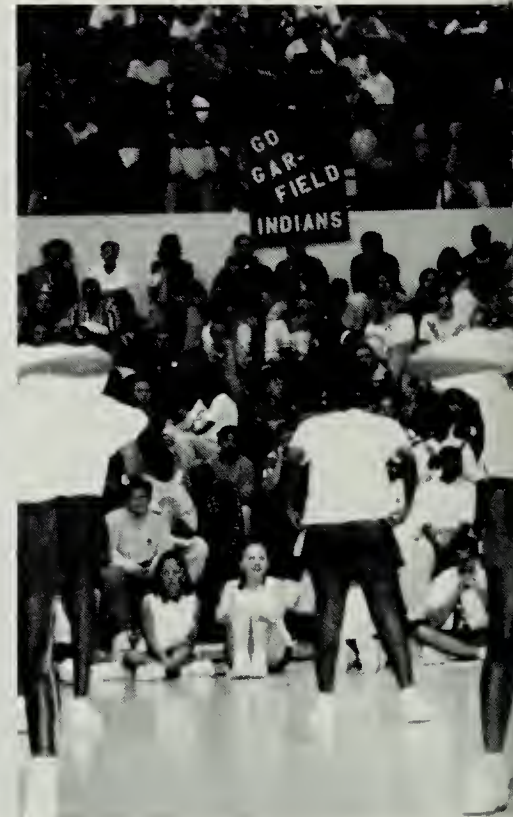
The AAC has more of a culture appeal. Their agenda included meetings on every Thursday, as well as trips, lectures, and dances. In an effort to raise money they held a fundraiser that entailed taking pictures and putting them into a heart-shaped frame for Valentine's Day. John Hayes said, "I look forward to learning about cultures on field trips and have enjoyed experiencing new things."

During Red Ribbon week, Dreams member Tashia Bunch passed out stickers. These stickers and ribbons represented a drug-free lifestyle.



Practice makes perfect for the step club. The step program became a popular club for high school students.

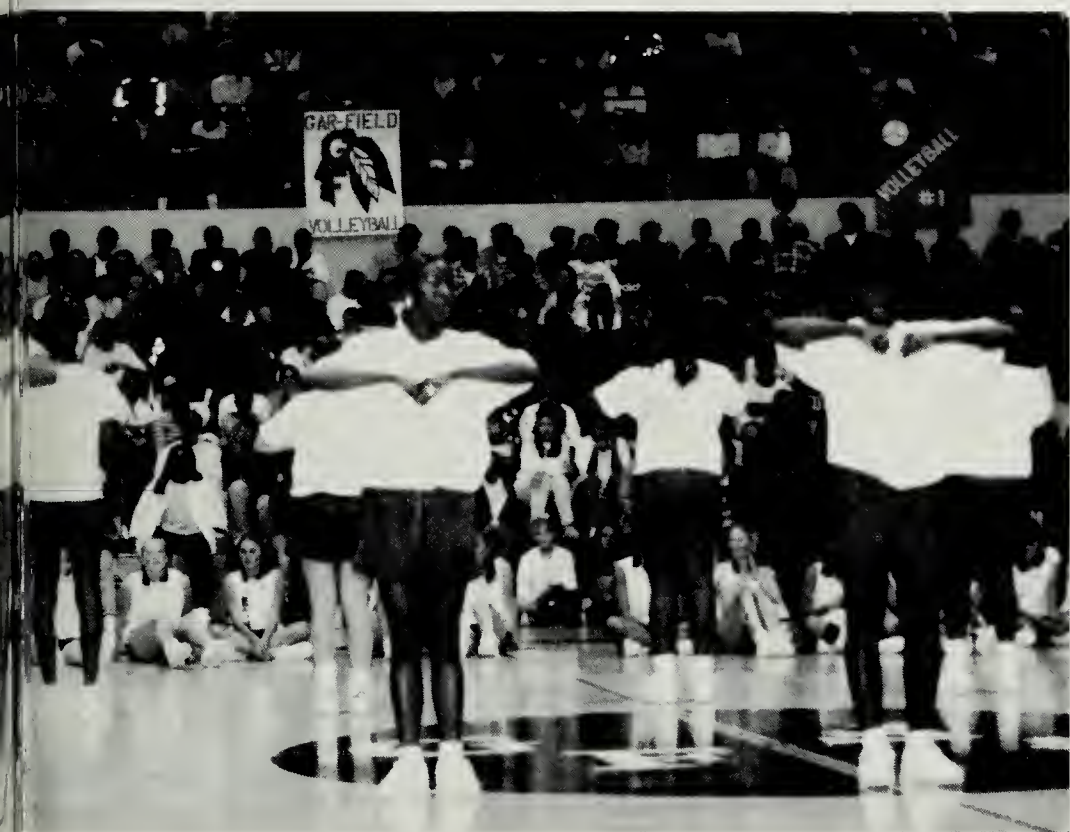
Performing in front of a crowd for the first time, the step club concentrates on getting the steps right. Timing was vital in the step routines.





Step club members show their stuff in front of the entire school. Performing at the pep rally prepared the club for upcoming competitions.

Sherie Tribble reads a book while waiting for friends. The novel, *The Color Purple*, was an inspiring account of a young girl and her struggles.



Step Club

(Back, left to right) Mr. Jones, Ahofa Dogbatse, Gia Dyke, Jayran Holeman, Andria Chambers, Felicia Price, Julie Omole, Syreeta Fletcher, Sharidah Taylor, Jasmah Stewart, Tia Jeffress, Shalimar McKeithan, Ingrid Lott, Tamika Brooks, Diann Whitaker, Wbonee Jones, NaNa Ama Dankwah

The Future Awaits

Preparing for the future has been a major part of many Gar-Field students' lives. Many students have joined clubs such as FCA, FHA, and FBLA to insure that their future goals will be obtained.

Fellowship of Christian Athletes, FCA, is an organized club that lets students have a chance to get together and perform activities that will better their lives and other people in the community. "Being able to talk and share my feelings and beliefs with other people, as well as have fun in the process is the whole reason I enjoy going to the FCA meetings", said senior Taylor Jefferson. During Christmas they sponsored a family that needed assistance over the holidays. Also, every first Wednesday of the month about twenty students get together in the morning to pray as a group before the school day begins. Activities such as these are ways in which the students can better their lives and people in the community.

Another dedicated club that Gar-Field students are involved with is the Future

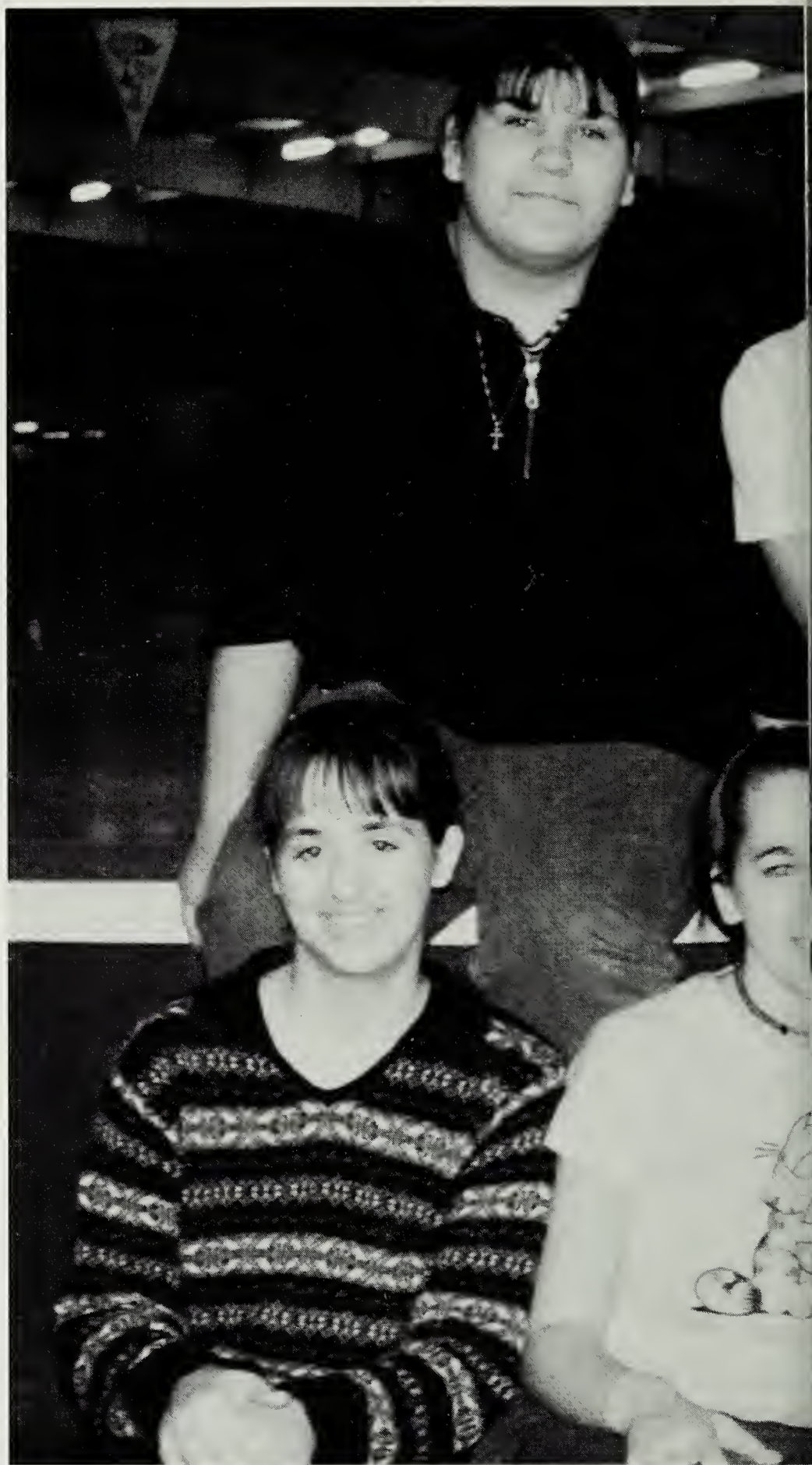
Homemakers of America. This is a community service organization in which the club does different projects each month to better the community. This has been a very successful year. They helped the community in such ways as making party favors for the Pediatric Ward at Potomac Hospital and they are having a Child Abuse Awareness month in April.

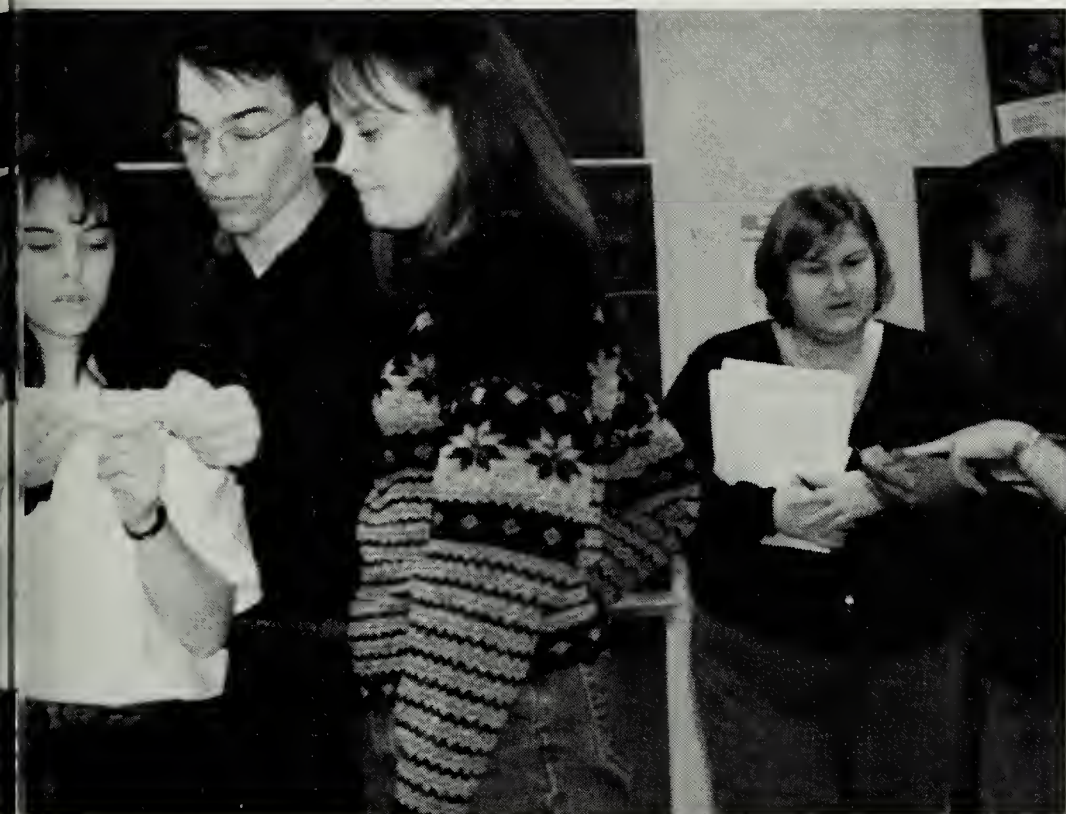
A club that promotes career awareness and future leaders for the world is FBLA. The meetings are jam packed with discussions with local business owners, competitions which test business and computer skills and Fundraisers. FBLA did an Adopt an Angel charity for Christmas. Each member purchased gifts for four children, ages one through twelve. It was successful with a total of forty-eight gifts. Future plans include a trip to a dinner theater in the Spring.

Taking a break from roller skating, Laura Stockman and friends sit and pose for a picture. FHA takes field trips around the community.

Making sure the children are having fun, the Future Homemakers of America carefully make sure they are also safe. Child rearing is a major role of homemakers.

Picking partners for a scavenger hunt, Leah McBride, Diana Bailey, Nicole Brulotte and friend decide who they will work with. The FCA does many activities to help get to know new people.





BARFIELD FRIENDS



Future Homemakers of America

(Front to Back, Left to Right)

Justina Denney, Vivian Cannins, Jeannine Denney, Jeanette Denney, Fina Aguilera, Eugena Smith, Laura Stockman, Latonya Weatherspoon, Courtney Painter, Erin Taylor, Gwen Bricker, Angela Shipley, Jeanette Swift, Michelle Faitan, Helen Sako, Christina Plutz, Michele Zander, Leslie Barbout, Bridgett Harris, Kania Slaughter



Fellowship of Christian Athletes

(Front to Back, Left to Right)

Sara Tomlin, Nicole Brulotte, Diana Bailey, Leah McBride, Amber Earp, Dave Day, David Jones, Ruth Zirkle, Robyn Herman, Michael Barrett, Joey Williams, Alan Baldwin, Carl Gnad, Joe Rakestraw, Charles Caldwell



Future Business Leaders of America

(Front to Back, Left to Right)

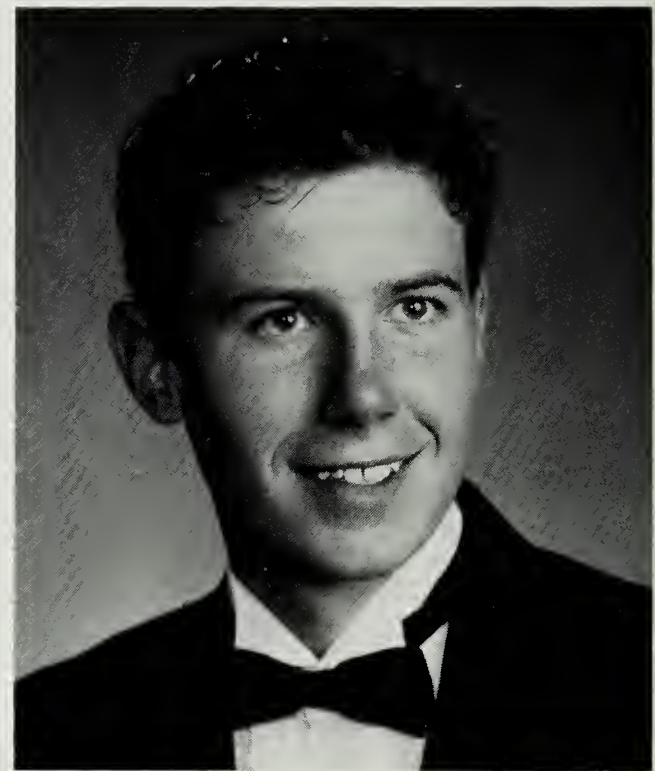
Sherry Lawson, Jared Myers, Megan Gagnon, Brandi Brinson, Turcores Turner, Caroline Wade, Heather Coles, Nicolt Cuttino, Michael Fricke, Nana-Ama Parkway, Andria Chambers, Tom Rivera, Chris Rice, Spring Covington, Nikki Brown, Beatrice Willie, Traci Beale, Mrs. Chapman, Erin Taylor, Julie Omole, Akofa Dogbaste, Heather Murphy, Marcus Hendon



Dear Christopher,

From the first time we held you, you filled our lives with so much happiness, tenderness, and pride. To see the kind of man you have become--full of courage, love, kindness, and honesty--is the dream of every parent. How much richer our lives are because of you. Although you have changed through the years, one thing will never change. We will always be there for you and no one will ever love you more!

*Love,
Mom, Dad, Jenney, and
Grandma*



Colette,

Everyday you are the sunshine of our lives. We are very proud of you, your hard work, and your many accomplishments. You have grown from our precious baby girl into a beautiful, mature woman.



We wish you love, happiness, and success in your future. You are a star! We love you Pumpkin.

*Love,
Mom, Dad, Poochie, and Mugger*



*Little Drummer Boy
a.k.a.
Baljinder Singh Sekhon II*

*Wishing you the finest
things in life!*

*Love,
Dad, Mom, Jessica,
Sarah, and the Ars-Elves*



*Christin,
You are such a wonder-
ful preson and you mean
so much to me. I hope
you are always happy in
life. Good luck in college
and in all your years to
come. Congratulations!
I love you,
Emily*



Christin,

*You have made all
of our dreams come
true. Now go out
and make your
dreams come true.
We wish you happi-
ness and sucess in
whatever road you
choose. Thanks for
being the wonderful
daughter and sister
that you are.*

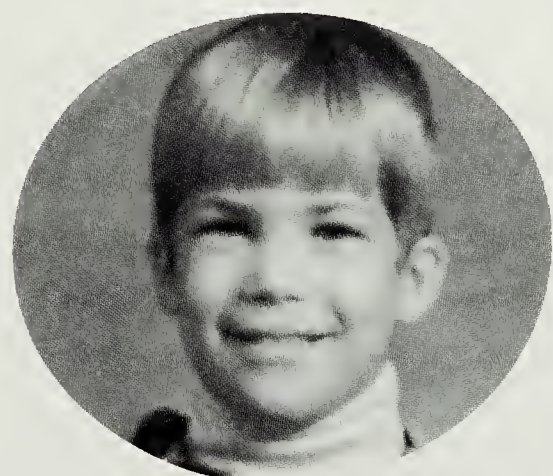
*Love always,
Mom, Dad, and
Kimberly*



Damon,

You have been a constant source of joy, discovery, and pride to us. We have been blessed watching you grow into a young man whose ideals are built on determination, integrity, honesty, and living true to your convictions. Be yourself, love, laugh, dream, hope, suceed, reach out, and experinece life as you can. The road to your future is bright. Travel it with the knowledge that we will always love and support you.

Mom and Dad





KEVIN

*CONGRATULATIONS!
ALL THE BEST,*

*MOM, DAD,
TODD, & JESSICA*



*Jason,
Congratulations! We are
very proud of you and how
you have applies your cre-
ativity. Our wish and hope
is that your future, in
whatever you pursue, will
be as rewarding to you as
you have been to our fam-
ily.*

*Love,
Mom, Dad, and Matt*



Congratulations!
Lisa



*We are very proud of you and wish you the best as
you begin college. You have a great future ahead of
you. We love you,
Dad, Mom, Brian, Lori*



*Congratulations
Chris!*

*We are very
proud of you.*

*Mom, Dad, Jessica,
and Grandma*

Erin

*Congratulations ! We're so proud of you
and all your accomplishments. You
continue to bring*

*such joy to
our lives!*

*We love you,
Mom, Dad,
and Amy*





Congratulations Matt!

We're so proud of you.

*Love,
Mom, Dad, Brent, Tara,
Lauren, Cookie and Missy*



Congratulations! Adrian



*We are very
proud of you.*

*Love,
Mom, Dad,
Stacey, Nana, and Kami*

*Jessica,
We have always admired your in-
dependence and determination to
succeed on your own. We are
proud of you and your strength.
We wish you a life full of
happiness. Love always,
Mom & Dad*

Congratulations Jamen Elton Adamson!!!

*You've done a fantastic job and we are so very proud of
you! We're also proud of the fine young man that you've
become--full of faith, hope, dreams, and aspirations.
Throughout life, always remember to acknowledge God*



*in all you do and
He will direct
you. Continue to
do your very
best in every-
thing. Our
prayers are with
you as you go
through college
and through life.
Remember that
we love you
very, very much.
Love,
Mom, Dad,
Jimmy and
Jamelle*



Jenny,



*"Those who bring sunshine into the live os
others cannot keep it from themselves."
You are a blessing from God and have
always been the Sunshine of our lives.
Reach for the stars and always follow your
heart and you will succeed in whatever
you do. We are very proud of you and love
you very much.*

*Love,
Dad, Mom,
and Dale*





Congratulations Jessica!

Love,
Aunt Sissy, Amber,
April, and Darrell



Jessica,

Whatever the
goal
You're pursuing
No matter how
rugged
The Climb
You're certain
To get there
By trying your best
And taking one day at a time.

Our love and Pride will always be with You.
Dad and Mom



Jessica,

"The memories we
share remind me of
how lucky I am to have
you for my sister."

Love,
Kristina



CONGRATULATIONS "SCOOTER GIRL!"
YOU'VE WORKED HARD AND I AM SO
PROUD OF YOU.

LOVE ALWAYS,
MOM



MIKE

CONGRATULATIONS
AND
GOOD LUCK!

Michael,
we are proud of your
accomplishments but
we love you for the
special person you
are.

Love,
Mom, Dad,
Matt, and Molly





Who's this?
Only her hairdresser
knows!
We always knew
that if you tried hard
enough BIG things
would come out of
you!

Dear Heidi:

When you started this game of soccer,
you didn't know how far it could take you.
Now the question is, how far can you take
the game?

We will miss you, but good luck at the
U of I.

Your
#1
Fans,
Mom
& Dad



Jami Kessel

Since February
2nd, 1980, you have
been my little ray of
sunshine. Climb 'till you
reach your goals--you
CAN do it. God has
blessed you with won-
derful talents and abili-
ties. I'm so proud of you.
~Memau



Jami Carroll Kessel

We are so proud of the young woman you've become.
Continue being the person that makes a difference!!!
From the bottom of our hearts, we believe in you!

WE LOVE YOU,

We are SO proud of you.

Mom, Jamie, Jeremy, & Tracy (Cosmo & Capri)

Dad, Pat, Paul, David, & Shannon & Kids



JENNIFER LEWIS

*You have always been a joy.
May your future hold every happiness!*

Love, Mom and Dad



CONGRATULATIONS SHEA

*We are proud of all
your accomplish-
ments, but most of
all, we love you for
being you. We wish
you much success
and a very bright
future.*

*Love,
Mom and Dad*



Sara,

*Congratulations! With stars in your eyes and a
smile on your face, you have gone through life
determined to achieve. We are proud of all your
succeses and hard work. We wish only the best
for you in the future.*

*All our love,
Mom, Dad, Wendi, & Elizabeth*

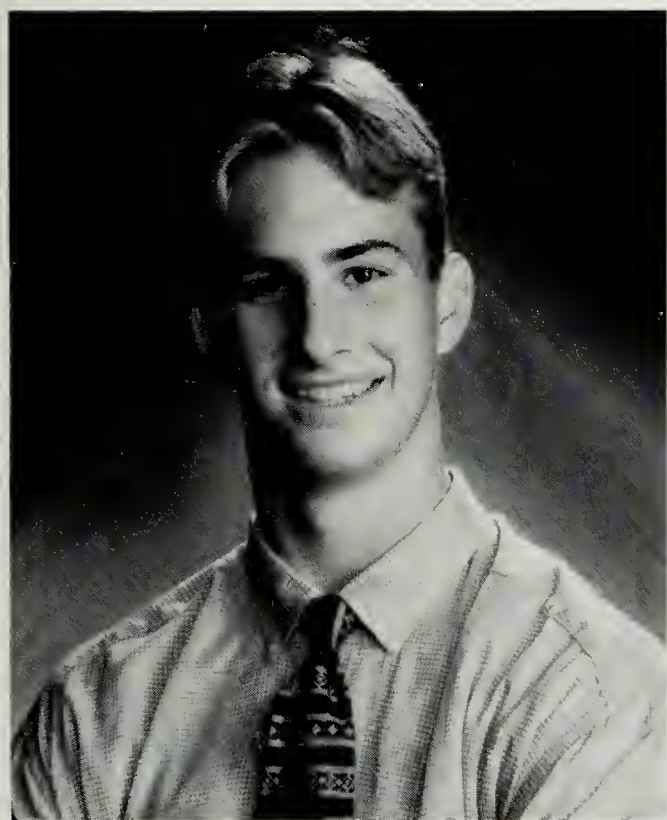


Shanna,
The more things change, the more they stay the same. Your hard work has paid off. Don't ever sell yourself short. We are all very proud of you.

Love,
Mom, Dad, Kami, Brittney, and Scott



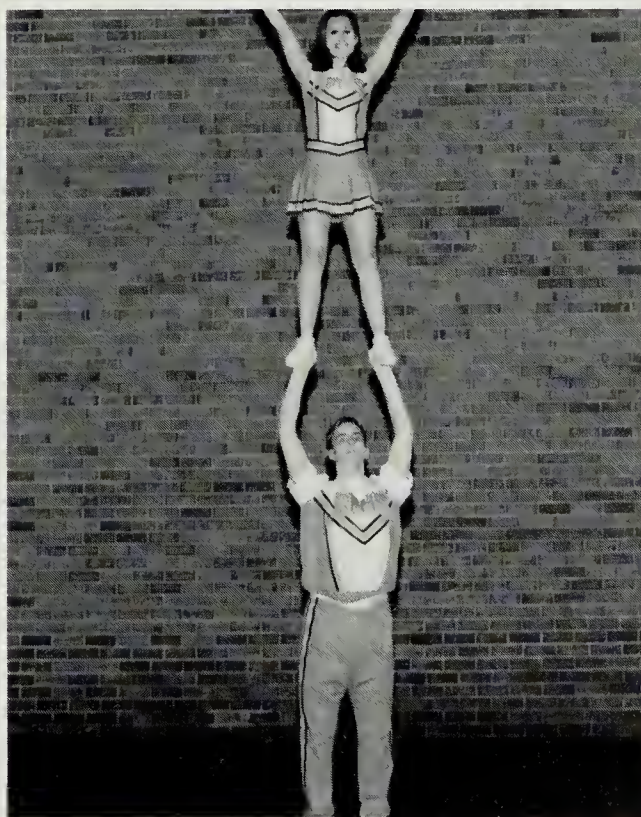
Joe,
Congratulations!
We love you and are proud of you!
Love,
Mom, Dad, and Salia



Jim -

You've been a terrific, hardworking son, a caring & sharing brother . . .

A great source of support to your teammates . . .



We love you, we're proud of you & we're looking forward to lots of wonderful experiences in the years to come.
Mom, Dad & Kelly



Sara

*You are just as beautiful as when you were born.
We are so proud of all your accomplishments.
Take each day as an adventure. Whatever roads you choose,
we're right behind you--win or lose!
Remember you are loved unconditionally.*

*Love,
Mom and Brenda-Lee*



*... On eagle's
wings ...*

*Love,
Mom, Dad,
all your brothers and sisters,
and of course, "Champ"*

Sarah Regina Xochitl Hawkins



Michelle,
Congratulations!

With love,
Mom, Dad, and Jen



Keep aiming high:
the possibilities are
endless!
Congratulations,
Ryan!!!

We love you-
Mom, Gary, Gary Jr.
and Angela

Congratulations,
Billy!!!

We are so proud of you,
your accomplishments
and your dedication to
your music. Follow your
dreams and keep a
tune in your heart--the
best is yet to come!

We love you,
Mom, Dad, and Michael



Dear Josh,

We thank the Lord for the
wonderful gift we have in
you. You are a special person
who enjoys life, laughter, and
people. We are very proud of
you and love you more than
you will ever know.

Dad, Mom,
Rachel, Jon, and Gabby

Trust in the Lord with all your heart .
... in all your ways acknowledge Him
and He shall direct your paths.
Proverbs 3:5-6



Sabrina,

I've watched your grow up to be the smart and beautiful girl I always knew you would be. It seems like only yesterday I was pushing you away from playing with my friends and ditching you on our bikes. Now, I look back and realize that we've grown up so close together and you're not only my sister, but also my best friend. Although I'm not by your side anymore, looking out for you and protecting you, you're always in my heart and I'll always be there for you. Congratulations on graduating, lil' sis. I love you!

Your big bro,
Jason





Congradulations Brandi! We are so proud of you and we love you very much. May God bless you and guide your every step as you venture into a new and challenging phase of your life.



*Love,
Mom & Bob, Shawna & Tara , Dad
& Barbara, Shauna Marie & Alyssa*

*Dearest Brandi,
May your life be all
you want it to be.
Build a good foundation and your
dreams will never
fail.*

Love, Nanny



*Congratulations
Brandi Nicole!
With love,
Gr. Grandpa Matticks*



*Dear Brandi,
" Education makes us what we
are." Taken from the French
Philosopher Claude Adrien
Helvetius (1715-71) from his
Discours XXX, Chapter 30.*

With love, Pepe & Bakhu



Jennifer Ann Lopretto

Nothing is ever too hard to do
If your faith is strong and your purposes True.
So never give up and never stop Just journey on
to the mountaintop.
CONGRATULATIONS!

Love,
Mom, Larry & Marc
Watch out for the Big Dipper!



BARBARA

We are so
proud of you!
Our Prayers
will always be
with you.

Love,
Mom, Dad &
Kinter



Robyn Lynnette,

Isn't she lovely, isn't she wonderful . . .
we can't believe what God has done,
through us He's given life to one who is so
very lovely.



"And whatever you do, whether in word or
deed do it all in the Name of the Lord
Jesus, giving thanks . . ." Col. 3:17

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World Changers Dominants Family NHS Presidential
Fitness Awards Academics

"They will walk with me, dressed in white
for they are worthy. He who overcomes,
will, like them be dressed in white. I will
never blot out his name from the book of
life, but will acknowledge his name before
my Father and his angels." Rev. 3:4 Jesus

You are our love,
Dad and Mom

*Congratulations
&
Best Wishes
to*



*Glen Francis P. Escario
Class of 1998*

*From all of us with love,
Dad, Mom
Beverly & Michael*



Nicole,
 "When someone placed
 you in my arms. The
 crying stopped. Your
 eyes melted through me.
 Forming a bond so
 strong that nothing can
 ever break it."
 I am so proud of you.
 You did it!
 Love Always,
 Mom



Rene,
 Well, the BIG day is finally
 here! It seems like only
 yesterday you started pre-
 school and now today you are
 graduating. Time has slipped
 by so fast. Please make the
 best of each day! You will
 succeed in al you do because
 of your strong will! The most
 important thing of all to
 remember is "We love you
 very much."
 With all our love,
 Mom, Dad, Leslie, Abby, & Precious



Congratulations Becky!

We are so
 proud of you!

Love & Happiness,
 Mom, Dad, & Tom

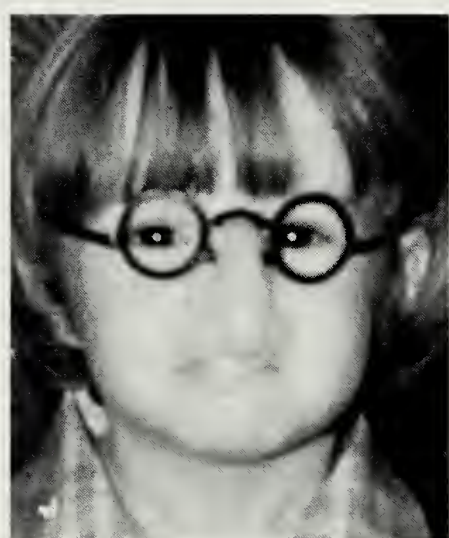
"Remember the Lord in
 everything you do, and
 He will show you the
 right way." Pr 3:6



Congratulations Jenny!!!

Since the day you were born, you've been
 our special little "Jen-Jen." We are so
 proud of the young woman you've be-
 come and wish you every happiness as
 you begin the next chapter of your life,

WITH MUCH LOVE,
 Mom, Dad, and Carol



Dear Nicole,
 We thank God for allowing us
 the privilege of being your
 parents! You are a beautiful
 person inside and out and we
 know God has something very
 special in store for you.
 Congratulations on a job well
 done. Whatever you do,
 whether in word or deed, do
 it all in the name of the Lord
 Jesus, giving thanks to God
 the Father thru Him. Col 3:17
 We love you! Mom and Dad



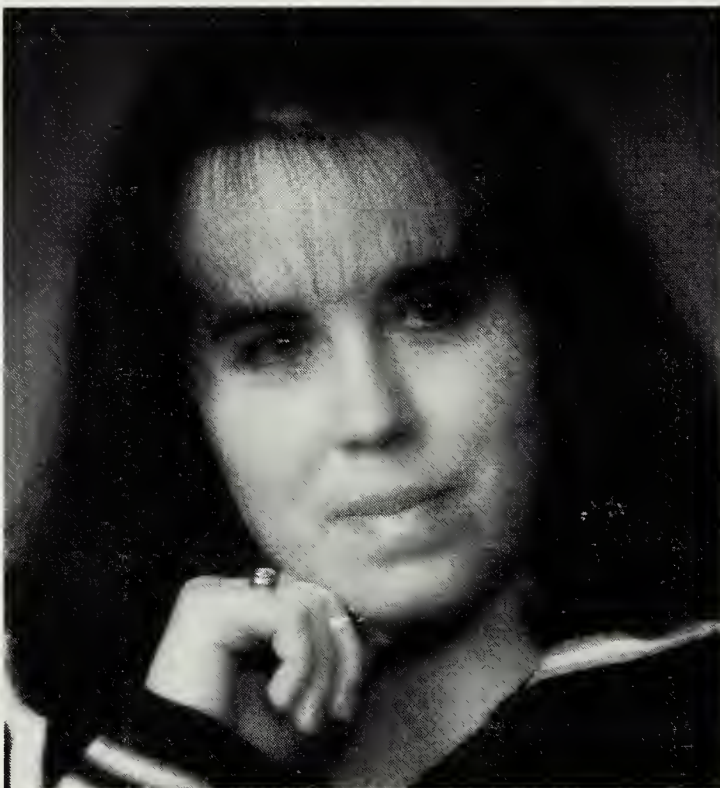
Nicole,
 Thanks for always being
 there for me to lean on.
 You're the best big sister
 anyone could ever have.
 "Trust in the Lord with all
 your heart and lean not on
 your own understanding; in
 all your ways acknowledge
 him and He will make your
 paths straight." Proverbs 3:3-
 6
 Love you,
 Nat



*Nicole "Nicci"
Evans
Whatever I've
called you in the
past--Nic, Cole,
Baby Shugs,
Princess, Bubba,
and Boo Boo--I'm
now proud to call
you a 1998 Gar-
Field Graduate!*



*Madam,
You've come through the
12 required years and
now are going to decide
what you want to do with
your life. My wish for
your future is that you will
always "be happy." I
know that Big Dad would
be proud of how his
"Baby Doll" has turned
into a lovely young lady--
but remember that you'll
always be my "Little S!"
Love always,
Grandma*



*Mommy
Loves her
Nicci-Nicole . . .*



*Nic--
You've been my "buddy"
and my life for 17 years.
Your warm, caring nature,
radiant smile, and
"Garrett" sense of humor
have touched many
people. If your accom-
plishments in the future
give you the joy you've
given me in the past, then
I know that my "Evil Eye"
has worked. Do your
best, my darling, for you
truly are my "only Treas-
ure"*





Nicci,
 Graduating High School is the
 end of an era, it's also the
 beginning of the rest of your
 life. I look forward to our
 future together. Congratula-
 tions on all of your accom-
 plishments. I'm proud of you,
 and I love you with all of my
 heart.
 Love,
 Dimitrios Konstantinou
 Class of 97



Dear Packy,
 Congratulations on your
 completion of school. You
 should be proud of yourself
 not only for your school
 accomplishments, but for your
 qualities of compassion,
 caring, understanding, and
 self-worth. These qualities
 will carry you a long way and
 will assure you of a successful
 life. With our love,
 Mom, Paige, Wendy, and
 Maggie



Dear Neda,

From the day you were born until
 now, you have given us great pride
 and happiness. We are proud to see
 you have grown into a successful,
 mature young woman. Your caring,
 honest attitude along with your great
 smile has helped you succeed in life.
 Throughout these years, you have
 shown such great qualities and have
 become a responsible person. We
 know you will succeed in coming
 years. Congratulaions on your
 achievements and endeavors. We
 love you very much.
 Love,
 Mom, Dad, Negin, and Neema



"Look inside yourself,
 Simba," said his
 father's image.

"You are more than what you have be-
 come. You must take your place in the
 circle of life. Remember who you are . . ."
 The Lion King: Disney

You are our Princess! We Love you!
 Mom, Dad, Melissa, and Mallory



Congratulations Katie!
 You're ready to go on to
 bigger and better things.
 You've waited so long to be
 here, You're ready Katie.
 You're going to do wonder-
 fully creative things "out
 there" and as always we're
 behind you all the way.
 You've made us proud honey!
 Love,
 Mom and Dad

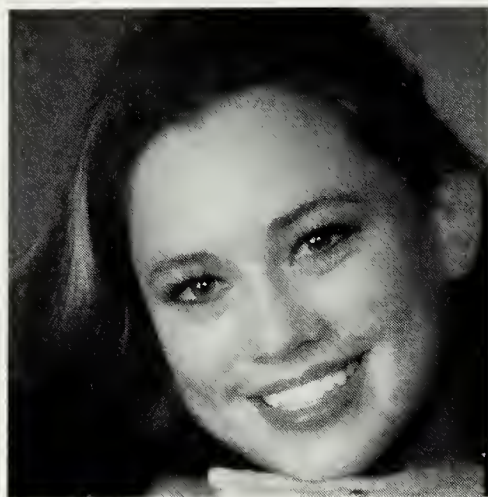


Katie,
 I am so proud of you!
 We have shared so
 many great times to-
 gether. I know that you
 will succeed in whatever
 you set your mind to.
 Your know that I will
 always be here for you.
 Congratulations!!!!
 Your BIG Sis,
 Jaimie

Jami

We are tremendously proud of you and your accomplishments. Thank you for all your hard work, discipline, and determination. You are truly a special person and daughter. Our love and support will always be something you can count on. Congratulations 1998 graduate.

Love, Mom and Dad



Jami,

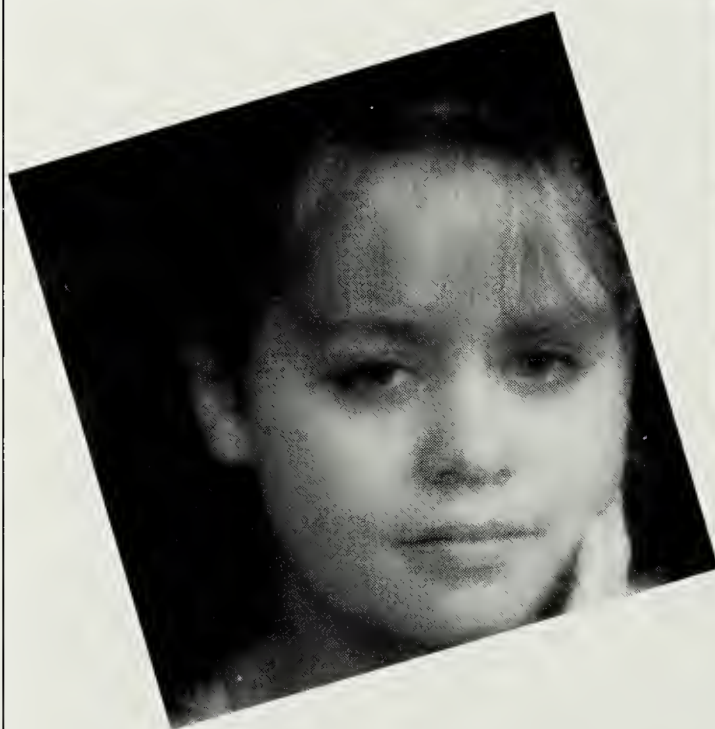
Congratulations on your graduation. Good luck with everything you do in life. Remember I'm always here for you. I love you!

Your big brother,
Jesse



Bookay grows up!

Love,
Mom and Dad



Melissa,

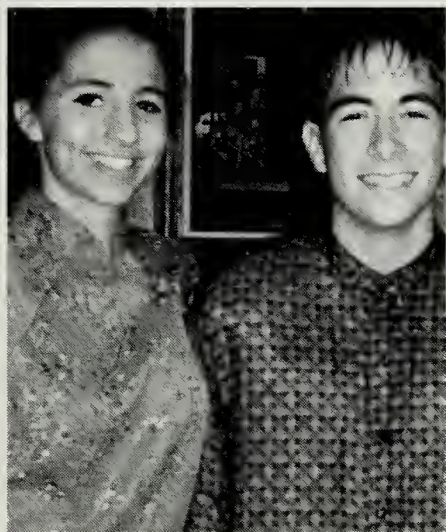
Always remember that we are here for you, just as we have been for all these years. Now we must learn to let go, to trust you to take care of yourself.

If you can love yourself as much as we have loved you, and accept yourself as the wonderful unique person that you are, then we can step aside knowing you're in good hands . . . your own.

Love,
Mom and Dad



Sanjana,
 Congratulations!
 We love you!
 T or Bomb??
 Love, Pav Daddy
 & Your Family



**Congratulations
 Jessica**
 We love you and are
 proud of you!

 Love,
 Uncle Charles, Aunt
 Winnie, and C,G,
 Grandma & Grandad
 Stump

NO MATTER WHETHERE WE'VE
 CALLED YOU MRS. PEROW,
 SCROOGE, OLIVER, NEWSPAPER
 REPORTER #2, MAGI KING, DI-
 RECTOR, HERMIA, POOTER BUTT,
 ESMERELDA, NIECE, GRAND-
 DAUGHTER, BLUE EYES, FIRST
 BORN, ELDEST, BIG SISTER,
 CHILD OF GOD OR GIFT FROM
 GOD WE HAVE ALWAYS BEEN
 PROUD OF YOU.

**CONGRATULATIONS
 MARIAH**

**Congratulations
 Jennifer!**



Gar-Field '98



VA Tech '02

We're all so proud of you!!!

Love,
 Dad, Mom, Grandma, and Christine

Congratulations

To all my graduating

**"CHIPPER YEARBOOK
 STAFFERS"**

You have done a great job
 and I cannot thank you enough
 for the lessons you have taught
 me this year.

Best wishes,
 Ms. M



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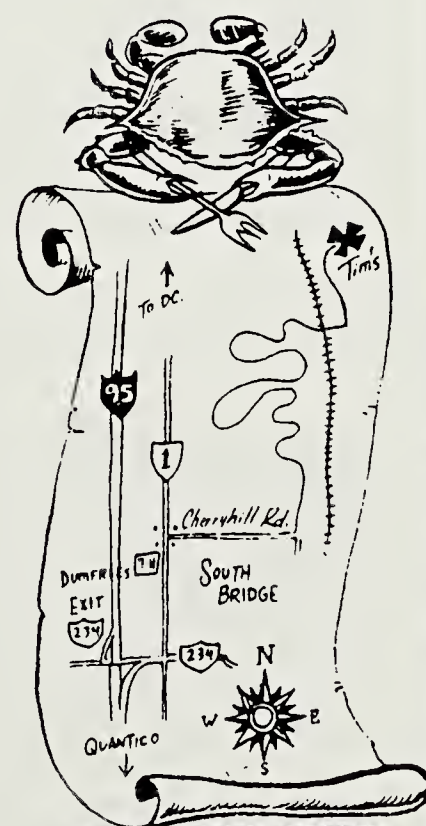


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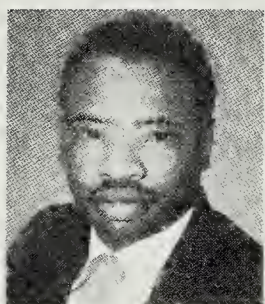
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*Congratulations and a job well done to
the class of 1998*



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Carole & Bob Wark



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wishes all seniors
a happy, healthy, and
successful future!*

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to the Class of 1998!*

*Here's to the best yearbook ever--
Congratulations to the
Indian Echoes staff!*

~The West Virginia Connection

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Britain and the world bid farewell to Diana, Princess of Wales, on a sparkling September morning with a grand tribute rich in pageantry. Since her death in a car crash in Paris a week before, the country had witnessed an astonishing outpouring of grief that forced a repentant monarchy to join the kind of full celebration of Diana's life that the millions of people who flooded into London demanded.



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John Denver, whose optimistic songs captivated him to fame during the 1970's, died instantly when his experimental plane crashed into Monterey Bay in California on October 12, 1997.



The Verve Pipe is an incredible rock/pop/alternative band from East Lansing, Michigan. Their first single, "Photograph", received a lot of air time and became a fairly big hit. But its success cannot be compared to their latest single, "The Freshman."

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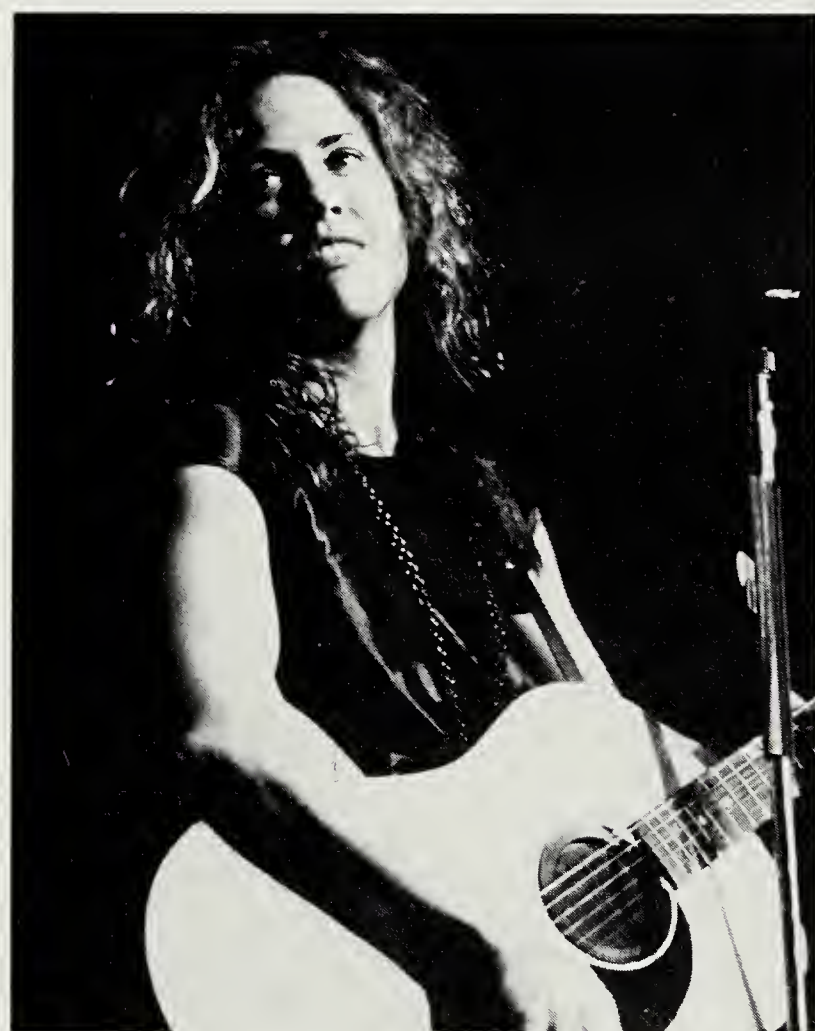
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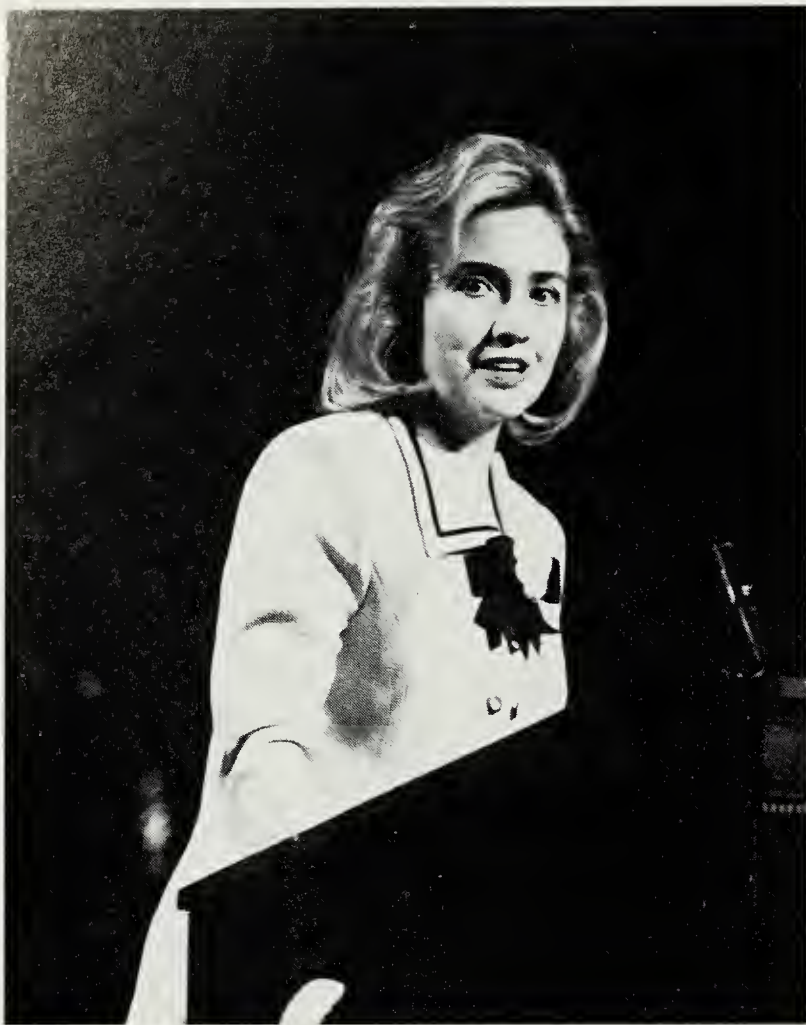
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Sheryl Crow grew up in a rural community in Missouri. She picked up the guitar during her years of playing in rock bands in high school. Her latest album, "Sheryl Crow," spent over a year on the charts.



First Lady Hillary Rodham Clinton turned 50 on October 26, 1997. She was the most famous of the female Baby Boomers. During her husband's first term as President, Hillary Clinton took a leading role in the health-care reform. She is now returning to center stage to begin a program on child care.

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The Spice Girls have jumped into superstardom, grabbing the adoration that comes with success. With only two albums to their credit, the five young women took the world by storm with their saucy antics and innumerable shouts of "Girl Power." They got together in 1994 and cut their first single a year later. Their album "Spice" hit the charts in early 1997 and stayed all year.

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In one of the most competitive games in Super Bowl history, John Elway and Terrell Davis led the Denver Broncos to a 31-24 upset over the Green Bay Packers in Super Bowl XXXII. The Broncos' first National Football League championship ended the American conference's 13-year losing streak in the Super Bowl.



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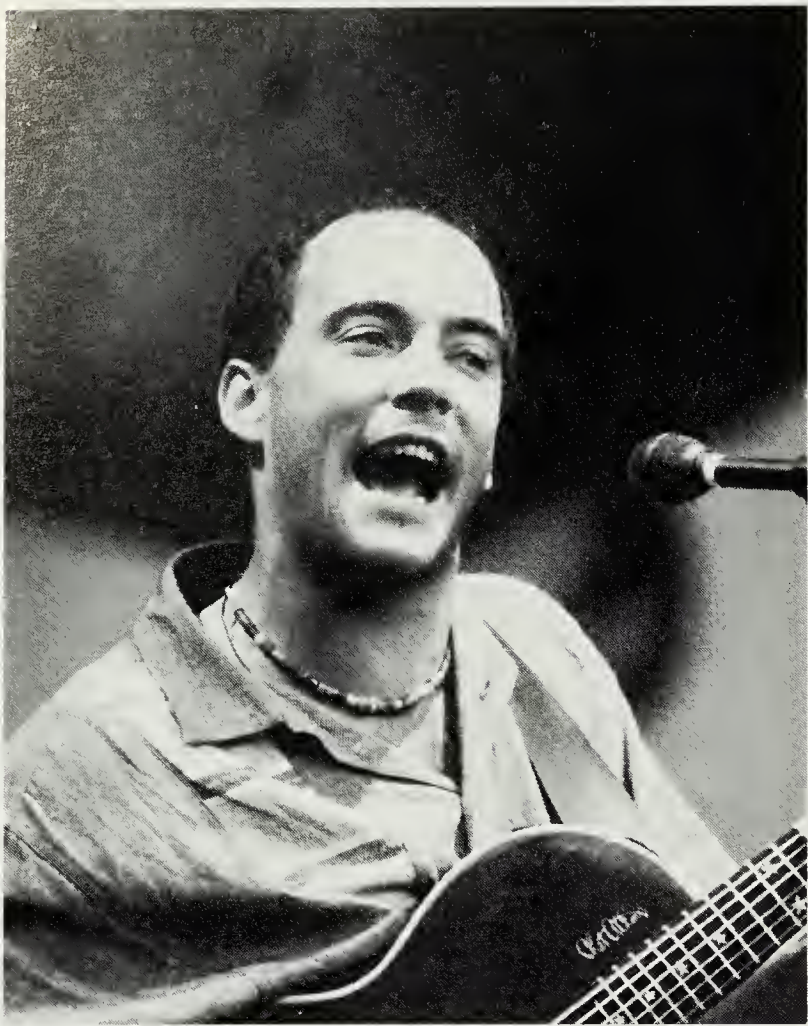
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The Dave Matthews Band has demonstrated over the course of three albums and several years of extensive touring that it has staying power on the record charts. Combining elements of rock, jazz, funk, folk, and world beat, the group is soulful and subtle in its harmonies and rhythms. They had intended to come up with a "proper" name for the group, but the name stuck before they had time to change it.

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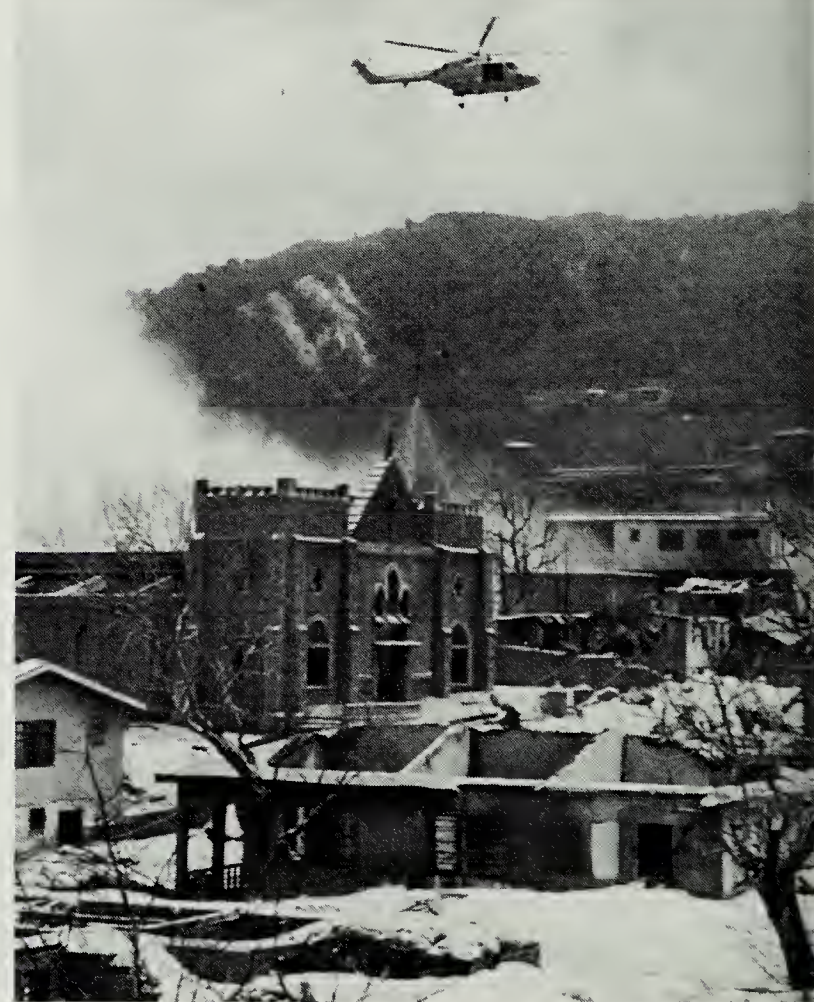
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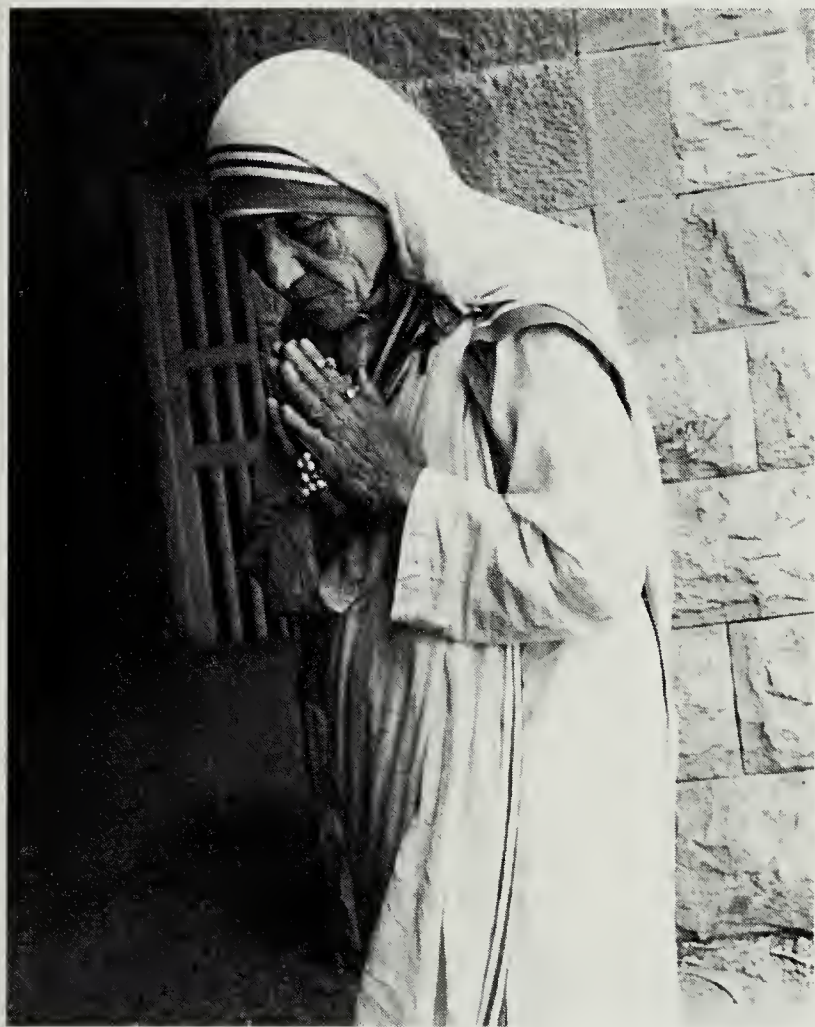
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The 11,000 residents of the Caribbean island of Montserrat witnessed first hand the devastation that a very active volcano can cause. The volcano belched ash and small rocks over several days in September.



Mother Teresa was among the most well-known and highly respected women in the world in the later half of the twentieth century. Her selfless work with the needy brought her much acclaim and many awards. She died at the age of 87, of heart failure at her convent in Calcutta.

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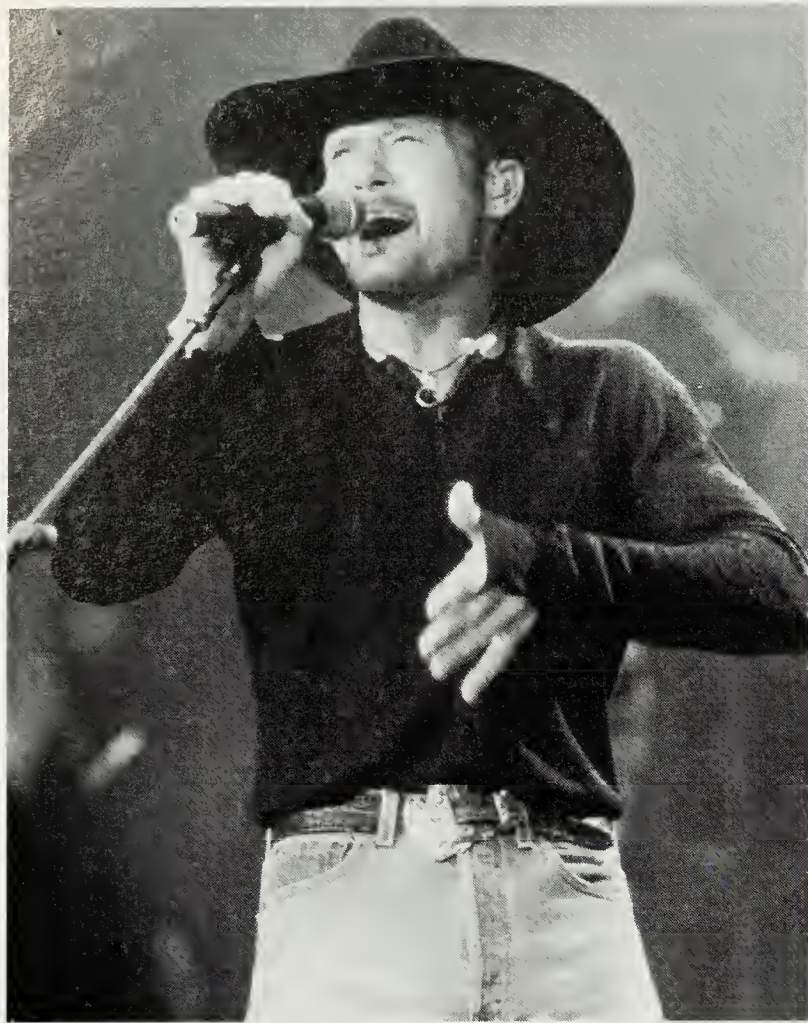
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"Tidal", the golden album by Fiona Apple spent more than a year on the Billboard's best-selling chart. Fiona cut a demo tape while visiting family in Los Angeles. A music industry executive heard the tape. The rest is history.



Country star Tim McGraw, whose last two albums sold a combined 7 million copies, built his career on a heartbreak ballad. McGraw recently became a millionaire, married country music's Faith Hill, and had a daughter. His fourth album, "Everywhere", reflects these changes in his life.



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President Bill Clinton was the first Democratic president in 60 years to be elected to a second term. His vice-president Al Gore, was considered a very powerful vice president and was the president's closest advisor. Gore was considered a favorite for the Democratic presidential nomination in the year 2000. However, a year after their re-election, both men were under scrutiny for finance violations.

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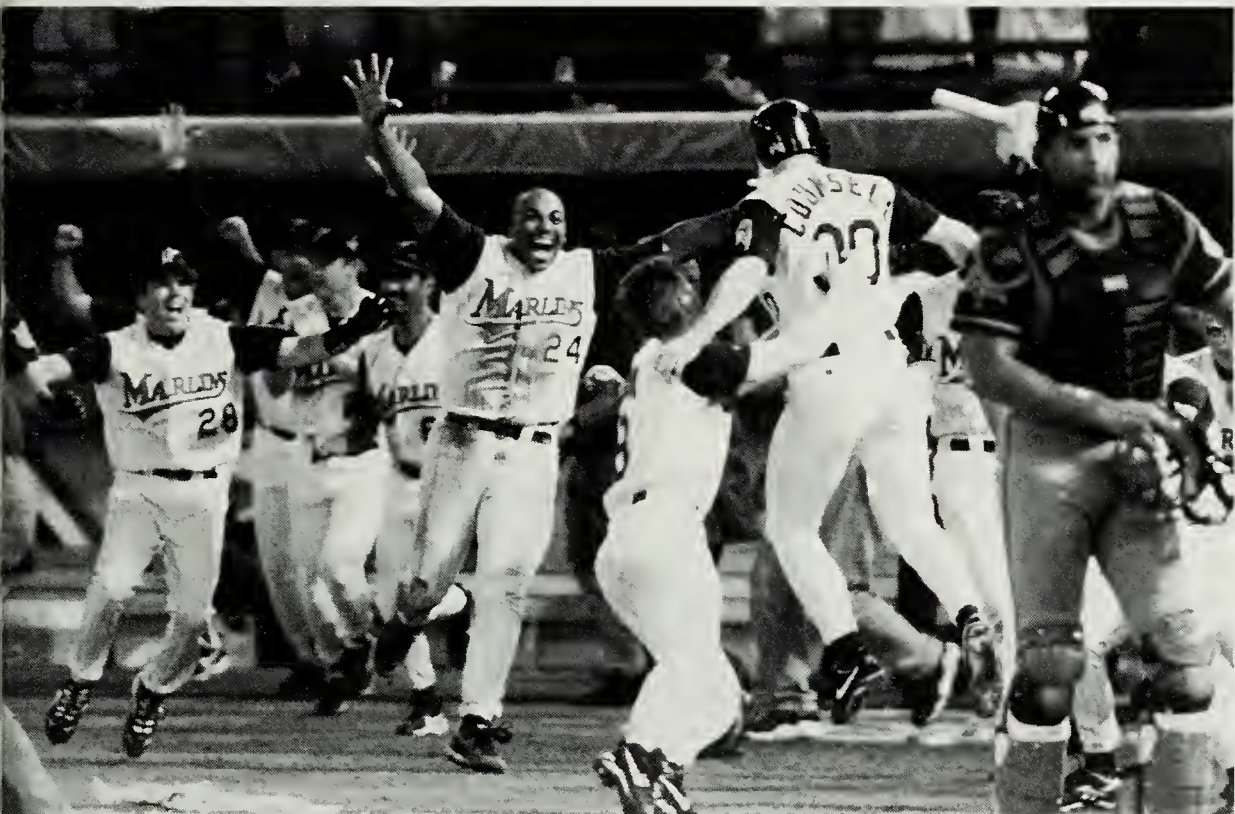
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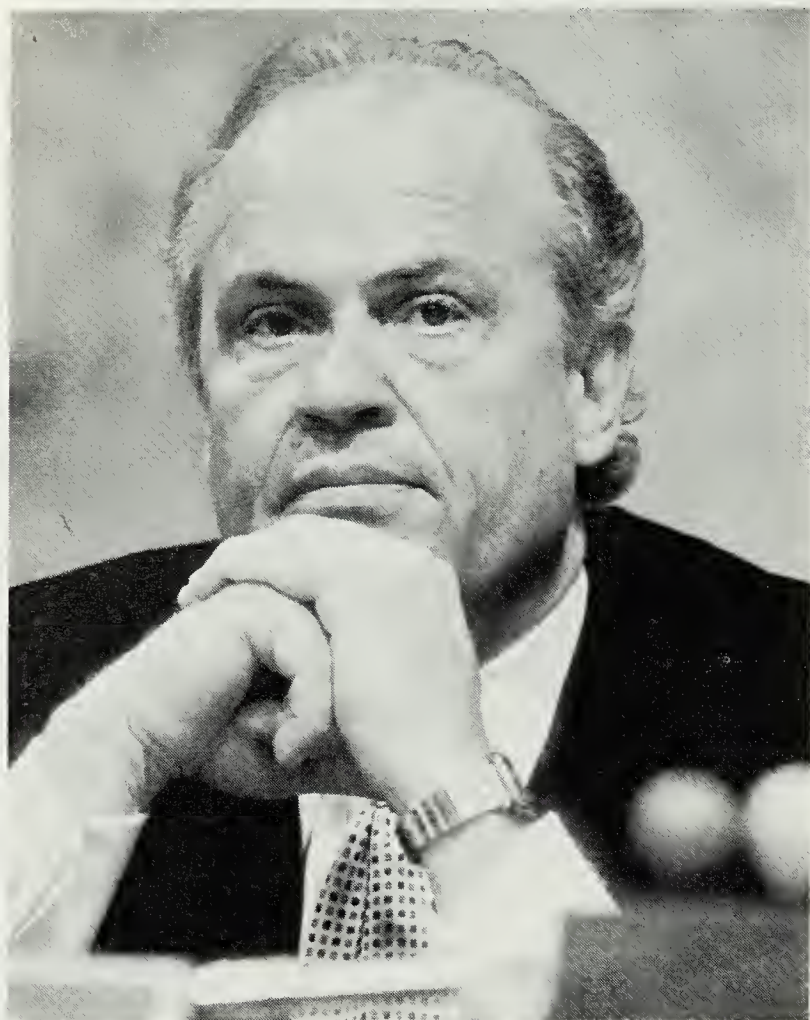
The Florida Marlins became major league baseball's world champions in 1997, beating the Cleveland Indians in the World Series. Just 5 years old, the Marlins tied the Indians in the ninth inning in the seventh inning of the seventh game and went on to win it all in the eleventh inning with a score of 3-2. The Indians last won the Series in 1948.



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The U.S. Senate Government Affairs Committee investigated alleged campaign fund raising abuses by the Democrats in the 1996 presidential campaign. The committee chairman was Sen. Fred Thompson, a Republican from Tennessee. Political pressure was put on to decide whether the President or Vice President did anything illegal in raising money.

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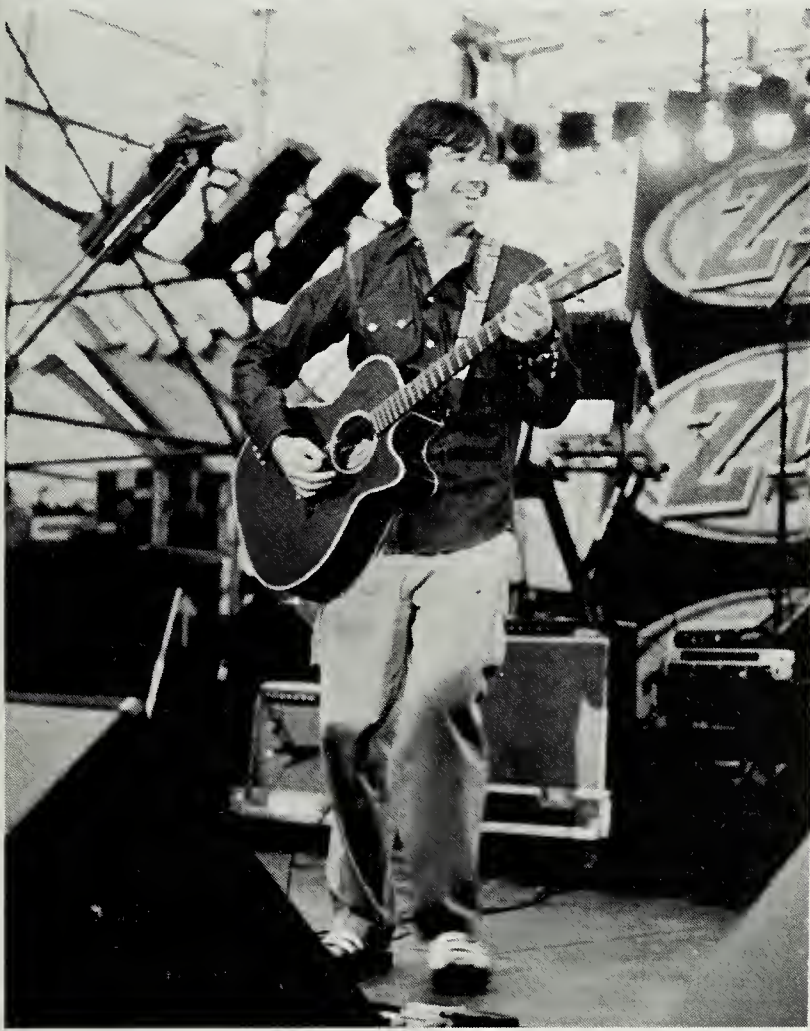
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Garth Brooks' entrance into the world of country music wasn't as easy as it looked. His first efforts met with total failure. His recent concert in Central Park in New York City attracted over a million fans.



Duncan Shiek is an artist for whom there is no easy comparisons. His debut album "Duncan Shiek" mixes the songs he wrote with a strong voice and his acoustic guitar. Duncan amassed a wide variety of musical experience even reaching high school, playing classical and jazz at summer music camp.

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United States Secretary of State Madeleine K. Albright was the most visible and active secretary of state since Henry Kissinger. She was the highest ranking woman in the history of the U.S. Government, and she was admired by the diplomatic corps.



Attorney General Janet Reno was the first woman attorney general of the United States. She was first nominated by President Clinton in 1993, and was appointed again in 1997. Late in 1997 she unveiled an advertising campaign urging the nation's youth to become more involved.

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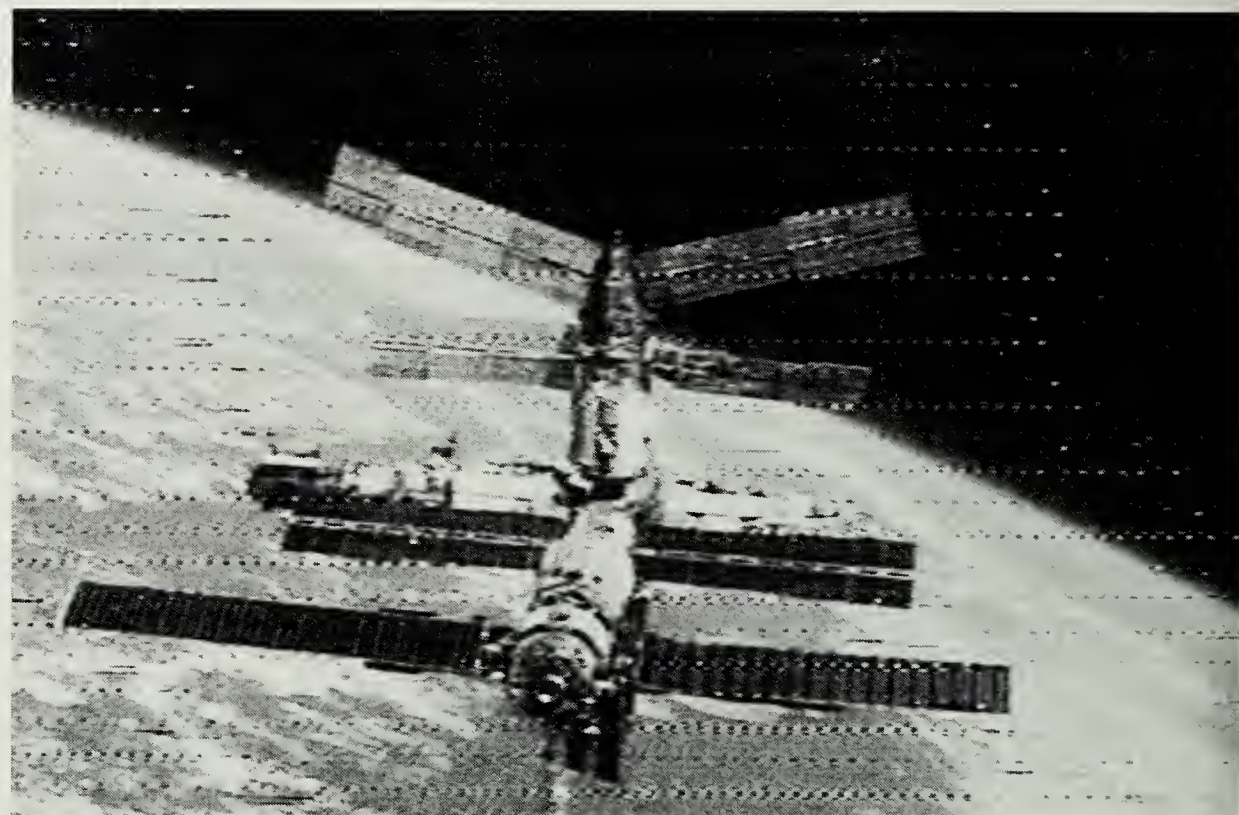


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Jewel began writing songs when she was 17. Now, at 23, she's a star. Her first album, "Pieces of You," was released in 1995 and became an instant and prolonged hit, spending well over a year on the top charts. She was raised on Alaska, but then moved to San Diego, which she now calls home. However, Jewel makes a point of maintaining a solid connection to her roots in Homer, Alaska--she carries a container of genuine Alaska dirt wherever she travels.

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Phish has established an impressive reputation of tireless touring, dazzling improvisation and innovative rock and roll. One of their claims to fame was to have the ice cream mavens Ben & Jerry honor the group with its own flavor--PhishFood, a tantalizing combination of milk-chocolate ice cream, caramel, marshmallow swirls and fish-shaped chocolate chips.

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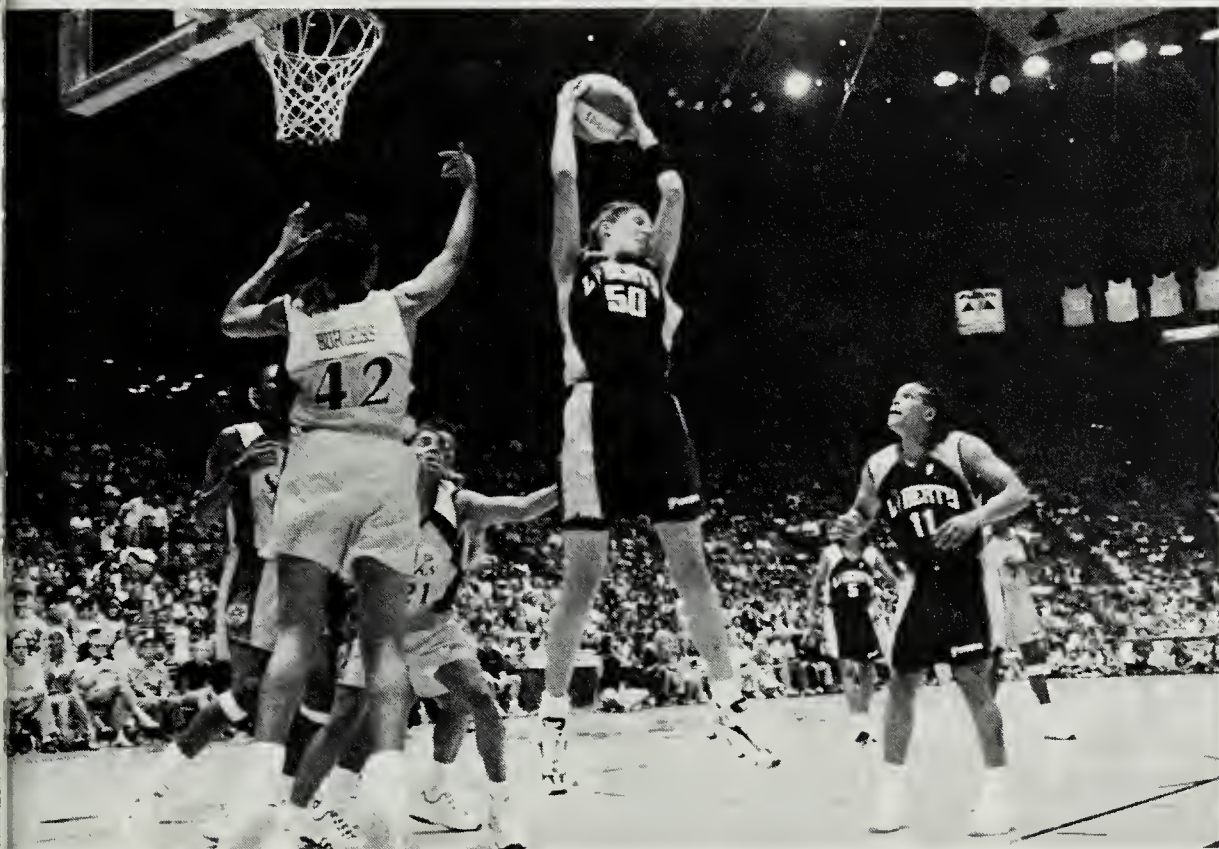


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Often called Israel's first American-style politician, Prime Minister Benjamin Netanyahu steadfastly rejected the land-for-peace bargain. At the age of 48, he was the youngest Israeli prime minister ever.



The WNBA-- Women's National Basketball Association--completed its inaugural season with the Houston Comets defeating the New York Liberty for the championship. And as the season came to a close, the WNBA announced that the eight-team league would grow to ten teams in 1998. If all works out, the Comets will jump to the Western Conference with Los Angeles, Phoenix, Sacramento, and Utah. The new teams, Detroit and Washington D.C., will join the East with Charlotte, Cleveland, and New York.



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The roving vehicle Sojourner, the first mobile explorer to land on another planet, landed on Mars in 1997, and gathered soil and rocks. Overcoming communications trouble and other setbacks, the Sojourner left Mars Pathfinder landing craft. The robotic rover's six metal wheels rolled slowly down the ramp and came to a stop on the surface. The Sojourner, which was about the size of a microwave oven, began crawling around the surface of Mars, transmitting a flood of information to scientists back on Earth.

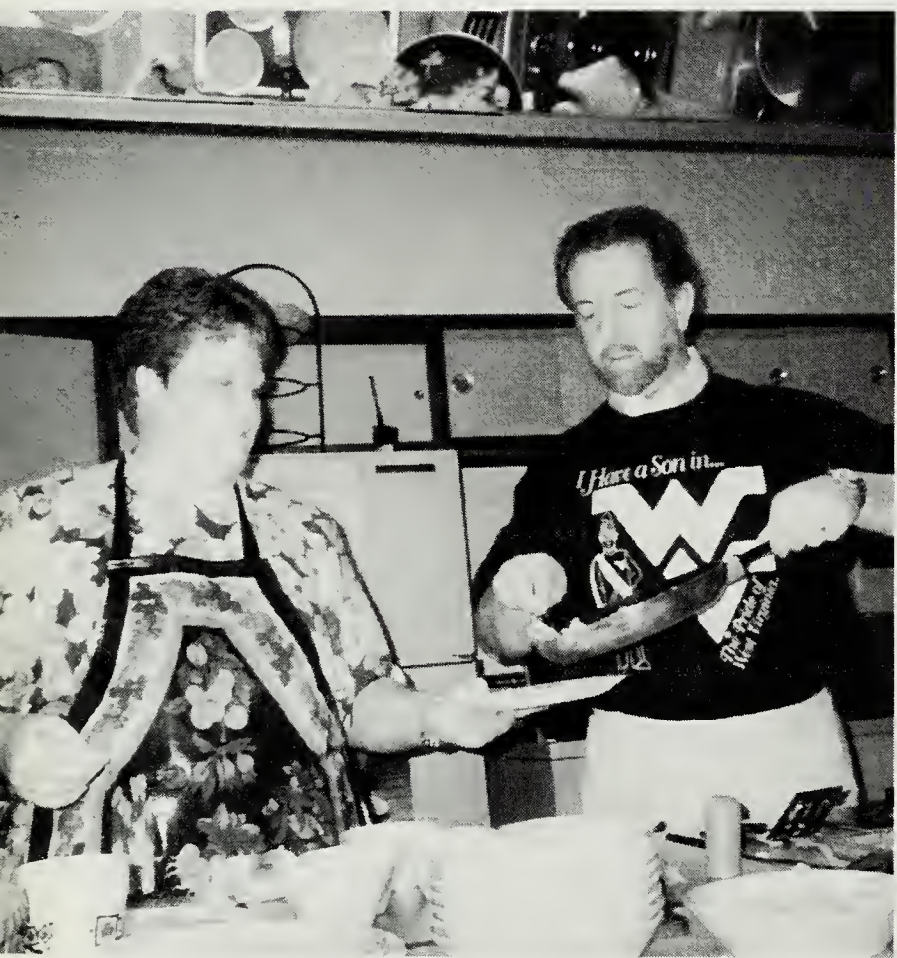
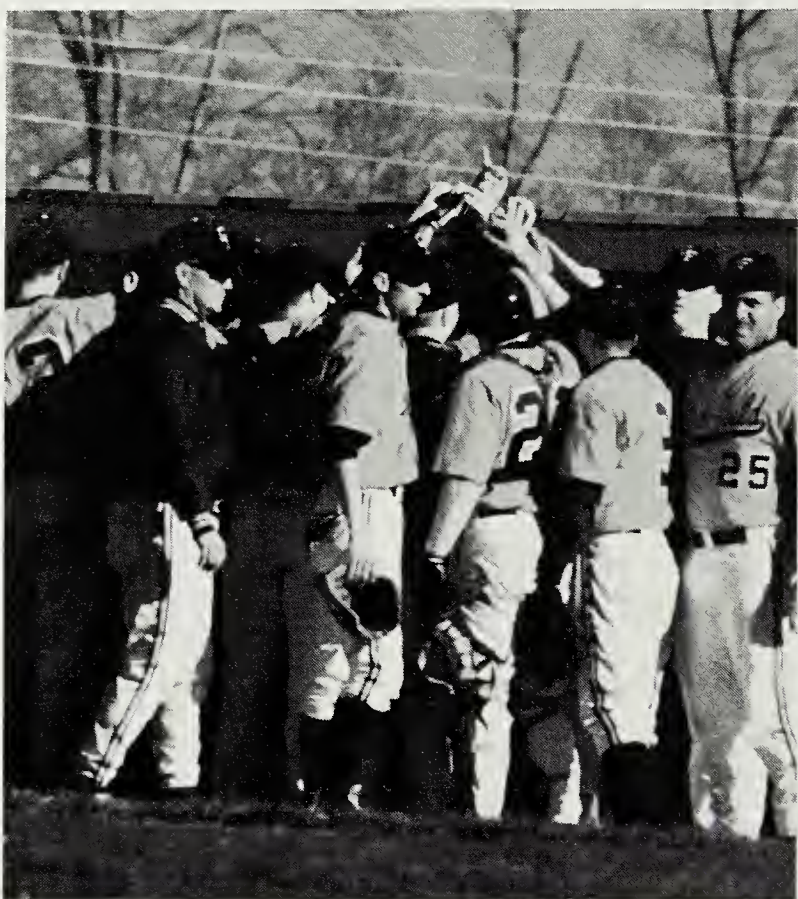




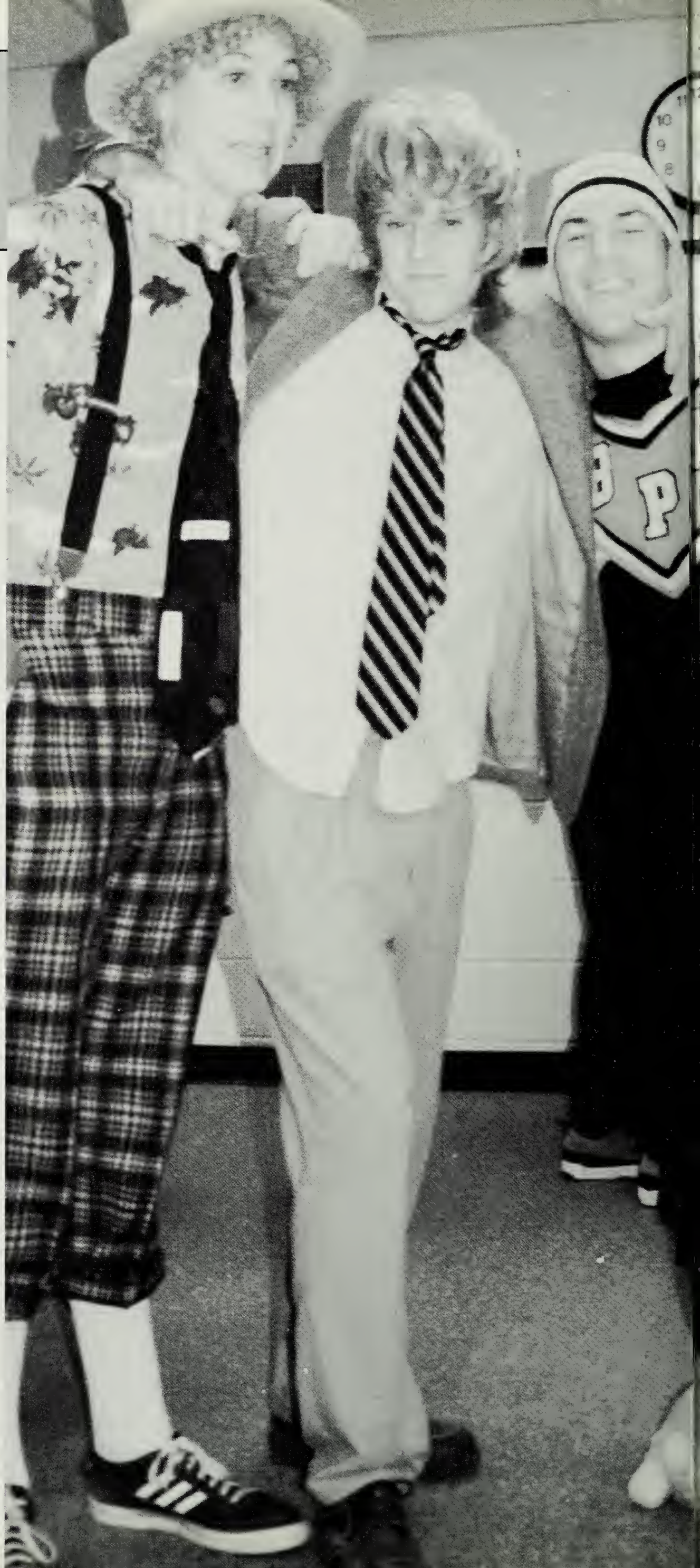
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Huddling, the Varsity Baseball team comes together between innings. This helped pump up the team before their offensive explosion at the plate.



Ms. Barbour assists Mr. Dalle in cooking up some goodies. Faculty and administrative presence was always helpful to students in the classroom.





VITAL SIGNS

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.

--Robert Frost

It was our time. Life was at a crossroads, and the future was at our fingertips. We were sheets of foil, then being embossed.

We entered the year of high school not knowing what to expect. Whether we were freshmen or seniors, there were many things to fear, and many things to hope in. We held in our hands lists of classes and teachers, though they were unexplored. We were a diverse group, yet we all combined to form the Gar-Field's "vital signs."

Each student played a unique role. Whether one was an Indianette, a lacrosse player, a wrestler, or a member of the It's Academic team, each was crucial. Each had a different approach to life, and a different approach to school. While some were "class clown," others were shy. Some barely had to study while others hit the books for hours each night. No matter what our personality was, we were a part of it all.

Each teacher had different ideas about how to convey material to their students, and these ideas were incorporated into daily lesson plans. Many teachers left lasting impressions on their students. For these teachers, their job did not end at 2:02 pm each day, but they were constantly at work. This extra devotion that characterized many Gar-Field teachers was what made them stand out in the eyes of a student.

With numerous other faculty members available to aid us on our journey, we experienced life one day at a time.

Showing their school spirit on "Wacky Wednesday", Matt Smiley, Mike Guilfoyle, and Damon Smuzynski enjoy their last spirit week of high school. Students, faculty, and administration participated in Homecoming events to show their support of the school.



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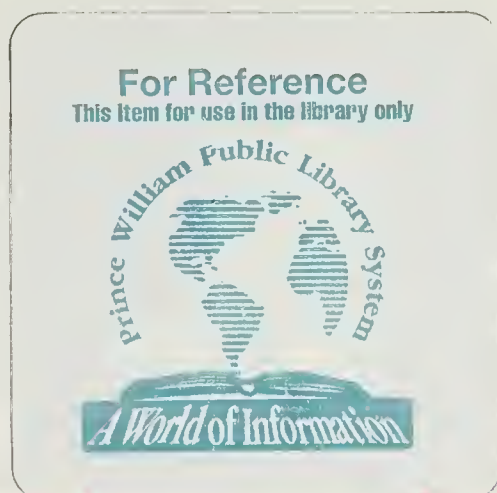
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